#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DEWEYVILLE ISD** 

**District Number: 176903** 



	School Year	State							Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		56%		*	57%	-	-	-	*	50%		34%	67%	52%	-
	2022	76%		76%		-	76%	-	-	-	*	30 /0	*	70%	100%	77%	-
At Meets Grade Level or Above	2023	50%	45%	41%	*	*	43%	-	-	-	*	50%	*	39%	50%	37%	-
	2022	51%	44%	47%	-	-	46%	-	-	_	*	33%	*	40%	75%	50%	-
At Masters Grade Level	2023	20%	15%	3%	*	*	4%	-	-	-	*	0%	*	4%	0%	4%	-
	2022	30%	24%	29%	-	-	30%	-	-	-	*	17%	*	27%	38%	27%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	69%	65%	*	*	68%	-	-	-	*	50%	*	61%	83%	59%	-
	2022	71%	64%	63%	-	-	65%	-	-	-	*	50%	*	57%	88%	73%	-
At Meets Grade Level or Above	2023	45%	38%	41%	*	*	39%	-	-	-	*	50%	*	39%	50%	37%	-
	2022	43%	35%	29%	-	-	30%	-	-	-	*	33%	*	23%	50%	32%	-
At Masters Grade Level	2023	19%	13%	6%	*	*	7%	-	-	-	*	0%	*	4%	17%	7%	-
	2022	21%	15%	5%	-	_	5%	-	-	_	*	0%	*	0%	25%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	62%	_	-	61%	-	-	-	*	33%	*	54%	88%	61%	-
	2022	77%	73%	82%	*	*	83%	-	-	-	*	83%	-	86%	70%	79%	-
At Meets Grade Level or Above	2023	48%	39%	24%	-	-	24%	-	-	-	*	22%	*	19%	38%	22%	-
	2022	54%	47%	56%	*	*	57%	-	-	-	*	17%	-	62%	40%	52%	-
At Masters Grade Level	2023	22%	14%	3%	-	-	3%	-	-	-	*	0%	*	0%	13%	0%	-
	2022	28%	22%	31%	*	*	31%	-	-	-	*	17%	-	38%	10%	24%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	63%	59%	-	-	61%	-	-	-	*	44%	*	50%	88%	57%	-
	2022	70%	64%	72%	*	*	74%	-	-	-	*	67%	-	76%	60%	69%	-
At Meets Grade Level or Above	2023	48%	39%	26%	-	-	27%	_	-	_	*	22%	*	19%	50%	26%	-
	2022	43%	36%	33%		*	34%	_	-	_	*		_	31%	40%	31%	-
At Masters Grade Level	2023	22%	15%	6%		_	6%	_	_	_	*					4%	_
a masters didde Level	2022	23%	18%	21%			23%	_	_	_	*			21%		14%	_
Grade 5 Reading	2022	23 70	1070	70			23 70					1,70		2170	2070	/ 0	

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	90%		80%			-	-	-	67%	*	90%		88%	*
	2022	81%	75%	81%	*	*	79%	*	-	-	-	50%	*	83%	75%	82%	-
At Meets Grade Level or Above	2023	57% 58%	48% 50%	64% 57%		00 70	64% 59%		-	-	-	67% 13%	*	7570		61% 55%	*
At Masters Grade Level	2023	28%	21%	29%	*	40 /0	28%	-	-	-	-	33%	*	37 /0	8%	18%	*
	2022	36%	28%	32%	*	T	32%	7	-	-	-	0%		34%	25%	36%	-
Grade 5 Mathematics												/					
At Approaches Grade Level or Above	2023	80%	75%	90%		00 70			-	-	-	83%		30 /0		88%	*
	2022	77%	70%	76%			76%		-	-	-	38%	*	7070		73%	-
At Meets Grade Level or Above	2023	51%	43%	57%	*	60%	58%	-	-	-	-	83%	*	60%	50%	55%	*
	2022	48%	38%	46%	*	*	50%	*	-	-	-	25%	*	48%	38%	45%	-
At Masters Grade Level	2023	21%	14%	14%	*	0%	17%	-	-	-	-	17%	*	20%	0%	12%	*
	2022	25%	16%	19%	*	*	21%	*	-	_	-	13%	*	17%	25%	27%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	52%	*	20%	56%	-	-	_	-	67%	*	57%	42%	48%	*
	2022	66%	59%	46%	*	*	44%	*	-	-	-	13%	*	52%	25%	50%	-
At Meets Grade Level or Above	2023	36%	29%	19%	*	0%	22%	-	-	_	-	50%	*	27%	0%	15%	*
	2022	38%	31%	22%	*	*	24%	*	-	_	-	13%	*	24%	13%	27%	-
At Masters Grade Level	2023	16%	11%	5%	*	0%	6%	-	-	-	-	0%	*	7%	0%	0%	*
	2022	18%	13%	11%	*	*	12%	*	-	-	-	0%	*	10%	13%	14%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	71%	85%	*	*	86%	*	-	-	-	33%	*	89%	75%	76%	-
	2022	70%	65%	94%	-	*	93%	_	-	-	*	*	*	91%	100%	95%	-
At Meets Grade Level or Above	2023	52%	44%	55%	*	*	57%		-	_	-	0%	*	61%	42%	38%	_
	2022	43%	37%	58%	_	*	52%	_	-	_	*	*	*	52%	75%	58%	_
At Masters Grade Level	2023	22%	15%	23%		*	24%		_	_	-	0%	*			19%	-
	2022	23%	17%			*	33%	_	-	_	*		*			32%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	62%	*	*	64%	*	-	-	-	22%	*	59%	67%	55%	-
	2022	73%	67%	71%	-	*	67%	-	-	_	*	*	*	78%	50%	74%	-

