# 2022-23 Texas Academic Performance Report (TAPR)

District Name: DEWEYVILLE ISD

Campus Name: DEWEYVILLE H S

Campus Number: 176903001

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Crade & Deading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading	2022	770/	050/	050/	*	*	0.00/	*				220/	*	000/	750/	700/	
At Approaches Grade Level or Above	2023	77%		85%			00 /0		-	-	-	33%		0970	75%	76%	-
	2022	70%		94%		*	93%	-	-	-	*			5170	100%	95%	-
At Meets Grade Level or Above	2023	52%		55%		*	57%	*	-	-	-	0%		0170	42%	38%	-
	2022	43%		58%		*	52%	-	-	-	*			JZ /0	75%	58%	-
At Masters Grade Level	2023	22%		23%	*	*	24%	*	-	-	-	0%	*	32%	0%	19%	-
	2022	23%	32%	32%	-	*	33%	-	-	-	*	*	*	35%	25%	32%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	62%	*	*	64%	*	-	-	-	22%	*	59%	67%	55%	-
	2022	73%	71%	71%	-	*	67%	-	-	-	*	*	*	78%	50%	74%	-
At Meets Grade Level or Above	2023	40%	15%	15%	*	*	17%	*	-	-	-	0%	*	15%	17%	20%	-
	2022	39%	32%	32%	-	*	30%	-	-	-	*	*	*	35%	25%	26%	-
At Masters Grade Level	2023	16%	3%	3%	*	*	3%	*	-	-	-	0%	*	4%	0%	0%	-
	2022	16%	10%	10%	_	*	11%	-	-	-	*	*	*	9%	13%	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	85%	-	*	83%	-	-	-	*	*	*	96%	60%	81%	-
	2022	80%	78%	78%	-	*	83%	*	-	-	-	14%	*	69%	100%	68%	-
At Meets Grade Level or Above	2023	55%	52%	52%	-	*	48%	-	-	-	*	*	*	61%	30%	52%	-
	2022	56%	58%	58%	-	*	61%	*	-	-	-	14%	*	52%	73%	50%	-
At Masters Grade Level	2023	27%	24%	24%	_	*	24%	_	-	-	*	*	*	30%	10%	24%	_
	2022	37%	43%	43%	-	*	47%	*	-	-	-	0%	*	41%	45%	36%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	55%	55%	-	*	55%	-	-	-	*	*	*	61%	40%	52%	-
	2022	61%	50%	50%	_	*	53%	*	-	-	-	0%	*	48%	55%	27%	-
At Meets Grade Level or Above	2023	37%		18%		*	17%	_	-	_	*				0%	19%	-
	2022	31%		23%		*	25%	*	-	_	-	0%	*		9%	9%	_
At Masters Grade Level	2023	11%		0%		*	0%	_	-	_	*				0%	0%	_
	2022	13%		10%		*		*		_	-	0%	*		9%	0%	_
Grade 8 Reading												570		. 570	270	270	

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%				*	91%	*	-	-	-	50%	-	86%		80%	-
	2022	83%			*		0070	-	-	-	*			5070		86%	-
At Meets Grade Level or Above	2023 2022	58% 58%			-	*	69% 72%	*	-	-	-			0170		50% 57%	-
At Masters Grade Level	2023 2022	28% 37%			-	*	31% 41%	*	-	-	-	• / •	-	0=/0		25% 33%	-
Grade 8 Mathematics	2022	5770	4170	41/0			4170							5070	0 /0	5570	-
At Approaches Grade Level or Above	2023	76%	60%	60%	-	*	65%	*	-	-	-	33%	-	59%	63%	50%	-
	2022	71%	76%	76%	*	*	79%	-	-	-	*	*	*	88%	50%	76%	-
At Meets Grade Level or Above	2023	46%	30%	30%	-	*	31%	*	-	-	-	0%	-	32%	25%	22%	-
	2022	40%	44%	44%	*	*	48%	-	-	-	*	*	*	50%	30%	43%	-
At Masters Grade Level	2023	17%	3%	3%	-	*	4%	*	-	-	-	0%	-	5%	0%	0%	-
	2022	14%	12%	12%	*	*	10%	-	-	-	*	*	*	17%	0%	14%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	72%	-	*	77%	*	-	-	-	17%	-	68%	82%	60%	-
	2022	74%	88%	88%	*	*	90%	-	-	-	*	*	*	96%	70%	86%	-
At Meets Grade Level or Above	2023	47%	28%	28%	-	*	31%	*	-	-	-	0%	-	21%	45%	20%	-
	2022	45%	47%	47%	*	*	48%	-	-	-	*	*	*	50%	40%	43%	-
At Masters Grade Level	2023	17%	8%	8%	-	*	9%	*	-	-	-	0%	-	11%	0%	0%	-
	2022	24%	24%	24%	*	*	24%	-	-	-	*	*	*	29%	10%	19%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	56%	-	*	60%	*	-	-	-	17%	-	50%	73%	50%	-
	2022	61%	44%	44%	*	*	45%	-	-	-	*	*	*	50%	30%	38%	-
At Meets Grade Level or Above	2023	33%	18%	18%	-	*	20%	*	-	-	-	0%	-	14%	27%	10%	-
	2022	31%	18%	18%	*	*	17%	-	-	-	*	*	*	21%	10%	24%	-
At Masters Grade Level	2023	16%	5%	5%	-	*	6%	*	-	-	-	0%	-	4%	9%	5%	-
	2022	18%	12%	12%	*	*	10%	-	-	-	*	*	*	17%	0%	14%	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	78%	*	*	79%	-	-	-	*	*	*	77%	79%	73%	*
	2022	65%	70%	70%	*	*	69%	*	-	-	-	0%	*	72%	64%	67%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	55%	55%	*	*	57%	-	-	-	*	*	*	00%	47%	53%	*
	2022	47%	50%	50%	*	*	49%	*	-	-	-	0%	*	52%	45%	50%	-
At Masters Grade Level	2023	13%	10%	10%	*	*	10%	-	-	-	*	*	*	17%	0%	7%	*
	2022	11%	5%	5%	*	*	6%	*	-	-	-	0%	*	3%	9%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	66%	66%	*	67%	65%	-	-	-	-	14%	*	70%	60%	59%	*
	2022	72%	80%	80%	-	*	80%	*	-	-	-	29%	*	81%	75%	75%	-
At Meets Grade Level or Above	2023	54%	48%	48%	*	50%	49%	-	-	-	-	0%	*	53%	40%	50%	*
	2022	55%	66%	66%	-	*	68%	*	-	-	-	29%	*	67%	63%	70%	-
At Masters Grade Level	2023	9%	4%	4%	*	0%	5%	-	-	-	-	0%	*	7%	0%	0%	*
	2022	9%	2%	2%	_	*	2%	*	-	-	-	0%	*	3%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	73%	73%	-	*	76%	-	-	-	*	*	*	74%	73%	73%	-
	2022	76%	67%	67%	*	*	65%	*	-	-	-	33%	*	72%	44%	61%	-
At Meets Grade Level or Above	2023	43%	32%	32%	_	*	33%	-	-	-	*	*	*	34%	27%	27%	-
	2022	43%	24%	24%	*	*	23%	*	-	-	-	0%	*	28%	11%	6%	-
At Masters Grade Level	2023	23%	13%	13%	_	*	13%	_	-	-	*	*	*	18%	5%	6%	-
	2022	27%		11%	*	*	8%	*	-	_	-	0%	*	11%	11%	6%	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	91%	91%	-	*	90%	-	-	-	*	40%	*	97%	83%	91%	-
	2022	83%	85%	85%	*	*	85%	*	-	-	-	56%	*	88%	73%	72%	-
At Meets Grade Level or Above	2023	56%	53%	53%	-	*	55%	-	-	-	*	20%	*	59%	43%	51%	-
	2022	55%	45%	45%	*	*	46%	*	-	-	-	11%	*	43%	55%	28%	-
At Masters Grade Level	2023	21%	9%	9%	-	*	8%	-	-	-	*		*			11%	-
	2022	21%	15%	15%	*	*	15%	*	-	-	-	0%	*			6%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	93%	*	*	92%	-	-	-	-	67%	*	96%	89%	95%	*
	2022	89%	89%	89%	-	*	87%	*	-	-	-	57%	*	92%	80%	86%	-
At Meets Grade Level or Above	2023	70%	47%	47%	*	*	46%	-	-	-	-	17%	*	50%	42%	38%	*
	2022	68%	59%	59%	_	*	69%	*	-	-	-	29%	*		60%	52%	-

