2023-24 Texas Academic Performance Report (TAPR)

District Name: DEWEYVILLE ISD

District Number: 176903

2024 Special Education Determination Status:

Meets Requirements

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											Two or	Special	Special	Continu-	Non-		EB / EL (Current
	School		Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State			American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	70%	68%	-	*	0370	-	-	-	-	*	40%	62%	88%	57%	-
	2023	76%	74%	56%	*	*	57%	-	-	-	*	50%	*	54%	67%	52%	-
At Meets Grade Level or Above	2024	48%	41%	35%	-	*	36%	-	-	-	-	*	20%	34%	38%	24%	-
	2023	50%	45%	41%	*	*	43%	-	-	-	*	50%	*	39%	50%	37%	-
At Masters Grade Level	2024	21%	13%	8%	-	*	8%	-	-	-	-	*	0%	7%	13%	10%	-
	2023	20%	15%	3%	*	*	4%	-	-	-	*	0%	*	4%	0%	4%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	63%	61%	-	*	62%	-	-	-	-	*	60%	57%	75%	55%	-
	2023	73%	69%	65%	*	*	68%	-	-	-	*	50%	*	61%	83%	59%	-
At Meets Grade Level or Above	2024	42%	34%	18%	-	*	19%	-	-	-	-	*	0%	17%	25%	14%	-
	2023	45%	38%	41%	*	*	39%	-	-	-	*	50%	*	39%	50%	37%	-
At Masters Grade Level	2024	15%	10%	5%	-	*	5%	-	-	-	-	*	0%	7%	0%	5%	-
	2023	19%	13%	6%	*	*	7%	-	-	-	*	0%	*	4%	17%	7%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	81%	*	80%	83%	-	-	-	*	67%	*	75%	100%	81%	-
	2023	77%	73%	62%	-	-	61%	-	-	-	*	33%	*	54%	88%	61%	-
At Meets Grade Level or Above	2024	51%	44%	47%	*	60%	48%	-	-	-	*	33%	*	46%	50%	50%	-
	2023	48%	39%	24%	-	-	24%	-	-	-	*	22%	*	19%	38%	22%	-
At Masters Grade Level	2024	23%	17%	16%	*	40%	9%	-	-	-	*	17%	*	21%	0%	12%	-
	2023	22%	14%	3%	-	-	3%	-	-	-	*	0%	*	0%	13%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	63%	56%	*	60%	61%	-	-	-	*	17%	*	50%	75%	50%	-
	2023	71%	63%	59%	-	-	61%	-	-	-	*	44%	*	50%	88%	57%	-
At Meets Grade Level or Above	2024	46%	38%	31%	*	60%	30%	-	-	-	*	17%	*	29%	38%	27%	-
	2023	48%	39%	26%	-	-	27%	-	-	-	*	22%	*	19%	50%	26%	_
At Masters Grade Level	2024	21%	14%	6%	*	20%	4%	-	-	-	*	17%	*	8%	0%	4%	-
	2023	22%	15%	6%	-	-	6%	-	-	-	*	0%	*	8%	0%	4%	-
Grade 5 Reading																	

	School Year	State	Region 05	District	African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2024	79%				*	74%			-	*	50%				76%	*
Above																	
	2023	81%				80%	92%	-		-	-	07 /0		3070	92%	88%	*
At Meets Grade Level or Above	2024	55%				*	46%	-	-	-	*	17 70		44 /0	54%	44%	*
	2023	57%				0070		-	-	-	-	07.70		7370	42%	61%	*
At Masters Grade Level	2024	29%				*	17 70	-	-	-	*	070		12/0		16%	*
	2023	28%	21%	29%	*	40%	28%	-	-	-	-	33%	*	37%	8%	18%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	70%	84%	-	*	82%	-	-	-	*	67%	*	80%	92%	84%	*
	2023	80%	75%	90%	*	80%	92%	-	-	-	-	83%	*	90%	92%	88%	*
At Meets Grade Level or Above	2024	50%	41%			*	47%	-	-	-	*	17%	*	40%	50%	40%	*
	2023	51%	43%	57%	*	60%	58%	-	-	-	-	83%	*	60%	50%	55%	*
At Masters Grade Level	2024	19%	12%	14%	-	*	15%	-	-		*	0%	*	12%	17%	8%	*
	2023	21%	14%	14%	*	0%	17%	-	-		-	17%	*	20%	0%	12%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	39%	-	*	40%	-	-	_	*	17%	*	40%	38%	44%	*
	2023	65%	58%	52%	*	20%	56%	-	-	-	-	67%	*	57%	42%	48%	*
At Meets Grade Level or Above	2024	28%	21%	8%	-	*	9%	-	-		*	0%	*	8%	8%	8%	*
	2023	36%	29%	19%	*	0%	22%	-	-		-	50%	*	27%	0%	15%	*
At Masters Grade Level	2024	11%	7%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2023	16%	11%	5%	*	0%	6%	-	-		-	0%	*	7%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	71%	80%	*	*	81%	-	-	-	-	71%	*	86%	64%	76%	*
	2023	77%	71%	85%	*	*	86%	*	-	-	-	33%	*	89%	75%	76%	-
At Meets Grade Level or Above	2024	57%	47%	50%	*	*	56%	-	-	-	-	71%	*	55%	36%	42%	*
	2023	52%	44%	55%	*	*	57%	*	-		-	0%	*	61%	42%	38%	-
At Masters Grade Level	2024	26%	17%	13%	*	*	14%	-	-	_	-	29%	*	17%	0%	3%	*
	2023	22%	15%	23%	*	*	24%	*	_	_	-	0%	*	32%	0%	19%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	65%	68%	*	*	67%	-	-	-	-	67%	-	68%	67%	64%	*
	2023	75%	69%	62%	*	*	64%	*	-	-	-	22%	*	59%	67%	55%	-

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	29%	19%	*	*	22%	-	-	-		50%	-	23%	11%	21%	*
	2023	40%	30%	15%	*	*	17%	*	-	-		0%	*	15%	17%	20%	-
At Masters Grade Level	2024	14%	7%	0%	*	*	0%	-	-	-		0%	-	0%	0%	0%	*
	2023	16%	9%	3%	*	*	3%	*	-	-		0%	*	4%	0%	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	70%	*	*	72%	*	-	-	-	10%	*	74%	63%	62%	-
	2023	78%	75%	85%	-	*	83%	-		-	. *	*	*	96%	60%	81%	-
At Meets Grade Level or Above	2024	54%	47%	47%	*	*	49%	*	_	-		0%	*	56%	31%	43%	-
	2023	55%	49%	52%	-	*	48%	-	_	-	. *	*	*	61%	30%	52%	-
At Masters Grade Level	2024	29%	21%	16%	*	*	15%	*	-	-		0%	*	19%	13%	19%	-
	2023	27%	22%	24%	-	*	24%	-	-	-	. *	*	*	30%	10%	24%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	48%	50%	*	*	52%	*	-	-		27%	*	53%	44%	50%	-
	2023	63%	59%	55%	-	*	55%	-	-	-	. *	*	*	61%	40%	52%	-
At Meets Grade Level or Above	2024	34%	26%	17%	*	*	19%	*	_	-		0%	*	18%	17%	15%	-
	2023	37%	32%	18%	-	*	17%	-	-	-	. *	*	*	26%	0%	19%	-
At Masters Grade Level	2024	11%	5%	2%	*	*	2%	*	-	-		0%	*	3%	0%	4%	-
	2023	11%	8%	0%	-	*	0%	_	_	-	. *	*	*	0%	0%	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	76%	88%	-	*	86%	-	-	-	. *	*	-	95%	77%	89%	-
	2023	83%	81%	87%	-	*	91%	*	-	-		50%	_	86%	91%	80%	-
At Meets Grade Level or Above	2024	56%	50%	64%	-	*	59%	-	-	-	. *	*	-	75%	46%	56%	-
	2023	58%	52%	64%	-	*	69%	*	_	-		17%	_	61%	73%	50%	-
At Masters Grade Level	2024	29%	23%	21%		*	21%	-	-	-	. *	*	-	35%	0%	22%	-
	2023	28%	22%	31%		*		*	_	-		0%	-			25%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	65%	-	*	67%	-		-	. *	*	-	79%	50%	69%	-
	2023	76%	71%	60%	-	*	65%	*	_	-		33%	-	59%	63%	50%	-
At Meets Grade Level or Above	2024	43%	33%	15%	-	*	17%	-	_	-	. *	*	-	29%	0%	19%	-
	2023	46%	38%	30%	-	*	31%	*	_	-		0%	_	32%	25%	22%	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%				*	0%	-	-	-	*	* 0%	-	0%	0% 0%	0% 0%	-
Grade 8 Science	2023	17%	10%	3%	-	Ť	4%	*	-	-	-	0%	-	5%	0%	0%	-
	2024	700/	C 40/	6 40/		*	500/							050/	240/	700/	
At Approaches Grade Level or Above	2024	70%				Ť	59%	-	-	-	*	т 	-	85%		72%	-
	2023	74%	70%	72%	-	*	77%	*	-	-	-	17%	-	68%	82%	60%	-
At Meets Grade Level or Above	2024	44%	35%	27%	-	*	28%	-	-	-	*	*	-	45%	0%	39%	-
	2023	47%	40%	28%	-	*	31%	*	-	-	-	0%	-	21%	45%	20%	-
At Masters Grade Level	2024	17%	9%	6%	-	*	7%	-	-	-	*	*	-	10%	0%	0%	-
	2023	17%	11%	8%	-	*	9%	*	-	-	-	0%	-	11%	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	52%	45%	-	*	41%	-	-	-	*	*	-	60%	23%	50%	-
	2023	62%	56%	56%	-	*	60%	*	-	-	-	17%	-	50%	73%	50%	-
At Meets Grade Level or Above	2024	33%	24%	3%	-	*	3%	_	-	-	*	*	-	5%	0%	0%	-
	2023	33%	26%	18%	-	*	20%	*	-	-	-	0%	-	14%	27%	10%	-
At Masters Grade Level	2024	17%	11%	0%	_	*	0%	_	-	-	*	*	-	0%	0%	0%	-
	2023	16%	11%	5%	_	*	6%	*	-	-	-	0%	-	4%	9%	5%	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	66%	82%	-	*	85%	*	-	-	-	43%	-	75%	94%	73%	-
	2023	72%	68%	78%	*	*	79%	_	-	-	*	*	*	77%	79%	73%	*
At Meets Grade Level or Above	2024	52%		58%	-	*	63%	*	-	-	-	14%	-	54%	65%	46%	-
	2023	52%				*	57%	-	-	-	*	*	*		47%	53%	*
At Masters Grade Level	2024	16%				*	25%	*	-	-	-	0%	-	25%		15%	-
	2023	13%				*	10%	-	-	-	*		*			7%	
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	69%	77%	-	*	74%	-	-	-	*	*	*	81%	71%	77%	-
	2023	74%	70%	66%	*	67%	65%	_	-	-	-	14%	*	70%	60%	59%	*
At Meets Grade Level or Above	2024	58%	52%	62%	-	*	60%	_	-	-	*	*	*	73%	48%	60%	-
	2023	54%	49%	48%	*	50%	49%	_	-	-	-	0%	*	53%	40%	50%	*

