

DEWEYVILLE H S

Campus Improvement Plan 2021/2022

One Team, One School, One Common Goal-Student Success



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DEWEYVILLE H S

Mission

Deweyville Independent School District is committed to providing each student with the tools necessary to become well-rounded, productive and successful citizens. Our mission is to prepare students for future educational endeavors and entry into the workforce by establishing a sound foundation that will meet the educational and social needs necessary to live and work in a constantly changing and diverse society.

Vision

Deweyville Independent School District, as the education center of our community, prepares our students for the challenges of the twenty-first century through the collaborative efforts of parents, staff and community in a safe learning environment.

Nondiscrimination Notice

DEWEYVILLE H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DEWEYVILLE H S Site Base

Name	Position
Bennett, Vanessa	Campus Administrator
Willett, Shannon	Non-teaching professional
Cooper, Elizabeth	Teacher
Hryhorchuk, Shirlene	Teacher
Kroutter, Theresa	Teacher
Jordan, Carla	Teacher
Taylor, Patti	Teacher
Foster, Clifton	Teacher
Hardin, Holly	Community Member
Williams, Katie	Parent

Resources

Resource	Source
Title and ESSER	Federal
Local Funds	Local
State Compensatory	State

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Goal 1. (Attendance) At the end of the 2021-2022 school year, attendance will be 96% or better for grades 6-12

Objective 1. (Attendance) Age appropriate consequences and incentives, as allowed by law, will be clearly communicated and consistently implemented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. An attendance plan that is compliant with statute, policy, and district goal of achieving 96% attendance rate will be developed and published. (Title I SW Elements: 1.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.2) (Title I SW Elements: 1.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Attendance Clerk/Registrar, Principal	October		
2. If campus attendance rates drop below 96%, an attendance report will be emailed to the Superintendent's secretary prior to the upcoming board meeting. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.2,3,5.1,5.3) (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Attendance Clerk/Registrar, Principal	Continuous		
3. If campus attendance rate drops below 96%, the Principal will update the plan with a strategy to return to the 96% level. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.2) (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Attendance Clerk/Registrar, Principal	Continuous		

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Goal 1. (Attendance) At the end of the 2021-2022 school year, attendance will be 96% or better for grades 6-12

Objective 2. Written procedures will be in place to guide attendance practices and to ensure legal compulsory attendance and truancy compliance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The attendance clerk will call home if a student is absent on a daily basis. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.2,3,3.3) (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	Attendance Clerk/Registrar	Each Semester	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. If a student has three or more unexcused absences for three or more days or parts of days within a four-week period but less than 10 or more days or parts of days within a six month period, the registrar/attendance clerk shall initiate truancy prevention measures. After the third unexcused absence, the registrar/attendance clerk shall meet with the student and issue a warning letter to the parent/guardian. If a student fails to attend school without excuse on three or more days or parts of days within a four-week period or ten or more days or parts of days within a six month period in the same school year, the Principal shall within ten school days of the student's tenth absence refer the student to a truancy court. (Title I SW Elements: 1.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.2,3,3.1) (Title I SW Elements: 1.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Attendance Clerk/Registrar, Principal	Each Semester	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
3. Students shall attend a minimum of 90% of the time a course is offered to earn credit for the course. To regain credit, time will be made up, when appropriate, on an hour for hour basis with meaningful assignments. (Title I SW Elements: 1.1,2.2,2.3,2.6,3.1) (Strategic Priorities: 2,3,4) (ESF: 1,1.2,3,3.3) (Title I SW Elements: 1.1,2.2,2.3,2.6,3.1) (Strategic Priorities: 2,3,4)	Attendance Clerk/Registrar, Counselor, Principal	Each Semester	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
4. Attendance incentives will be offered to	Attendance Clerk/Registrar,	Each Semester	(F)Title and ESSER, (L)Local	

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Goal 1. (Attendance) At the end of the 2021-2022 school year, attendance will be 96% or better for grades 6-12

Objective 2. Written procedures will be in place to guide attendance practices and to ensure legal compulsory attendance and truancy compliance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
students. Some examples include exemptions from semester exams, grade level recognition and rewards, etc. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4) (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor, Principal		Funds, (S)State Compensatory	

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Goal 2. (At Risk) Maintain an annual high school completion rate of 100%

Objective 1. (At-Risk) Students at risk of not completing HS will be identified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Written procedures will be in place to guide monitoring of students at risk of not graduating (Title I SW Elements: 1.1,2.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor, Principal	Each 6 weeks and semester	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. A list of students at risk of not graduating will be presented by the counselor will present to the principal by the end of the week following the last day of each grading period (Title I SW Elements: 2.2,2.3,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor, Principal	Each 6 weeks	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 2. (At Risk) Maintain an annual high school completion rate of 100%

Objective 2. An individual plan shall be developed for each identified student to ensure student's success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The counselor will present a recovery plan to the principal for each student identified each six weeks. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor	Each 6 weeks	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 3. (Highly Qualified Teachers) All students will be taught by highly qualified teachers.

