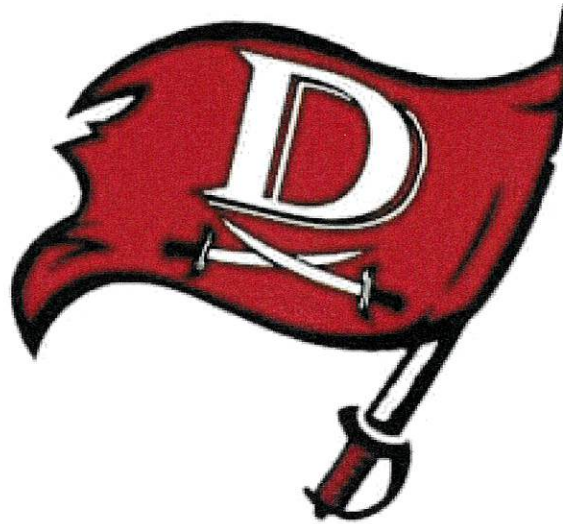


DEWEYVILLE ISD
DHS Campus Improvement Plan
2024/2025



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Date Reviewed:

DMAC Solutions ®

Date Approved:

2/5/2025

DEWEYVILLE ISD

Mission

Deweyville Independent School District is dedicated to providing each student with the knowledge, skills, competence and ability necessary to become well-rounded, productive and successful citizens. Our mission is to prepare students for future educational endeavors and entry into a career by allocating an intricate foundation that will meet both the educational and social needs for students to meet the challenges of our constantly changing and diverse society.

Vision

The vision of Deweyville Independent School District is to educate all students using high academic standards to produce excellent student achievement in a safe environment that cultivates character and promotes community collaborative education.

Nondiscrimination Notice

DEWEYVILLE ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DEWEYVILLE ISD Site Base

| Name | Position |
|--------------------|------------------------|
| Pevelto, Blake | Principal |
| Pace, Matthew | Assistant Principal |
| Willett, Shannon | Counselor |
| Ferguson, Heather | Math Teacher |
| Smith, Lisa | ELAR Teacher |
| Gray, Evan | Science Teacher |
| Ayers, Korri | Social Studies Teacher |
| Bickham, Brandy | CTE Teacher |
| Moore, Dana | JH Teacher |
| Williams, Katie | Parent |
| Lee, Stephen | Community Member |
| Collins, Dannielle | Community Member |

Resources

| Resource | Source |
|--------------------|---------|
| Title and ESSER | Federal |
| Local Funds | Local |
| State Compensatory | State |

DEWEYVILLE ISD

- Goal 1.** (Improve attendance) 1. Each campus will prepare and implement an attendance/truancy plan to be followed individually for students with less than acceptable attendance (less than 90% overall). Attendance/Truancy plans and procedures will be provided to all parents. All students are expected to follow the plan consistently. Campus administrators are expected to ensure the plan is followed and attendance is well monitored. Students with less than 90% should receive written correspondence from the principal.
- Objective 1.** (Improve attendance rate to 96% or higher) Written procedures, that include both consequences and incentives, will be implemented at each campus to promote and ensure the consistent attendance of all students
- Goal 2.** (Student Achievement) Improve student achievement with an emphasis on "closing the gaps"
- Objective 1.** (Student Achievement) Students will be actively engaged at all times and working on an objective identified in the day's planned lesson to progress accordingly throughout the year and with increased rigor in every class.
- Goal 3.** (At-Risk) Maintain an annual high school completion rate of 100%.
- Objective 1.** (At Risk) Students at risk of not completing HS will be identified.
- Objective 2.** (At-Risk) An individual plan shall be developed for each identified student to ensure student's success.
- Goal 4.** (Highly Qualified Teachers) All students will be taught by highly qualified staff.
- Objective 1.** (Highly Qualified staff) Deweyville JH/HS will employ certified and highly qualified teachers.
- Objective 2.** (Highly Qualified staff- all students will be taught by highly qualified staff.) Deweyville JH/HS will utilize the District of Innovation plan as necessary to ensure the CTE programs are staffed by the most qualified industry personnel.
- Goal 5.** (Drug Free Environment) All students will be educated in a learning environment that is safe, drug-free and conducive for learning.
- Objective 1.** (Safe, Drug Free Environment) DHS will work to further decrease acts of violence and drug use to provide a learning environment that meets the goals set by the Commissioner's strategic priorities.
- Goal 6.** (SPED Performance) Special Education student performance will be aligned with the state and region in areas of state accountability.
- Objective 1.** (SPED Performance) DHS will evaluate program needs based on 2024-25 STAAR/EOC results, as well as other benchmark data, and develop and implement a plan for 2025-26.
- Goal 7.** (CTE Programs) CTE Programs, student requests, and area job market trends will be reviewed annually for the purpose of staffing, support and funding needs to ensure student success.
- Objective 1.** (CTE Programs) The CTE program will be evaluated to determine to what extent we are currently complying with mandates.
- Goal 8.** (Minimize Loss of Instructional Time) Students will be engaged in meaningful work, aligned with the curriculum for the class being attended for every minute that the student is in class.