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	38% 42%				*	13% 21%	-	-	-	-	0% 0%	*	12% 17%		10% 14%	*
All Grades All Subjects	2022	42 /0	17 70	17 70	_		2170		_		-	070		17 70	2070	14 /0	-
At Approaches Grade Level or Above	2023	76%	73%	75%	67%	65%	76%	17%	-	-	80%	30%	71%	76%	73%	71%	*
	2022	74%	74%	75%	43%	72%	76%	71%	-	-	100%	30%	87%	79%	66%	70%	-
At Meets Grade Level or Above	2023	49%	40%	40%	17%	30%	42%	0%	-	-	60%	5%	29%	42%	37%	36%	*
	2022	48%	44%	46%	0%	44%	47%	29%	-	-	50%	13%	61%	47%	42%	40%	-
At Masters Grade Level	2023	20%	11%	11%	0%	13%	11%	0%	-	-	10%	0%	7%	14%	6%	8%	*
	2022	23%	19%	17%	0%	22%	18%	0%	-	-	13%	3%	13%	19%	13%	14%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	79%	*	69%	80%	*	-	-	*	31%	60%	83%	72%	74%	*
	2022	75%	81%	81%	*	75%	82%	*	-	-	*	21%	100%	81%	81%	78%	-
At Meets Grade Level or Above	2023	53%	51%	55%	*	44%	56%	*	-	-	*	3%	20%	59%	46%	49%	*
	2022	53%	57%	60%	*	50%	61%	*	-	-	*	17%	75%	60%	60%	57%	-
At Masters Grade Level	2023	20%	16%	17%	*	13%	18%	*	-	-	*	0%	0%	23%	6%	14%	*
	2022	25%	26%	23%	*	8%	24%	*	-	-	*	4%	38%	26%	17%	21%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	64%	*	50%	67%	*	-	-	*	24%	60%	65%	63%	60%	-
	2022	72%	67%	65%	*	60%	65%	*	-	-	*	22%	71%	71%	50%	59%	-
At Meets Grade Level or Above	2023	45%	32%	25%	*	20%	26%	*	-	-	*	5%	20%	27%	19%	23%	-
	2022	42%	33%	30%	*	40%	30%	*	-	-	*	6%	29%	34%	18%	21%	-
At Masters Grade Level	2023	19%	7%	6%	*	10%	6%	*	-	-	*	0%	0%	8%	2%	2%	-
	2022	20%	13%	11%	*	30%	10%	*	-	-	*	6%	0%	12%	8%	5%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	83%	-	71%	85%	*	-	-	*	27%	*	83%	82%	80%	-
	2022	76%	74%	86%	*	83%	87%	*	-	-	*	50%	*	91%	71%	79%	-
At Meets Grade Level or Above	2023	47%	35%	43%	-	14%	45%	*	-	-	*	9%	*	42%	44%	40%	-
	2022	47%	39%	46%	*	50%	47%	*	-	-	*	8%	*	45%	48%	36%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	7%	9%	-	14%		*	_	-	*	0%	*	1070	6%	7%	
	2022	21%	16%	18%	*	33%	19%	*	-	-	*	0%	*	18%	19%	13%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	76%		7170		*	-	-	-	1270	*	7 2 70	83%	73%	
	2022	75%	70%	70%	*	*	69%	*		-	*	40%	*	75%	55%	62%	-
At Meets Grade Level or Above	2023	52%	33%	33%	*	29%	34%	*	-	-	-	8%	*	31%	37%	24%	*
	2022	50%	41%	41%	*	*	47%	*	-	-	*	20%	*	43%	35%	38%	-
At Masters Grade Level	2023	27%	10%	10%	*	14%	9%	*	-	-	-	0%	*	7%	13%	7%	*
	2022	30%	15%	15%	*	*	16%	*	-	-	*	0%	*	17%	10%	14%	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
6th Graders						-											
Reading and Mathematics	2023	35%	13%	13%	*	*	14%	*	-	-	-	0%	*	15%	8%	15%	-
<u> </u>	2022	31%	29%	29%	-	*	26%	-		-	*	*	*	30%	25%	21%	_
Reading and Mathematics Including EOC	2023	35%	13%	13%	*	*	14%	*	-	-	-	0%	*	15%	8%	15%	-
	2022	31%	29%	29%	-	*	26%	-		-	*	*	*	30%	25%	21%	-
Reading Including EOC	2023	52%	55%	55%	*	*	57%	*	-	-	-	0%	*	61%	42%	38%	-
5 5	2022	43%	58%	58%	-	*	52%	-		-	*	*	*	52%	75%	58%	-
Math Including EOC	2023	40%	15%	15%	*	*	17%	*	-	-	-	0%	*			20%	_
	2022	40%	32%	32%	_	*		_		_	*		*	35%		26%	_
7th Graders																	
Reading and Mathematics	2023	37%	18%	18%	_	*	17%	_		-	*	*	*	26%	0%	19%	_
	2022	32%	23%	23%	_	*		*	-	_	-	0%	*			9%	
Reading and Mathematics Including EOC	2023	38%	18%	18%	-	*		-		-	*		*			19%	
-	2022	33%	23%	23%	_	*	25%	*	_	-	-	0%	*	28%	9%	9%	-
Reading Including EOC	2023	55%	52%	52%	_	*	48%	-		-	*	*	*			52%	
	2022	56%	58%	58%	-	*	61%	*	-	-	-	14%	*			50%	
Math Including EOC	2023	43%	18%	18%	-	*	17%	-		-	*		*			19%	
	2022	37%	23%	23%	_	*		*	-	_	_	0%	*			9%	
8th Graders		0.70	//	/0			_0 /0					370		_370	270	270	
Reading and Mathematics	2023	31%	27%	27%	_	*	27%	*	_	-	-	0%	-	27%	25%	22%	_
	2023	27%	41%	41%		*					*		*			38%	

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	36%	36%	-	*	37%	*	-	-	-	0%	-	36%	36%	25%	-
	2022	41%	41%	41%	*	*	45%	-	-	-	*	*	*	46%	30%	38%	-
Reading Including EOC	2023	58%	64%	64%	-	*	69%	*	-	-	-	17%	-	61%	73%	50%	-
	2022	58%	68%	68%	*	*	72%	-	-	-	*	*	*	75%	50%	57%	-
Math Including EOC	2023	51%	38%	38%	-	*	40%	*	-	-	-	0%	-	39%	36%	25%	-
	2022	48%	44%	44%	*	*	48%	-	-	-	*	*	*	50%	30%	43%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	25%	19%	*	17%	19%	*	-	-	*	0%	*	22%	10%	19%	-
	2022	34%	28%	30%	*	29%	32%	*	-	-	*	8%	33%	34%	21%	23%	-
Reading and Mathematics Including EOC	2023	39%	27%	23%	*	17%	23%	*	-	-	*	0%	*	26%	15%	20%	-
	2022	36%	28%	30%	*	29%	32%	*	-	-	*	8%	33%	34%	21%	23%	-
Reading Including EOC	2023	53%	51%	57%	*	50%	58%	*	-	-	*	6%	*	61%	48%	47%	-
	2022	53%	57%	61%	*	57%	62%	*	-	-	*	17%	83%	59%	66%	55%	-
Math Including EOC	2023	47%	33%	24%	*	17%	25%	*	-	-	*	0%	*	27%	18%	21%	-
	2022	43%	34%	32%	*	29%	34%	*	-	-	*	8%	33%	37%	21%	26%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	54%	54%	*	*	57%	*	-	-	-	28%	*	64%	27%	38%	-
Grade 6 Mathematics	2023	54%	18%	18%	*	*	19%	*	-	-	-	6%	*	15%	27%	15%	-
Grade 7 ELA/Reading	2023	71%	67%	67%	-	*	69%	-	-	-	*	*	*	70%	57%	62%	-
Grade 7 Mathematics	2023	56%	38%	38%	-	*	40%	-	-	-	*	*	*	26%	79%	48%	-
Grade 8 ELA/Reading	2023	63%	62%	62%	-	*	61%	*	-	-	-	50%	-	66%	50%	55%	-
Grade 8 Mathematics	2023	74%	74%	74%	-	*	78%	*	-	-	-	83%	-	80%	57%	69%	-
End of Course English I	2023	57%	69%	69%	-	*	67%	-	-	-	*	*	*	56%	92%	65%	-
End of Course English II	2023	74%	75%	75%	*	*	71%	-	-	-	-	*	*	78%	70%	91%	*
End of Course Algebra I	2023	76%	63%	63%	-	*	64%	-	-	-	*	*	*	62%	64%	58%	-
All Grades Both Subjects	2023	64%	56%	<b>58%</b>	*	59%	58%	*	-	-	50%	44%	63%	57%	59%	55%	*
All Grades ELA/Reading	2023	63%	59%	65%	*	73%	65%	*	-	-	*	43%	60%	67%	62%	61%	*
All Grades Mathematics	2023	66%	53%	48%	*	39%	49%	*	-	-	*	45%	*	45%	55%	48%	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	43%	43%	-	-	43%	-	-	-	-	20%	-	*	*	*	-
Grade 6 Mathematics	2023	35%	33%	33%	-	-	38%	*	-	-	-	0%	-	20%	*	20%	-
Grade 7 ELA/Reading	2023	39%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	44%	44%	-	-	44%	-	-	-	-	*	*	*	50%	50%	-
Grade 8 ELA/Reading	2023	39%	38%	38%	-	*	40%	*	-	-	-	40%	-	43%	*	20%	-
Grade 8 Mathematics	2023	49%	41%	41%	-	*	50%	*	-	-	-	33%	-	38%	*	31%	-
End of Course English I	2023	26%	67%	67%	-	*	60%	-	-	-	-	*	-	*	*	60%	-
End of Course English II	2023	41%	36%	36%	*	*	25%	-	-	-	-	*	*	29%	43%	57%	*
End of Course Algebra I	2023	58%	64%	64%	-	*	67%	-	-	-	-	*	-	40%	83%	57%	-
All Grades Both Subjects	2023	38%	42%	44%	*	38%	44%	*	-	-	-	25%	*	37%	53%	36%	*
All Grades ELA/Reading	2023	35%	39%	41%	*	*	36%	*	-	-	-	33%	*	39%	44%	33%	*
All Grades Mathematics	2023	40%	43%	46%	-	*	50%	*	-	-	-	14%	*	35%	60%	39%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