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2024 2023	9% 9%	5% 6%			* 0%	2% 5%	-	-	-	*	* 0%	*	8% 7%		7% 0%	-
End of Course Algebra I	2025	970	070	4 /0		070	570	-	-	-	-	070		7 70	070	0 70	
At Approaches Grade Level or Above	2024	81%	76%	63%	-	50%	65%	*	-	-	*	14%	-	63%	65%	58%	-
	2023	79%	77%	73%	-	*	76%	-	-	-	*	*	*	74%	73%	73%	-
At Meets Grade Level or Above	2024	43%	33%	20%	-	33%	20%	*	-	-	*	0%	-	25%	12%	8%	-
	2023	43%	36%	32%	-	*	33%	-	-	-	*	*	*	34%	27%	27%	-
At Masters Grade Level	2024	24%	15%	4%	-	0%	5%	*	-	-	*	0%	-	6%	0%	0%	-
	2023	23%	15%	13%	-	*	13%	-	_	-	*	*	*	18%	5%	6%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	93%	-	*	92%	*	_	-	-	88%	-	96%	88%	90%	-
	2023	88%	87%	91%	-	*	90%	-	-	-	*	40%	*	97%	83%	91%	-
At Meets Grade Level or Above	2024	56%	49%	38%	-	*	42%	*	-	-	-	0%	-	32%	47%	30%	-
	2023	56%	49%	53%	-	*	55%	-	-	-	*	20%	*	59%	43%	51%	-
At Masters Grade Level	2024	19%	12%	7%	-	*	8%	*	-	-	-	0%	-	8%	6%	5%	-
	2023	21%	13%	9%	-	*	8%	-	-	-	*	0%	*	9%	9%	11%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	95%	-	*	95%	-	-	-	*	*	*	96%	95%	96%	-
	2023	94%	89%	93%	*	*	92%	-	-	-	-	67%	*	96%	89%	95%	*
At Meets Grade Level or Above	2024	69%	60%	55%	-	*	57%	-	-	-	*	*	*	60%	47%	58%	-
	2023	70%	59%	47%	*	*	46%	-	-	-	-	17%	*	50%	42%	38%	*
At Masters Grade Level	2024	37%	28%	23%	-	*	22%	-	_	-	*	*	*	24%	21%	23%	-
	2023	38%	27%	13%	*	*	13%	-	_	-	-	0%	*	12%	16%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	69%	71%	50%	71%	70%	40%	-	-	81%	37%	53%	72%	68%	69%	100%
	2023	76%	72%	73%	64%	64%	74%	17%	-	-	69%	40%	70%	72%	75%	69%	67%
At Meets Grade Level or Above	2024	48%	40%	36%	0%	33%	37%	0%	-	-	31%	13%	22%	38%	32%	33%	20%
	2023	49%	42%	40%	18%	36%	41%	0%	-	-	44%	21%	33%	42%	37%	37%	17%

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	20% 20%	13% 14%	9% 11%	0% 0%	12% 11%	9% 11%	0% 0%		-	15% 6%	4% 2%	6% 7%	11% 13%	6% 6%	8% 8%	0% 0%
All Grades ELA/Reading	2023	20%	1470	1170	0%	1170	1170	0%	-	-	070	270	7 70	1370	070	070	0%
At Approaches Grade Level or Above	2024	76%	71%	77%	*	71%	78%	*	-	-	100%	40%	60%	78%	77%	74%	*
	2023	77%	73%	76%	60%	71%	77%	*	-	-	86%	38%	55%	77%	76%	72%	*
At Meets Grade Level or Above	2024	54%	47%	51%	*	48%	52%	*	-	-	67%	20%	27%	54%	47%	46%	*
	2023	53%	47%	51%	20%	50%	52%	*	-	-	57%	20%	18%	54%	45%	46%	*
At Masters Grade Level	2024	22%	15%	15%	*	19%	14%	*	-	-	33%	7%	7%	17%	9%	12%	*
	2023	20%	15%	16%	0%	17%	16%	*	-	-	14%	4%	0%	20%	6%	12%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	65%	63%	*	58%	64%	*	-	-	63%	32%	45%	62%	64%	61%	*
	2023	75%	70%	68%	*	61%	70%	*	-	-	43%	40%	73%	66%	72%	65%	*
At Meets Grade Level or Above	2024	43%	34%	23%	*	26%	24%	*	-	-	0%	12%	9%	25%	20%	21%	*
	2023	45%	37%	32%	*	39%	32%	*	-	-	29%	26%	36%	33%	29%	31%	*
At Masters Grade Level	2024	17%	10%	5%	*	5%	5%	*	-	-	0%	2%	0%	6%	2%	3%	*
	2023	19%	12%	7%	*	6%	8%	*	-	-	0%	2%	9%	9%	3%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	66%	-	100%	65%	*	-	-	*	44%	*	73%	56%	67%	*
	2023	77%	73%	74%	*	50%	76%	*	-	-	*	41%	*	74%	72%	68%	*
At Meets Grade Level or Above	2024	43%	35%	25%	-	0%	26%	*	-	-	*	0%	*	27%	21%	24%	*
	2023	47%	40%	35%	*	8%	38%	*	-	-	*	24%	*	37%	33%	31%	*
At Masters Grade Level	2024	16%	9%	4%	-	0%	5%	*	-	-	*	0%	*	6%	2%	2%	*
	2023	18%	12%	7%	*	8%	8%	*	-	-	*	0%	*	9%	4%	5%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	71%	74%	-	83%	71%	-	-	-	100%	29%	*	80%	66%	77%	-
	2023	78%	73%	76%	*	71%	77%	*	-	-	-	42%	*	72%	83%	73%	*
At Meets Grade Level or Above	2024	51%	40%	32%	-	33%	33%	-	-	-	20%	0%	*	36%	28%	34%	-
	2023	52%	43%	33%	*	29%	34%	*	-	-	-	8%	*	31%	37%	24%	*