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Objective 1. (Minimize Loss of Instructional Time) Bell to bell teachers teaching and students learning will be the focus to minimize lost instruction time.

Goal 9. (College, Career, Military Readiness) Ensure 100% compliance with state guidelines with the DHS CCMR plan.

Objective 1. (College, Career, and Military Readiness) 100% of DHS students will meet at least one of the CCMR criteria.

Objective 2. Students will have several opportunities to accomplish CCMR criteria.

Goal 10. (Parent-Community Relations) Parents and community members will be full partners with educators in the education of DHS.

Objective 1. (Parent-Community Relations) DHS will maintain open communication with all stakeholders.

DEWEYVILLE ISD

Goals

1. (Improve attendance) 1. Each campus will prepare and implement an attendance/truancy plan to be followed individually for students with less than acceptable attendance (less than 90% overall). Attendance/Truancy plans and procedures will be provided to all parents. All students are expected to follow the plan consistently. Campus administrators are expected to ensure the plan is followed and attendance is well monitored. Students with less than 90% should receive written correspondence from the principal.
2. (Student Achievement) Improve student achievement with an emphasis on "closing the gaps"
3. (At-Risk) Maintain an annual high school completion rate of 100%.
4. (Highly Qualified Teachers) All students will be taught by highly qualified staff.
5. (Drug Free Environment) All students will be educated in a learning environment that is safe, drug-free and conducive for learning.
6. (SPED Performance) Special Education student performance will be aligned with the state and region in areas of state accountability.
7. (CTE Programs) CTE Programs, student requests, and area job market trends will be reviewed annually for the purpose of staffing, support and funding needs to ensure student success.
8. (Minimize Loss of Instructional Time) Students will be engaged in meaningful work, aligned with the curriculum for the class being attended for every minute that the student is in class.
9. (College, Career, Military Readiness) Ensure 100% compliance with state guidelines with the DHS CCMR plan.
10. (Parent-Community Relations) Parents and community members will be full partners with educators in the education of DHS.

DEWEYVILLE ISD

Objectives

- 1.1. (Improve attendance rate to 96% or higher) Written procedures, that include both consequences and incentives, will be implemented at each campus to promote and ensure the consistent attendance of all students
- 2.1. (Student Achievement) Students will be actively engaged at all times and working on an objective identified in the day's planned lesson to progress accordingly throughout the year and with increased rigor in every class.
- 3.1. (At Risk) Students at risk of not completing HS will be identified.
- 3.2. (At-Risk) An individual plan shall be developed for each identified student to ensure student's success.
- 4.1. (Highly Qualified staff) Deweyville JH/HS will employ certified and highly qualified teachers.
- 4.2. (Highly Qualified staff- all students will be taught by highly qualified staff.) Deweyville JH/HS will utilize the District of Innovation plan as necessary to ensure the CTE programs are staffed by the most qualified industry personnel.
- 5.1. (Safe, Drug Free Environment) DHS will work to further decrease acts of violence and drug use to provide a learning environment that meets the goals set by the Commissioner's strategic priorities.
- 6.1. (SPED Performance) DHS will evaluate program needs based on 2024-25 STAAR/EOC results, as well as other benchmark data, and develop and implement a plan for 2025-26.
- 7.1. (CTE Programs) The CTE program will be evaluated to determine to what extent we are currently complying with mandates.
- 8.1. (Minimize Loss of Instructional Time) Bell to bell teachers teaching and students learning will be the focus to minimize lost instruction time.
- 9.1. (College, Career, and Military Readiness) 100% of DHS students will meet at least one of the CCMR criteria.
- 9.2. Students will have several opportunities to accomplish CCMR criteria.
- 10.1. (Parent-Community Relations) DHS will maintain open communication with all stakeholders.