					_										EB/EL			Monitore &
	School				Bilingual		<b>BE-Trans</b>		BE-Dual		Total	ESL Content-	ESL	ALP ESL	with Parenta			Former
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	73%	75%	-	-	-	-	-	-	-	-	-	-	k .	575%	*	
	2022	74%	74%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	
At Meets Grade Level or Above	2023	49%	40%	40%	-	-	-	-	-	-	-	-	-	-	, ×	41%	*	
	2022	48%	44%	46%	-	-	-	-	_	-	-	-	-	-	-	46%	-	
At Masters Grade Level	2023	20%	11%	11%	-	-	-	-	_	-	-	-	-	-	. *	11%	*	
	2022	23%	19%	17%	-	-	-	-	_	-	-	-	-	-	-	18%	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	7 <b>9</b> %	-	-	-	-	-	-	-	-	-	-	. ×	<sup>•</sup> 79%	*	
	2022	75%	81%	81%	-	-	-	-	_	-	-	-	-	-	-	81%	-	
At Meets Grade Level or Above	2023	53%	51%	55%	-	-	-	-	_	-	-	-	-	-	, k	55%	*	
	2022	53%	57%	60%	-	-	-	-	_	-	-	-	-	-	-	60%	-	
At Masters Grade Level	2023	20%	16%	17%	-	-	-	-	_	-	-	-	-	-	, ×	17%	*	
	2022	25%	26%	23%	-	-	-	-	_	-	-	-	-	-	-	23%		
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	
	2022	72%	67%	65%	-	-	-	-	_	-	-	-	-	-	-	65%	-	
At Meets Grade Level or Above	2023	45%	32%	25%	-	-	-	-	_	-	-	-	-	-	. <u> </u>	25%	-	
	2022	42%	33%	30%	-	-	-	-	_	-	-	-	-	-	-	30%	-	
At Masters Grade Level	2023	19%	7%	6%	-	-	-	-	_	-	-	-	-	-	-	6%		
	2022	20%	13%	11%	-	-	-	-	_	-	-	-	-	-	-	11%	-	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	
	2022	76%	74%	86%	-	-	-	-	_	-	-	-	_	-		86%	-	
At Meets Grade Level or Above	2023	47%	35%	43%	-	-	-	-	_	-	-	-	-	-		43%	-	
	2022	47%	39%	46%	-	-	-	-	_	-	-	-	-	-	-	46%		
At Masters Grade Level	2023	18%	7%	9%	-	-	-	-	_	-	-	-	-	-	-	9%		
	2022	21%	16%	18%	-	-	-	-	-	-	-	-	-	-	-	19%		
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	76%	-	-	-	-	-	-	-	-	-	-	k .	76%	*	
	2022	75%	70%	70%	-	-	-	-	-	-	-	-	-	-	-	69%	-	
At Meets Grade Level or Above	2023	52%	33%	33%	-	-	-	-	_	-	-	_	_	-	, ×			
	2022	50%	41%	41%	-	-	_	_	_	-	-	_	_	-		44%		

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	10%	10%	-	-	-	-	-	-	-	-	-	-	*	10%	*	-
	2022	30%	15%	15%	-	-	-	-	-	-	-	-	-	-	-	16%	-	_
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	56%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	*	58%	*	-
All Grades ELA/Reading	2023	63%	59%	65%	-	-	-	-	-	-	-	-	-	-	*	65%	*	-
All Grades Mathematics	2023	66%	53%	48%	-	-	-	-	-	-	-	-	-	-	-	48%	-	_
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	42%	44%	-	-	-	-	-	-	-	-	-	-	*	43%	*	-
All Grades ELA/Reading	2023	35%	39%	41%	-	-	-	-	-	-	-	-	-	-	*	39%	*	-
All Grades Mathematics	2023	40%	43%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	_

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two	Creatial	Creation	Continu	Non-		EB / EL (Current
				African			American		Pacific	or More	Special Ed	Ed	Continu- ously	ously	Econ	&
	State	District	Campus	American	Hispanic			Asian								Monitored
					2023 9		Participat irades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	99%	100%	100%	:
Included in Accountability	93%	94%	94%	100%	98%	96%	100%	-	-	100%	95%	100%	99%	86%	96%	:
Not Included in Accountability: Mobile	4%	5%	5%	0%	2%	3%	0%	-	-	0%	5%	0%	1%	14%	4%	:
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	:
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%	0%	0%	:
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	:
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	:
Included in Accountability	92%	95%	95%	*	100%	97%	*	-	-	*	97%	100%	99%	88%	97%	:
Not Included in Accountability: Mobile	4%	5%	5%	*	0%	3%	*	-	-	*	3%	0%	1%	12%	3%	:
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	:
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	:
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	:
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	99%	*	100%	99%	*	-	-	*	100%	100%	99%	100%	99%	
Included in Accountability	94%	94%	94%	*	100%	96%	*	-	-	*	95%	100%	98%	87%	95%	
Not Included in Accountability: Mobile	5%	6%	5%	*	0%	3%	*	-	-	*	5%	0%	1%	13%	4%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	
Not Tested	1%	0%	1%	*	0%	1%	*	-	-	*	0%	0%	1%	0%	1%	
Absent	1%	0%	1%	*	0%	1%	*	-	-	*	0%	0%	1%	0%	1%	
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	
Included in Accountability	93%	96%	95%	-	100%	98%	*	-	-	*	92%	*	100%	87%	96%	
Not Included in Accountability: Mobile	4%	4%	5%	-	0%	2%	*	-	-	*	8%	*	0%	13%	4%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	

	State	District	-	African American	-				Pacific Islander		Ed	Ed (Former)		ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%		*		-	*	0%	*	0 /0	0%	0%	-
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	99%	*	100%	99%	*		-	-	100%	*	5070	100%	100%	*
Included in Accountability	94%	91%	91%	*	88%		*	-	-	-	92%	*	9070	81%	93%	*
Not Included in Accountability: Mobile	4%	8%	8%	*	1370		*	-	-	-	8%	*	0%	19%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	*	0%	1%	*	-	-	-	0%	*	2%	0%	0%	*
Absent	1%	1%	1%	*	0%	1%	*	-	-	-	0%	*	2%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	93%	91%	93%	88%	89%	98%	100%	-	-	100%	91%	88%	96%	85%	96%	-
Not Included in Accountability: Mobile	5%	8%	7%	13%	11%	2%	0%	-	-	0%	6%	12%	4%	15%	4%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	0%	3%	0%	1%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	92%	92%	93%	*	92%	98%	*	-	-	*	89%	89%	95%	87%	95%	-
Not Included in Accountability: Mobile	5%	8%	6%	*	8%	2%	*	-	-	*	7%	11%	4%	13%	5%	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	-	-	*	4%	0%	1%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	91%	91%	*	91%	97%	*	-	-	*	86%	88%	95%	83%	95%	-
Not Included in Accountability: Mobile	5%	9%	8%	*	9%	3%	*	-	-	*	10%	13%	4%	17%	5%	-

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	0%	*	-	-	*	5%	0%	1%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	90%	95%	*	86%	99%	*	-	-	*	100%	*	97%	88%	95%	-
Not Included in Accountability: Mobile	4%	10%	5%	*	14%	1%	*	-	-	*	0%	*	3%	13%	5%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	94%	94%	94%	*	80%	100%	*	-	-	*	100%	80%	98%	83%	98%	-
Not Included in Accountability: Mobile	4%	6%	6%	*	20%	0%	*	-	-	*	0%	20%	2%	17%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	2%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	92.9%	93.2%	*	93.4%	93.1%	*	-	-	*	92.8%	91.8%	*
2020-21	95.0%	94.0%	93.8%	*	95.1%	93.7%	*	-	-	*	93.7%	92.9%	*
Chronic Absenteeism													
2021-22	25.7%	25.7%	25.1%	0.0%	23.8%	25.4%	*	-	-	*	28.3%	34.3%	*
2020-21	15.0%	17.1%	16.4%	*	5.3%	17.7%	*	-	-	*	20.0%	19.6%	*
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	0.9%	1.2%	1.2%	*	0.0%	1.4%	-	-	-	*	9.1%	2.1%	-
Annual Dropout Rate (0	Gr 9-12	)											
2021-22	2.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2020-21	2.4%	1.8%	1.8%	*	0.0%	2.0%	*	-	-	-	3.1%	2.3%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.2%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.5%	2.9%	2.9%	-	*	3.1%	-	-	-	-	14.3%	0.0%	-
Dropped Out	6.4%	5.9%	<b>5.9%</b>	-	*	6.3%	-	-	-	-	14.3%	5.6%	-
Graduates and TxCHSE	90.0%	91.2%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	-
Graduates, TxCHSE, and Continuers	93.6%	94.1%	94.1%	-	*	93.8%	-	-	-	-	85.7%	94.4%	-
Class of 2021													
Graduated	90.0%	97.6%	97.6%	-	*	97.4%	*	-	-	-	100.0%	95.2%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	2.4%	2.4%	-	*	2.6%	*	-	-	-	0.0%	4.8%	-
Dropped Out	5.8%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	97.6%	97.6%	-	*	97.4%	*	-	-	-	100.0%	95.2%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	1.1%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	6.2%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	0.5%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	6.2%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Class of 2019													
Graduated	92.6%	97.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	
Received TxCHSE	0.6%	0.0%	0.0%	-	*	0.0%	*	-	-	_	0.0%	0.0%	
Continued HS	0.6%	2.4%	2.4%	-	*	2.7%	*	-	-	-	12.5%	0.0%	
Dropped Out	6.2%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	93.2%	97.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%			-	*	90.6%	-	-	-	-	71.4%	94.4%	
Class of 2021	90.0%	97.6%	97.6%	-	*	97.4%	*	-	-	_	100.0%	95.2%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
Class of 2021	3.8%			-	*			-	-	-	14.3%		
FHSP-DLA Graduates (													