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	30%	15%		*	17 /0	*	-	-	-	0%	*	15%		20%	-
	2022	39%	31%			*	30%	-	-	-	*		*	33 /0		26%	-
At Masters Grade Level	2023	16%		3%			370	*	-	-	-	0%		4 /0		0%	-
	2022	16%	11%	10%	-	*	11%	-	-	-	*	*	*	9%	13%	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	85%		*	03 /0	-	-	-	*	*	*	90%	60%	81%	-
	2022	80%	76%	78%	-	*	83%	*	-	-	-	14%	*	69%	100%	68%	-
At Meets Grade Level or Above	2023	55%	49%	52%	-	*	48%	-	-	-	*	*	*	61%	30%	52%	-
	2022	56%	50%	58%	_	*	61%	*	-	-	-	14%	*	52%	73%	50%	-
At Masters Grade Level	2023	27%	22%	24%	-	*	24%	-	-	-	*	*	*	30%	10%	24%	-
	2022	37%	31%	43%	-	*	47%	*	-	-	-	0%	*	41%	45%	36%	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	59%	55%	-	*	55%	-	-	-	*	*	*	61%	40%	52%	-
	2022	61%	55%	50%	-	*	53%	*	-	-	-	0%	*	48%	55%	27%	_
At Meets Grade Level or Above	2023	37%	32%	18%	-	*	17%	_	-	-	*	*	*	26%	0%	19%	-
	2022	31%	26%	23%	-	*	25%	*	-	-	-	0%	*	28%	9%	9%	-
At Masters Grade Level	2023	11%	8%	0%	-	*	0%	_	-	-	*	*	*	0%	0%	0%	-
	2022	13%	9%	10%	-	*	11%	*	-	-	-	0%	*	10%	9%	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	81%	87%	-	*	91%	*	-	-	-	50%	-	86%	91%	80%	-
	2022	83%	79%	88%	*	*	86%	_	-	-	*	*	*	96%	70%	86%	-
At Meets Grade Level or Above	2023	58%	52%	64%	-	*	69%	*	-	-	-	17%	-	61%	73%	50%	-
	2022	58%	51%	68%	*	*	72%	_	-	-	*	*	*	75%	50%	57%	-
At Masters Grade Level	2023	28%	22%	31%	-	*	31%	*	-	-	-	0%	-	32%	27%	25%	_
	2022	37%	31%	41%	*	*	41%	-	-	-	*	*	*	58%	0%	33%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	71%	60%	-	*	65%	*	-	-	-	33%	-	59%	63%	50%	-
	2022	71%	64%	76%	*	*	79%	_	-	-	*	*	*	88%	50%	76%	-
At Meets Grade Level or Above	2023	46%	38%	30%	-	*	31%	*	-	-	-	0%	-	32%	25%	22%	-
	2022	40%	31%	44%	*	*	48%	-	-	-	*	*	*	50%	30%	43%	-