School			District	African	Hispanic	White					Special Ed	Ed	ously	ously	Econ	EB/EL (Current & Monitorod)
					-		inulan	Asiali	ISIAIIUEI							Monitoreu)
				*			*			2070						*
2025	2770			formance I			d Grade al	Meets	Grade I	evel or			770	1370	770	
		517		ionnance i	uico by i			meeto	Crude E		/					
2024	35%	27%	16%	_	*	17%	_	-	_	_	*	0%	17%	13%	10%	-
				*	*		_	_	_	*	33%					
2023	35%	27%	16%	-	*		-	-	-	-	*	0%		13%	10%	-
2023	37%	30%	32%	*	*	32%	-	-	-	*	33%	*	32%	33%	26%	-
2024	48%	41%	35%	-	*	36%	-	-	-	-	*	20%	34%	38%	24%	-
2023	50%	45%	41%	*	*	43%	-	-	-	*	50%	*	39%	50%	37%	-
2024	42%	34%	18%	-	*	19%	-	-	-	-	*	0%	17%	25%	14%	-
2023	45%	38%	41%	*	*	39%	-	-	-	*	50%	*	39%	50%	37%	-
2024	38%	30%	28%	*	60%	26%	-	-	-	*	17%	*	29%	25%	27%	-
2023	38%	29%	15%	-	-	15%	-	-	-	*	11%	*	12%	25%	17%	-
2024	38%	30%	28%	*	60%	26%	-	-	-	*	17%	*	29%	25%	27%	-
2023	38%	29%	15%	-	-	15%	-	-	-	*	11%	*	12%	25%	17%	-
2024	51%	44%	47%	*	60%	48%	-	-	-	*	33%	*	46%	50%	50%	-
2023	48%	39%	24%	-	-	24%	-	-	-	*	22%	*	19%	38%	22%	-
2024	46%	38%	31%	*	60%	30%	-	-	-	*	17%	*	29%	38%	27%	-
2023	48%	39%	26%	-	-	27%	-	-	-	*	22%	*	19%	50%	26%	-
2024	42%	32%	32%	-	*	35%	-	-	-	*	0%	*	28%	42%	28%	*
2023	43%	34%	45%	*	40%	47%	-	-	-	-	67%	*	53%	25%	39%	*
2024	42%	32%	32%	-	*	35%	-	-	-	*	0%	*	28%	42%	28%	*
2023	43%	34%	45%	*	40%	47%	-	-	-	-	67%	*	53%	25%	39%	*
2024	55%	46%	47%	-	*	46%	-	-	-	*	17%	*	44%	54%	44%	*
2023	57%	48%	64%	*	60%	64%	-	-	-	-	67%	*	73%	42%	61%	*
2024	51%	41%	43%	-	*	47%	-	-	-	*	17%	*	40%	50%	40%	*
2023	51%	43%	57%	*	60%	58%	-	-	-	-	83%	*	60%	50%	55%	*
	Year 2024 2023 2024	Year State 2024 27% 2023 27% 2023 27% 2023 27% 2023 37% 2023 37% 2024 35% 2023 37% 2024 48% 2023 50% 2024 48% 2023 45% 2024 38% 2023 38% 2024 38% 2023 38% 2024 38% 2023 38% 2024 46% 2023 48% 2024 46% 2023 48% 2024 42% 2023 48% 2024 42% 2023 43% 2024 42% 2023 43% 2024 55% 2023 57% 2024 51% 2023 57% </td <td>Year State 05 2024 27% 18% 2023 27% 19% 2023 27% 19% 2023 27% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 50% 45% 2023 38% 20% 2023 38% 29% 2023 38% 29% 2023 38% 29% 2024 38% 30% 2023 38% 29% 2023 38% 29% 2024 46% 38% 2023 48% 39% 2023 48% 39% 2024 46% 38% 2023 43%</td> <td>Year State 05 District 2024 27% 18% 13% 2023 27% 19% 10% 2023 27% 19% 10% 2023 27% 19% 10% 2023 37% 30% 32% 2024 35% 27% 16% 2023 37% 30% 32% 2023 37% 30% 32% 2023 37% 30% 32% 2023 37% 30% 32% 2023 37% 30% 32% 2023 50% 45% 41% 2023 50% 45% 41% 2023 45% 38% 28% 2023 38% 29% 15% 2024 38% 30% 28% 2023 38% 29% 15% 2024 51% 44% 47% <tr tbc=""></tr></td> <td>Year State 05 District American 2024 27% 18% 13% - 2023 27% 19% 10% * STAR Performance I STAR Performance I - 2023 37% 30% 32% * 2023 37% 30% 32% * 2023 37% 30% 32% * 2024 35% 27% 16% - 2023 37% 30% 32% * 2024 48% 41% 35% - 2023 50% 45% 41% * 2023 45% 38% 41% * 2023 38% 29% 15% - 2023 38% 29% 15% - 2023 38% 29% 15% - 2023 48% 39% 26% - 2024 46% 38%</td> <td>YearState05DistrictAmericanHispanic202427%18%13%-17%202327%19%10%*14%202327%19%10%*14%202337%30%32%**202435%27%16%-*202337%30%32%**202435%27%16%-*202337%30%32%**202337%30%32%**202448%41%35%-*202350%45%41%**202345%38%41%**202338%29%15%202438%29%15%202338%29%15%202338%29%15%202446%38%31%*60%202348%39%26%202442%32%32%-*202442%32%32%202446%38%31%*40%202343%34%45%40%202343%34%45%*202442%32%32%*202343%34%45%*2023<td>YearState05DistrictAmericanHispanicWhite202427%18%13%-17%12%202327%19%10%*14%9%202327%19%10%*14%9%202337%30%32%**32%202435%27%16%-*17%202337%30%32%**32%202435%27%16%-*32%202337%30%32%**32%202448%41%35%-*36%202350%45%41%*43%39%202442%34%18%-*19%202338%29%15%-15%39%202438%30%28%*60%26%202338%29%15%-15%26%202338%29%15%-24%24%202446%38%31%*60%30%202348%39%26%-27%27%202442%32%32%-27%27%202448%39%26%-27%27%202448%39%26%-27%27%202448%39%26%-27%27%<td< td=""><td>Year State 05 District American Hispanic White Indian 2024 27% 18% 13% - 17% 12% - 2023 27% 19% 10% * 14% 9% * 2023 27% 19% 10% * 14% 9% * 2024 35% 27% 16% - * 17% - 2023 37% 30% 32% * * 32% - 2024 35% 27% 16% - * 32% - 2024 35% 27% 16% - * 32% - 2024 48% 41% 35% - * 36% - 2024 48% 41% 35% - * 19% - 2024 38% 30% 28% 60% 26% - -</td><td>YearState05DistrictAmericanHispanicWhiteIndianAsian202427%18%13%-17%12%202327%19%10%*14%9%*-202435%27%16%-*17%202337%30%32%**32%202435%27%16%-*32%202337%30%32%**32%202435%27%16%-*36%202337%30%32%**36%202448%41%35%-*36%202350%45%41%**39%202448%41%35%-*36%202448%38%41%**39%202438%29%15%15%202338%29%15%15%202438%29%15%27%202451%44%47%60%48%202451%44%39%26%27%<td< td=""><td>YearState05DistrictAmericanHispanicWhiteIndianAsianIslander202427%18%13%-17%12%</td><td>School State Region District African Hispanic White American Asian Isladeer Races 2024 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 9% -<</td><td>SchoolStateRegionDistrictAfrican ImericanHispanicWhiteIndianAsianIslanderSpecial Ed202427%18%13%17%12%20-20%0%202327%19%10%-14%9%20%0%202327%19%10%-14%9%20%0%202337%30%32%17%12%0%202337%30%32%17%12%202435%27%16%17%12%<td< td=""><td>School Regin African African Hispanic White American African Special S</td><td>School Regio Istric African American Hispanic White American Indian Asian Islander Races Special Current Special Ed Special outy Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Speci</br></br></td><td>School Region African African Image: Matrix Memory Matrix Memory Matrix Memory Matrix Matrix</td><td>School State Region African Hispanic Mine Marrian Spacial Special Spec</td></td<></td></td<></td></td<></td></td>	Year State 05 2024 27% 18% 2023 27% 19% 2023 27% 19% 2023 27% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 37% 30% 2023 50% 45% 2023 38% 20% 2023 38% 29% 2023 38% 29% 2023 38% 29% 2024 38% 30% 2023 38% 29% 2023 38% 29% 2024 46% 38% 2023 48% 39% 2023 48% 39% 2024 46% 38% 2023 43%	Year State 05 District 2024 27% 18% 13% 2023 27% 19% 10% 2023 27% 19% 10% 2023 27% 19% 10% 2023 37% 30% 32% 2024 35% 27% 16% 2023 37% 30% 32% 2023 37% 30% 32% 2023 37% 30% 32% 2023 37% 30% 32% 2023 37% 30% 32% 2023 50% 45% 41% 2023 50% 45% 41% 2023 45% 38% 28% 2023 38% 29% 15% 2024 38% 30% 28% 2023 38% 29% 15% 2024 51% 44% 47% <tr tbc=""></tr>	Year State 05 District American 2024 27% 18% 13% - 2023 27% 19% 10% * STAR Performance I STAR Performance I - 2023 37% 30% 32% * 2023 37% 30% 32% * 2023 37% 30% 32% * 2024 35% 27% 16% - 2023 37% 30% 32% * 2024 48% 41% 35% - 2023 50% 45% 41% * 2023 45% 38% 41% * 2023 38% 29% 15% - 2023 38% 29% 15% - 2023 38% 29% 15% - 2023 48% 39% 26% - 2024 46% 38%	YearState 05 DistrictAmericanHispanic202427%18%13%-17%202327%19%10%*14%202327%19%10%*14%202337%30%32%**202435%27%16%-*202337%30%32%**202435%27%16%-*202337%30%32%**202337%30%32%**202448%41%35%-*202350%45%41%**202345%38%41%**202338%29%15%202438%29%15%202338%29%15%202338%29%15%202446%38%31%*60%202348%39%26%202442%32%32%-*202442%32%32%202446%38%31%*40%202343%34%45%40%202343%34%45%*202442%32%32%*202343%34%45%*2023 <td>YearState05DistrictAmericanHispanicWhite202427%18%13%-17%12%202327%19%10%*14%9%202327%19%10%*14%9%202337%30%32%**32%202435%27%16%-*17%202337%30%32%**32%202435%27%16%-*32%202337%30%32%**32%202448%41%35%-*36%202350%45%41%*43%39%202442%34%18%-*19%202338%29%15%-15%39%202438%30%28%*60%26%202338%29%15%-15%26%202338%29%15%-24%24%202446%38%31%*60%30%202348%39%26%-27%27%202442%32%32%-27%27%202448%39%26%-27%27%202448%39%26%-27%27%202448%39%26%-27%27%<td< td=""><td>Year State 05 District American Hispanic White Indian 2024 27% 18% 13% - 17% 12% - 2023 27% 19% 10% * 14% 9% * 2023 27% 19% 10% * 14% 9% * 2024 35% 27% 16% - * 17% - 2023 37% 30% 32% * * 32% - 2024 35% 27% 16% - * 32% - 2024 35% 27% 16% - * 32% - 2024 48% 41% 35% - * 36% - 2024 48% 41% 35% - * 19% - 2024 38% 30% 28% 60% 26% - -</td><td>YearState05DistrictAmericanHispanicWhiteIndianAsian202427%18%13%-17%12%202327%19%10%*14%9%*-202435%27%16%-*17%202337%30%32%**32%202435%27%16%-*32%202337%30%32%**32%202435%27%16%-*36%202337%30%32%**36%202448%41%35%-*36%202350%45%41%**39%202448%41%35%-*36%202448%38%41%**39%202438%29%15%15%202338%29%15%15%202438%29%15%27%202451%44%47%60%48%202451%44%39%26%27%<td< td=""><td>YearState05DistrictAmericanHispanicWhiteIndianAsianIslander202427%18%13%-17%12%</td><td>School State Region District African Hispanic White American Asian Isladeer Races 2024 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 9% -<</td><td>SchoolStateRegionDistrictAfrican ImericanHispanicWhiteIndianAsianIslanderSpecial Ed202427%18%13%17%12%20-20%0%202327%19%10%-14%9%20%0%202327%19%10%-14%9%20%0%202337%30%32%17%12%0%202337%30%32%17%12%202435%27%16%17%12%<td< td=""><td>School Regin African African Hispanic White American African Special S</td><td>School Regio Istric African American Hispanic White American Indian Asian Islander Races Special Current Special Ed Special outy Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Speci</br></br></td><td>School Region African African Image: Matrix Memory Matrix Memory Matrix Memory Matrix Matrix</td><td>School State Region African Hispanic Mine Marrian Spacial Special Spec</td></td<></td></td<></td></td<></td>	YearState 05 DistrictAmericanHispanicWhite202427%18%13%-17%12%202327%19%10%*14%9%202327%19%10%*14%9%202337%30%32%**32%202435%27%16%-*17%202337%30%32%**32%202435%27%16%-*32%202337%30%32%**32%202448%41%35%-*36%202350%45%41%*43%39%202442%34%18%-*19%202338%29%15%-15%39%202438%30%28%*60%26%202338%29%15%-15%26%202338%29%15%-24%24%202446%38%31%*60%30%202348%39%26%-27%27%202442%32%32%-27%27%202448%39%26%-27%27%202448%39%26%-27%27%202448%39%26%-27%27% <td< td=""><td>Year State 05 District American Hispanic White Indian 2024 27% 18% 13% - 17% 12% - 2023 27% 19% 10% * 14% 9% * 2023 27% 19% 10% * 14% 9% * 2024 35% 27% 16% - * 17% - 2023 37% 30% 32% * * 32% - 2024 35% 27% 16% - * 32% - 2024 35% 27% 16% - * 32% - 2024 48% 41% 35% - * 36% - 2024 48% 41% 35% - * 19% - 2024 38% 30% 28% 60% 26% - -</td><td>YearState05DistrictAmericanHispanicWhiteIndianAsian202427%18%13%-17%12%202327%19%10%*14%9%*-202435%27%16%-*17%202337%30%32%**32%202435%27%16%-*32%202337%30%32%**32%202435%27%16%-*36%202337%30%32%**36%202448%41%35%-*36%202350%45%41%**39%202448%41%35%-*36%202448%38%41%**39%202438%29%15%15%202338%29%15%15%202438%29%15%27%202451%44%47%60%48%202451%44%39%26%27%<td< td=""><td>YearState05DistrictAmericanHispanicWhiteIndianAsianIslander202427%18%13%-17%12%</td><td>School State Region District African Hispanic White American Asian Isladeer Races 2024 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 9% -<</td><td>SchoolStateRegionDistrictAfrican ImericanHispanicWhiteIndianAsianIslanderSpecial Ed202427%18%13%17%12%20-20%0%202327%19%10%-14%9%20%0%202327%19%10%-14%9%20%0%202337%30%32%17%12%0%202337%30%32%17%12%202435%27%16%17%12%<td< td=""><td>School Regin African African Hispanic White American African Special S</td><td>School Regio Istric African American Hispanic White American Indian Asian Islander Races Special Current Special Ed Special outy Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Speci</br></br></td><td>School Region African African Image: Matrix Memory Matrix Memory Matrix Memory Matrix Matrix</td><td>School State Region African Hispanic Mine Marrian Spacial Special Spec</td></td<></td></td<></td></td<>	Year State 05 District American Hispanic White Indian 2024 27% 18% 13% - 17% 12% - 2023 27% 19% 10% * 14% 9% * 2023 27% 19% 10% * 14% 9% * 2024 35% 27% 16% - * 17% - 2023 37% 30% 32% * * 32% - 2024 35% 27% 16% - * 32% - 2024 35% 27% 16% - * 32% - 2024 48% 41% 35% - * 36% - 2024 48% 41% 35% - * 19% - 2024 38% 30% 28% 60% 26% - -	YearState 05 DistrictAmericanHispanicWhiteIndianAsian202427%18%13%-17%12%202327%19%10%*14%9%*-202435%27%16%-*17%202337%30%32%**32%202435%27%16%-*32%202337%30%32%**32%202435%27%16%-*36%202337%30%32%**36%202448%41%35%-*36%202350%45%41%**39%202448%41%35%-*36%202448%38%41%**39%202438%29%15%15%202338%29%15%15%202438%29%15%27%202451%44%47%60%48%202451%44%39%26%27% <td< td=""><td>YearState05DistrictAmericanHispanicWhiteIndianAsianIslander202427%18%13%-17%12%</td><td>School State Region District African Hispanic White American Asian Isladeer Races 2024 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 9% -<</td><td>SchoolStateRegionDistrictAfrican ImericanHispanicWhiteIndianAsianIslanderSpecial Ed202427%18%13%17%12%20-20%0%202327%19%10%-14%9%20%0%202327%19%10%-14%9%20%0%202337%30%32%17%12%0%202337%30%32%17%12%202435%27%16%17%12%<td< td=""><td>School Regin African African Hispanic White American African Special S</td><td>School Regio Istric African American Hispanic White American Indian Asian Islander Races Special Current Special Ed Special outy Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Speci</br></br></td><td>School Region African African Image: Matrix Memory Matrix Memory Matrix Memory Matrix Matrix</td><td>School State Region African Hispanic Mine Marrian Spacial Special Spec</td></td<></td></td<>	YearState 05 DistrictAmericanHispanicWhiteIndianAsianIslander202427%18%13%-17%12%	School State Region District African Hispanic White American Asian Isladeer Races 2024 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 12% - - 20% 2023 27% 18% 13% - 17% 9% -<	SchoolStateRegionDistrictAfrican ImericanHispanicWhiteIndianAsianIslanderSpecial Ed202427%18%13%17%12%20-20%0%202327%19%10%-14%9%20%0%202327%19%10%-14%9%20%0%202337%30%32%17%12%0%202337%30%32%17%12%202435%27%16%17%12% <td< td=""><td>School Regin African African Hispanic White American African Special S</td><td>School Regio Istric African American Hispanic White American Indian Asian Islander Races Special Current Special Ed Special outy Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Special Ed Special Outjour Special Current Speci</br></br></td><td>School Region African African Image: Matrix Memory Matrix Memory Matrix Memory Matrix Matrix</td><td>School State Region African Hispanic Mine Marrian Spacial Special Spec</td></td<>	School Regin African African Hispanic White American African Special S	School Regio Istric African American Hispanic White American Indian Asian Islander Races Special Current Special Ed Special 	School Region African African Image: Matrix Memory Matrix Memory Matrix Memory Matrix	School State Region African Hispanic Mine Marrian Spacial Special Spec