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	48.4%	<b>48.4%</b>	-	*	51.7%	-	-	-	-	0.0%	17.6%	-
Class of 2021	81.9%	80.0%	80.0%	-	*	78.9%	*	-	-	-	42.9%	70.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	48.4%	48.4%	-	*	51.7%	-	-	-	-	0.0%	17.6%	-
Class of 2021	85.7%	87.5%	87.5%	-	*	86.8%	*	-	-	-	57.1%	75.0%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	3.8%	7.5%	7.5%	-	*	7.9%	*	-	-	-	14.3%	5.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	46.9%	46.9%	-	*	50.0%	-	-	-	-	0.0%	17.6%	-
2020-21	80.4%	80.0%	80.0%	-	*	78.9%	*	-	-	-	42.9%	70.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	46.9%	46.9%	-	*	50.0%	-	-	-	-	0.0%	17.6%	-
2020-21	84.1%	87.5%	87.5%	-	*	86.8%	*	-	-	-	57.1%	75.0%	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	32	100.0%	32	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	2	6.3%	2	191,125
White	30	93.8%	30	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	17	53.1%	17	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	15	46.9%	15	302,917
Special Education Graduates	5	15.6%	5	32,447
Economically Disadvantaged Graduates	17	53.1%	17	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	4	12.5%	4	159,689
CTE Completers	12	37.5%	12	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

										Two or			
Academic				African			American		Pacific	More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, C	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	87.5%	87.5%	-	*	86.7%	-	-	-	-	100.0%	88.2%	-
2020-21	65.2%	52.5%	52.5%	-	*	55.3%	*	-	-	-	71.4%	40.0%	-
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2021-22	52.9%	31.3%	31.3%	-	*	33.3%	-	-	-	-	0.0%	17.6%	-
2020-21	52.7%	17.5%	17.5%	-	*	18.4%	*	-	-	-	0.0%	10.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	31.3%	31.3%	-	*	33.3%	-	-	-	-	0.0%	11.8%	-
2020-21	56.1%	22.5%	22.5%	-	*	23.7%	*	-	-	-	0.0%	15.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Ma	thematics	(Annual G	(iraduates								
2021-22	48.2%	18.8%	18.8%	-	*	20.0%	-	-	-	-	0.0%	11.8%	-
2020-21	45.7%	12.5%	12.5%	-	*	13.2%	*	-	-	-	0.0%	10.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	18.8%	18.8%	-	*	20.0%	-	-	-	-	0.0%	11.8%	-
2020-21	40.4%	12.5%	12.5%	-	*	13.2%	*	-	-	-	0.0%	10.0%	-
AP / IB Me	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	21.3%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Associate	Degree (/	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	2.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	21.9%	21.9%	-	*	23.3%	-	-	-	-	0.0%	11.8%	-
2020-21	25.9%	10.0%		-	*	10.5%	*	-	-	-	0.0%	5.0%	-
Onramps O	Course C	redits (An		duates)									
2021-22	4.4%	0.0%	0.0%	-	*	0.0%		-	-	-	0.0%	0.0%	-
2020-21	4.4%	0.0%	0.0%	-	*	0.0%		-	-	-	0.0%	0.0%	-
					Cai	reer / Mili Gradu	tary Ready lates						
Career or I	-	-		uates)									
2021-22	33.5%	65.6%		-	*	63.3%		-	-	-	100.0%	76.5%	-
2020-21	24.2%			-	*	39.5%	*	-	-	-	71.4%	35.0%	-
Approved	-			(Annual C	Graduates								
2021-22	28.0%	62.5%	62.5%	-	*	60.0%	-	-	-	-	100.0%	76.5%	-

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	30.0%	30.0%	-	*	31.6%	*	-	-	-	28.6%	25.0%	-
Graduates	with Lev	el I or Lev	vel II Certi	ficate (An	nual Grad	uates)							
2021-22	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	0.7%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	3.1%	3.1%	-	*	3.3%	-	-	-	-	0.0%	0.0%	-
2020-21	2.4%	2.5%	2.5%	-	*	2.6%	*	-	-	-	14.3%	5.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	4.4%	10.0%	10.0%	-	*	10.5%	*	-	-	-	57.1%	15.0%	-

