

2008-09 Academic Excellence Indicator System

District Name: DEWEYVILLE ISD

District #: 176903

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEWEYVILLE ISD
District #: 176903

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	84%	*	*	84%	*	*	81%	88%	*	77%	*	*
	2008	89%	90%	86%	*	*	85%	*	*	77%	95%	*	89%	*	50%
Mathematics	2009	86%	86%	81%	*	*	81%	*	*	75%	87%	*	77%	*	*
	2008	85%	84%	73%	*	*	77%	*	*	62%	83%	*	62%	*	36%
All Tests	2009	82%	83%	78%	*	*	78%	*	*	69%	88%	*	69%	*	*
	2008	80%	80%	72%	*	*	76%	*	*	64%	80%	*	62%	*	36%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	83%	*	*	85%	*	*	74%	91%	*	77%	*	67%
	2008	85%	84%	76%	*	*	74%	*	*	76%	75%	*	71%	*	*
Mathematics	2009	88%	84%	90%	*	*	93%	*	*	84%	95%	*	88%	*	67%
	2008	87%	84%	89%	*	*	88%	*	*	90%	88%	*	92%	*	*
Writing	2009	92%	90%	88%	*	*	88%	*	*	79%	95%	*	88%	*	67%
	2008	93%	92%	88%	*	*	90%	*	*	79%	96%	*	87%	*	*
All Tests	2009	78%	74%	76%	*	*	78%	*	*	70%	82%	*	69%	*	54%
	2008	77%	74%	67%	*	*	67%	*	*	62%	71%	*	63%	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	84%	82%	*	*	81%	*	*	81%	83%	*	78%	*	53%
	2008	85%	85%	80%	*	*	81%	*	*	81%	79%	*	77%	*	44%
Mathematics	2009	86%	82%	74%	*	*	73%	*	*	81%	68%	*	71%	*	47%
	2008	86%	83%	83%	*	*	85%	*	*	86%	81%	*	62%	*	63%
@ Science	2009	85%	83%	83%	*	*	82%	*	*	82%	84%	*	79%	*	59%
	2008	82%	79%	69%	*	*	70%	*	*	76%	64%	*	57%	*	25%
@ All Tests	2009	73%	70%	67%	*	*	65%	*	*	73%	62%	*	62%	*	35%
	2008	72%	69%	62%	*	*	63%	*	*	62%	62%	*	57%	*	22%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	91%	96%	*	*	96%	*	*	> 99%	92%	*	93%	*	89%
	2008	94%	91%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*	93%
Mathematics	2009	82%	76%	89%	*	*	89%	*	*	91%	88%	*	79%	*	79%
	2008	83%	75%	98%	*	*	98%	*	*	96%	> 99%	*	94%	*	93%
All Tests	2009	80%	74%	87%	*	*	87%	*	*	91%	83%	*	79%	*	74%
	2008	81%	73%	95%	*	*	95%	*	*	91%	> 99%	*	94%	*	86%

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Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	85%	84%	*	*	84%	*	*	81%	88%	*	79%	*	67%
	2008	88%	85%	87%	*	*	87%	*	*	93%	79%	*	85%	*	78%
Mathematics	2009	82%	75%	82%	*	*	82%	*	*	81%	83%	*	74%	*	58%
	2008	80%	75%	89%	*	*	89%	*	*	93%	84%	*	80%	*	78%
Writing	2009	94%	93%	93%	*	*	93%	*	*	95%	91%	*	94%	*	91%
	2008	93%	92%	90%	*	*	90%	*	*	89%	90%	*	85%	*	83%
All Tests	2009	76%	69%	78%	*	*	78%	*	*	71%	83%	*	68%	*	50%
	2008	74%	69%	81%	*	*	81%	*	*	82%	80%	*	70%	*	70%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	94%	98%	*	*	98%	*	*	96%	> 99%	*	93%	*	94%
Mathematics	2009	82%	78%	93%	*	*	95%	*	*	93%	93%	*	81%	*	86%
	2008	79%	73%	82%	*	*	81%	*	*	81%	83%	*	73%	*	53%
@ Science	2009	73%	69%	91%	*	*	93%	*	*	90%	93%	*	94%	*	93%
	2008	69%	63%	85%	*	*	84%	*	*	85%	84%	*	81%	*	65%
@ Soc Studies	2009	92%	91%	91%	*	*	91%	*	*	86%	> 99%	*	94%	*	87%
	2008	91%	88%	96%	*	*	95%	*	*	> 99%	89%	*	88%	*	94%
@ All Tests	2009	67%	62%	82%	*	*	84%	*	*	76%	93%	*	81%	*	80%
	2008	64%	56%	78%	*	*	77%	*	*	78%	79%	*	69%	*	47%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	90%	94%	*	*	94%	*	*	93%	95%	*	92%	*	85%