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year				American	-		Indian	Asian	Islander	Races						Monitored)
Reading and Mathematics	2024	36%	26%			*	25%	-	-	-	-	43%		2470	18%	21%	*
	2023	35%	26%	13%	*	*	14%	*	-	-	-	0%	*	1370	8%	15%	
Reading and Mathematics Including EOC	2024	36%	26%	23%	*	*	25%	-	-	-	-	43%	*	24%	18%	21%	*
	2023	35%	26%	13%	*	*	14%	*	-	-	-	0%	*	15%	8%	15%	-
Reading Including EOC	2024	57%	48%	50%	*	*	56%	-		-	-	71%	*	55%	36%	42%	*
	2023	52%	45%	55%	*	*	57%	*	_	-	-	0%	*	61%	42%	38%	-
Math Including EOC	2024	40%	30%	23%		*	25%	-	· _	-	-	43%	*		18%	21%	*
5	2023	40%	31%			*		*	-	-	-	0%			17%	20%	-
7th Graders																	
Reading and Mathematics	2024	35%	26%	14%	*	*	15%	*	_	_	-	0%	*	15%	13%	14%	_
	2023	37%	30%			*	17%	_	_	_	*		*			19%	_
Reading and Mathematics Including EOC	2024	36%	26%			*	15%	*	-	-	-	0%	*		13%	14%	-
	2023	38%	31%	18%	_	*	17%	_	_	_	*	*	*	26%	0%	19%	_
Reading Including EOC	2024	54%	46%			*	49%	*	_	_	_	0%	*		31%	43%	_
· · · · · · · · · · · · · · · · · · ·	2023	55%	49%			*	48%	_	_	_	*		*		30%	52%	_
Math Including EOC	2024	40%	30%			*	15%	*		_	_	0%	*			14%	_
	2023	43%	35%			*	17%	_	_	_	*		*			19%	_
8th Graders	2023	10 / 0	0070	1070			17 70							2070	0,0	1370	
Reading and Mathematics	2024	28%	23%	15%	_	*	17%	_	_	_	*	*		29%	0%	19%	_
	2023	31%				*	27%	*		_	_	0%		27%	25%	22%	_
Reading and Mathematics Including EOC	2023	41%	31%			*	21%	-	_	-	*	*	-	35%	0%	22%	-
	2023	44%	35%	36%		*	37%	*				0%		36%	36%	25%	
Reading Including EOC	2023	57%	50%			*	59%		-	-	-		-	75%	46%	56%	-
Reading including EOC	2024	58%	52%			*	69%	-	-	-	_	17%	-	61%	73%	50%	-
Math Including EQC	2023	49%	36%			*			-	-	-			35%	0%	22%	
Math Including EOC			42%			*	21%	-	-	-		0%					
3rd - 8th Graders	2023	51%	42%	38%	-	Ť	40%	*	-	-	-	0%	-	39%	36%	25%	-
	2024	2604	270/	240/	*	224/	220/	*			001	100/	0.07	220/	100/	2001	
Reading and Mathematics	2024	36%	27%			2370			-	-	0%				18%	20%	*
	2023	37%	29%	25%		5070	26%	*		-	20%		13%		18%	25%	*
Reading and Mathematics Including EOC	2024	38%	29%			2370		*	_	-	0%				18%	21%	
	2023	39%	31%	27%	*	36%	27%	*	- 1	-	20%	18%	13%	30%	20%	25%	*

