

# DEWEYVILLE EL

## DES Campus Improvement Plan 2024/2025

*Where Pirates begin their journey to success!*



Deweyville Elementary School  
43200 State Hwy. 87 S., Orange, Texas 77632  
409-746-2681

# DEWEYVILLE EL

## **Mission**

*Deweyville Elementary School is dedicated to helping each student develop personal knowledge, skills, and competence, according to their abilities and their learning behavior patterns that will make each a responsible member of society.*

## **Vision**

*Our vision at Deweyville Elementary School is to educate all students using high academic standards to produce excellent student achievement in an environment that cultivates character and inspires a love of learning while preparing our students for their future.*

### Nondiscrimination Notice

DEWEYVILLE EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

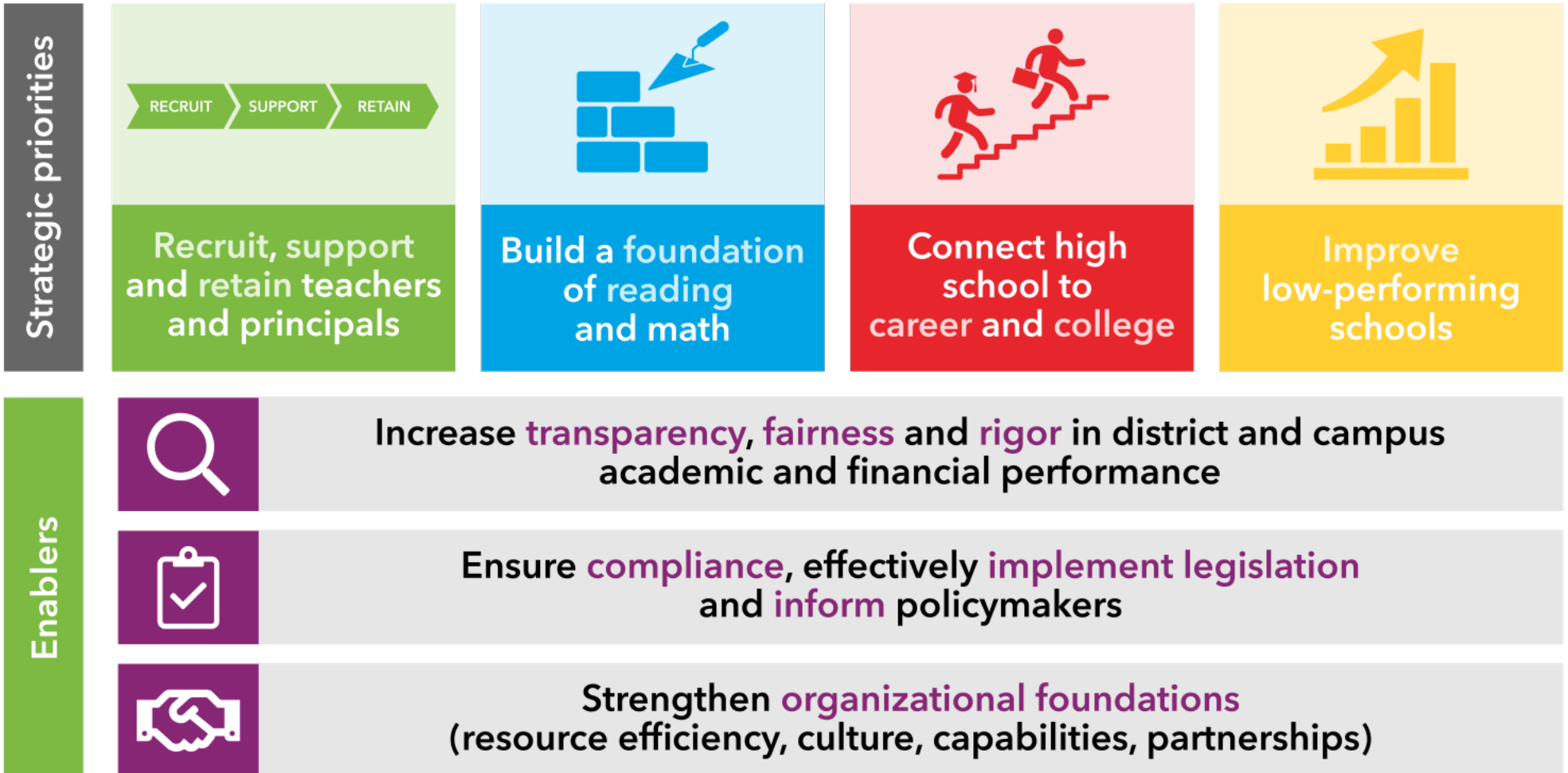
# DEWEYVILLE EL Site Base

Name	Position
Parkhurst, Jennifer	Campus Administrator
Shoemake, Lois	Teacher/Guardian
Pace, Matthew	Assistant Principal
Fountain, Amy	Counselor
Sheppard, Amanda	Teacher/Parent
Summers, Ramona	Campus Secretary
Powell, Heavenlee	Campus Registrar
Risley, Daphne	Paraprofessional/Community Member
Crabtree, Brandi	Teacher
Riley, Dena	Teacher
Evans, Ellie	Paraprofessional/Parent
Manning, Lydia	District Nurse/Parent

# Resources

Resource	Source
Title and ESSER	Federal
Local Funds	Local
State Compensatory	State

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# DEWEYVILLE EL

**Goal 1.** (ATTENDANCE) Improve attendance rates to 96%.

**Objective 1.** Improve attendance rate to 96% or higher by writing and implementing procedures that include incentives and consequences to promote attendance

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student attendance daily, weekly, by grading period and semester. Parent contact for excessive absences explaining Texas State Compulsory Attendance Law. Assignment of 'Saturday School' in order to make-up days missed due to absences. Rewards and incentives for students achieving perfect attendance each grading period. (Target Group: All)	Attendance Clerk/Registrar, Counselor, Principal	August 2024-May 2024	(L)Local Funds	Criteria: Campus attendance rate. 01/03/25 - On Track