	2008	87%	88%	88%	*	*	88%	*	*	84%	96%	*	92%	*	85%
Mathematics	2009	71%	69%	84%	*	*	83%	*	*	85%	82%	*	75%	*	58%
	2008	64%	63%	63%	*	*	65%	*	*	66%	58%	*	56%	*	43%
All Tests	2009	70%	67%	80%	*	*	80%	*	*	82%	78%	*	77%	*	57%
	2008	63%	62%	64%	*	*	65%	*	*	65%	61%	*	61%	*	45%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	88%	*	*	89%	*	*	82%	> 99%	*	81%	*	74%
	2008	89%	90%	98%	*	*	98%	*	*	96%	> 99%	*	96%	*	96%
Mathematics	2009	69%	64%	84%	*	*	87%	*	*	78%	95%	*	75%	*	81%
	2008	66%	63%	67%	*	*	68%	*	*	73%	62%	*	67%	*	52%
@ Science	2009	67%	64%	72%	*	*	74%	*	*	68%	79%	*	64%	*	39%
	2008	65%	64%	66%	*	*	67%	*	*	74%	57%	*	60%	*	52%
@ Soc Studies	2009	91%	89%	89%	*	*	91%	*	*	87%	95%	*	86%	*	74%
	2008	89%	88%	95%	*	*	95%	*	*	91%	> 99%	*	92%	*	93%
@ All Tests	2009	57%	52%	63%	*	*	65%	*	*	54%	80%	*	50%	*	38%
	2008	55%	52%	56%	*	*	56%	*	*	65%	45%	*	48%	*	36%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	83%	*	*	83%	*	*	71%	95%	*	69%	*	75%
	2008	91%	91%	86%	*	*	86%	*	*	83%	90%	*	77%	*	76%
Mathematics	2009	82%	80%	90%	*	*	90%	*	*	86%	95%	*	81%	*	75%
	2008	80%	79%	80%	*	*	80%	*	*	80%	81%	*	67%	*	68%
Science	2009	86%	87%	95%	*	*	95%	*	*	95%	95%	*	88%	*	94%
	2008	81%	83%	88%	*	*	88%	*	*	93%	81%	*	92%	*	86%
Soc Studies	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	74%	79%	*	*	78%	*	*	62%	95%	*	63%	*	63%
	2008	72%	71%	69%	*	*	69%	*	*	68%	71%	*	62%	*	52%

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Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	89%	*	> 99%	89%	*	*	85%	93%	43%	83%	*	77%
	2008	91%	91%	90%	*	91%	91%	*	*	89%	92%	54%	89%	*	84%
Mathematics	2009	82%	79%	87%	*	83%	88%	*	*	84%	90%	50%	81%	*	74%
	2008	80%	77%	82%	*	64%	82%	*	*	82%	81%	45%	75%	*	65%
Writing	2009	93%	91%	90%	*	*	90%	*	*	88%	93%	*	91%	*	78%
	2008	93%	92%	89%	*	*	90%	*	*	85%	93%	*	86%	*	81%
Science	2009	78%	75%	84%	*	80%	85%	*	*	82%	88%	33%	79%	*	68%
	2008	74%	72%	77%	*	67%	78%	*	*	83%	71%	25%	70%	*	64%
Soc Studies	2009	93%	92%	93%	*	*	93%	*	*	90%	98%	60%	93%	*	85%
	2008	91%	90%	97%	*	*	97%	*	*	98%	97%	80%	92%	*	96%
All Tests	2009	74%	71%	77%	*	71%	78%	*	*	72%	84%	23%	70%	*	58%
	2008	72%	69%	72%	*	50%	73%	*	*	72%	72%	20%	65%	*	51%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	94%	*	> 99%	94%	*	*	92%	96%	57%	90%	*	90%
Mathematics	2009	89%	87%	93%	*	> 99%	94%	*	*	91%	95%	63%	89%	*	85%
Writing	2009	97%	96%	96%	*	*	96%	*	*	98%	95%	*	98%	*	96%
Science	2009	83%	81%	90%	*	80%	91%	*	*	88%	93%	33%	85%	*	80%
Soc Studies	2009	98%	98%	99%	*	*	99%	*	*	99%	> 99%	> 99%	98%	*	98%
All Tests	2009	84%	81%	88%	*	86%	88%	*	*	84%	> 92%	> 46%	82%	*	76%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	31%	24%	*	33%	25%	*	*	19%	31%	29%	17%	*	7%
	2008	34%	31%	29%	*	9%	30%	*	*	25%	34%	8%	24%	*	10%
Mathematics	2009	31%	26%	21%	*	17%	21%	*	*	18%	24%	25%	18%	*	2%
	2008	28%	23%	21%	*	9%	22%	*	*	19%	24%	18%	15%	*	4%
Writing	2009	34%	32%	18%	*	*	18%	*	*	13%	23%	*	12%	*	< 1%