	School Year			District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%				*	4%	*	-	-	-	0%	-	5%	- 7.	0%	-
Cua da O Caisas a a	2022	14%	8%	12%	*	*	10%	-	-	-	*	*	*	17%	0%	14%	-
Grade 8 Science	2022	7.40/	700/			*	770/	*				470/		500/	222/	500/	
At Approaches Grade Level or Above	2023	74%				*	7770	*	-	-	-	17%	-	0070		60%	-
	2022	74%		88%		*	90%	-	-	-	*	*	*	96%	70%	86%	-
At Meets Grade Level or Above	2023	47%	40%	28%	-	*	31%	*	-	-	-	0%	-	21%	45%	20%	-
	2022	45%	35%	47%	*	*	48%	-	-	-	*	*	*	50%	40%	43%	-
At Masters Grade Level	2023	17%	11%	8%	-	*	9%	*	-	-	-	0%	-	11%	0%	0%	-
	2022	24%	14%	24%	*	*	24%	-	-	-	*	*	*	29%	10%	19%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	56%	-	*	60%	*	-	-	-	17%	-	50%	73%	50%	-
	2022	61%	51%	44%	*	*	45%	-	-	-	*	*	*	50%	30%	38%	-
At Meets Grade Level or Above	2023	33%	26%	18%	-	*	20%	*	-	-	-	0%	-	14%	27%	10%	_
	2022	31%	22%	18%	*	*	17%	-	-	-	*	*	*	21%	10%	24%	_
At Masters Grade Level	2023	16%	11%	5%	-	*	6%	*	-	-	-	0%	-	4%	9%	5%	-
	2022	18%	12%	12%	*	*	10%	-	-	-	*	*	*	17%	0%	14%	_
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	68%	78%	*	*	79%	-	-	-	*	*	*	77%	79%	73%	*
	2022	65%	59%	70%	*	*	69%	*	-	-	-	0%	*	72%	64%	67%	-
At Meets Grade Level or Above	2023	52%	47%	55%	*	*	57%	-	-	-	*	*	*	60%	47%	53%	*
	2022	47%	40%	50%	*	*	49%	*	-	-	-	0%	*	52%	45%	50%	-
At Masters Grade Level	2023	13%	9%	10%	*	*	10%	-	-	-	*	*	*	17%	0%	7%	*
	2022	11%	7%	5%	*	*	6%	*	-	-	-	0%	*	3%	9%	0%	_
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	70%	66%	*	67%	65%	-	-	-	-	14%	*	70%	60%	59%	*
	2022	72%	66%	80%	-	*	80%	*	-	-	-	29%	*	81%	75%	75%	-
At Meets Grade Level or Above	2023	54%	49%	48%	*	50%	49%	-	-	-	-	0%	*	53%	40%	50%	*
	2022	55%	49%	66%	-	*	68%	*	-	-	-	29%	*	67%	63%	70%	-

	School Year	State			African American			American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	6%	4%	*	0%		- *	-	-	-	0%	*	7%	0%	0%	*
Find of Course Almahua I	2022	9%	5%	2%	-	*	2%	*	-	-	-	0%	*	3%	0%	0%	-
End of Course Algebra I	2022	700/	770/	720/		*	760/				*	ų.	*	7.40/	720/	720/	
At Approaches Grade Level or Above	2023	79%		73%	-	Ť	76%	-	-	-	*	Ť	·	7470		73%	-
	2022	76%		67%	*	*	65%	*	-	-	-	33%	*	7 2 70	44%	61%	-
At Meets Grade Level or Above	2023	43%	36%	32%	-	*	33%	-	-	-	*	*	*	34%	27%	27%	-
	2022	43%	35%	24%	*	*	23%	*	-	-	-	0%	*	28%	11%	6%	-
At Masters Grade Level	2023	23%	15%	13%	-	*	13%	-	-	-	*	*	*	18%	5%	6%	-
	2022	27%	20%	11%	*	*	8%	*	-	-	-	0%	*	11%	11%	6%	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	91%	-	*	90%	-	-	-	*	40%	*	97%	83%	91%	-
	2022	83%	79%	85%	*	*	85%	*	-	-	-	56%	*	88%	73%	72%	-
At Meets Grade Level or Above	2023	56%	49%	53%	-	*	55%	-	-	-	*	20%	*	59%	43%	51%	-
	2022	55%	46%	45%	*	*	46%	*	-	-	-	11%	*	43%	55%	28%	-
At Masters Grade Level	2023	21%	13%	9%	-	*	8%	-	-	-	*	0%	*	9%	9%	11%	-
	2022	21%	13%	15%	*	*	15%	*	-	_	-	0%	*	12%	27%	6%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	89%	93%	*	*	92%	-	-	-	-	67%	*	96%	89%	95%	*
	2022	89%	81%	89%	-	*	87%	*	-	-	-	57%	*	92%	80%	86%	-
At Meets Grade Level or Above	2023	70%	59%	47%	*	*	46%	-	-	-	-	17%	*	50%	42%	38%	*
	2022	68%	56%	59%	-	*	69%	*	-	-	-	29%	*	58%	60%	52%	-
At Masters Grade Level	2023	38%	27%	13%	*	*	13%	-	-	_	-	0%	*	12%	16%	10%	*
	2022	42%	30%	17%	-	*	21%	*	-	-	-	0%	*	17%	20%	14%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	73%	64%	64%	74%	17%	-	-	69%	40%	70%	72%	75%	69%	67%
	2022	74%	68%	74%	58%	72%	74%	60%	-	_	92%	38%	84%	76%	67%	71%	-
At Meets Grade Level or Above	2023	49%	42%	40%	18%	36%	41%	0%	-	-	44%	21%	33%	42%	37%	37%	17%
	2022	48%	40%	44%	8%	41%	46%	20%	-	-	50%	16%	51%	45%	43%	41%	-