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	46%	48%	*	50%	48%	*	-	-	57%	24%	17%	51%	42%	43%	*
	2023	53%	47%	51%	*	57%	52%	*	-	-	40%	26%	13%	53%	46%	44%	*
Math Including EOC	2024	45%	35%	25%	*	29%	26%	*	-	-	0%	15%	9%	26%	22%	23%	*
	2023	47%	38%	33%	*	43%	34%	*	-	-	40%	26%	38%	34%	32%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			g				_	al Growth				(,	(*,				,,
Grade 4 ELA/Reading	2024	67%	62%	81%	*	90%	75%	-	-	-	*	67%	*	83%	71%	84%	-
5	2023	55%	51%	18%	-	-	18%	-	-	-	*	11%	*	10%	44%	22%	-
Grade 4 Mathematics	2024	60%	54%	52%	*	70%	50%	-	-	-	*	42%	*	54%	42%	48%	-
	2023	63%	58%	46%	-	-	45%	-	-	-	*	50%	*	48%	38%	52%	-
Grade 5 ELA/Reading	2024	70%	63%	73%	-	-	73%	-	-	-	*	50%	*	72%	75%	73%	-
-	2023	65%	61%	66%	*	*	67%	-	-	-	-	60%	*	73%	45%	62%	*
Grade 5 Mathematics	2024	65%	58%	82%	-	-	81%	-	-	-	*	67%	*	82%	81%	76%	-
	2023	71%	67%	79%	*	*	79%	-	-	-	-	80%	*	77%	85%	74%	*
Grade 6 ELA/Reading	2024	61%	54%	45%	*	*	50%	-	-	-	-	83%	*	43%	50%	42%	*
-	2023	51%	47%	54%	*	*	57%	*	-	-	-	28%	*	64%	27%	38%	-
Grade 6 Mathematics	2024	48%	43%	30%	*	*	31%	-	-	-	-	80%	-	31%	28%	33%	*
	2023	54%	53%	18%	*	*	19%	*	-	-	-	6%	*	15%	27%	15%	-
Grade 7 ELA/Reading	2024	66%	61%	55%	*	*	53%	*	-	-	-	15%	*	56%	53%	57%	-
	2023	71%	70%	67%	-	*	69%	-	-	-	*	*	*	70%	57%	62%	-
Grade 7 Mathematics	2024	49%	43%	26%	*	*	23%	*	-	-	-	27%	*	24%	31%	34%	-
	2023	56%	54%	38%	-	*	40%	-	-	-	*	*	*	26%	79%	48%	-
Grade 8 ELA/Reading	2024	69%	64%	78%	-	*	79%	-	-	-	*	*	-	78%	79%	75%	-
	2023	63%	60%	62%	-	*	61%	*	-	-	-	50%	-	66%	50%	55%	-
Grade 8 Mathematics	2024	66%	59%	56%	-	*	54%	-	-	-	*	*	-	68%	41%	69%	-
	2023	74%	72%	74%	-	*	78%	*	-	-	-	83%	-	80%	57%	69%	-
End of Course English I	2024	64%	61%	67%	-	*	73%	*	-	-	-	42%	-	63%	77%	71%	-
	2023	57%	54%	69%	-	*	67%	-	-	-	*	*	*	56%	92%	65%	-
End of Course English II	2024	69%	67%	7 8 %	-	*	77%	-	-	-	*	*	*	83%	71%	77%	-
	2023	74%	75%	75%	*	*	71%	-	-	-	-	*	*	78%	70%	91%	*
End of Course Algebra I	2024	72%	66%	52%	-	*	50%	*	-	-	*	25%	-	52%	50%	35%	-
	2023	76%	73%	63%	-	*	64%	-	-	-	*	*	*	62%	64%	58%	-
All Grades Both Subjects	2024	64%	58%	58%	42%	65%	58%	*	-	-	68%	42%	57%	59%	57%	58%	*
	2023	64%	61%	56%	50%	63%	56%	*	-	-	44%	44%	56%	56%	58%	55%	*
All Grades ELA/Reading	2024	67%	62%	67%	*	64%	67%	*	-	-	83%	45%	72%	67%	67%	67%	*
	2023	63%	60%	59%	*	74%	58%	*	-	-	*	38%	56%	60%	58%	55%	*
All Grades Mathematics	2024	60%	54%	48%	*	67%	46%	*	-	-	40%	39%	33%	50%	43%	48%	*
	2023	66%	63%	53%	*	50%	54%	*	-	-	*	52%	57%	51%	58%	54%	*
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	50%	*	*	56%	-	-	-	*	*	*	50%	-	50%	-
	2023	33%	32%	14%	-	-	14%	-	-	-	-	*	*	14%	-	*	-
Grade 4 Mathematics	2024	26%	24%	11%	*	*	17%	-	-	-	*	*	-	11%	-	13%	-
	2023	27%	24%	21%	-	-	23%	-	-	-	*	17%	*	23%	*	22%	-

	School Year		Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	43%	-	-	43%	-	-	-	-	*	*	50%	*	50%	-
	2023	37%	35%	60%	-	*	*	-	-	-	-	*	-	*	*	60%	-
Grade 5 Mathematics	2024	41%	36%	64%	-	-	62%	-	-	-	*	*	*	64%	*	56%	-
	2023	48%	45%	67%	*	*	67%	-	-	-	-	*	-	67%	*	57%	-
Grade 6 ELA/Reading	2024	24%	22%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	26%	23%	43%	-	-	43%	-	-	-	-	20%	-	*	*	*	-
Grade 6 Mathematics	2024	27%	26%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
	2023	35%	32%	33%	-	-	38%	*	-	-	-	0%	-	20%	*	20%	-
Grade 7 ELA/Reading	2024	23%	23%	20%	-	*	25%	*	-	-	-	0%	-	*	29%	14%	-
	2023	39%	40%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2024	14%	12%	13%	*	*	15%	*	-	-	-	0%	-	20%	0%	10%	-
	2023	22%	20%	44%	-	-	44%	-	-	-	-	*	*	*	50%	50%	-
Grade 8 ELA/Reading	2024	34%	30%	50%	-	-	50%	-	-	-	-	*	-	*	40%	*	-
	2023	39%	40%	38%	-	*	40%	*	-	-	-	40%	-	43%	*	20%	-
Grade 8 Mathematics	2024	44%	35%	50%	-	*	50%	-	-	-	*	*	-	67%	38%	67%	-
	2023	49%	47%	41%	-	*	50%	*	-	-	-	33%	-	38%	*	31%	-
End of Course English I	2024	20%	20%	20%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	26%	26%	67%	-	*	60%	-	-	-	-	*	-	*	*	60%	-
End of Course English II	2024	29%	26%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2023	41%	43%	36%	*	*	25%	-	-	-	-	*	*	29%	43%	57%	*
End of Course Algebra I	2024	55%	52%	36%	-	*	38%	*	-	-	-	*	-	25%	*	29%	-
	2023	58%	60%	64%	-	*	67%	-	-	-	-	*	-	40%	83%	57%	-
All Grades Both Subjects	2024	32%	29%	35%	*	18%	39%	*	-	-	*	17%	33%	35%	36%	35%	-
	2023	38%	36%	42%	*	36%	42%	*	-	-	*	22%	*	36%	52%	38%	*
All Grades ELA/Reading	2024	30%	28%	36%	*	0%	40%	*	-	-	*	17%	*	37%	35%	37%	-
-	2023	35%	35%	39%	*	40%	36%	*	-	-	-	26%	*	36%	44%	36%	*
All Grades Mathematics	2024	35%	30%	35%	*	33%	38%	*	-	-	*	17%	*	34%	36%	33%	-
	2023	40%	38%	43%	*	33%	46%	*	-	-	*	18%	*	36%	58%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