	2008	33%	30%	24%	*	*	25%	*	*	17%	32%	*	21%	*	23%
Science	2009	26%	22%	21%	*	20%	21%	*	*	22%	19%	< 1%	11%	*	1%
	2008	22%	19%	12%	*	17%	12%	*	*	15%	9%	< 1%	12%	*	1%
Soc Studies	2009	44%	38%	38%	*	*	39%	*	*	41%	33%	20%	33%	*	11%
	2008	36%	30%	23%	*	*	23%	*	*	29%	16%	< 1%	23%	*	6%
All Tests	2009	16%	13%	8%	*	14%	8%	*	*	6%	9%	< 1%	5%	*	< 1%
	2008	15%	12%	9%	*	< 1%	9%	*	*	8%	11%	7%	6%	*	< 1%

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Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	75%	*	75%	*	*	67%	*	75%	> 99%	*	83%
Mathematics	2009	69%	65%	64%	*	64%	*	*	63%	*	64%	67%	*	*
Science	2009	51%	49%	11%	*	11%	*	*	< 1%	*	11%	20%	*	< 1%
Soc Studies	2009	64%	64%	33%	*	33%	*	*	*	*	33%	*	*	*
All Tests	2009	57%	55%	23%	*	23%	*	*	30%	*	23%	14%	*	17%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	85%	*	86%	85%	*	*	80%	90%	35%	78%	67%
	2008	86%	86%	87%	*	91%	87%	*	*	85%	89%	32%	83%	77%
Mathematics	2009	80%	78%	86%	*	71%	87%	*	*	83%	89%	35%	79%	71%
	2008	78%	75%	81%	*	64%	81%	*	*	81%	81%	39%	73%	64%
Writing	2009	92%	90%	89%	*	*	89%	*	*	85%	93%	*	89%	75%
	2008	91%	90%	87%	*	*	88%	*	*	82%	93%	60%	84%	76%
Science	2009	78%	75%	84%	*	80%	85%	*	*	82%	88%	33%	79%	68%
	2008	74%	72%	77%	*	67%	78%	*	*	83%	71%	25%	70%	64%
Soc Studies	2009	93%	92%	93%	*	*	93%	*	*	90%	98%	60%	93%	85%
	2008	91%	90%	97%	*	*	97%	*	*	98%	97%	80%	92%	96%
All Tests	2009	72%	69%	75%	*	71%	75%	*	*	69%	81%	22%	66%	51%
	2008	69%	66%	70%	*	50%	71%	*	*	69%	71%	19%	62%	48%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	87%	85%	*	86%	85%	*	*	80%	90%	52%	79%	68%
Mathematics	2009	80%	77%	85%	*	71%	86%	*	*	82%	89%	46%	79%	72%
Writing	2009	91%	89%	89%	*	*	89%	*	*	85%	93%	*	89%	75%
Science	2009	76%	74%	81%	*	80%	82%	*	*	78%	86%	22%	76%	63%
Soc Studies	2009	92%	91%	91%	*	*	91%	*	*	88%	95%	45%	89%	82%
All Tests	2009	71%	68%	73%	*	71%	73%	*	*	67%	80%	17%	64%	49%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	80%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*

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Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.4%	-	100.0%	99.3%	*	*	98.8%	100.0%	97.1%	98.5%	*	99.4%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	94.0%	-	85.7%	94.1%	*	*	92.8%	95.4%	25.7%	90.4%	*	90.4%
Not on TAKS	7.7%	8.5%	5.3%	-	14.3%	5.3%	*	*	6.0%	4.6%	71.4%	8.1%	*	8.9%
TAKS(Acc) Only	2.3%	2.1%	2.6%	-	14.3%	2.4%	*	*	2.8%	2.3%	34.3%	4.5%	*	5.7%
TAKS-M Only	3.3%	4.3%	2.4%	-	0.0%	2.4%	*	*	3.2%	1.4%	31.4%	3.0%	*	3.2%
TAKS-Alt Only	0.8%	0.9%	0.4%	-	0.0%	0.4%	*	*	0.0%	0.9%	5.7%	0.5%	*	0.0%
Combination	1.3%	1.1%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	87.3%	86.9%	87.2%	-	100.0%	86.8%	*	*	87.2%	88.0%	37.1%	84.8%	*	84.7%
Non-Acct System	11.2%	12.2%	12.2%	-	0.0%	12.5%	*	*	11.6%	12.0%	60.0%	13.6%	*	14.6%
Mobile	4.7%	4.6%	6.4%	-	0.0%	6.6%	*	*	4.8%	7.4%	2.9%	5.6%	*	6.4%
Non-Acct Test	6.4%	7.1%	4.3%	-	0.0%	4.4%	*	*	4.8%	3.7%	57.1%	6.6%	*	6.4%
Hurricane Ike	0.1%	0.6%	1.5%	-	0.0%	1.5%	*	*	2.0%	0.9%	0.0%	1.5%	*	1.9%