Objective 1. (Highly Qualified Teachers) Deweyville JH/HS will employ certified and highly qualified teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal will know and comply with statutes and policies regarding the employment of teachers, including requirements for notices to parents. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. The Principal will submit a compliance plan for each teacher who is not fully certified to the Superintendent. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 3. (Highly Qualified Teachers) All students will be taught by highly qualified teachers.

Objective 2. Deweyville JH/HS will utilize the District of Innovation plan as necessary to ensure the CTE programs are staffed by the most qualified industry personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Principal will know and comply with laws and policies for employing teachers through the DOI plan (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 1)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. . The Principal will review the requirements of the plan and submit a compliance report for each teacher employed under the DOI plan to the Superintendent (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 4. (Safe, Drug Free Environment) All students will be educated in learning environments that are safe, drug-free and conducive to learning.

Objective 1. Deweyville JH/HS will work to further decrease acts of violence and drug use to provide a learning environment that meets the goals set by the Commissioner's strategic priorities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Principal will evaluate and update campus safety plans and security measures as needed. (Title I SW Elements: 1.1,2.1,2.2,2.3,3.1) (Target Group: All)	Attendance Clerk/Registrar, Central Office, Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. The principal will explore ways to involve parents and community members in daily campus activities (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All)	Principal	Continuous		

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Goal 4. (Safe, Drug Free Environment) All students will be educated in learning environments that are safe, drug-free and conducive to learning.

Objective 2. Students will not distribute, possess, or be under the influence of drugs or alcohol while attending school or school related events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Deweyville JH/HS students who are found to be under the influence of, or in possession of drugs or alcohol shall receive meaningful consequences that are aligned with law and policy (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. . Deweyville JH/HS will work closely with law enforcement to implement best practices for deterring drug use, including having regular unannounced searches using detection canines. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 5. (SPED Performance) Special Education student performance will be aligned with the state and region in areas of state accountability.

Objective 1. Deweyville JH/HS will evaluate program needs based on 2020-2021 results and develop and implement a plan for 2021-2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administration will review STAAR data with teachers to identify needs and coordinate the development of a specific plan for intervention (Title I SW Elements: 1.1,2.1,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,2,4)	Principal, Teacher(s)	August-September	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. Campus administration, SPED department personnel, and campus counselor will evaluate the current programming for SPED identified students, keeping inclusion and differentiation as goals for staff development and implementation. (Title I SW Elements: 1.1,2.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
3. Campus administration will coordinate with teaching staff to develop, implement and evaluate a Rtl system for Deweyville JH/HS students performing low on STAAR, Renaissance Reading and/or Math (Title I SW Elements: 1.1,2.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
4. Campus administration will actively seek, retain and support inclusion paraprofessionals to assist the classroom teacher and insure growth among our special education population. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,2.6) (Strategic Priorities: 1,2,3,4)	Counselor, Principal, Special Ed Teachers	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 6. (Student Achievement) All students will perform on grade level in language arts, math, science and social studies.

Objective 1. By the end of the 2021-2022 school year, the percentage of students meeting standard in math, science, social studies and ELAR on the STAAR/EOC tests in all grade levels will show incremental growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal will coordinate efforts to disaggregate STAAR scores and analytical information with staff and report to entire staff, superintendent, and school board. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	Core Subject Teachers, Counselor, Principal	August-September	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. The principal will facilitate meetings with the Campus Site Based Committee and departments to identify target areas for any area where performance was significantly below the state or region. A plan will be developed and implemented to improve targeted areas: Math, SPED, Domain 3(Closing the Gaps), while maintaining focus on other areas. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor, Principal, Site-Based Committee Members, Special Ed Teachers	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
3. There will be continuous monitoring of grades, Renaissance Reading and Math results, and SPED individualized offerings and services. RtI and STAAR Prep programs will be implemented with flexibility to students changing needs (Title I SW Elements: 2.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4)	Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
4. Teachers will submit lesson plans weekly or prior to the unit taught. Principals will conduct classroom visit/observations and give teachers immediate, purposeful feedback (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Principal, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 7. (CTE Programs) CTE programs, students requests, and area job market trends will be reviewed annually for the purpose of staffing, support, and funding needs to ensure student success.

Objective 1. The CTE program will be evaluated to determine to what extent we are currently complying with mandates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase of Nespris, Job Shadowing software and Xello for career exploration, etc (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 3,4)	Principal	August-September	(F)Title and ESSER	
2. The principal will be responsible for knowing mandates, budget requirements, accountability factors and best practices. (Title I SW Elements: 1.1,2.2,2.3,2.6) (Target Group: All) (Strategic Priorities: 3,4)	Counselor, Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
3. The principal and counselor will meet and develop a plan for DHS CTE program updates and course offerings. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Counselor, Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 8. (Minimize Loss of Instruction Time) Students will be engaged in meaningful work, aligned with the curriculum for the class being attended for every minute that the student is in class.