# DEWEYVILLE EL

**Goal 2.** (STUDENT ACHIEVEMENT) Improve student performance on all STAAR indexes with an emphasis on student achievement and closing the gaps.

**Objective 1.** Improve student scores on STAAR in all areas. by using an additional remediation/intervention/enrichment class daily for those students who are not mastering TEKS objectives. This time also allows for students who are performing satisfactorily on benchmarks and daily requirements to work ahead at their own pace.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each grade level will have an intervention/remediation/enrichment/STAAR class scheduled into their regular school day for teachers to: provide small group instruction specific to the students' areas of need and areas of enrichment. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Counselor, Principal, Site-Based Committee Members, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: benchmark assessments - each six weeks CLI-Circle (BOY, MOY, EOY) CLI Engage (BOY, MOY, EOY) TPRI (BOY, MOY, EOY) Star 360 (BOY, MOY, EOY) StemScopes Math and Science (BOY, MOY, EOY) STAAR - RLA and Math/grades 3, 4, and 5 STAAR - Science/grades 3, 4, and 5  01/08/25 - Completed 01/03/25 - On Track
2. Utilization of teachers that teach multiple subjects in a grade level, as well as teachers that teach multiple grade levels, in order for core classes (RLA, Math, Science, and Social Studies) to be taught in a class size that does not exceed a student/teacher ratio of 15:1. (Title I SW Elements: 2.5,2.6) (Target Group: All,2nd,3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 1.2,2.1,3.3,5.3,5.4)	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2024	(L)Local Funds, (S)State Compensatory	01/08/25 - On Track 01/04/25 - On Track 01/04/25 - Some Progress
3. Teachers will follow a scope and sequence to ensure all TEKS are covered throughout the school year. Lesson plans will be turned in weekly and checked through walk-throughs and observations. Teachers will meet with campus administration and instructional coach at least once during each grading period (at minimum) to ensure scope and sequence is being followed and examine data from assessments. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF:	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	Criteria: Documentation of scope and sequence, lesson plans, walk-through and observation feedback, meeting agendas.  01/04/25 - On Track

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**Goal 2.** (STUDENT ACHIEVEMENT) Improve student performance on all STAAR indexes with an emphasis on student achievement and closing the gaps.