Not Tested	1.5%	0.8%	0.6%	-	0.0%	0.7%	*	*	1.2%	0.0%	2.9%	1.5%	*	0.6%
Absent	0.1%	0.1%	0.2%	-	0.0%	0.2%	*	*	0.4%	0.0%	2.9%	0.5%	*	0.0%
LEP Exempt	0.9%	0.3%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.2%	-	0.0%	0.2%	*	*	0.4%	0.0%	0.0%	0.5%	*	0.6%
Hurricane Ike	0.0%	0.0%	0.2%	-	0.0%	0.2%	*	*	0.4%	0.0%	0.0%	0.5%	*	0.0%
Total Count	3,132,150	53,250	468	0	7	456	4	1	250	216	35	198	1	157
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.1%	99.8%	-	100.0%	99.8%	*	*	100.0%	99.6%	100.0%	99.5%	*	100.0%
By Program														
TAKS (1 or more)	90.9%	90.3%	95.5%	-	91.7%	95.5%	*	*	94.6%	96.5%	33.3%	91.9%	*	94.2%
Not on TAKS	7.5%	8.8%	4.3%	-	8.3%	4.3%	*	*	5.4%	3.0%	66.7%	7.6%	*	5.8%
TAKS(Acc)	2.7%	2.3%	1.8%	-	0.0%	1.8%	*	*	2.5%	0.9%	27.3%	3.6%	*	2.6%
TAKS-M Only	2.9%	4.6%	1.8%	-	8.3%	1.6%	*	*	2.2%	1.3%	27.3%	3.0%	*	2.1%
TAKS-Alt Only	0.7%	0.8%	0.4%	-	0.0%	0.4%	*	*	0.0%	0.9%	6.1%	0.5%	*	0.0%
Combination	1.2%	1.1%	0.4%	-	0.0%	0.4%	*	*	0.7%	0.0%	6.1%	0.5%	*	1.1%
By Acct Status														
Acct System	87.1%	86.9%	89.0%	-	91.7%	88.8%	*	*	88.8%	89.1%	45.5%	89.3%	*	92.1%
Non-Acct System	11.3%	12.2%	10.8%	-	8.3%	11.0%	*	*	11.2%	10.4%	54.5%	10.2%	*	7.9%
Mobile	5.1%	4.8%	7.5%	-	0.0%	7.7%	*	*	6.9%	8.3%	3.0%	4.6%	*	3.2%
Non-Acct Test	6.2%	7.4%	3.4%	-	8.3%	3.3%	*	*	4.3%	2.2%	51.5%	5.6%	*	4.7%
Not Tested	1.6%	0.9%	0.2%	-	0.0%	0.2%	*	*	0.0%	0.4%	0.0%	0.5%	*	0.0%
Absent	0.2%	0.1%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.2%	-	0.0%	0.2%	*	*	0.0%	0.4%	0.0%	0.5%	*	0.0%
Total Count	3,075,682	53,680	507	0	12	491	3	1	277	230	33	197	1	190
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	91%	*	*	91%	*	*	90%	92%	*	85%	*	93%
Class of 2008	86%	87%	91%	*	*	91%	*	*	91%	91%	*	86%	*	78%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEWEYVILLE ISD
District #: 176903

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	48%	*	*	50%	*	*	43%	57%	*	27%	*	45%
	2008	53%	54%	55%	*	*	59%	*	*	52%	60%	*	67%	*	48%
Mathematics	2009	37%	37%	56%	*	*	59%	*	*	52%	61%	*	50%	*	60%
	2008	36%	35%	48%	*	*	48%	*	*	54%	41%	*	43%	*	48%
Average TGI Growth															
Reading/ELA	2009	0.52	0.51	0.61	*	*	0.59	*	*	0.70	0.42	*	0.49	*	0.60
	2008	0.58	0.57	0.47	*	*	0.51	*	*	0.43	0.57	*	0.64	*	0.30
Mathematics	2009	0.38	0.40	0.54	*	*	0.52	*	*	0.65	0.43	*	0.56	*	0.54
	2008	0.34	0.34	0.87	*	*	0.87	*	*	1.02	0.69	*	0.96	*	0.95
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	16%	*	*	16%	*	*	19%	13%	*	23%	*	*
	2008	12%	10%	21%	*	*	22%	*	*	23%	20%	*	19%	*	55%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	95%	84%	*	*	84%	*	*	81%	87%	*	77%	*	*
	2008	94%	95%	93%	*	*	93%	*	*	86%	> 99%	*	95%	*	73%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	16%	21%	*	*	22%	*	*	23%	20%	*	28%	*	50%
	2008	15%	16%	22%	*	*	21%	*	*	19%	24%	*	29%	*	56%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	92%	85%	*	*	84%	*	*	77%	92%	*	83%	*	56%
	2008	92%	92%	92%	*	*	94%	*	*	95%	89%	*	86%	*	75%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	19%	26%	*	*	27%	*	*	19%	32%	*	29%	*	53%
