

## ***2008-09 Academic Excellence Indicator System***

***District Name: DEWEYVILLE ISD***

***Campus Name: DEWEYVILLE MIDDLE***

***Campus #: 176903041***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 157  
Grade Span: 06 - 08  
School Type: Middle

District Name: DEWEYVILLE ISD  
Campus Name: DEWEYVILLE MIDDLE  
Campus #: 176903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	96%	97%	96%	*	*	96%	*	*	> 99%	92%	*	93%	*
	2008	94%	98%	95%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*
Mathematics	2009	82%	89%	89%	89%	*	*	89%	*	*	91%	88%	*	79%	*
	2008	83%	98%	85%	98%	*	*	98%	*	*	96%	> 99%	*	94%	*
All Tests	2009	80%	87%	88%	87%	*	*	87%	*	*	91%	83%	*	79%	*
	2008	81%	95%	83%	95%	*	*	95%	*	*	91%	> 99%	*	94%	*
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	84%	93%	84%	*	*	84%	*	*	81%	88%	*	79%	*
	2008	88%	87%	93%	87%	*	*	87%	*	*	93%	79%	*	85%	*
Mathematics	2009	82%	82%	90%	82%	*	*	82%	*	*	81%	83%	*	74%	*
	2008	80%	89%	88%	89%	*	*	89%	*	*	93%	84%	*	80%	*
Writing	2009	94%	93%	98%	93%	*	*	93%	*	*	95%	91%	*	94%	*
	2008	93%	90%	97%	90%	*	*	90%	*	*	89%	90%	*	85%	*
All Tests	2009	76%	78%	84%	78%	*	*	78%	*	*	71%	83%	*	68%	*
	2008	74%	81%	84%	81%	*	*	81%	*	*	82%	80%	*	70%	*
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	95%	98%	97%	98%	*	*	98%	*	*	96%	> 99%	*	93%	*
Mathematics	2009	82%	93%	89%	93%	*	*	95%	*	*	93%	93%	*	81%	*
	2008	79%	82%	87%	82%	*	*	81%	*	*	81%	83%	*	73%	*
@ Science	2009	73%	91%	83%	91%	*	*	93%	*	*	90%	93%	*	94%	*
	2008	69%	85%	*	85%	*	*	84%	*	*	85%	84%	*	81%	*
@ Soc Studies	2009	92%	91%	96%	91%	*	*	91%	*	*	86%	> 99%	*	94%	*
	2008	91%	96%	94%	96%	*	*	95%	*	*	> 99%	89%	*	88%	*
@ All Tests	2009	67%	82%	77%	82%	*	*	84%	*	*	76%	93%	*	81%	*
	2008	64%	78%	*	78%	*	*	77%	*	*	78%	79%	*	69%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	89%	97%	93%	*	*	93%	*	*	94%	92%	*	90%	*
	2008	91%	90%	96%	95%	*	*	95%	*	*	96%	93%	*	94%	*
Mathematics	2009	82%	87%	91%	88%	*	*	89%	*	*	89%	87%	*	78%	*
	2008	80%	82%	89%	96%	*	*	95%	*	*	96%	95%	*	90%	*
Writing	2009	93%	90%	98%	93%	*	*	93%	*	*	95%	91%	*	94%	*
	2008	93%	89%	97%	90%	*	*	90%	*	*	89%	90%	*	85%	*
Science	2009	78%	84%	84%	91%	*	*	93%	*	*	90%	93%	*	94%	*
	2008	74%	77%	73%	85%	*	*	84%	*	*	85%	84%	*	81%	*
Soc Studies	2009	93%	93%	96%	91%	*	*	91%	*	*	86%	> 99%	*	94%	*
	2008	91%	97%	94%	96%	*	*	95%	*	*	> 99%	89%	*	88%	*
All Tests	2009	74%	77%	84%	82%	*	*	83%	*	*	79%	86%	*	76%	*
	2008	72%	72%	79%	87%	*	*	87%	*	*	86%	88%	*	81%	*
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	94%	99%	97%	*	*	97%	*	*	99%	95%	*	94%	*
Mathematics	2009	89%	93%	95%	92%	*	*	93%	*	*	96%	89%	*	86%	*
Writing	2009	97%	96%	98%	93%	*	*	93%	*	*	95%	91%	*	94%	*
Science	2009	83%	90%	85%	91%	*	*	93%	*	*	90%	93%	*	94%	*
Soc Studies	2009	98%	99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	88%	89%	90%	*	*	91%	*	*	92%	89%	*	86%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	24%	45%	34%	*	*	34%	*	*	30%	40%	*	20%	*
	2008	34%	29%	47%	37%	*	*	37%	*	*	31%	46%	*	35%	*
Mathematics	2009	31%	21%	27%	17%	*	*	17%	*	*	14%	19%	*	4%	*
	2008	28%	21%	25%	30%	*	*	31%	*	*	27%	35%	*	25%	*
Writing	2009	34%	18%	43%	21%	*	*	21%	*	*	10%	32%	*	11%	*
	2008	33%	24%	39%	40%	*	*	40%	*	*	25%	60%	*	35%	*
Science	2009	26%	21%	25%	27%	*	*	28%	*	*	21%	40%	*	6%	*
	2008	22%	12%	20%	15%	*	*	16%	*	*	15%	16%	*	13%	*
Soc Studies	2009	44%	38%	46%	39%	*	*	40%	*	*	38%	40%	*	38%	*
	2008	36%	23%	36%	26%	*	*	27%	*	*	26%	26%	*	19%	*
All Tests	2009	16%	8%	16%	6%	*	*	6%	*	*	4%	8%	*	< 1%	*
	2008	15%	9%	17%	15%	*	*	15%	*	*	9%	22%	*	12%	*