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Goal 1. (Improve attendance) 1. Each campus will prepare and implement an attendance/truancy plan to be followed individually for students with less than acceptable attendance (less than 90% overall). Attendance/Truancy plans and procedures will be provided to all parents. All students are expected to follow the plan consistently. Campus administrators are expected to ensure the plan is followed and attendance is well monitored. Students with less than 90% should receive written correspondence from the principal.

Objective 1. (Improve attendance rate to 96% or higher) Written procedures, that include both consequences and incentives, will be implemented at each campus to promote and ensure the consistent attendance of all students

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|----------|------------------------------------|--|
| 1. Each campus will prepare and implement an attendance/truancy plan to be followed individually for students with less than acceptable attendance (less than 90% overall). Attendance/Truancy plans and procedures will be provided to all parents. All students are expected to follow the plan consistently. Campus administrators are expected to ensure the plan is followed and attendance is well monitored. Students with less than 90% should receive written correspondence from the principal at least once each six weeks. (Title I SW Elements: 2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.1,1.2,3.2,3.3,3.4,4.1,5.1,5.3) (Target Group: All) | Attendance Clerk/Registrar, Principal | On-going | (L)Local Funds | Criteria: Attendance Policy 12/09/24 - On Track |
| 2. If a student has three or more unexcused absences for three or more days or parts of days within a four week period but less than 10 or more days or parts of days within a six month period, the registrar/attendance clerk shall initiate truancy prevention measures. After the third unexcused absence. The attendance clerk shall meet with the student and issue a warning letter to the parent/guardian. If a student fails to attend school without excuse on three or more days or parts of days within a four week period or ten or more days or or parts of days within a six month period in the same school year, the Principal shall refer the student to a truancy court within ten school days of the student's tenth absence. (Target Group: All) | Attendance Clerk/Registrar | On-going | (F)Title and ESSER, (L)Local Funds | Criteria: Attendance Policy |
| 3. Students shall attend a minimum of 90% of the time a course is offered to earn credit. To | Attendance Clerk/Registrar, Counselor, Principal | On going | (L)Local Funds | Criteria: Attendance Policy |

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Goal 1. (Improve attendance) 1. Each campus will prepare and implement an attendance/truancy plan to be followed individually for students with less than acceptable attendance (less than 90% overall). Attendance/Truancy plans and procedures will be provided to all parents. All students are expected to follow the plan consistently. Campus administrators are expected to ensure the plan is followed and attendance is well monitored. Students with less than 90% should receive written correspondence from the principal.

Objective 1. (Improve attendance rate to 96% or higher) Written procedures, that include both consequences and incentives, will be implemented at each campus to promote and ensure the consistent attendance of all students

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|----------|----------------|-----------------------------|
| regain credit, time will be made up, when appropriate, on an hour for hour basis with meaningful assignments. (Target Group: All) | | | | 12/09/24 - On Track |
| 4. Attendance incentives will be offered to students. Some examples include exemptions from semester exams, grade level recognition and rewards, etc. (Target Group: All) | Attendance Clerk/Registrar, Counselor, Principal | On-going | (L)Local Funds | Criteria: Attendance Policy |

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Goal 2. (Student Achievement) Improve student achievement with an emphasis on "closing the gaps"

Objective 1. (Student Achievement) Students will be actively engaged at all times and working on an objective identified in the day's planned lesson to progress accordingly throughout the year and with increased rigor in every class.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-------------------------|---|------------|
| 1. Students should be engaged and working on the objective identified in the teacher's lesson plan for the date and time. Weekly lesson plans from each teacher will be kept in file on campus or digitally. Lesson plans should provide documentation of daily objectives, weekly objectives, Year at a Glance and the Scope and Sequence for each class. Walk-throughs benchmark testing and T-TESS evaluations along with random lesson plan checks by campus administrators should ensure compliance. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,4,4.1,5,5.1,5.2) (Target Group: All) | Principal | August 2025-May 2026 | (L)Local Funds | |
| 2. Technology should be incorporated into lesson planning. STAAR subject areas should be instructed and progress monitored using similar technology to that of the actual STAAR test. Teacher Pay Teachers and DMAC subscriptions are provided for all classroom teachers for activities and evaluations. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.3) (Target Group: All) | Principal, Superintendent, Teacher(s) | On-going | (F)Title and ESSER, (S)State Compensatory | |
| 3. Teachers will be provided with the services of an instructional coach to assist with benchmarking, YAG, scope and sequence, objectives, lesson plans, TEKS and teaching skills consistent with Effective School Framework. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,H,W,ECD,BI,ESL,SPED,AtRisk,Dys,504) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,3,3.1,3.2,3.3,4.1,5.1,5.2,5.3) (Target Group: All) | Core Subject Teachers, Principal, Site-Based Committee Members, Superintendent, Teacher(s) | August 2025-August 2026 | (F)Title and ESSER, (L)Local Funds, (S)State Compensatory | |

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Goal 3. (At-Risk) Maintain an annual high school completion rate of 100%.