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				Campus	American	mspanie	wince	maian	Asian	Islander	Naces	Lu	DISUUV	
Reading	2021-22		28.1%	28.1%	-	*	30.0%	_	_	-	-	0.0%	11.8%	
		25.9%	12.5%	12.5%	_		13.2%	*	_	_	_		5.0%	
Mathematics		18.7%	18.8%	18.8%	-		20.0%	-	-	-	-		11.8%	
		19.4%	7.5%	7.5%	-	*	7.9%	*	_	-	-	0.00/	5.0%	
Both Subjects		12.6%	18.8%	18.8%	-	*	20.0%	-	_	-	-			
	2020-21	14.4%	7.5%	7.5%	-	*	7.9%	*	-	-	-	0.0%	5.0%	-
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
	2020-21	8.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Mathematics	2021-22	14.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
	2020-21	10.3%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
	2020-21	4.9%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation)	) (Grades 11-12)													
AP/IB Results (Participation All Subjects	2022	23.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	2021	21.1%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
English Language Arts	2022	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	12.1%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Mathematics	2022	6.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	2021	6.1%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Science	2022	9.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	8.7%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Social Studies	2022	12.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	11.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11- <sup>-</sup>	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	25.0%	25.0%	-	*	26.7%	-	-	-	-	0.0%	5.9%	-
	2020-21	70.8%	37.5%	37.5%	-	*	39.5%	*	-	-	-	14.3%	30.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	25.0%	25.0%	-	-	25.0%	-	-	-	-	-	*	-
	2020-21	32.9%	26.7%	26.7%	-	-	26.7%	-	-	-	-	*	33.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1063	1063	-	-	1063	-	-	-	-	-	*	-
	2020-21	1002	961	961	-	-	961	-	-	-	-	790	958	-
English Language Arts and Writing	2021-22	506	553	553	-	-	553	-	-	-	-	-	*	-
	2020-21	504	483	483	-	-	483	-	-	-	-	410	483	-
Mathematics	2021-22	496	510	510	-	-	510	-	-	-	-	-	*	-
	2020-21	498	479	479	-	-	479	-	-	-	-	380	475	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.0	22.3	22.3	-	-	22.3	-	-	-	-	-	24.0	-
English Language Arts	2021-22	19.2	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.6	22.9	22.9	-	-	22.9	-	-	-	-	-	26.0	-
Mathematics	2021-22	19.3	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.9	21.8	21.8	-	-	21.8	-	-	-	-	-	25.0	-
Science	2021-22	19.8	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.3	21.0	21.0	-	-	21.0	-	-	-	-	-	18.0	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Academic				African			American		Pacific	Two or	Created	Feet	
	Year		District	Campus	American	Hispanic	White			Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	42.6%	42.6%	*	20.0%	44.4%	*	-	-	-	20.0%	41.9%	-
	2020-21	42.5%	27.5%	27.5%	*	28.6%	27.5%	*	-	-	-	10.3%	27.8%	-
English Language Arts	2021-22	16.6%	13.8%	13.8%	*	0.0%	14.6%	*	-	-	-	4.0%	16.4%	-
	2020-21	16.3%	0.7%	0.7%	*	0.0%	0.7%	*	-	-	-	0.0%	1.4%	-
Mathematics	2021-22	19.9%	8.7%	8.7%	*	11.1%	8.9%	*	-	-	-	0.0%	9.6%	-
hattenates	2020-21	19.3%	13.6%	13.6%	*	16.7%	13.7%	*	-	-	-	0.0%	9.2%	-
Science	2021-22	21.1%	18.0%	18.0%	*	0.0%	19.0%	*	-	-	-	11.1%	15.7%	-
	2020-21	20.6%	22.9%	22.9%	*	20.0%	23.0%	*	-	-	-	13.6%	27.6%	-
Social Studies	2021-22	22.8%	10.1%	10.1%	*	0.0%	11.3%	*	-	-	-	0.0%	10.3%	-
	2020-21	22.8%	8.7%	8.7%	*	0.0%	9.4%	*	-	-	-	0.0%	5.6%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educati	ion (TX IHI	Ξ)								
	2020-21	46.7%	45.0%	45.0%	-	*	44.7%	*	-	-	-	14.3%	30.0%	-
	2019-20	46.1%	62.2%	62.2%	*	-	61.8%	*	-	-	-	0.0%	42.9%	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Mem	bership			Enro	ollment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	280	100.0%	548	5,504,150	280	100.0%	548	5,518,432
Students by Grade:				_,,				-,,,
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.4%	0	0.0%	4.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 5	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 6	41	14.6%	7.5%	7.3%	41	14.6%	7.5%	7.2%
Grade 7	35	12.5%	6.4%	7.4%	35	12.5%	6.4%	7.4%
Grade 8	40	14.3%	7.3%	7.7%	40	14.3%	7.3%	7.7%
Grade 9	42	15.0%	7.7%	8.7%	42	15.0%	7.7%	8.7%
Grade 10	42	15.0%	7.7%	7.9%	42	15.0%	7.7%	7.9%
Grade 11	44	15.7%	8.0%	7.0%	44	15.7%	8.0%	7.0%
Grade 12	36	12.9%	6.6%	6.6%	36	12.9%	6.6%	6.6%
Ethnic Distribution:								
African American	5	1.8%	1.5%	12.8%	5	1.8%	1.5%	12.8%
Hispanic	20	7.1%	6.0%	53.0%	20	7.1%	6.0%	52.9%
White	247	88.2%	90.3%	25.6%	247	88.2%	90.3%	25.7%
American Indian	3	1.1%	0.5%	0.3%	3	1.1%	0.5%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.8%	1.6%	3.0%	5	1.8%	1.6%	3.0%
Sex:								
Female	131	46.8%	45.8%	48.8%	131	46.8%	45.8%	48.8%
Male	149	53.2%	54.2%	51.2%	149	53.2%		51.2%
Economically Disadvantaged	150	53.6%	59.3%	62.1%	150	53.6%	59.3%	62.0%
Non-Educationally Disadvantaged	130	46.4%		37.9%		46.4%		38.0%
Section 504 Students	15	5.4%	4.7%	7.4%		5.4%		7.4%
EB Students/EL	0	0.0%	0.5%	23.1%		0.0%	0.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	5	1.7%	0.9%	1.5%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	4.6%	3.1%	5.5%	13	4.6%	3.1%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	4	1.4%	2.2%	1.3%	4	1.4%	2.2%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	280	100.0%	100.0%	64.6%	280	100.0%	100.0%	64.6%
Military Connected	13	4.6%	4.7%	3.6%	13	4.6%	4.7%	3.6%
At-Risk	99	35.4%	29.7%	53.3%	99	35.4%	29.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	0.5%	23.2%	0	0.0%	0.5%	23.2%
Career and Technical Education	142	50.7%	25.9%	26.5%	142	50.7%	25.9%	26.5%
Career and Technical Education (9-12 grades only)	141	86.0%	86.0%	72.3%	141	86.0%	86.0%	72.2%
Gifted and Talented Education	17	6.1%	4.0%	8.2%	17	6.1%	4.0%	8.2%
Special Education	42	15.0%	16.4%	12.6%	42	15.0%	16.4%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	42							
By Type of Primary Disability Students with Intellectual Disabilities	29	69.0%	44.4%	44.1%				
Students with Physical Disabilities	0	0.0%	20.0%	20.0%				
Students with Autism	*	*	17.8%	15.5%				
Students with Behavioral Disabilities	**	**	**	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	46	15.9%	13.4%	16.8%				
By Ethnicity: African American	1	0.3%	0.2%	3.3%				
Hispanic	5	1.7%	2.0%	8.7%				
White	40	13.8%	11.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13		23.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1		100.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	19.3%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	31	13.5%	11.7%	18.1%				

		n-Specia tion Rate		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
<b>Retention</b> Ra	ates by G	rade:				
Kindergarten	-	2.8%	1.5%	-	25.0%	4.5%
Grade 1	-	0.0%	2.5%	-	25.0%	3.6%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	2.9%	0.3%	-	9.1%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	6.1%	6.1%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	13.7	19.1
Grade 2	-	16.4	19.1
Grade 3	-	13.8	19.3
Grade 4	-	13.2	19.4
Grade 5	-	16.8	20.8
Grade 6	10.1	10.1	19.2
Secondary:			
English/Language Arts	8.5	8.5	16.2
Foreign Languages	9.1	9.1	18.8
Mathematics	8.8	8.8	17.5
Science	11.7	11.7	18.5
Social Studies	7.8	7.8	18.9

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	43.0	100.0%	100.0%	100.0%		
Professional Staff:	34.0	79.1%	60.5%	64.1%		
Teachers	30.4	70.7%	51.4%	48.7%		
Professional Support	2.0	4.6%	4.3%	10.9%		
Campus Administration (School Leadership)	1.6	3.7%	2.9%	3.3%		
Educational Aides:	9.0	20.9%	16.5%	11.3%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	0.0	4,258.0		
Part-time Librarians	0.0	n/a	0.0	646.0		
Full-time Counselors	1.0	n/a	2.0	13,815.0		
Part-time Counselors	0.0	n/a	0.0	1,240.0		
Total Minority Staff:	0.0	0.0%	1.0%	53.2%		
Teachers by Ethnicity:						
African American	0.0	0.0%	0.0%	11.8%		
Hispanic	0.0	0.0%	0.0%	29.6%		
White	30.4	100.0%	100.0%	54.9%		
American Indian	0.0	0.0%	0.0%	0.3%		
Asian	0.0	0.0%	0.0%	2.0%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	0.0%	1.2%		
Teachers by Sex:						
Males	6.9	22.5%	13.0%	24.4%		
Females	23.6	77.5%	87.0%	75.6%		
Teachers by Highest Degree Held:						
No Degree	0.9	3.1%	3.3%	2.0%		
Bachelors	18.8	61.8%	70.8%	72.2%		
Masters	10.7	35.1%	25.9%	25.0%		
Doctorate	0.0	0.0%	0.0%	0.8%		
Teachers by Years of Experience:						
Beginning Teachers	1.8	6.0%	6.4%	9.7%		
1-5 Years Experience	10.0	32.8%	20.8%	26.3%		
6-10 Years Experience	1.0	3.3%	7.6%	20.5%		
11-20 Years Experience	4.9	16.1%	24.4%	27.2%		
21-30 Years Experience	6.8	22.4%	20.7%	13.3%		
Over 30 Years Experience	5.9	19.4%	20.1%	2.9%		

	Campus -				
Staff Information	Count/Average P		District	State	
Number of Students per Teacher	9.2	n/a	10.4	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	2.	.0		2.0	6
Average Years Experience of Principals with District	2.	.0		2.0	5
Average Years Experience of Assistant Principals	1.	.0		1.0	5
Average Years Experience of Assistant Principals with Distric	t 1.	.0		1.0	4
Average Years Experience of Teachers:	16.	.7	1	8.0	11
Average Years Experience of Teachers with District:	9.	.3	1	1.9	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$38,37	74	\$53,0	082	\$53,30
1-5 Years Experience	\$40,51	2	\$40,4	458	\$56,51
6-10 Years Experience	\$51,32	20	\$49,0	003	\$59,73
11-20 Years Experience	\$55,52	23	\$54,7	759	\$63,38
21-30 Years Experience	\$62,18	36	\$61,3	322	\$67,87
Over 30 Years Experience	\$61,19	94	\$66,5	598	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$52,00	)8	\$54,9	972	\$60,71
Professional Support	\$61,04	10	\$65,2		\$72,02
Campus Administration (School Leadership)	\$73,30		\$70,5		\$85,16
					. , , -
Instructional Staff Percent:	n/	/a	63.	8%	65.1
Contracted Instructional Staff (not incl. above):	0.	0		0.0	2,105
	0.				2,100

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.1	0.2%	0.1%	5.9%
Career and Technical Education	4.7	15.4%	8.9%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.9	2.9%	1.7%	1.7%
Regular Education	22.9	75.2%	81.4%	70.6%
Special Education	1.8	5.8%	7.6%	9.7%
Other	0.1	0.5%	0.3%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2022-23 Texas Academic Performance Report (TAPR)