															EB/EL			Monitored
	Cabaal		Deview			BE-Trans				ALP	Tatal	ESL	FCI	ALP	with		Total	&
	School Year		Region 05	District	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
									-	rmance Lev				, ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	69%	71%	-	-	-	_	-	-	. *	-	*	-	. *	· 70%	100%	
	2023	76%	72%	73%	-	-	-	-	-	-	. *	-	*	-	. *	73%	67%	
At Meets Grade Level or Above	2024	48%	40%	36%	-	-	-	-	-	-	. *	-	*	-	. *	· 36%	20%	
	2023	49%	42%	40%	-	-	-	-	-	-	. *	-	*	-	. *	40%	17%	
At Masters Grade Level	2024	20%	13%	9%	-	-	-	-	-	-	. *	-	*	-	. *	[•] 10%	0%	
	2023	20%	14%	11%	-	-	-	-	-	-	. *	-	*	-	. *	· 11%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	71%	77%	-	-	-	_	-	-	. *	-	*	-	. *	· 77%	*	
	2023	77%	73%	76%	-	-	-	-	-	-	. *	-	*	-	. *	⁶ 76%	*	
At Meets Grade Level or Above	2024	54%	47%	51%	-	-	-	-	-	-	. *	-	*	-	. *	⁶ 52%	*	
	2023	53%	47%	51%	-	-	-	-	-	-	. *	-	*	-	. *	⁶ 52%	*	
At Masters Grade Level	2024	22%	15%	15%	-	-	-	_	-	-	. *	-	*	-	. *	[•] 15%	*	
	2023	20%	15%	16%	-	-	-	_	-	-	. *	-	*	-	. *	⁶ 16%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	65%	63%	-	-	-	-	-	-	. *	-	*	-	. *	63%	*	
	2023	75%	70%	68%	-	-	-	_	-	-	. *	-	*	-		68%	*	
At Meets Grade Level or Above	2024	43%	34%	23%	-	-	-	_	-	-	. *	-	*	-	. *	⁶ 24%	*	
	2023	45%	37%	32%	-	-	-	-	-	-	. *	-	*	-		32%	*	
At Masters Grade Level	2024	17%	10%	5%	-	-	-	-	-	-	. *	-	*	-	. *	⁶ 5%	*	
	2023	19%	12%	7%	-	-	-	-	-	-	. *	-	*	-		- 7%	*	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	66%	-	-	-	_	-	-	. *	-	*	-		66%	*	
	2023	77%	73%	74%	-	-	-	-	-	-	. *	-	*	-		74%	*	
At Meets Grade Level or Above	2024	43%	35%	25%	-	-	-	-	-	-	. *	-	*	-		25%	*	
	2023	47%	40%	35%	-	-	-	-	-	-	. *	-	*	-		36%	*	
At Masters Grade Level	2024	16%	9%	4%	-	-	-	-	-	-	. *	-	*	-		4%	*	
	2023	18%	12%	7%	-	-	-	-	-	-	. *	-	*	-		- 7%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	71%	74%	-	-	-	_	-	-		-	-	-	-	74%	-	
	2023	78%	73%	76%	-	-	-	_	-	-		-	-	-	. *	[•] 76%	*	
At Meets Grade Level or Above	2024	51%	40%	32%	-	-	-	-	-	-		-	-	-	-	32%	-	
	2023	52%	43%	33%	-	-	-	_	-	-		-	-	-	. *	· 34%	*	
At Masters Grade Level	2024	27%	18%	13%	-	-	-	_	-	-		-	-	-		13%	-	
	2023	27%	19%	10%	-	-	-	_	-	-		-	-	-	. *	· 10%	*	
	2023	21 /0	1970	1070	-	Scł	nool Progr	ess - Annu	al Growth		-	-	-			1070		

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	School Year	State	Region 05		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL			ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	58%	58%	-	-	-	-	-	-	-	-	-	-	*	59%	*	-
	2023	64%	61%	56%	-	-	-	-	-	-	*	-	*	-	*	56%	*	-
All Grades ELA/Reading	2024	67%	62%	67%	-	-	-	-	-	-	-	-	-	-	*	67%	*	-
	2023	63%	60%	59%	-	-	_	-	-	-	. *	-	*	-	*	59%	*	-
All Grades Mathematics	2024	60%	54%	48%	-	-	_	-	-	-	-	-	-	-	*	48%	*	-
	2023	66%	63%	53%	-	-	_	-	-	-	. *	-	*	-	-	53%	*	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	29%	35%	-	-	-	-	-	-	-	-	-	-	-	35%	-	-
	2023	38%	36%	42%	-	-	-	-	-	-	-	-	-	-	*	41%	*	-
All Grades ELA/Reading	2024	30%	28%	36%	-	-	-	-	-	-	-	-	-	-	-	36%	-	-
	2023	35%	35%	39%	-	-	_	-	-	-	-	-	-	-	*	38%	*	-
All Grades Mathematics	2024	35%	30%	35%	-	-	-	-	-	-	-	-	-	-	-	35%	-	-
	2023	40%	38%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 05	District	African American	-	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					2024 3		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	100%	84%	97%	100%	-	-	100%	97%	91%	99%	88%	96%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	16%	3%	0%	-	-	0%	3%	6%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	91%	93%	94%	*	84%	96%	*	-	-	100%	96%	94%	99%	87%	96%	*
Not Included in Accountability: Mobile	4%	4%	5%	*	16%	3%	*	-	-	0%	4%	6%	1%	13%	4%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	92%	100%	99%	100%	*
Included in Accountability	93%	94%	95%	*	83%	96%	*	-	-	100%	98%	85%	99%	87%	95%	*
Not Included in Accountability: Mobile	5%	5%	5%	*	17%	4%	*	-	-	0%	2%	8%	1%	12%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	8%	0%	1%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	8%	0%	1%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	97%	-	86%	98%	*	-	-	*	95%	*	99%	93%	98%	*
Not Included in Accountability: Mobile	4%	4%	3%	-	14%	2%	*	-	-	*	5%	*	1%	7%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*

	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	*	-	-	*		*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	94%	95%	94%	-	86%	100%	-	-	-	100%	100%	*	100%	86%	98%	-
Not Included in Accountability: Mobile	4%	3%	6%	-	14%	0%	-	-	-	0%	0%	*	0%	14%	2%	_
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	95%	96%	75%	-	-	100%	95%	100%	99%	85%	95%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	4%	25%	-	-	0%	5%	0%	0%	15%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	93%	95%	100%	96%	96%	*	-	-	100%	96%	100%	100%	85%	95%	*
Not Included in Accountability: Mobile	4%	4%	5%	0%	4%	4%	*	-	-	0%	4%	0%	0%	15%	5%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%		*	100%		*	-	-	100%	100%	100%	99%	100%	99%	*
Included in Accountability	94%	94%	94%	*	95%	96%	*	-	-	100%	95%	100%	99%	84%	94%	*
Not Included in Accountability: Mobile	5%	5%	6%	*	5%	4%	*	-	-	0%	5%	0%	1%	16%	6%	*