		State			African American	_	White		Asian	Pacific Islander		Ed (Current)		ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	14%	11%		11%	11%	0%	-	-	6%	2%	7%	13%	6%	8%	0%
All Condendition	2022	23%	17%	19%	8%	21%	19%	0%	-	-	8%	5%	19%	20%	16%	16%	-
All Grades ELA/Reading	2022	770/	720/	760/	600/	710/	770/	*			0.007	200/	FF0/	770/	760/	720/	<b>.</b>
At Approaches Grade Level or Above	2023	77%	73%	76%		71%	77%		-	-	86%	38%	55%	77%		72%	*
	2022	75%	70%	81%	*	73%	81%	*	-	-	100%	39%	100%	80%	81%	79%	-
At Meets Grade Level or Above	2023	53%	47%	51%	20%	50%	52%	*	-	-	57%	20%	18%	54%	45%	46%	*
	2022	53%	46%	57%	*	53%	58%	*	-	-	60%	18%	64%	57%	59%	55%	-
At Masters Grade Level	2023	20%	15%	16%	0%	17%	16%	*	-	-	14%	4%	0%	20%	6%	12%	*
	2022	25%	20%	26%	*	13%	27%	*	-	-	20%	7%	36%	28%	19%	24%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	70%	68%	*	61%	70%	*	-	-	43%	40%	73%	66%	72%	65%	*
	2022	72%	65%	67%	*	62%	68%	*	-	-	80%	37%	69%	70%	59%	65%	-
At Meets Grade Level or Above	2023	45%	37%	32%	*	39%	32%	*	-	-	29%	26%	36%	33%	29%	31%	*
	2022	42%	34%	33%	*	31%	34%	*	-	-	40%	16%	23%	34%	28%	28%	-
At Masters Grade Level	2023	19%	12%	7%	*	6%	8%	*	-	-	0%	2%	9%	9%	3%	5%	*
	2022	20%	14%	13%	*	23%	13%	*	-	-	0%	8%	8%	12%	14%	9%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	73%	74%	*	50%	76%	*	-	-	*	41%	*	74%	72%	68%	*
	2022	76%	69%	74%	*	86%	73%	*	-	-	*	35%	83%	79%	59%	69%	-
At Meets Grade Level or Above	2023	47%	40%	35%	*	8%	38%	*	-	-	*	24%	*	37%	33%	31%	*
	2022	47%	38%	39%	*	43%	39%	*	-	-	*	10%	67%	39%	38%	33%	-
At Masters Grade Level	2023	18%	12%	7%	*	8%	8%	*	-	-	*	0%	*	9%	4%	5%	*
	2022	21%	13%	16%	*	29%	17%	*	-	-	*	0%	17%	16%	17%	13%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	76%	*	71%	77%	*	-	-	-	42%	*	72%	83%	73%	*
	2022	75%	67%	70%	*	*	69%	*	_	_	*	40%	*	75%	55%	62%	-
At Meets Grade Level or Above	2023	52%	43%	33%	*	29%	34%	*	-	-	-	8%	*	31%	37%	24%	*
	2022	50%	39%	41%	*	*	47%	*	-	_	*	20%	*	43%	35%	38%	-