Objective 1. (At Risk) Students at risk of not completing HS will be identified.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|------------|----------------|--|
| 1. Written procedures will be in place to monitor students at risk of not graduating including submitting these students to the principal at the end of each grading period beginning with the student's junior year. (Target Group: All) | Counselor | continuous | (L)Local Funds | Criteria: Report cards, Pirate Academy Policy 12/09/24 - On Track |

DEWEYVILLE ISD

Goal 3. (At-Risk) Maintain an annual high school completion rate of 100%.

Objective 2. (At-Risk) An individual plan shall be developed for each identified student to ensure student's success.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|------------|----------------|--|
| 1. The counselor will identify students to be recommended to Pirate Academy, our early graduation plan, beginning in December of the student's junior year. (Target Group: All) | Counselor | Continuous | (L)Local Funds | Criteria: Pirate Academy Policy 12/09/24 - On Track |

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Goal 4. (Highly Qualified Teachers) All students will be taught by highly qualified staff.

Objective 1. (Highly Qualified staff) Deweyville JH/HS will employ certified and highly qualified teachers.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|------------|------------------------------------|--|
| 1. The principal will know and comply with statutes and policies regarding the employment of teachers, including requirements for notices to parents. (Target Group: All) | Principal | Continuous | (F)Title and ESSER, (L)Local Funds | Criteria: Certification records 12/09/24 - Significant Progress |
| 2. The principal will submit a compliance plan for each teacher who is not fully certified to the Superintendent. | Principal | Continuous | (F)Title and ESSER, (L)Local Funds | Criteria: Certification records 12/09/24 - Significant Progress |

DEWEYVILLE ISD

Goal 4. (Highly Qualified Teachers) All students will be taught by highly qualified staff.

Objective 2. (Highly Qualified staff- all students will be taught by highly qualified staff.) Deweyville JH/HS will utilize the District of Innovation plan as necessary to ensure the CTE programs are staffed by the most qualified industry personnel.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------|------------|------------------------------------|--|
| 1. The principal will know and comply with laws and policies for employing teachers through the DOI plan. (Target Group: All) | Principal | Continuous | (F)Title and ESSER, (L)Local Funds | Criteria: Certification Records 12/09/24 - Significant Progress |
| 2. The principal will review the requirements of the plan and submit a compliance report for each teacher employed under the DOI plan to the Superintendent. (Target Group: All) | Principal | Continuous | | Criteria: Certification records and renewals. 12/09/24 - Significant Progress |

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Goal 5. (Drug Free Environment) All students will be educated in a learning environment that is safe, drug-free and conducive for learning.

Objective 1. (Safe, Drug Free Environment) DHS will work to further decrease acts of violence and drug use to provide a learning environment that meets the goals set by the Commissioner's strategic priorities.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---------------------------|------------|--------------------|---|
| 1. The principal will evaluate and update campus safety plans and security measures as needed. (Target Group: All) | Principal, Superintendent | Continuous | (F)Title and ESSER | Criteria: District Safety Plan 12/09/24 - On Track |
| 2. The principal will explore ways to involve parents and community members in daily campus activities. (Target Group: All) | Principal | Continuous | (F)Title and ESSER | Criteria: District Safety Plan, Parent Involvement. 12/09/24 - On Track |

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Goal 6. (SPED Performance) Special Education student performance will be aligned with the state and region in areas of state accountability.