	State	Region 05		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	1%	0%	1%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	1%	0%	1%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	96%	*	100%	98%	*	-	-	*	94%	*	100%	88%	97%	*
Not Included in Accountability: Mobile	4%	4%	4%	*	0%	2%	*	-	-	*	6%	*	0%	12%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	99%	*	100%	99%	*	-	-	-	100%	*	98%	100%	100%	*
Included in Accountability	94%	94%	91%	*	88%	94%	*	-	-	-	92%	*	98%	81%	93%	*
Not Included in Accountability: Mobile	4%	4%	8%	*	13%	5%	*	-	-	-	8%	*	0%	19%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	1%	*	0%	1%	*	-	-	-	0%	*	2%	0%	0%	*
Absent	1%	2%	1%	*	0%	1%	*	-	-	-	0%	*	2%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	05		American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	93.2%	95.0%	92.5%	93.2%	*	-	-	95.2%	92.5%	92.6%	*
2021-22	92.2%	91.6%	92.9%	96.6%	92.8%	92.9%	*	-	-	94.5%	92.6%	91.7%	×
Chronic Absenteeism													
2022-23	20.3%	22.0%	21.4%	0.0%	22.2%	21.9%	40.0%	-	-	0.0%	20.8%	25.2%	×
2021-22	25.7%	28.8%	25.7%	0.0%	24.2%	26.0%	*	-	-	12.5%	25.6%	34.8%	k
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.0%	1.2%	-	0.0%	1.4%	*	-	-	*	0.0%	2.0%	-
2021-22	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	k
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	1.1%	*	0.0%	1.3%	*	-	-	*	4.2%	2.1%	-
2021-22	2.2%	1.8%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2023													
Graduated	90.3%	90.9%	97.1%	*	*	96.6%	-	-	-	-	*	95.0%	
Received TxCHSE	0.3%	0.2%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	
Continued HS	3.1%	2.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.3%	6.9%	2.9%	*	*	3.4%	-	-	-	-	*	5.0%	
Graduates and TxCHSE	90.6%	91.1%	97.1%	*	*	96.6%	-	-	-	-	*	95.0%	
Graduates, TxCHSE, and Continuers	93.7%	93.1%	97.1%	*	*	96.6%	-	-	-	-	*	95.0%	
Class of 2022													
Graduated	89.7%	91.1%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	
Received TxCHSE	0.3%	0.1%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	3.5%	1.8%	2.9%	-	*	3.1%	-	-	-	-	14.3%	0.0%	
Dropped Out	6.4%	7.0%	5.9%	-	*	6.3%	-	-	-	-	14.3%	5.6%	
Graduates and TxCHSE	90.0%	91.3%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	
Graduates, TxCHSE, and Continuers	93.6%	93.0%	94.1%	-	*	93.8%	-	-	-	-	85.7%	94.4%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	
Received TxCHSE	0.4%	0.3%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	1.0%	0.5%	2.9%	-	*	3.1%	-	-	-	-	14.3%	0.0%	
Dropped Out	6.8%	7.1%	5.9%	-	*	6.3%	-	-	-	-	14.3%	5.6%	
Graduates and TxCHSE	92.2%	92.4%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two or			
	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.9%	94.1%	-	*	93.8%	-	-	-	-	85.7%	94.4%	-
Class of 2021													
Graduated	92.2%	91.6%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.8%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	7.3%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	91.9%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	92.7%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	_	*	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.5%	0.4%	0.0%	_	*	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	7.3%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	92.3%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	92.7%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
Class of 2020													
Graduated	92.7%	91.9%	100.0%	*	-	100.0%	*	_	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.4%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.5%	0.4%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	7.3%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	92.3%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.7%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	90.9%	97.1%	*	*	96.6%	-	-	-	-	*	95.0%	-
Class of 2022	89.7%	91.1%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	8.6%	20.6%	*	*	21.4%	-	-	-	-	*	15.8%	-
Class of 2022	3.7%	8.2%	0.0%	_	*	0.0%	-	-	-	-	0.0%		
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	State	Region 05		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	77.6%	70.6%	*	*	75.0%	-	-	-	-	*	68.4%	-
Class of 2022	84.3%	77.4%	48.4%	-	*	51.7%	-	-	-	-	0.0%	17.6%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	86.2%	91.2%	*	*	96.4%	-	-	-	-	*	84.2%	-
Class of 2022	88.0%	85.6%	48.4%	-	*	51.7%	-	-	-	-	0.0%	17.6%	-
RHSP/DAP Graduates ((Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	8.7%	20.6%	*	*	21.4%	-	-	-	-	*	15.8%	-
2021-22	3.9%	8.5%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	76.6%	70.6%	*	*	75.0%	-	-	-	-	*	68.4%	-
2021-22	82.3%	75.9%	46.9%	_	*	50.0%	-	-	-	-	0.0%	17.6%	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	85.3%	91.2%	*	*	96.4%	-	-	-	-	*	84.2%	-
2021-22	86.0%	84.4%	46.9%	-	*	50.0%	-	-	-	-	0.0%	17.6%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu		rereent	count	rereent
Total Graduates	34	100.0%	377,367	100.0%
By Ethnicity:				
African American	2	5.9%	46,822	12.4%
Hispanic	4	11.8%	197,333	52.3%
White	28	82.4%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	3	8.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	7	20.6%	16,475	4.4%
Foundation H.S. Program (DLA)	24	70.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	4	11.8%	34,589	9.2%
Economically Disadvantaged Graduates	19	55.9%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	16	47.1%	168,430	44.6%
CTE Completers	29	85.3%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	05	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					—		nd Military	-					
						s (Studer	nt Achieven	nent)‡					
College, Ca		-											
2022-23	76.3%	62.5%	64.7%		*	64.3%		-	-	-	*	63.2%	
2021-22	70.0%	56.5%	87.5%	-	*	86.7%		-	-	-	100.0%	88.2%	
						College	-						
						Gradu	ates‡						
College Re	ady (Ann	ual Gradu	uates)‡										
2022-23	61.9%	44.3%	26.5%	*	*	28.6%	_	-	-	-	*	21.1%	
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2022-23	62.8%	42.5%	17.6%		*	17.9%		-	-	-	*	15.8%	
2021-22	57.1%	42.9%	31.3%	-	*	33.3%	-	-	-	-	0.0%	11.8%	
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	31.3%	20.6%	*	*	21.4%	-	-	-	-	*	21.1%	
2021-22	48.2%	28.4%	18.8%	-	*	20.0%	-	-	-	-	0.0%	11.8%	
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	26.9%	11.8%	*	*	10.7%	-	-	-	-	*	10.5%	
2021-22	42.2%	26.0%	18.8%	-	*	20.0%	-	-	-	-	0.0%	11.8%	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	5.6%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	
2021-22	20.5%	5.2%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
Associate	Degree (A	Annual Gr	aduates)										
2022-23	2.5%	2.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	
2021-22	2.4%	1.7%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	25.5%	11.8%	*	*	14.3%	-	-	-	-	*	5.3%	
2021-22	24.0%	25.5%	21.9%	-	*	23.3%	-	-	-	-	0.0%	11.8%	
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2022-23	4.8%	0.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	
2021-22	4.4%	0.8%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%	6.0%	8.8%	*	*	10.7%	-	-	-	-	*	10.5%	
2021-22	5.0%	4.6%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
					Car	eer / Mili	tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	34.8%	52.9%	*	*	50.0%	-	-	-	-	*	52.6%	-
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates))							
2022-23	33.4%	29.2%	50.0%	*	*	50.0%	-	-	-	-	*	47.4%	-
2021-22	28.0%	22.5%	62.5%	-	*	60.0%	-	-	-	-	100.0%	76.5%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	3.3%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2021-22	0.7%	2.4%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	3.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2021-22	2.5%	2.4%	3.1%	-	*	3.3%	-	-	-	-	0.0%	0.0%	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.1%	2.9%	*	*	0.0%	-	-	-	-	*	5.3%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