**Objective 1.** Improve student scores on STAAR in all areas. by using an additional remediation/intervention/enrichment class daily for those students who are not mastering TEKS objectives. This time also allows for students who are performing satisfactorily on benchmarks and daily requirements to work ahead at their own pace.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1,1.1,1.2,4,4.1,5,5.1,5.2,5.3)				
4. Progress monitoring will take place throughout the school year at each grade level: CLI-Circle, CLE Engage, TPRI, Star 360, DMAC (benchmarks), STAAR Interims. Data from testing will be disaggregated in order to determine areas of need and adjust instruction (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,2,3,3.1,3.3,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	01/04/25 - On Track



# DEWEYVILLE EL

**Goal 2.** (STUDENT ACHIEVEMENT) Improve student performance on all STAAR indexes with an emphasis on student achievement and closing the gaps.

**Objective 2.** The percentage of 3rd grade students that score 'meets grade level' or above on STAAR Reading will increase from 52% to 70% this school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each grade level will have an intervention/remediation/enrichment/STAAR class scheduled into their regular school day for teachers to: provide small group instruction specific to the students' areas of need and areas of enrichment. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: 3rd) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Counselor, Principal, Site-Based Committee Members, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: campus schedule  01/08/25 - Completed
2. Utilization of teachers that teach multiple subjects in a grade level in order for core classes (RLA, Math, Science, and Social Studies to be taught in a class size that does not exceed a student/teacher ratio of 15:1. (Title I SW Elements: 2.5,2.6) (Target Group: All,3rd) (Strategic Priorities: 2,4) (ESF: 1.2,3.3,5,5.3,5.4)	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: campus schedule benchmark results STAAR results  01/08/25 - On Track
3. Teachers will follow a scope and sequence to ensure all TEKS are covered throughout the school year. Lesson plans will be turning in weekly and checked through walk-throughs and observations. Teachers will meet with the campus administration and instructional coach at least once during each grading period (at minimum) to ensure scope and sequence is being followed and examine data from assessments. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,3rd) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.2,5.3)	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: documentation of lesson plans documentation of walk-throughs and observations meeting agendas  01/08/25 - On Track
4. Progress monitoring will take place throughout the school year - Star 360 (BOY, MOY, EOY), DMAC (six weeks benchmark tests), STAAR Interim. Data from testing will be disaggregated in order to determine areas of need and adjust instruction. (Title I SW	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: monitoring results  01/08/25 - On Track

# DEWEYVILLE EL

**Goal 2.** (STUDENT ACHIEVEMENT) Improve student performance on all STAAR indexes with an emphasis on student achievement and closing the gaps.

**Objective 2.** The percentage of 3rd grade students that score 'meets grade level' or above on STAAR Reading will increase from 52% to 70% this school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Elements: 2.2,2.4,2.6) (Target Group: All,3rd) (Strategic Priorities: 2,4) (ESF: 1,5,5.3,5.4)				

# DEWEYVILLE EL

**Goal 2.** (STUDENT ACHIEVEMENT) Improve student performance on all STAAR indexes with an emphasis on student achievement and closing the gaps.

**Objective 3.** The percent of 3rd grade students that score 'meets grade level' or above on STAAR Math will increase from 52% to 70% this school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each grade level will have an intervention/remediation/enrichment/STAAR class scheduled into their regular school day for teachers to: provide small group instruction specific to the students' areas of need and areas of enrichment. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All,3rd) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: campus schedule benchmark results STAAR results  01/08/25 - Completed
2. Utilization of teachers that teach multiple subjects in a grade level in order for core classes (RLA, Math, Science, and Social Studies to be taught in a class size that does not exceed a student/teacher ratio of 15:1. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,3rd) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: campus schedule benchmark results STAAR results  01/08/25 - On Track
3. Teachers will follow a scope and sequence to ensure all TEKS are covered throughout the school year. Lesson plans will be turning in weekly and checked through walk-throughs and observations. Teachers will meet with the campus administration and instructional coach at least once during each grading period (at minimum) to ensure scope and sequence is being followed and examine data from assessments. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All,3rd) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4,4.1,5,5.2,5.3,5.4)	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: documentation of lesson plans documentation of walk throughs and observations meeting agendas  01/08/25 - On Track
4. Progress monitoring will take place throughout the school year - Star 360 (BOY, MOY, EOY), DMAC (six weeks benchmark tests), STAAR Interim. Data from testing will be disaggregated in order to determine areas of need and adjust instruction. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All,3rd)	Core Subject Teachers, Counselor, Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	01/08/25 - On Track

# DEWEYVILLE EL

**Goal 2.** (STUDENT ACHIEVEMENT) Improve student performance on all STAAR indexes with an emphasis on student achievement and closing the gaps.