	2008	15%	17%	17%	*	*	15%	*	*	14%	19%	*	38%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	90%	91%	*	*	91%	*	*	86%	96%	*	90%	*	75%
	2008	91%	91%	85%	*	*	85%	*	*	90%	81%	*	62%	*	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEWEYVILLE ISD
District #: 176903

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	6%	2%	*	*	2%	*	*	4%	< 1%	*	7%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	22%	7%	*	*	5%	*	*	7%	7%	*	19%	*	14%
2008	21%	28%	18%	*	*	19%	*	*	19%	17%	*	27%	*	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	85%	93%	*	*	95%	*	*	93%	93%	*	81%	*	86%
2008	86%	82%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.2%	94.1%	-	96.0%	94.1%	*	*	94.3%	93.9%	92.7%	93.2%	*	93.1%
2006-07	95.5%	95.1%	93.4%	-	94.3%	93.4%	*	*	93.7%	93.0%	92.1%	92.8%	*	91.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.6%	0.8%	-	0.0%	0.8%	*	*	0.9%	0.6%	0.0%	1.3%	*	1.7%
2006-07	2.7%	2.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.3%	1.1%	-	0.0%	1.1%	-	*	1.3%	0.8%	0.0%	2.0%	*	2.1%
2006-07	3.9%	3.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEWEYVILLE ISD
District #: 176903

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.7%	94.3%	-	-	94.3%	-	-	96.7%	91.3%	100.0%	95.2%	-	93.5%
Received GED	1.5%	1.3%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	5.3%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	9.7%	5.7%	-	-	5.7%	-	-	3.3%	8.7%	0.0%	4.8%	-	6.5%
Class of 2007														
Graduated	78.0%	81.5%	92.9%	-	*	92.7%	-	-	90.6%	95.8%	-	84.2%	-	89.5%
Received GED	2.0%	1.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	0.0%
Continued HS	8.7%	6.3%	3.6%	-	*	3.6%	-	-	6.3%	0.0%	-	10.5%	-	5.3%
Dropped Out (4-yr)	11.4%	10.7%	3.6%	-	*	3.6%	-	-	3.1%	4.2%	-	5.3%	-	5.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	90.3%	94.3%	-	-	94.3%	-	-	96.7%	91.3%	100.0%	95.2%	-	93.5%
Class of 2007	88.6%	89.3%	96.4%	-	*	96.4%	-	-	96.9%	95.8%	-	94.7%	-	94.7%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	89.0%	94.3%	-	-	94.3%	-	-	96.7%	91.3%	100.0%	95.2%	-	93.5%
Class of 2007	86.7%	87.7%	96.4%	-	*	96.4%	-	-	96.9%	95.8%	-	94.7%	-	94.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.4%	17.6%	-	14.3%	17.7%	-	*	14.9%	21.3%	0.0%	14.0%	*	10.3%
2006-07	22.1%	19.6%	16.7%	-	*	17.0%	-	-	16.9%	16.5%	0.0%	9.1%	-	3.3%
RHSP/DAP Graduates														
Class of 2008	81.4%	77.6%	66.0%	-	-	66.0%	-	-	58.1%	77.3%	0.0%	54.5%	-	51.6%
Class of 2007	77.9%	71.1%	61.5%	-	*	60.8%	-	-	58.6%	65.2%	-	50.0%	-	50.0%
AP/IB Results														
Tested														
2008	20.9%	11.0%	2.9%	-	*	2.9%	-	-	1.7%	4.4%	n/a	n/a	n/a	n/a
2007	20.0%	9.5%	2.8%	-	*	2.8%	-	-	1.6%	4.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	25.7%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2007	50.5%	30.6%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	23.5%	80.0%	-	-	80.0%	-	-	*	*	n/a	n/a	n/a	n/a
2007	46.8%	25.7%	50.0%	-	-	50.0%	-	-	*	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	60%	48%	*	*	46%	*	*	43%	52%	*	38%	*	31%