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.4%	100.0%	100.0%	-	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	91.2%	93.0%	-	*	92.9%	*	-	91.7%	94.6%	15.4%	88.9%	-
Not on TAKS	7.7%	5.3%	8.7%	7.0%	-	*	7.1%	*	-	8.3%	5.4%	84.6%	11.1%	-
TAKS(Acc) Only	2.3%	2.6%	2.1%	3.8%	-	*	3.8%	*	-	6.0%	1.4%	46.2%	6.3%	-
TAKS-M Only	3.3%	2.4%	3.7%	2.5%	-	*	2.6%	*	-	2.4%	2.7%	30.8%	3.2%	-
TAKS-Alt Only	0.8%	0.4%	0.7%	0.6%	-	*	0.6%	*	-	0.0%	1.4%	7.7%	1.6%	-
Combination	1.3%	0.0%	1.5%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
<b>By Acct Status</b>														
Acct System	87.3%	87.2%	87.2%	85.4%	-	*	85.3%	*	-	85.7%	85.1%	15.4%	77.8%	-
Non-Acct System	11.2%	12.2%	12.6%	14.6%	-	*	14.7%	*	-	14.3%	14.9%	84.6%	22.2%	-
Mobile	4.7%	6.4%	4.6%	6.3%	-	*	6.4%	*	-	6.0%	6.8%	7.7%	7.9%	-
Non-Acct Test	6.4%	4.3%	7.2%	6.3%	-	*	6.4%	*	-	7.1%	5.4%	76.9%	11.1%	-
Hurricane Ike	0.1%	1.5%	0.0%	1.9%	-	*	1.9%	*	-	1.2%	2.7%	0.0%	3.2%	-
<b>Not Tested</b>														
Absent	1.5%	0.6%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.1%	0.2%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.2%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	468	252	158	0	1	156	1	0	84	74	13	63	0
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	99.8%	100.0%	100.0%	-	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
<b>By Program</b>														
TAKS (1 or more)	90.9%	95.5%	90.5%	92.3%	-	*	92.2%	*	-	93.3%	91.0%	7.7%	86.9%	-
Not on TAKS	7.5%	4.3%	9.4%	7.7%	-	*	7.8%	*	-	6.7%	9.0%	92.3%	13.1%	-
TAKS(Acc)	2.7%	1.8%	3.0%	2.6%	-	*	2.6%	*	-	2.2%	3.0%	30.8%	4.9%	-
TAKS-M Only	2.9%	1.8%	3.0%	2.6%	-	*	2.6%	*	-	2.2%	3.0%	30.8%	4.9%	-
TAKS-Alt Only	0.7%	0.4%	0.3%	1.3%	-	*	1.3%	*	-	0.0%	3.0%	15.4%	1.6%	-
Combination	1.2%	0.4%	1.6%	1.3%	-	*	1.3%	*	-	2.2%	0.0%	15.4%	1.6%	-
<b>By Acct Status</b>														
Acct System	87.1%	89.0%	87.6%	87.8%	-	*	87.7%	*	-	87.6%	88.1%	15.4%	85.2%	-
Non-Acct System	11.3%	10.8%	12.2%	12.2%	-	*	12.3%	*	-	12.4%	11.9%	84.6%	14.8%	-
Mobile	5.1%	7.5%	5.2%	5.8%	-	*	5.8%	*	-	5.6%	6.0%	7.7%	4.9%	-
Non-Acct Test	6.2%	3.4%	7.1%	6.4%	-	*	6.5%	*	-	6.7%	6.0%	76.9%	9.8%	-
<b>Not Tested</b>														
Absent	1.6%	0.2%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.2%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.2%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	507	291	156	0	1	154	1	0	89	67	13	61	0

