



Deweyville Independent School District

2025-2026 School-Parent Compact

Deweyville Independent School District and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will build a strong partnership to help all children meet the state's high academic standards.

School Responsibilities

Deweyville ISD will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards. Specifically, parent/student STAAR sessions will be held in the fall, tutorials will be held throughout the year, all staff will be given staff development.
- Conduct parent-teacher conferences, as requested by teachers, parents, or administration, during which this compact will be discussed in relation to the student's individual academic progress.
- Provide parents with frequent updates on their child's academic performance. Specifically:
 - Progress Reports and Report Cards will be issued regularly.
 - Parents may access real-time updates through Parent Portal/ASCENDER.
- Ensure reasonable access to school staff for parents. Staff will be available for consultation during planning periods, scheduled parent-teacher conferences, and through ParentSquare, email or phone during normal hours.
- Deliver instruction in a way that motivates and encourages student success.
- Maintain a safe and positive learning environment.
- Clearly explain assignments to ensure student understanding.
- Teachers will contact the parents of the students in their classes through notes, emails, conferences, progress reports, ParentSquare or telephone calls to show an active interest in the success of their students.

Parent Responsibilities

As parents, we will support our children's learning in the following ways:

- Monitor and encourage regular attendance.
- Ensure that homework is completed.
- Encourage positive use of extracurricular time.

- Participate in decisions relating to our child’s education when appropriate.
- Stay informed by reading communications from the school (received by note, mail, or ParentSquare) and responding promptly when necessary.
- Serve on advisory groups when possible, such as the Title I, Part A Policy Advisory Committee, School Improvement Team or other school/district advisory councils.
- Provide a nurturing home environment that supports learning.
- Designate a quiet space and time for reading and study at home.
- Support our child in meeting his/her responsibilities by encouraging appropriate behavior and homework completion.
- Communicate regularly with teachers (by notes, conferences, or telephone calls) to stay informed about academic progress.
- Attend at least one parent involvement activity (e.g., literacy nights, parent meetings, or site-based decision making meetings).
- Review newsletters and other school communications regularly.

Student Responsibilities

As students, we will share responsibility for our learning and work to improve our academic achievement to meet the state’s high academic standards by:

- Showing respect and cooperation with all school staff.
- Arriving to class on time and prepared to work.
- Completing all assignments to the best of our ability.
- Respecting others’ right to learn without disruption.
- Showing respect for people and property.
- Following the rules outlined in the Code of Student Conduct.
- Spending time daily on studying and reading at home.
- Sharing all school communications and notices with my parents or guardians promptly.

This School-Parent Compact is in effect during the 2025-2026 school year.

_____	_____	_____
Teacher’s Name	Teacher’s Signature	Date
_____	_____	_____
Parent’s Name	Parent’s Signature	Date
_____	_____	_____
Student’s Name	Student’s Signature	Date