Objective 1. Bell to bell-teachers teaching and students learning will be the focus to minimize lost instruction time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan lessons that ensure students have work for the entire class while differentiating for those who finish quicker than others and the principal will monitor and give feedback to teachers. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
2. In order to increase student achievement, class interruptions will be minimal and cell phone usage in the classroom (other than for instructional purposes approved by the teacher) will be prohibited. (Title I SW Elements: 1.1,2.3) (Target Group: All) (Strategic Priorities: 4)	Principal, Teacher(s)	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
3. Hang purchased monitors for hallway to provide students with timely information and alleviate the need for as many daily announcements via the PA system (Title I SW Elements: 3.1) (Target Group: All)	Principal	August-September	(F)Title and ESSER - \$2,236	

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Goal 9. (CCMR) Ensure 100% compliance with state guidelines and the DHS CCMR plan

Objective 1. 100% of DHS students will meet at least one of the CCMR criteria

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal will be responsible for knowing HB3 CCMR plan requirements and submitting the plan to the superintendent (Target Group: All) (Strategic Priorities: 3)	Counselor, Principal	Continuous		
2. Annually the plan and programs will be evaluated and updates will be made as needed. ((Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 3,4)	Counselor, Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

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Goal 9. (CCMR) Ensure 100% compliance with state guidelines and the DHS CCMR plan

Objective 2. Students will have several opportunities to accomplish CCMR criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students can meet TSI criteria in ELA/reading and math on assessments or college prep courses. (Title I SW Elements: 1.1,2.2,2.3,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor, Principal	Continuous		
2. College entrance exams will be offered to students several times during the school year (Title I SW Elements: 1.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor, Principal	Continuous		
3. Students will have opportunities to review college exam content during the school year as seen in teacher lesson plans and classroom observations (Title I SW Elements: 1.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor, Principal	Continuous		
4. Students can earn dual credit. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Counselor, Principal	Continuous		
5. Students can enlist in the armed forces (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Counselor, Principal	Continuous		
6. Students can earn an approved industry-based certification. (We are currently review our offerings to align to student interests, southeast Texas needs, and staff.) (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Counselor, Principal	Continuous		
7. Graduate with completed IEP and workforce readiness (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Counselor, Principal	Continuous		
8. Complete CTE coherent sequence coursework and earn credit aligned with approved IBCs (Title I SW Elements:	Counselor, Principal	Continuous		

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Objective 2. Students will have several opportunities to accomplish CCMR criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 3,4)				

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Goal 10. (Parent-Community Relations) Parents and community members will be full partners with educators in the education of Deweyville JH/HS students.

Objective 1. Deweyville JH/HS will maintain open communication with all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Shared responsibility for High Student Academic Achievement in accordance with Title 1 regulations (Sec 1116(d), school and parent representatives will develop a Parent/Student/Teacher Compact. This compact will address the importance of communication between teachers and parents on an ongoing basis. Parents and family members will have reasonable access to staff. There will be regular two-way meaningful communication between family members and school staff to the extent practicable. (Conferences, phone calls, teachers will contact parents regularly when students are struggling or to check on attendance issues.) (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Principal	8/2021-5/2022	(L)Local Funds	Criteria: Increased student performance as a result of increased parent participation.
2. Parent and Community Support Organizations-Deweyville JH/HS conducts a variety of events and programs geared towards including parents an other stakeholders in their Educational System. Events Include: -Open House -Student Orientation -Parent/Teacher conferences -Award Assemblies -Community Pep rallies -Athletic Events -Homecoming parade -Powder Puff Football (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Principal	8/2021-5/2022	(L)Local Funds	Criteria: Parents as full partners in the education of Deweyville JH/HS students.
3. Campus Educational Improvement Committee (CEIC)- The CEIC is made up of members of the Deweyville JH/HS staff, parent representatives, business representatives and community members. Parents are selected to	Principal	Continuous		Criteria: A CIP that is a living document that provides guidance to the implementation of the educational system and support components of Deweyville JH/HS.

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Goal 10. (Parent-Community Relations) Parents and community members will be full partners with educators in the education of Deweyville JH/HS students.

Objective 1. Deweyville JH/HS will maintain open communication with all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>be members by campus administrators for two year terms. The CEIC meets regularly to discuss plans, progress and ideas for improving the education and environment at Deweyville JH/HS. (TEC 11.251 (b)).</p> <p>The CEIC will review the Campus Improvement Plan (CIP) several times a year. Based on continuously updated student achievement data and support data, revisions will be made to the CIP as needed and recommended by the committee. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)</p>				

Comprehensive Needs Assessment