Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for DEWEYVILLE H S. Scores are scaled

State accountability ratings are based on three domains:

from 0 to 100 to align with letter grades.



DEWEYVILLE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name:DEWEYVILLE ISDCampus Type:Elementary/SecondaryTotal Students:305Grade Span:06 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

Overall	84 / B
Student Achievement	86 / B
School Progress	82 / B
Closing the Gaps	78 / C

X ELA/Reading X Mathematics

🗶 Science

X Comparative Academic Growth X Comparative Closing the Gaps

X Social Studies

X Postsecondary Readiness

School and Student Information

This section provides demographic information about DEWEYVILLE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.4%	94.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	1.6%	12.6%
Hispanic	4.3%	4.5%	52.6%
White	91.1%	91.2%	27.4%
American Indian	1.6%	1.4%	0.4%
Asian	0.3%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.0%	1.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	51.8%	57.9%	60.6%
English Learners	0.0%	0.0%	19.5%
Special Education	18.4%	15.9%	9.6%
Mobility Rate (2017-18)	11.9%	13.1%	15.4%
		School	Linondi

	Campus	District	State								
Class Size Averages by Grad	Class Size Averages by Grade or Subject										
Elementary											
Grade 6	20.3	20.3	20.4								
Secondary											
English/Language Arts	14.4	14.4	16.6								
Foreign Languages	1.0	1.0	18.9								
Mathematics	11.5	11.5	17.8								
Science	12.7	12.7	18.9								
Social Studies	10.3	10.3	19.3								

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	66.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.7%	Total Operating Expenditures		\$10,232	9
				Instruction	\$5,643	\$5,798	\$
			Instructional Leadership		\$0	\$0	
				School Leadership	\$378	\$473	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	ear Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	52% 47%	51% 34%	*	*	48% 36%	*	-	-	-	23% *
Mathemati 2019 2018	ics 45% 47%	48% 50%	39% 46%	-	*	40% 49%	* -	-	-	-	17% *
Students	Success	Initiative									
Grade 8 F	Reading										
Students N 2019	/leeting Ap 78%	proaches 66%	Grade Leve 66%	el on First ST *	AAR Admini *	istration 66%	-	*	-	-	17%
Students F 2019	Requiring / 22%	Accelerated 34%	d Instructior 34%	ן *	*	34%	-	*	-	-	83%
STAAR Ci 2019	umulative 85%	Met Standa 83%	ard 83%	*	*	83%	-	*	-	-	50%
Grade 8 M	/lathemati	cs									
Students N 2019	Aeeting Ap 82%	proaches 77%	Grade Leve 77%	el on First ST *	AAR Admini *	istration 76%	-	*	-	-	33%
Students F 2019	Requiring / 18%	Accelerate 23%	d Instructior 23%	ו *	*	24%	-	*	-	-	67%
STAAR Cu 2019	umulative 88%	Met Standa 77%	ard 77%	*	*	76%	-	*	-	-	33%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Drenout Date (Cr. 0.12)	Jule	District	Campus	American	mopanie	White	maian	Asian	Islander	Races	DISauv
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	*	0.0%
2016-17	1.9%	0.5%	0.5%	*	0.0%	0.5%	*	_	-	*	1.0%
		0.070	0.070		0.070	0.070					1.070
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)										
Graduated	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	_	100.0%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2017											
Graduated	89.7%	94.3%	94.3%	-	-	94.3%	-	-	-	-	70.0%
Graduates, TxCHSE, & Cont	94.1%	98.1%	98.1%	-	-	98.1%	-	-	-	-	90.0%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	98.1%	98. 1%	-	-	98.1%	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	93.7%	98.1%	98.1%	-	-	98.1%	-	-	-	-	90.0%
Class of 2016		.			*					*	a a a a
Graduated	91.6%	94.9%	94.9%	-	*	96.4%	*	-	-	*	92.5%
Graduates, TxCHSE, & Cont	93.4%	96.6%	96.6%	-	*	96.4%	*	-	-	*	95.0%
6-Year Extended Longitudinal R Class of 2016											
Graduated	92.1%	94.9%	94.9%	-	*	96.4%	*	-	-	*	94.9%
Graduates, TxCHSE, & Cont	93.4%	96.6%	96.6%	-	*	96.4%	*	-	-	*	94.9%
Class of 2015	91.8%	98.1%	98.1%		*	98.0%				_	93.3%
Graduated Graduates, TxCHSE, & Cont	91.8% 93.3%	98.1% 98.1%	98.1% 98.1%	-	*	98.0% 98.0%	-	-	-	-	93.3% 93.3%
				-		90.076	-	-	-	-	93.370
4-Year Federal Graduation Rate					*	100.00/					100.00/
Class of 2018	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2017	89.7%	94.3%	94.3%	-	-	94.3%	-	-	-	-	70.0%
RHSP/DAP Graduates (Longitud											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	98.0%	98.0%	-	-	98.0%	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA		(Longitud	linal Rate)								
Class of 2018	86.8%	87.5%	87.5%	-	*	87.2%	-	-	-	-	80.0%
Class of 2017	85.9%	98.0%	98.0%	-	-	98.0%	-	-	-	-	100.0%
College, Career, and Military Rea 2017-18	ady (Annu 65.5%	al Gradua 66.3%	tes) 66.3%	-	*	67.9%	-	-	-	-	61.9%
SAT/ACT Results (Annual Gradu											
Tested 2017-18	74.6%	51.2%	51.2%	-	*	52.4%	-	-	-	-	39.1%
2016-17	73.5%	46.0%	46.0%	-	-	46.0%	-	-	-	-	57.1%
Average SAT Score *** 2017-18	1036	999	999	-	-	999	-	-	-	-	967
Average ACT Score *** 2017-18	20.6	19.9	19.9	-	-	19.9	-	-	-	-	*
	_0.0										

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown. n/a ***