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
Total Students: 157  
Grade Span: 06 - 08  
School Type: Middle

District Name: DEWEYVILLE ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	48%	67%	*	*	*	*	*	*	*	*	*	*
	2008	53%	55%	67%	> 99%	*	*	> 99%	*	*	*	*	*	*
Mathematics	2009	37%	56%	47%	22%	*	*	25%	*	*	40%	*	20%	*
	2008	36%	48%	47%	43%	*	*	43%	*	*	63%	17%	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.61	0.65	0.65	*	*	0.65	*	*	0.87	*	*	*
	2008	0.58	0.47	0.78	0.72	*	*	0.72	*	*	0.85	*	0.62	*
Mathematics	2009	0.38	0.54	0.52	0.16	*	*	0.16	*	*	0.30	0.06	0.20	*
	2008	0.34	0.87	0.49	0.70	*	*	0.70	*	*	0.96	0.18	0.30	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	6%	< 1%	2%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
	2008	6%	2%	3%	2%	*	*	2%	*	*	4%	< 1%	*	7%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	18%	7%	11%	7%	*	*	5%	*	*	7%	7%	*	19%
	2008	21%	18%	14%	18%	*	*	19%	*	*	19%	17%	*	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	87%	93%	95%	93%	*	*	95%	*	*	93%	93%	*	81%
	2008	86%	> 99%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>Attendance Rate</b>														
	2007-08	95.5%	94.1%	96.2%	94.7%	-	*	94.6%	*	*	94.9%	94.3%	93.9%	94.2%
	2006-07	95.5%	93.4%	96.0%	94.4%	-	*	94.4%	*	*	95.1%	93.5%	93.2%	93.6%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
	2007-08	0.3%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2006-07	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	157	100.0%	11,334	703	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.5%	7.9%
Grade 3	0	0.0%	0.0%	4.6%	7.8%
Grade 4	0	0.0%	0.0%	6.1%	7.5%
Grade 5	0	0.0%	4.5%	7.7%	7.5%
Grade 6	51	32.5%	26.1%	7.3%	7.3%
Grade 7	50	31.8%	34.8%	7.1%	7.3%
Grade 8	56	35.7%	34.6%	8.0%	7.3%
Grade 9	0	0.0%	0.0%	9.0%	8.2%
Grade 10	0	0.0%	0.0%	9.0%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	8.0%	5.8%
Ethnic Distribution:					
African American	0	0.0%	1.3%	0.1%	14.2%
Hispanic	2	1.3%	5.5%	2.0%	47.9%
White	154	98.1%	91.6%	96.7%	34.0%
Native American	1	0.6%	0.9%	1.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.7%	0.1%	3.6%
Economically Disadvantaged	61	38.9%	39.5%	45.8%	56.7%
Limited English Proficient (LEP)	0	0.0%	0.6%	0.1%	16.9%
Students w/Disciplinary Placements (2007-08)	5	2.8%	1.9%	1.4%	2.1%
At-Risk	61	38.9%	33.6%	44.2%	48.3%
Mobility (2007-08)	33	18.8%	13.9%	16.3%	19.8%
Number of Students per Teacher	9.0	n/a	12.8	10.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.3%	2.6%	-	-	33.3%	11.7%
Grade 1	-	-	6.7%	5.5%	-	-	20.0%	10.5%
Grade 2	-	-	0.0%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	2.1%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	9.1%	1.3%
Grade 5	-	1.0%	4.0%	1.9%	-	0.0%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	0.9%	0.0%	3.3%	0.0%	1.6%
Grade 7	4.0%	1.3%	4.0%	1.4%	33.3%	1.4%	33.3%	2.2%
Grade 8	2.2%	1.2%	2.2%	1.7%	20.0%	1.8%	20.0%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.7	19.0
Grade 1	-	-	18.3	19.0
Grade 2	-	-	18.9	19.3
Grade 3	-	-	13.7	19.3
Grade 4	-	-	11.1	19.7
Grade 5	-	18.3	13.0	22.1
Grade 6	13.2	18.3	13.2	21.5
Mixed Grades	-	34.0	-	21.8
Secondary: English/Language Arts	12.6	17.2	12.4	19.8
Foreign Languages	-	17.4	17.8	21.1
Mathematics	16.8	16.4	11.1	19.6
Science	13.1	18.3	12.9	20.5
Social Studies	13.0	18.9	13.3	21.7

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Grade Span: 06 - 08  
School Type: Middle