**Objective 3.** The percent of 3rd grade students that score 'meets grade level' or above on STAAR Math will increase from 52% to 70% this school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2,4) (ESF: 5,5.2,5.3,5.4)				

# DEWEYVILLE EL

**Goal 3.** (SAFETY) Maintain a safe and drug free learning environment.

**Objective 1.** All students will be educated in a learning environment that is safe, drug-free, and conducive to learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly door audits and monthly safety drills - fire/evacuate, hold, secure, lockdown. Any repairs needed will be reported and documentation of all audits and drills will be kept in the Sentinel program. (Target Group: All) (ESF: 3,3.2)	Principal	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	01/04/25 - On Track
2. All staff and students will visibly wear identification badges at all times while on campus. Use of the Raptor System to log and track all visitors on campus. (Target Group: All) (ESF: 3,3.2)	Attendance Clerk/Registrar, Counselor, Principal, Teacher(s)	August 2024-May 2024	(L)Local Funds	01/05/25 - On Track
3. Discipline management will be followed according to the DISD code of conduct and student handbook. Campus use of "DES PROUD PIRATE". Positive, Responsible, Outstanding, Unstoppable, Determined. (Target Group: All) (ESF: 3,3.2)	Counselor, Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds	01/04/25 - On Track

# DEWEYVILLE EL

**Goal 4.** (HIGHLY QUALIFIED TEACHERS and STAFF) All teachers and paraprofessionals are certified and highly qualified.

**Objective 1.** Hire and retention of certified and highly qualified teachers and paraprofessionals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DES will continue to hire and retain certified and highly qualified teachers and paraprofessionals. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	HR Coordinator, Principal, Site-Based Committee Members, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	01/05/25 - Significant Progress
2. All teachers and paraprofessionals will earn or maintain their certification and complete all required professional development in order to do so. (Reading Academy, Title Paraprofessional Training) (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2,2.1)	Principal, Teacher(s)	August 2024-May 2025	(L)Local Funds, (S)State Compensatory	Criteria: teacher and paraprofessional certification  01/08/25 - On Track

# DEWEYVILLE EL

**Goal 5.** (TECHNOLOGY AND INSTRUCTIONAL MATERIALS) Continue use of technology and use of high quality instructional materials.

**Objective 1.** Use of highly quality instructional materials that guide instruction through research based instructional strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Through knowledge of research based instructional strategies, research and purchase high quality instructional materials that meet 100% of TEKS. Attend professional development in order to use such instructional materials with fidelity. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Core Subject Teachers, Principal, Site-Based Committee Members, Teacher(s)	August 2024-ongoing	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	01/05/25 - On Track
2. Purchase and maintain classroom sets of iPads in grades Kindergarten and first. Purchase and maintain classroom sets of Chromebooks in grades 2-5. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,4)	Principal, Teacher(s)	August 2024-ongoing	(L)Local Funds	01/05/25 - On Track

# DEWEYVILLE EL

**Goal 6.** (CAMPUS CULTURE AND CLIMATE) Maintain a positive campus culture and climate.

**Objective 1.** The culture and climate of Deweyville Elementary will promote positive rapport, professional growth, and maintains order.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Climate and culture surveys will be conducted for the teachers and staff enquiring about professional relationships, administration, staff rapport. Parent surveys will be conducted in order to determine how to best serve and meet the needs of the community. (Title I SW Elements: 2.1,3.1) (Target Group: All) (ESF: 3,3.1,3.3,3.4)	Central Office, Principal, Site-Based Committee Members, Teacher(s)	August 2024-May 2025	(F)Title and ESSER, (L)Local Funds	01/05/25 - On Track