Objective 1. (SPED Performance) DHS will evaluate program needs based on 2024-25 STAAR/EOC results, as well as other benchmark data, and develop and implement a plan for 2025-26.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|------------------|----------------|---|
| 1. Campus administration will review STAAR/EOC data with teachers to identify the needs and coordinate the development of a specific plan for intervention. (Target Group: All) | Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s) | August-September | (L)Local Funds | Criteria: STAAR Results 12/10/24 - On Track |
| 2. Campus administration, SPED department personnel, and campus counselor will evaluate the current programming for SPED identified students, keeping inclusion and differentiation as goals for staff development and implementations. (Target Group: SPED) (Strategic Priorities: 2) | Counselor, Principal, Special Ed Teachers, Teacher(s) | Continuous | (L)Local Funds | Criteria: STAAR Results 12/10/24 - On Track |
| 3. Campus administration will coordinate with teaching staff to develop, implement and evaluate a system for closing gaps (Domain 3 of Accountability) DHS students in fall behind. (Target Group: SPED) (ESF: 2) | Counselor, Principal, Special Ed Teachers, Teacher(s) | Continuous | (L)Local Funds | Criteria: STAAR Results 12/10/24 - On Track |
| 4. Campus administration will actively seek, retain and support inclusion paraprofessionals to assist the classroom teacher and insure growth among our special education population. (Target Group: SPED) | Counselor, Principal, Special Ed Teachers, Teacher(s) | Continuous | (L)Local Funds | Criteria: Hiring Processes 12/10/24 - On Track |

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Goal 7. (CTE Programs) CTE Programs, student requests, and area job market trends will be reviewed annually for the purpose of staffing, support and funding needs to ensure student success.

Objective 1. (CTE Programs) The CTE program will be evaluated to determine to what extent we are currently complying with mandates.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|------------------|------------------------------------|--|
| 1. Purchase of Job Shadowing software and Xello for career exploration. (Target Group: All) | Principal | August-September | (F)Title and ESSER | Criteria: CLNA/Perkins Grant 12/10/24 - On Track |
| 2. The principal will be responsible for knowing mandates, budget requirements, accountability factors and best practices. (Target Group: All) | Counselor, Principal | Continuous | (F)Title and ESSER, (L)Local Funds | Criteria: Accounting Handbook 12/10/24 - On Track |
| 3. The principal and counselor will meet and develop a plan for DHS CTE program updates and course offerings. (Target Group: All) (Strategic Priorities: 3) | Counselor, Principal | Continuous | (F)Title and ESSER, (L)Local Funds | Criteria: Program of Study Guidebook, Early College High School Guidebook 12/10/24 - On Track |

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Goal 8. (Minimize Loss of Instructional Time) Students will be engaged in meaningful work, aligned with the curriculum for the class being attended for every minute that the student is in class.

Objective 1. (Minimize Loss of Instructional Time) Bell to bell teachers teaching and students learning will be the focus to minimize lost instruction time.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------|------------|----------------|--|
| 1. Teachers will plan lessons that ensure students have work for the entire class while differentiating for those who finish quicker than others and the principal will monitor and give feedback to teachers. (Target Group: All) | Principal, Teacher(s) | Continuous | (L)Local Funds | Criteria: Campus Policy 12/10/24 - On Track |
| 2. In order to increase student achievement, class interruptions will be minimal and cell phone usage in the classroom (other than for instructional purposes approval by the teacher) will be prohibited. (Target Group: All) | Principal, Teacher(s) | Continuous | | Criteria: Campus policy, Student Handbook 12/10/24 - On Track |

DEWEYVILLE ISD

Goal 9. (College, Career, Military Readiness) Ensure 100% compliance with state guidelines with the DHS CCMR plan.

Objective 1. (College, Career, and Military Readiness) 100% of DHS students will meet at least one of the CCMR criteria.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---------------------------|------------|---|--|
| 1. The principal, with guidance from Director of Special Services, will be responsible for knowing HB 3 CCMR plan requirements and submitting the plan to the superintendent. (Target Group: All) | Central Office, Principal | Continuous | (F)Title and ESSER, (L)Local Funds, (S)State Compensatory | Criteria: Accountability Rating 12/10/24 - On Track |
| 2. Annually the plan and programs will be evaluated and updates will be made as needed. (Target Group: All) (Strategic Priorities: 3) | Central Office, Principal | Continuous | (F)Title and ESSER, (L)Local Funds, (S)State Compensatory | Criteria: Accountability Rating 12/10/24 - On Track |

DEWEYVILLE ISD

Goal 9. (College, Career, Military Readiness) Ensure 100% compliance with state guidelines with the DHS CCMR plan.