District Name: DEWEYVILLE ISD  
Campus Name: DEWEYVILLE MIDDLE  
Campus #: 176903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	27.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	23.0	85.2%	85.0%	64.6%	62.9%
Teachers	17.4	64.5%	74.9%	53.4%	50.7%
Professional Support	2.1	7.8%	5.2%	5.4%	8.4%
Campus Admin. (School Leader.)	3.5	12.9%	4.8%	4.9%	2.8%
Educational Aides:	4.0	14.8%	15.0%	12.4%	9.7%
Total Minority Staff:	0.0	0.0%	2.8%	0.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.0%	9.7%
Hispanic	0.0	0.0%	1.6%	0.0%	22.1%
White	17.4	100.0%	97.6%	100.0%	66.7%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.0%	1.3%
Males	3.8	21.7%	27.5%	26.3%	22.9%
Females	13.6	78.3%	72.5%	73.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	5.7%	6.7%	6.2%	7.3%
1-5 Years Experience	2.6	14.8%	24.0%	19.7%	30.5%
6-10 Years Experience	2.2	12.6%	19.1%	9.3%	20.0%
11-20 Years Experience	7.4	42.2%	30.5%	35.5%	23.7%
Over 20 Years Experience	4.3	24.6%	19.7%	29.3%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		13.0 yrs.	12.3 yrs.	14.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	7.0 yrs.	9.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,070	\$33,751	\$34,020	\$40,372
1-5 Years Experience		\$33,879	\$34,839	\$34,126	\$42,463
6-10 Years Experience		\$39,386	\$38,836	\$38,693	\$45,035
11-20 Years Experience		\$46,349	\$44,676	\$47,114	\$49,083
Over 20 Years Experience		\$52,369	\$50,769	\$52,671	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,287	\$41,672	\$44,597	\$47,159
Professional Support		\$54,794	\$48,813	\$48,198	\$55,819
Campus Administration (School Leadership)		\$66,000	\$63,489	\$65,483	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	1.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 157  
Grade Span: 06 - 08  
School Type: Middle

District Name: DEWEYVILLE ISD  
Campus Name: DEWEYVILLE MIDDLE  
Campus #: 176903041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,451,078	100.0%	\$9,243	\$1,665,866	100.0%	\$10,611	\$70,348,757	100.0%	\$6,003
Instruction (11,95)	\$863,103	59.5%	\$5,497	\$990,331	59.4%	\$6,308	\$50,122,111	71.2%	\$4,277
Instructional-Related Services (12,13)	\$49,790	3.4%	\$317	\$50,747	3.0%	\$323	\$2,606,224	3.7%	\$222
Instructional Leadership (21)	\$0	0.0%	\$0	\$1,304	0.1%	\$8	\$393,504	0.6%	\$34
School Leadership (23)	\$135,077	9.3%	\$860	\$135,077	8.1%	\$860	\$5,533,712	7.9%	\$472
Support Services-Student (31,32,33)	\$86,257	5.9%	\$549	\$86,257	5.2%	\$549	\$3,128,543	4.4%	\$267
Other Campus Costs (35,36,51,52,53)	\$316,851	21.8%	\$2,018	\$402,150	24.1%	\$2,561	\$8,564,663	12.2%	\$731
<b>By Program:</b>									
Total Operating Expenditures	\$1,134,227	100.0%	\$7,224	\$1,263,658	100.0%	\$8,049	\$61,470,373	100.0%	\$5,245
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$110,449	0.2%	\$9
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$649,290	1.1%	\$55
Accelerated Education (24,30)	\$32,731	2.9%	\$208	\$60,161	4.8%	\$383	\$4,544,540	7.4%	\$388
Gifted & Talented Education (21)	\$24,097	2.1%	\$153	\$24,097	1.9%	\$153	\$925,103	1.5%	\$79
Regular Education (11)	\$903,007	79.6%	\$5,752	\$912,434	72.2%	\$5,812	\$46,021,459	74.9%	\$3,927
Special Education (23)	\$153,666	13.5%	\$979	\$246,240	19.5%	\$1,568	\$8,912,833	14.5%	\$761
Other (26,28,29)	\$20,726	1.8%	\$132	\$20,726	1.6%	\$132	\$306,699	0.5%	\$26

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	0.6%	0.1%	16.0%
Career & Technical Education	68	43.3%	14.1%	37.8%	21.4%
Gifted & Talented Education	11	7.0%	8.9%	7.1%	7.5%
Special Education	11	7.0%	11.8%	6.8%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	2.2%	5.2%	3.9%
Compensatory Education	0.0	0.0%	2.2%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.6%	3.6%	2.0%
Regular Education	15.8	90.7%	84.4%	84.1%	70.4%
Special Education	1.6	9.3%	8.0%	7.0%	9.7%
Other	0.0	0.0%	1.4%	0.0%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.