2008	57%	52%	41%	*	*	42%	*	*	37%	48%	*	31%	*	28%
Mathematics														
2009	62%	58%	43%	*	*	41%	*	*	33%	52%	*	38%	*	19%
2008	56%	54%	51%	*	*	52%	*	*	47%	57%	*	50%	*	32%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEWEYVILLE ISD
District #: 176903

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	69.7%	33.3%	-	-	33.3%	-	-	31.0%	36.8%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	66.9%	34.6%	-	*	35.3%	-	-	31.0%	39.1%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	17.6%	37.5%	-	-	37.5%	-	-	44.4%	28.6%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	16.3%	22.2%	-	-	22.2%	-	-	33.3%	11.1%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	929	987	-	-	987	-	-	1002	967	n/a	n/a	n/a	n/a
Class of 2007	992	933	913	-	*	925	-	-	912	913	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.4	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	18.9	18.7	-	-	20.8	-	-	18.4	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	53%	53%	*	*	53%	*	*	54%	53%	*	32%	*	31%
Class of 2007	49%	39%	17%	*	*	17%	*	*	19%	14%	*	< 1%	*	10%
Mathematics														
Class of 2008	58%	51%	38%	*	*	38%	*	*	43%	32%	*	21%	*	15%
Class of 2007	56%	46%	18%	*	*	18%	*	*	20%	15%	*	7%	*	< 1%
Both Subjects														
Class of 2008	44%	36%	32%	*	*	32%	*	*	36%	26%	*	16%	*	12%
Class of 2007	37%	27%	11%	*	*	11%	*	*	12%	10%	*	< 1%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	703	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	26	3.7%	199,371	4.2%
Kindergarten	53	7.5%	361,929	7.7%
Grade 1	55	7.8%	379,066	8.0%
Grade 2	53	7.5%	371,402	7.9%
Grade 3	32	4.6%	368,131	7.8%
Grade 4	43	6.1%	355,435	7.5%
Grade 5	54	7.7%	352,252	7.5%
Grade 6	51	7.3%	345,576	7.3%
Grade 7	50	7.1%	342,912	7.3%
Grade 8	56	8.0%	343,389	7.3%
Grade 9	63	9.0%	387,777	8.2%
Grade 10	63	9.0%	331,936	7.0%
Grade 11	48	6.8%	302,959	6.4%
Grade 12	56	8.0%	273,713	5.8%
Ethnic Distribution:				
African American	1	0.1%	669,371	14.2%
Hispanic	14	2.0%	2,264,367	47.9%
White	680	96.7%	1,608,515	34.0%
Native American	7	1.0%	16,649	0.4%
Asian/Pacific Islander	1	0.1%	169,302	3.6%
Economically Disadvantaged	322	45.8%	2,681,474	56.7%
Limited English Proficient (LEP)	1	0.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	11	1.4%	103,727	2.1%
At-Risk	311	44.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	53	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	0	0.0%	94,571	37.5%
White	53	100.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	34.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	35	66.0%	205,122	81.4%
Special Education Graduates	5	9.4%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	8.3%	2.6%	33.3%	11.7%
Grade 1	6.7%	5.5%	20.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	2.1%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	9.1%	1.3%
Grade 5	4.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	4.0%	1.4%	33.3%	2.2%
Grade 8	2.2%	1.7%	20.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	3	0.8%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	15.7	19.0