											Two or			
	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian			More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= (Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	17.2%	11.8%	*	*	10.7%	-	-	-	-	*	5.3%	-
	2021-22	22.8%	18.3%	28.1%	-	*	30.0%	-	-	-	-	0.0%	11.8%	-
Mathematics	2022-23	19.9%	14.1%	14.7%	*	*	17.9%	-	-	-	-	*	10.5%	-
	2021-22	18.7%	13.8%	18.8%	-	*	20.0%	-	-	-	-	0.0%	11.8%	-
Both Subjects	2022-23	12.5%	8.5%	5.9%	*	*	7.1%	-	-	-	-	*	0.0%	-
	2021-22	12.6%	9.0%	18.8%	-	*	20.0%	-	-	-	-	0.0%	11.8%	-
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2022-23	18.2%	6.6%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
	2021-22	11.7%	3.4%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2022-23	20.2%	8.9%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
	2021-22	14.0%	3.3%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Both Subjects	2022-23	12.5%	4.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
	2021-22	7.5%	2.1%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	8.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2022	23.0%	8.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
English Language Arts	2023	13.8%	4.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2022	13.2%	5.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2023	7.4%	2.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2022	6.9%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2023	10.3%	2.9%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2022	9.6%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Social Studies	2023	13.1%	4.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2022	12.5%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	36.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	36.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	35.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	23.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	05		American	Hispanic	White			Islander			Disadv	EB/EL
Social Studies	2023	42.0%	25.9%	-	-	-	-	-	-	-	-	-	-	
	2022	41.9%	22.4%	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	64.9%	50.0%	*	*	46.4%	-	-	-	-	*	52.6%	
	2021-22	71.5%	57.7%	25.0%	-	*	26.7%	-	-	-	-	0.0%	5.9%	
At/Above Criterion for All Examinees	2022-23	28.9%	21.6%	11.8%	*	*	7.7%	-	-	-	-	-	20.0%	
	2021-22	32.1%	26.8%	25.0%	-	-	25.0%	-	-	-	-	-	*	
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	946	931	*	*	943	-	-	-	-	-	927	
	2021-22	1001	986	1063	-	-	1063	-	-	-	-	-	1220	
English Language Arts and Writing	2022-23	497	484	473	*	*	480	-	-	-	-	-	471	
	2021-22	506	501	553	-	-	553	-	-	-	-	-	640	
Mathematics	2022-23	482	462	458	*	*	463	-	-	-	-	-	456	
	2021-22	496	485	510	-	-	510	-	-	-	-	-	580	
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	19.3	*	-	*	-	-	-	-	-	-	*	
	2021-22	19.5	19.4	19.0	-	-	19.0	-	-	-	-	-	-	
English Language Arts	2022-23	18.8	19.2	*	-	*	-	-	-	-	-	-	*	
	2021-22	19.2	19.2	19.1	-	-	19.1	-	-	-	-	-	-	
Mathematics	2022-23	18.9	18.8	*	-	*	-	-	-	-	-	-	*	
	2021-22	19.3	18.9	17.5	-	-	17.5	-	-	-	-	-	-	
Science	2022-23	19.5	19.3	*	-	*	-	-	-	-	-	-	*	
	2021-22	19.8	19.7	19.5	-	-	19.5	-	-	-	-	-	-	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic		Region		African	Lienenie		American	Acien	Pacific		Special		
Advanced/Dual-Credi	Year t Course Co	State			American	пізрапіс	white	Indian	Asian	Islander	Races	Ed	Disadv	CD/CL
Any Subject	2022-23	45.4%				84.6%	71.2%	*	-	-	*	61.9%	75.6%	-
5 5	2021-22	44.2%	35.8%	42.6%	*	20.0%	44.4%	*	_	-	-	20.0%		
English Language Arts	2022-23	17.4%	12.8%	26.4%	*	23.1%	26.8%	*	_	_	*	10.0%	32.1%	-
	2021-22	16.6%	12.6%	13.8%	*	0.0%	14.6%	*	-	-	-	4.0%	16.4%	-
Mathematics	2022-23	19.5%	18.4%	29.1%	*	41.7%	28.7%	*	-	-	*	57.9%	31.5%	-
	2021-22	19.9%	18.8%	8.7%	*	11.1%	8.9%	*	-	-	-	0.0%	9.6%	-
Science	2022-23	21.5%	19.3%	22.3%	*	16.7%	23.3%	*	-	-	*	15.8%	24.0%	-
	2021-22	21.1%	18.6%	18.0%	*	0.0%	19.0%	*	-	-	-	11.1%	15.7%	-
Social Studies	2022-23	24.0%	14.5%	17.4%	*	16.7%	18.4%	*	-	-	*	0.0%	9.6%	-
	2021-22	22.8%	14.2%	10.1%	*	0.0%	11.3%	*	-	-	-	0.0%	10.3%	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

		Membership			Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	529	100.0%	5,517,464	100.0%	538	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	1	0.2%	18,968	0.3%	2	0.4%	26,847	0.5%
Pre-Kindergarten	30	5.7%	247,979	4.5%	30	5.6%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	30	5.7%	205,531	3.7%	30	5.6%	205,907	3.7%
Kindergarten	34	6.4%	361,329	6.5%	34	6.3%	361,799	6.5%
Grade 1	42	7.9%	385,096	7.0%	42	7.8%	385,471	7.0%
Grade 2	44	8.3%	402,233	7.3%	44	8.2%	402,576	7.3%
Grade 3	39	7.4%	399,869	7.2%	39	7.2%	400,181	7.2%
Grade 4	35	6.6%	399,137	7.2%	35	6.5%	399,422	7.2%
Grade 5	39	7.4%	399,200	7.2%	39	7.2%	399,419	7.2%
Grade 6	39	7.4%	400,347	7.3%	40	7.4%	400,511	7.2%
Grade 7	44	8.3%	405,118	7.3%	45	8.4%	405,298	7.3%
Grade 8	33	6.2%	414,033	7.5%	34	6.3%	414,195	7.5%
Grade 9	39	7.4%	472,595	8.6%	40	7.4%	472,783	8.5%
Grade 10	37	7.0%	439,091	8.0%	40	7.4%	439,298	7.9%
Grade 11	33	6.2%	406,681	7.4%	34	6.3%	406,966	7.4%
Grade 12	40	7.6%	365,788	6.6%	40	7.4%	367,894	6.7%
Ethnic Distribution								
African American	5	0.9%	706,235	12.8%	5	0.9%	707,609	12.8%
Hispanic	38	7.2%	2,936,051	53.2%	39	7.2%	2,942,144	53.2%
White	466	88.1%	1,379,090	25.0%	474	88.1%	1,384,437	25.0%
American Indian	3	0.6%	17,886	0.3%	3	0.6%	17,939	0.3%
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	17	3.2%	173,425	3.1%	17	3.2%	173,896	3.1%
Sex								
Female	242	45.7%	2,695,318	48.9%	246	45.7%	2,700,356	48.8%
Male	287	54.3%	2,822,146	51.1%	292	54.3%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	314	59.4%	3,434,955	62.3%	318	59.1%	3,439,856	62.2%
Non-Educationally Disadvantaged	215	40.6%	2,082,509	37.7%	220	40.9%	2,091,380	37.8%
Section 504 Students	44	8.3%	399,808	7.2%	44	8.2%	400,078	7.2%
EB Students/EL	7	1.3%	1,344,804	24.4%	7	1.3%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	21	3.5%						
Students w/ Dyslexia	15	2.8%	329,004	6.0%	16	3.0%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Membership			p		Enrollment		
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	2	0.4%	12,418	0.2%	2	0.4%	12,469	0.2%
Homeless	18	3.4%	77,809	1.4%	18	3.3%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	529	100.0%	3,624,288	65.7%	538	100.0%	3,632,539	65.7%
Military Connected	35	6.6%	212,919	3.9%	35	6.5%	213,035	3.9%
At-Risk	173	32.7%	2,937,834	53.2%	173	32.2%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5	0.9%	1,350,113	24.5%	5	0.9%	1,350,920	24.4%
Career and Technical Education	147	27.8%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	121	81.2%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	23	4.3%	469,054	8.5%	23	4.3%	469,170	8.5%
Special Education	80	15.1%	764,858	13.9%	83	15.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disabilities	ity							
Total Students with Disabilities	80		764,858					
Students with Intellectual Disabilities	35	43.8%	349,307	45.7%				
Students with Physical Disabilities	15	18.8%	144,191	18.9%				
Students with Autism	20	25.0%	124,254	16.2%				
Students with Behavioral Disabilities	10	12.5%	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	62	11.9%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	7	1.3%	455,070	8.5%				
White	53	10.2%	165,204	3.1%				
American Indian	2	0.4%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	12	15.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	48	15.1%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	55	11.8%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Non-Sj Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	14.3%	3.9%				
Grade 1	5.6%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	11.1%	0.5%				
Grade 9	5.0%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.0	18.4
Grade 1	13.3	18.8
Grade 2	14.5	19.1
Grade 3	13.2	19.4
Grade 4	12.4	19.4
Grade 5	15.5	20.9
Grade 6	11.0	19.2
Secondary		
English/Language Arts	10.3	16.3
Foreign Languages	11.3	18.8
Mathematics	10.9	17.5
Science	12.7	18.5
Social Studies	13.4	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	107.8	100.0%	775,882.5	100.0%
Professional Staff	65.8	61.1%	496,151.0	63.9%
Teachers	54.3	50.4%	374,799.9	48.3%
Professional Support	6.0	5.6%	86,026.7	11.1%
Campus Administration (School Leadership)	3.0	2.8%	25,836.1	3.3%
Central Administration	2.5	2.3%	9,488.3	1.2%
Educational Aides	17.9	16.7%	88,200.6	11.4%
Auxiliary Staff	24.0	22.3%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	1.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	1.0	0.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	1.0	1.8%	112,921.8	30.1%
White	53.3	98.2%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	8.9	16.3%	91,815.2	24.5%
Females	45.4	83.7%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	9,453.8	2.5%
Bachelors	40.9	75.3%	268,886.4	71.7%
Masters	12.4	22.9%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.4%	32,507.6	8.7%
1-5 Years Experience	12.0	22.1%	102,619.4	27.4%
6-10 Years Experience	5.0	9.2%	75,585.4	20.2%
	5.0			
11-20 Years Experience	11.0	20.3%	101,415.3	27.1%
-		20.3% 20.8%	101,415.3 51,471.9	27.1% 13.7%
11-20 Years Experience	11.0	20.8%		

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	3.0	6.0
Average Years Experience of Principals with District	3.0	5.1
Average Years Experience of Assistant Principals	2.0	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3
Average Years Experience of Teachers	17.3	11.1
Average Years Experience of Teachers with District	11.2	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$54,399	\$54,272
1-5 Years Experience	\$40,689	\$58,185
6-10 Years Experience	\$49,502	\$61,494
11-20 Years Experience	\$54,515	\$65,219
21-30 Years Experience	\$62,320	\$69,723
Over 30 Years Experience	\$60,280	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$53,779	\$62,474
Professional Support	\$67,115	\$73,783
Campus Administration (School Leadership)	\$71,722	\$86,738
Central Administration	\$95,183	\$116,028
Instructional Staff Percent	65.9%	65.0%
Turnover Rate for Teachers	16.1%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	3.9	7.2%	20,454.1	5.5%			
Compensatory Education	2.0	3.7%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	43.0	79.2%	261,452.4	69.8%			
Special Education	5.4	9.9%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)