Objective 2. Students will have several opportunities to accomplish CCMR criteria.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|------------|----------------|--|
| 1. Students can meet TSI criteria in ELA/reading and math on assessments or college prep courses (Target Group: 12th) (Strategic Priorities: 3) | Central Office, Principal | Continuous | (L)Local Funds | Criteria: Texas College Bridge 12/10/24 - On Track |
| 2. College entrance exams will be offered to students several times during the school year. (Target Group: 12th) (Strategic Priorities: 3) | Central Office, Counselor, Principal | Continuous | (L)Local Funds | Criteria: SAT/ACT 12/10/24 - On Track |
| 3. Students can earn dual credit hours. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor, Principal | Continuous | (L)Local Funds | Criteria: LSCO grade reporting 12/10/24 - On Track |
| 4. Students can enlist in the armed forces. (Target Group: 12th) (Strategic Priorities: 3) | Counselor, Principal | Continuous | (L)Local Funds | Criteria: Military enlistment roles. 12/10/24 - On Track |
| 5. Student can earn an approved industry based certification. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor, Principal, Teacher(s) | Continuous | (L)Local Funds | Criteria: NOCIT, Certiport, ICEV 12/10/24 - On Track |
| 6. Students will graduate with completed IEP and workforce readiness. (Target Group: SPED) (Strategic Priorities: 3) | Counselor, Principal, Special Ed Teachers, Teacher(s) | Continuous | (L)Local Funds | Criteria: ARD criteria, employability skills. 12/10/24 - On Track |
| 7. Students will complete CTE coherent sequence coursework and earn credit aligned with approved IBC's. (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor, Principal | Continuous | (L)Local Funds | Criteria: Master Schedule 12/10/24 - On Track |

DEWEYVILLE ISD

Goal 10. (Parent-Community Relations) Parents and community members will be full partners with educators in the education of DHS.

Objective 1. (Parent-Community Relations) DHS will maintain open communication with all stakeholders.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|------------|------------------------------------|---|
| 1. Shared responsibility for high student academic achievement in accordance with Title 1 regulations, school and parent representatives will develop a Parent/Student/Teacher compact. This compact will address the importance of communication between teachers and parents on an ongoing basis. Parents and family members will have reasonable access to staff. There will be regular two way meaningful communication between family members and school staff to the extent practicable. (Target Group: All) | Principal | Continuous | (F)Title and ESSER | Criteria: Student Handbook 12/10/24 - On Track |
| 2. Parent and community support organizations DHS conducts a variety of events and programs geared towards including parents and other stakeholders in their Educational System. Events include: open house, student orientation, parent/teacher conferences, awards assemblies, community pep rallies, athletic events, homecoming parade. (Target Group: All) | Principal | Continuous | (F)Title and ESSER, (L)Local Funds | Criteria: Student Handbook, Social Media accounts. 12/10/24 - On Track |
| 3. Campus Educational Improvement Committee (CEIC)- The CEIC is made up of members of the DHS staff, parent and business representatives and community members. Parents are selected by campus administrators for two year terms. The CEIC meets regularly to discuss plans, progress and ideas for improving the education and environment at DHS. The CEIC will review the Campus Improvement Plan (CIP) several times a year. Based on continuously updated student achievement data and support data, revisions will be made to the CIP as needed and recommended by the committee. (Target Group: All) | Principal, Site-Based Committee Members | Continuous | (F)Title and ESSER, (L)Local Funds | Criteria: Student Handbook, Campus Improvement Plan Documentation. 12/10/24 - On Track |

Expenditures

| Resource | Source | Strategy | Amount |
|----------------------|---------|---|-------------------|
| Local Funds | Local | 1.1.1, 1.1.2, 1.1.3, 1.1.4, 10.1.2, 10.1.3, 2.1.1, 2.1.3, 3.1.1, 3.2.1, 4.1.1, 4.1.2, 4.2.1, 6.1.1, 6.1.2, 6.1.3, 6.1.4, 7.1.2, 7.1.3, 8.1.1, 9.1.1, 9.1.2, 9.2.1, 9.2.2, 9.2.3, 9.2.4, 9.2.5, 9.2.6, 9.2.7 | |
| State Compensatory | State | 2.1.2, 2.1.3, 9.1.1, 9.1.2 | |
| Title and ESSER | Federal | 1.1.2, 10.1.1, 10.1.2, 10.1.3, 2.1.2, 2.1.3, 4.1.1, 4.1.2, 4.2.1, 5.1.1, 5.1.2, 7.1.1, 7.1.2, 7.1.3, 9.1.1, 9.1.2 | |
| 3 Resource(s) | | | Total: \$0 |