Grade 1	18.3	19.0
Grade 2	18.9	19.3
Grade 3	13.7	19.3
Grade 4	11.1	19.7
Grade 5	13.0	22.1
Grade 6	13.2	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	12.4	19.8
Foreign Languages	17.8	21.1
Mathematics	11.1	19.6
Science	12.9	20.5
Social Studies	13.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	121.3	100.0%	646,815.1	100.0%
Professional Staff:	78.4	64.6%	407,135.1	62.9%
Teachers	64.8	53.4%	327,662.9	50.7%
Professional Support	6.6	5.4%	54,475.5	8.4%
Campus Administration (School Leadership)	6.0	4.9%	18,324.9	2.8%
Central Administration	1.0	0.8%	6,671.7	1.0%
Educational Aides:	15.0	12.4%	62,459.5	9.7%
Auxiliary Staff:	28.0	23.0%	177,220.5	27.4%
Total Minority Staff:	0.0	0.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	64.8	100.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	17.0	26.3%	74,947.7	22.9%
Females	47.8	73.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	56.8	87.6%	254,661.6	77.7%
Masters	8.0	12.4%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.2%	23,779.1	7.3%
1-5 Years Experience	12.8	19.7%	99,863.0	30.5%
6-10 Years Experience	6.0	9.3%	65,434.1	20.0%
11-20 Years Experience	23.0	35.5%	77,622.5	23.7%
Over 20 Years Experience	19.0	29.3%	60,964.2	18.6%
Number of Students per Teacher:	10.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,020	\$40,372
1-5 Years Experience	\$34,126	\$42,463
6-10 Years Experience	\$38,693	\$45,035
11-20 Years Experience	\$47,114	\$49,083
Over 20 Years Experience	\$52,671	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$44,597	\$47,159
Professional Support	\$48,198	\$55,819
Campus Administration (School Leadership)	\$65,483	\$68,891
Central Administration	\$90,500	\$85,305
Turnover Rate for Teachers:	16.2%	14.7%
Instructional Staff Percent***:	67.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	1.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.255	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.295	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$411,035,016	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$584,687	n/a	\$363,600	n/a
Value by Category				
Business	\$355,160,324	75.1%	\$639,448,221,965	33.6%
Residential	\$53,880,272	11.4%	\$1,013,878,237,447	53.3%
Land	\$40,745,916	8.6%	\$119,006,587,048	6.3%
Oil and Gas	\$16,145,080	3.4%	\$121,117,948,450	6.4%
Other	\$6,818,528	1.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$4,970,234	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	67.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,737,015	100.0%	\$9,216	\$8,542,069	100.0%	\$11,685	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,941,715	58.5%	\$5,392	\$4,897,980	57.3%	\$6,700	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$447,595	6.6%	\$612	\$587,480	6.9%	\$804	\$2,762,287,931	6.1%	\$594
State	\$2,346,115	34.8%	\$3,209	\$2,451,357	28.7%	\$3,353	\$20,309,900,694	44.8%	\$4,367