District Name: DEWEYVILLE ISD

Campus Name: DEWEYVILLE EL

Campus Number: 176903101

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading											*			=			
At Approaches Grade Level or Above	2023	76%		56%	*	*	57%	-	-	-		50%	*	5470	67%	52%	-
	2022	76%		76%	-	-	76%	-	-	-	*	5070	*	7070	100%	77%	-
At Meets Grade Level or Above	2023	50%	41%	41%	*	*	43%	-	-	-	*	50%	*	39%	50%	37%	-
	2022	51%	47%	47%	-	-	46%	-	-	-	*	33%	*	40%	75%	50%	-
At Masters Grade Level	2023	20%	3%	3%	*	*	4%	-	-	-	*	0%	*	4%	0%	4%	-
	2022	30%	29%	29%	-	-	30%	-	-	-	*	17%	*	27%	38%	27%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	65%	*	*	68%	-	-	-	*	50%	*	61%	83%	59%	-
	2022	71%	63%	63%	-	-	65%	-	-	-	*	50%	*	57%	88%	73%	-
At Meets Grade Level or Above	2023	45%	41%	41%	*	*	39%	-	-	-	*	50%	*	39%	50%	37%	-
	2022	43%	29%	29%	-	-	30%	-	-	-	*	33%	*	23%	50%	32%	-
At Masters Grade Level	2023	19%	6%	6%	*	*	7%	-	-	-	*	0%	*	4%	17%	7%	-
	2022	21%	5%	5%	-	_	5%	_	-	-	*	0%	*	0%	25%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	62%	62%	-	-	61%	-	-	-	*	33%	*	54%	88%	61%	-
	2022	77%	82%	82%	*	*	83%	-	-	-	*	83%	-	86%	70%	79%	-
At Meets Grade Level or Above	2023	48%	24%	24%	-	-	24%	-	-	-	*	22%	*	19%	38%	22%	-
	2022	54%	56%	56%	*	*	57%	-	-	-	*	17%	-	62%	40%	52%	-
At Masters Grade Level	2023	22%	3%	3%	-	_	3%	_	-	-	*	0%	*	0%	13%	0%	-
	2022	28%	31%	31%	*	*	31%	-	-	-	*	17%	-	38%	10%	24%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	59%	59%	-	-	61%	-	-	-	*	44%	*	50%	88%	57%	-
	2022	70%	72%	72%	*	*	74%	-	-	-	*	67%	-	76%	60%	69%	-
At Meets Grade Level or Above	2023	48%	26%	26%	-	-	27%	-	-	-	*	22%	*	19%	50%	26%	-
	2022	43%		33%		*	34%	-	_	-	*		-		40%	31%	-
At Masters Grade Level	2023	22%		6%		_	6%	_	_	_	*		*		0%	4%	_
	2023	23%		21%	*	*	23%	_	_	_	*		_		20%	14%	_
Grade 5 Reading	2022	2370	2170				2370					17 70		2170	2070	1170	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	90%	90%		80%	92%	-	-	-	-	67%		90%	92%	88%	*
	2022	81%		81%			79%	*	-	-	-	5070		0370		82%	-
At Meets Grade Level or Above	2023	57%		64%		0070		-	-	-	-	67%		7370		61%	*
	2022	58%		57%			59%	*	-	-	-	13%		5570		55%	-
At Masters Grade Level	2023	28%		29%		4070	28%	-	-	-	-	5570		5770		18%	*
	2022	36%	32%	32%	*	*	32%	*	-	-	-	0%	*	34%	25%	36%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	90%	*	80%	92%	-	-	-	-	83%	*	90%	92%	88%	*
	2022	77%		76%			76%	*	-	-				7070		73%	-
At Meets Grade Level or Above	2023	51%	57%	57%	*	60%	58%	-	-	-	-	83%	*	60%	50%	55%	*
	2022	48%	46%	46%	*	*	50%	*	-	-	-	25%	*	48%	38%	45%	-
At Masters Grade Level	2023	21%	14%	14%	*	0%	17%	-	-	-	-	17%	*	20%	0%	12%	*
	2022	25%	19%	19%	*	*	21%	*	-	-	-	13%	*	17%	25%	27%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	52%	52%	*	20%	56%	-	-	-	-	67%	*	57%	42%	48%	*
	2022	66%	46%	46%	*	*	44%	*	-	-	-	13%	*	52%	25%	50%	-
At Meets Grade Level or Above	2023	36%	19%	19%	*	0%	22%	-	-	-	-	50%	*	27%	0%	15%	*
	2022	38%	22%	22%	*	*	24%	*	-	-	-	13%	*	24%	13%	27%	-
At Masters Grade Level	2023	16%	5%	5%	*	0%	6%	-	-	-	-	0%	*	7%	0%	0%	*
	2022	18%	11%	11%	*	*	12%	*	-	-	-	0%	*	10%	13%	14%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	73%	69%	60%	62%	70%	-	-	-	50%	54%	69%	66%	78%	66%	*
	2022	74%	74%	71%	80%	71%	71%	*	-	-	*	48%	79%	71%	70%	72%	-
At Meets Grade Level or Above	2023	49%	40%	40%	20%	48%	40%	-	-	-	17%	46%	38%	40%	38%	37%	*
	2022	48%	44%	42%	20%	29%	43%	*	-	-	*	21%	36%	40%	45%	42%	-
At Masters Grade Level	2023	20%	11%	10%	0%	10%	10%	-	-	-	0%	6%	8%	12%	5%	7%	*
	2022	23%	19%	21%	20%	14%	22%	*	-	-	*	8%	29%	21%	22%	20%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	71%	*	75%	71%	-	-	-	*	48%	50%	67%	85%	69%	*
	2022	75%	81%	80%	*	*	79%	*	-	-	*	60%	100%	80%	81%	79%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	51%	45%	*	63%	44%	-	-	-	*	43%	17%	45%	42%	42%	*
	2022	53%	57%	54%	*	*	54%	*	-	-	*	20%	50%	52%	58%	52%	-
At Masters Grade Level	2023	20%	16%	13%	*	25%	12%	-	-	-	*	10%	0%	14%	8%	8%	*
	2022	25%	26%	31%	*	*	31%	*	-	-	. *	10%	33%	33%	23%	29%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	73%	*	75%	74%	-	-	-	*	57%	83%	68%	88%	70%	*
	2022	72%	67%	70%	*	*	72%	*	-	-	*	50%	67%	69%	73%	71%	-
At Meets Grade Level or Above	2023	45%	32%	43%	*	63%	42%	-	-	-	*	48%	50%	40%	50%	41%	*
	2022	42%	33%	36%	*	*	38%	*	-	-	*	25%	17%	34%	42%	36%	-
At Masters Grade Level	2023	19%	7%	9%	*	0%	10%	_	-	-	. *	5%	17%	11%	4%	8%	*
	2022	20%	13%	15%	*	*	16%	*	-	-	. *	10%	17%	13%	23%	14%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	52%	*	20%	56%	-	-	-	_	67%	*	57%	42%	48%	*
	2022	76%	74%	46%	*	*	44%	*	-	-		13%	*	52%	25%	50%	-
At Meets Grade Level or Above	2023	47%	35%	19%	*	0%	22%	-	-	-	. –	50%	*	27%	0%	15%	*
	2022	47%	39%	22%	*	*	24%	*	-	-	. –	13%	*	24%	13%	27%	-
At Masters Grade Level	2023	18%	7%	5%	*	0%	6%	-	-	-		0%	*	7%	0%	0%	*
	2022	21%	16%	11%	*	*	12%	*	-	-		0%	*	10%	13%	14%	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	32%	32%	*	*	32%	_	-	-	*	33%	*	32%	33%	26%	-
5	2022	36%	21%	21%	_	-	22%	_	-	_	. *	17%	*	13%	50%	23%	-
Reading and Mathematics Including EOC	2023	37%	32%	32%	*	*	32%	-	-	-	*	33%	*	32%	33%	26%	-
-	2022	36%	21%	21%	-	-	22%	-	-	-	*	17%	*	13%	50%	23%	-
Reading Including EOC	2023	50%	41%	41%	*	*	43%	_	-	-	*	50%	*	39%	50%	37%	-
	2022	51%	47%	47%	-	-	46%	-	-	-	*	33%	*	40%	75%	50%	-
Math Including EOC	2023	45%		41%		*	39%	-	-	-	*		*	39%	50%	37%	
5	2022	43%		29%		-	30%	-	-	-	*		*			32%	
4th Graders																	
Reading and Mathematics	2023	38%	15%	15%	-	-	15%	-	-	-	*	11%	*	12%	25%	17%	-
	2022	36%		23%		*			_	_	. *			28%		21%	