Federal	\$1,590	0.0%	\$2	\$605,252	7.1%	\$828	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$8,012,181	100.0%	\$10,961	\$9,828,495	100.0%	\$13,445	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$4,731,013	59.0%	\$6,472	\$5,252,631	53.4%	\$7,186	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$3,008,471	37.5%	\$4,116	\$3,314,450	33.7%	\$4,534	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$970,695	9.9%	\$1,328	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$272,697	3.4%	\$373	\$290,719	3.0%	\$398	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,424,650	100.0%	\$8,789	\$7,252,247	100.0%	\$9,921	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$3,367,998	52.4%	\$4,607	\$3,832,767	52.8%	\$5,243	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$131,241	2.0%	\$180	\$142,816	2.0%	\$195	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$2,610	0.0%	\$4	\$580,207,436	1.5%	\$125
School Leadership (23)	\$425,921	6.6%	\$583	\$425,921	5.9%	\$583	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$268,189	4.2%	\$367	\$270,362	3.7%	\$370	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$291,797	4.5%	\$399	\$291,797	4.0%	\$399	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$342,470	4.7%	\$468	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$261,781	4.1%	\$358	\$261,781	3.6%	\$358	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$624,957	9.7%	\$855	\$628,957	8.7%	\$860	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,023,775	15.9%	\$1,401	\$1,023,775	14.1%	\$1,401	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$36	0.0%	\$0	\$36	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$28,955	0.5%	\$40	\$28,955	0.4%	\$40	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		57.5%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$4,459,244	100.0%	\$6,100	\$4,940,213	100.0%	\$6,758	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$300,906	6.7%	\$412	\$362,248	7.3%	\$496	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$300,815	6.7%	\$412	\$508,603	10.3%	\$696	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$164,498	3.7%	\$225	\$164,498	3.3%	\$225	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,819,668	63.2%	\$3,857	\$2,849,080	57.7%	\$3,898	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$587,615	13.2%	\$804	\$770,042	15.6%	\$1,053	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$225,026	5.0%	\$308	\$225,026	4.6%	\$308	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$60,716	1.4%	\$83	\$60,716	1.2%	\$83	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.1%	757,146	16.0%
Career & Technical Education	266	37.8%	1,011,507	21.4%
Gifted & Talented Education	50	7.1%	355,801	7.5%
Special Education	48	6.8%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	3.4	5.2%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	2.3	3.6%	6,514.8	2.0%
Regular Education	54.5	84.1%	230,600.5	70.4%
Special Education	4.6	7.0%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