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	15%	15%	-	-	15%	-	-	-	*	11%	*	12%	25%	17%	-
	2022	36%	23%	23%	*	*	26%	-	-	-	*	0%	-	28%	10%	21%	-
Reading Including EOC	2023	48%	24%	24%	-	-	24%	-	-	-	*	22%	*	19%	38%	22%	-
	2022	54%	56%	56%	*	*	57%	-	-	-	*	17%	-	62%	40%	52%	-
Math Including EOC	2023	48%	26%	26%	-	-	27%	-	-	-	*	22%	*	19%	50%	26%	-
-	2022	43%	33%	33%	*	*	34%	_	-	-	*	17%	-	31%	40%	31%	-
5th Graders																	
Reading and Mathematics	2023	43%	45%	45%	*	40%	47%	-	-	_	-	67%	*	53%	25%	39%	*
-	2022	41%	35%	35%	*	*	38%	*	-	_	-	0%	*	38%	25%	36%	-
Reading and Mathematics Including EOC	2023	43%	45%	45%	*	40%	47%	-	-	-	-	67%	*	53%	25%	39%	*
	2022	41%	35%	35%	*	*	38%	*	-	-	-	0%	*	38%	25%	36%	-
Reading Including EOC	2023	57%	64%	64%	*	60%	64%	-	-	-	-	67%	*	73%	42%	61%	*
	2022	58%	57%	57%	*	*	59%	*	-	-	-	13%	*	55%	63%	55%	-
Math Including EOC	2023	51%	57%	57%	*	60%	58%	-	-	-	-	83%	*	60%	50%	55%	*
	2022	48%	46%	46%	*	*	50%	*	-	-	-	25%	*	48%	38%	45%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	25%	32%	*	50%	32%	-	-	-	*	33%	17%	33%	27%	29%	*
	2022	34%	28%	26%	*	*	28%	*	-	-	*	5%	17%	26%	27%	26%	-
Reading and Mathematics Including EOC	2023	39%	27%	32%	*	50%	32%	-	-	-	*	33%	17%	33%	27%	29%	*
	2022	36%	28%	26%	*	*	28%	*	-	-	*	5%	17%	26%	27%	26%	-
Reading Including EOC	2023	53%	51%	45%	*	63%	44%	-	-	-	*	43%	17%	45%	42%	42%	*
	2022	53%	57%	54%	*	*	54%	*	-	-	*	20%	50%	52%	58%	52%	-
Math Including EOC	2023	47%	33%	43%	*	63%	42%	-	-	-	*	48%	50%	40%	50%	41%	*
-	2022	43%	34%	36%	*	*	38%	*	_	_	*	25%	17%	34%	42%	36%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	18%	18%	-	-	18%	-	-	-	*	11%	*	10%	44%	22%	-
Grade 4 Mathematics	2023	63%	46%	46%	-	-	45%	-	-	-	*	50%	*	48%	38%	52%	-
Grade 5 ELA/Reading	2023	65%	66%	66%	*	*	67%	-	-	-	-	60%	*	73%	45%	62%	*
Grade 5 Mathematics	2023	71%	79%	7 <b>9</b> %	*	*	79%	-	-	-	-	80%	*	77%	85%	74%	*
All Grades Both Subjects	2023	64%	56%	53%	*	75%	52%	-	-	-	*	45%	50%	53%	54%	54%	*
All Grades ELA/Reading	2023	63%	59%	43%	*	*	42%	-	-	-	*	29%	*	43%	44%	44%	*
All Grades Mathematics	2023	66%	53%	63%	*	*	62%	-	-	-	*	61%	*	63%	64%	64%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	14%	14%	-	-	14%	-	-	-	-	*	*	14%	-	*	-
Grade 4 Mathematics	2023	27%	21%	21%	-	-	23%	-	-	-	*	17%	*	23%	*	22%	-
Grade 5 ELA/Reading	2023	37%	60%	60%	-	*	*	-	-	-	-	*	-	*	*	60%	-
Grade 5 Mathematics	2023	48%	67%	67%	*	*	67%	-	-	-	-	*	-	67%	*	57%	-
All Grades Both Subjects	2023	38%	42%	37%	*	*	37%	-	-	-	*	15%	*	34%	50%	40%	-
All Grades ELA/Reading	2023	35%	39%	33%	-	*	36%	-	-	-	-	0%	*	30%	*	44%	-
All Grades Mathematics	2023	40%	43%	39%	*	*	37%	-	-	-	*	25%	*	37%	*	38%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early	<b>BE-Trans</b>		BE-Dual	Bilingual		Content-		ESL	Parenta		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	erforma	nce Rate i	by Subject	and Perio	rmance Lev	51							
All Grades All Subjects At Approaches Grade Level or	2023	76%	73%	69%							*	-	*			69%	*	
Above					-		-	-	-			-						-
	2022	74%	74%	71%	-	-	-	-	-			-	-	-		71%		-
At Meets Grade Level or Above	2023	49%	40%	40%	-	-	-	-			. *	-	*	-		40%		-
	2022	48%	44%	42%	-	-	-		-		· -	-	-	-		,.		-
At Masters Grade Level	2023	20%	11%	10%	-	-	-	-	-		. *	-	*	-		1070		-
	2022	23%	19%	21%	-	-	-	-	-		-	-	-	-	-	21%	-	-
All Grades ELA/Reading			= = = = (	=												= 10/		
At Approaches Grade Level or Above	2023	77%	76%	71%	-	-	-	-			. *	-	*	-	-	71%		-
	2022	75%	81%	80%	-	-	-	-				-	-	-		80%	-	-
At Meets Grade Level or Above	2023	53%	51%	45%	-	-	-	-			. *	-	*	-		45%	*	-
	2022	53%	57%	54%	-	-	-	-				-	-			54%	-	-
At Masters Grade Level	2023	20%	16%	13%	-	-	-	-			. *	-	*	-		13%	*	-
	2022	25%	26%	31%	-	-	-	-			-	-	-			31%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	73%	-	-	-	-			. *	-	*	-		72%	*	-
	2022	72%	67%	70%	-	-	-	-				-	-			70%	-	-
At Meets Grade Level or Above	2023	45%	32%	43%	-	-	-	-			. *	-	*			42%	*	-
	2022	42%	33%	36%	-	-	-	-				-	-			36%	-	-
At Masters Grade Level	2023	19%	7%	<b>9%</b>	-	-	-	-			. *	-	*			9%	*	-
	2022	20%	13%	15%	-	-	-	-				-	-			15%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	52%	-	-	-	-			. *	-	*			54%	*	-
	2022	76%	74%	46%	-	_	. –	-				-	-			46%	-	-
At Meets Grade Level or Above	2023	47%	35%	19%	-	_	. –	-			. *	-	*	-		20%	*	-
	2022	47%	39%	22%	-	_	. –	-				-	-			22%	-	-
At Masters Grade Level	2023	18%	7%	5%	-	-	. –	-			. *	-	*	-		5%	*	-
	2022	21%	16%	11%	-	_	. –	-				-	-			11%	-	-
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	56%	53%	-	_	-	-			. *	-	*			53%	*	-
All Grades ELA/Reading	2023	63%	59%	43%	-	_	. –	-			. *	-	*	-		44%	*	-
All Grades Mathematics	2023	66%	53%	63%	-	_		-			. *	-	*			63%	*	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	37%	-			_			-	-	-			37%	-	-

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades Mathematics	2023	40%	43%	39%	-	-	-	-	-	-	-	-	-	-	-	39%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency **2022-23 STAAR Participation (TAPR)** DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

										Two	Created	Creation	Continu	Non-		EB / EL (Current
				African			American		Pacific	or More	Special Ed	Ed	Continu- ously	ously	Econ	&
	State	District	Campus		Hispanic											Monitored)
					2023 9		Participat irades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	k
Included in Accountability	93%	94%	95%	100%	91%	95%	*	-	-	100%	96%	100%	100%	81%	93%	k
Not Included in Accountability: Mobile	4%	5%	5%	0%	9%	5%	*	-	-	0%	4%	0%	0%	19%	7%	k
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	k
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	×
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	×
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	×
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	k
Included in Accountability	92%	95%	94%	*	89%	95%	*	-	-	*	95%	100%	100%	79%	92%	×
Not Included in Accountability: Mobile	4%	5%	6%	*	11%	5%	*	-	-	*	5%	0%	0%	21%	8%	×
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	×
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	k
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	×
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	×
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	×
Included in Accountability	94%	94%	94%	*	89%	95%	*	-	-	*	95%	100%	100%	79%	92%	×
Not Included in Accountability: Mobile	5%	6%	6%	*	11%	5%	*	-	-	*	5%	0%	0%	21%	8%	×
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	×
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	×
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	×
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	×
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	k
Included in Accountability	93%	96%	98%	*	100%	97%	-	-	-	-	100%	*	100%	92%	97%	k
Not Included in Accountability: Mobile	4%	4%	2%	*	0%	3%	-	-	-	-	0%	*	0%	8%	3%	k
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	k
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	×

# Texas Education Agency **2022-23 STAAR Participation (TAPR)** DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

			_	African American	-		American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%				0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	070	0%	-	-	-	-	0%	*	0%	0%	0%	*
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-		*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	91%	88%	100%	50%	91%	*	-		*	79%	100%	99%	65%	92%	-
Not Included in Accountability: Mobile	5%	8%	12%	0%	50%	9%	*	-	-	*	21%	0%	1%	35%	8%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	*	-		*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	92%	92%	90%	*	50%	92%	*	-	-	*	80%	100%	99%	68%	92%	-
Not Included in Accountability: Mobile	5%	8%	10%	*	50%	8%	*	-	-	*	20%	0%	1%	32%	8%	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-		*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	91%	90%	*	50%	92%	*	-		*	80%	100%	99%	68%	92%	-
Not Included in Accountability: Mobile	5%	9%	10%	*	50%	8%	*	-		*	20%	0%	1%	32%	8%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Science																
Assessment Participant	98%	100%	100%	*	*	100%	*	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	93%	90%	80%	*	*	83%	*	-	-	-	73%	*	97%	50%	88%	-
Not Included in Accountability: Mobile	4%	10%	20%	*	*	17%	*	-	_	-	27%	*	3%	50%	12%	-

# Texas Education Agency 2022-23 STAAR Participation (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	*	-	-	-	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	*	*	0%	*	-	-	-	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	*	0%	*	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	*	0%	*	-	-	-	0%	*	0%	0%	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

										Two			
				A. 6-1			<b>.</b>		Desifie	or	Caracial	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate			•					1					
2021-22	92.2%	92.9%	92.6%	*	91.5%	92.6%	*	-	-	*	92.3%	91.6%	*
2020-21	95.0%	94.0%	94.2%	*	96.7%	94.0%	*	-	-	94.0%	94.3%	93.2%	_
Chronic Absenteeism													
2021-22	25.7%	25.7%	26.5%	*	25.0%	26.8%	*	-	-	20.0%	22.7%	35.4%	*
2020-21	15.0%	17.1%	17.9%	0.0%	11.1%	18.8%	*	-	-	16.7%	15.6%	23.9%	-
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

										Two			
										or			
	State	District	Compus	African	Hispanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Craduates TyCHSE			Campus	American	пізрапіс	white	mulan	ASIAII	ISIdiluer	Races	Eu	DISduv	ED/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	_	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	-	-	-	-	_	-	_	-	-
Continued HS	0.6%	2.4%	-	_	-	-	-	-	_	-	_	-	-
Dropped Out	6.2%	0.0%	-	_	-	-	-	-	_	-	_	-	-
Graduates and TxCHSE	93.2%	97.6%	-	_	_	-	-	-	_	-	_	_	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%		-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (													

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	46.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	46.9%	-	-	-	-	-	-	-	-	-	_	-
2020-21	84.1%	87.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency **2022-23 Graduation Profile (TAPR)** DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	32	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	2	191,125
White	-	-	30	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	17	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	15	302,917
Special Education Graduates	-	-	5	32,447
Economically Disadvantaged Graduates	-	-	17	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	4	159,689
CTE Completers	-	-	12	107,502

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	268	100.0%	548	5,504,150	268	100.0%	548	5,518,432
Students by Grade:								
Early Childhood Education	3	1.1%	0.5%	0.3%	3	1.1%	0.5%	0.5%
Pre-Kindergarten	27	10.1%	4.9%	4.4%	27	10.1%	4.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	27	10.1%	4.9%	3.7%	27	10.1%	4.9%	3.7%
Kindergarten	38	14.2%	6.9%	6.7%	38	14.2%	6.9%	6.7%
Grade 1	42	15.7%	7.7%	7.2%	42	15.7%	7.7%	7.2%
Grade 2	41	15.3%	7.5%	7.2%	41	15.3%	7.5%	7.2%
Grade 3	37	13.8%	6.8%	7.2%	37	13.8%	6.8%	7.1%
Grade 4	35	13.1%	6.4%	7.2%	35	13.1%	6.4%	7.1%
Grade 5	45	16.8%	8.2%	7.2%	45	16.8%	8.2%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 9	0	0.0%	7.7%	8.7%	0	0.0%	7.7%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 12	0	0.0%	6.6%	6.6%	0	0.0%	6.6%	6.6%
Ethnic Distribution:								
African American	3	1.1%	1.5%	12.8%	3	1.1%	1.5%	12.8%
Hispanic	13	4.9%	6.0%	53.0%	13	4.9%	6.0%	52.9%
White	248	92.5%	90.3%	25.6%	248	92.5%	90.3%	25.7%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	1.5%	1.6%	3.0%	4	1.5%	1.6%	3.0%
Sex:								
Female	120	44.8%	45.8%	48.8%	120	44.8%	45.8%	48.8%
Male	148	55.2%	54.2%	51.2%	148	55.2%		51.2%
Economically Disadvantaged	175	65.3%	59.3%	62.1%	175	65.3%	59.3%	62.0%
Non-Educationally Disadvantaged	93	34.7%	40.7%	37.9%		34.7%		38.0%
Section 504 Students	11	4.1%	4.7%	7.4%		4.1%		7.4%
EB Students/EL	3	1.1%	0.5%	23.1%		1.1%	0.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%		-		

# Texas Education Agency 2022-23 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	4	1.5%	3.1%	5.5%	4	1.5%	3.1%	5.5%
Foster Care	2	0.7%	0.4%	0.2%	2	0.7%	0.4%	0.2%
Homeless	8	3.0%	2.2%	1.3%	8	3.0%	2.2%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	268	100.0%	100.0%	64.6%	268	100.0%	100.0%	64.6%
Military Connected	13	4.9%	4.7%	3.6%	13	4.9%	4.7%	3.6%
At-Risk	64	23.9%	29.7%	53.3%	64	23.9%	29.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	3	1.1%	0.5%	23.2%	3	1.1%	0.5%	23.2%
Career and Technical Education	0	0.0%	25.9%	26.5%	0	0.0%	25.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	86.0%	72.3%	0	-	86.0%	72.2%
Gifted and Talented Education	5	1.9%	4.0%	8.2%	5	1.9%	4.0%	8.2%
Special Education	48	17.9%	16.4%	12.6%	48	17.9%	16.4%	12.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	48							
By Type of Primary Disability Students with Intellectual Disabilities	11	22.9%	44.4%	44.1%				
Students with Physical Disabilities	18	37.5%	20.0%	20.0%				
Students with Autism	13	27.1%	17.8%	15.5%				
Students with Behavioral Disabilities	**	**	**	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	21	10.0%	13.4%	16.8%				
By Ethnicity: African American	0	0.0%	0.2%	3.3%				
Hispanic	5	2.4%	2.0%	8.7%				
White	16	7.6%	11.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	18.2%	23.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1		100.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	16	11.5%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	23	9.9%	11.7%	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		n-Specia tion Rate		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
<b>Retention</b> Ra	ates by G	rade:				
Kindergarten	2.8%	2.8%	1.5%	25.0%	25.0%	4.5%
Grade 1	0.0%	0.0%	2.5%	25.0%	25.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	2.9%	2.9%	0.3%	9.1%	9.1%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	6.1%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	18.0	18.0	18.7		
Grade 1	13.7	13.7	19.1		
Grade 2	16.4	16.4	19.1		
Grade 3	13.8	13.8	19.3		
Grade 4	13.2	13.2	19.4		
Grade 5	16.8	16.8	20.8		
Grade 6	-	10.1	19.2		
Secondary:					
English/Language Arts	-	8.5	16.2		
Foreign Languages	-	9.1	18.8		
Mathematics	-	8.8	17.5		
Science	-	11.7	18.5		
Social Studies	-	7.8	18.9		

# Texas Education Agency **2022-23 Staff Information (TAPR)** DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	25.8	76.3%	60.5%	64.1%
Teachers	22.4	66.2%	51.4%	48.7%
Professional Support	2.0	5.9%	4.3%	10.9%
Campus Administration (School Leadership)	1.4	4.1%	2.9%	3.3%
Educational Aides:	8.0	23.7%	16.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	2.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	1.0	3.0%	1.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	0.0	0.0%	0.0%	29.6%
White	22.4	100.0%	100.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	13.0%	24.4%
Females	22.4	100.0%	87.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	3.5%	3.3%	2.0%
Bachelors	18.6	83.0%	70.8%	72.2%
Masters	3.0	13.4%	25.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.6	7.0%	6.4%	9.7%
1-5 Years Experience	1.0	4.5%	20.8%	26.3%
6-10 Years Experience	3.0	13.4%	7.6%	20.5%
11-20 Years Experience	8.0	35.8%	24.4%	27.2%
21-30 Years Experience	4.1	18.3%	20.7%	13.3%
Over 30 Years Experience	4.7	21.1%	20.1%	2.9%

# Texas Education Agency **2022-23 Staff Information (TAPR)** DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	12.0	n/a	10.4	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		State
Average Years Experience of Principals		2.0		2.0	6.
Average Years Experience of Principals with District		2.0		2.0	5.
		0.0		2.0 1.0	5.
Average Years Experience of Assistant Principals					
Average Years Experience of Assistant Principals with District		0.0		1.0	4.4
Average Years Experience of Teachers:	1	9.7	1	8.0	11.
Average Years Experience of Teachers with District:	1	5.4	1	1.9	6.
Average Teacher Salary by Years of Experience (regular of					
Beginning Teachers	\$70,4	471	\$53,0	82	\$53,30
1-5 Years Experience	\$39,9	916	\$40,4	58	\$56,51
6-10 Years Experience	\$48,2	231	\$49,0	03	\$59,73
11-20 Years Experience	\$54,2	292	\$54,7	′59	\$63,38
21-30 Years Experience	\$59,8	\$59,884 \$61,322		322	\$67,87
Over 30 Years Experience	\$73,3	360	\$66,5	598	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$59,	005	\$54,9	72	\$60,71
Professional Support	\$58,	777	\$65,2	293	\$72,02
Campus Administration (School Leadership)	\$67,4	404	\$70,5	50	\$85,16
Instructional Staff Percent:		n/a	63.	8%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career and Technical Education	0.0	0.0%	8.9%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	20.1	89.8%	81.4%	70.6%
Special Education	2.3	10.2%	7.6%	9.7%
Other	0.0	0.0%	0.3%	3.5%

#### Texas Education Agency 2022-23 Staff Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.