	School Year		Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	19%	10%		14%		*	_	-	-	0%	*	7%		7%	*
	2022	30%	21%	15%			1070	*	_	-	*	0%	*	17%	10%	14%	-
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	30%	32%		*	JZ /0	-	-	-	*	33 /0	*	JZ /0		26%	-
	2022	36%	28%	21%		-	22%	-	-	-	*	17 /0	*	1370		23%	-
Reading and Mathematics Including EOC	2023	37%	30%	32%	*	*	32%	-	-	-	*	33%	*	32%	33%	26%	-
	2022	36%	28%	21%	-	-	22%	-	-	-	*	17%	*	13%	50%	23%	-
Reading Including EOC	2023	50%	45%	41%	*	*	43%	-	-	-	*	50%	*	39%	50%	37%	-
	2022	51%	44%	47%	-	-	46%	-	-	-	*	33%	*	40%	75%	50%	-
Math Including EOC	2023	45%	38%	41%	*	*	39%	-	-	-	*	50%	*	39%	50%	37%	-
	2022	43%	35%	29%	-	-	30%	_	-	-	*	33%	*	23%	50%	32%	-
4th Graders																	
Reading and Mathematics	2023	38%	29%	15%	-	_	15%	_	-	-	*	11%	*	12%	25%	17%	-
	2022	36%	29%	23%	*	*	26%	-	-	-	*	0%	-	28%	10%	21%	-
Reading and Mathematics Including EOC	2023	38%	29%	15%		-	15%	-	-	-	*	11%	*	12%		17%	-
	2022	36%	29%	23%	*	*	26%	-	-	-	*	0%	-	28%	10%	21%	-
Reading Including EOC	2023	48%	39%	24%	-	_	24%	_	-	-	*	22%	*	19%	38%	22%	-
3 3	2022	54%	47%	56%	*	*	57%	_	-	-	*		-	62%	40%	52%	-
Math Including EOC	2023	48%	39%	26%		_	27%	_	-	_	*		*			26%	_
3	2022	43%	36%	33%		*		_	-	_	*		_			31%	_
5th Graders																	
Reading and Mathematics	2023	43%	34%	45%	*	40%	47%	_	_	_	_	67%	*	53%	25%	39%	*
	2022	41%	31%	35%		*	38%	*	_	_	_	0%	*			36%	_
Reading and Mathematics Including EOC	2023	43%	34%	45%		40%		-	-	-	-	67%	*			39%	*
3	2022	41%	31%	35%	*	*	38%	*	-	_	_	0%	*	38%	25%	36%	-
Reading Including EOC	2023	57%	48%	64%		60%		_	_	-	-		*			61%	*
	2022	58%	50%	57%				*	_	_	_		*			55%	_
Math Including EOC	2023	51%	43%	57%		60%		_	_	_	_		*			55%	*
	2022	48%	38%	46%				*		_	_	25%	*			45%	_
6th Graders															2270		

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	26%	13%		*	14%	*	-	-	-	0%	*	15%		15%	-
	2022	31%	24%	29%		*	26%	-	-	-	*		*	30 /0	25%	21%	-
Reading and Mathematics Including EOC	2023	35%	26%	13%		*	14%	*	-	-	-	0%	*	1570		15%	-
	2022	31%	24%	29%	-	*	26%	-	-	-	*	*	*	30%	25%	21%	-
Reading Including EOC	2023	52%	45%	55%	*	*	57%	*	-	-	-	0%	*	61%	42%	38%	-
	2022	43%	37%	58%	-	*	52%	_	-	_	*	*	*	52%	75%	58%	-
Math Including EOC	2023	40%	31%	15%	*	*	17%	*	-	-	-	0%	*	15%	17%	20%	-
	2022	40%	32%	32%	-	*	30%	-	-	-	*	*	*	35%	25%	26%	_
7th Graders																	
Reading and Mathematics	2023	37%	30%	18%	_	*	17%	_	-	_	*	*	*	26%	0%	19%	_
	2022	32%	25%	23%	_	*	25%	*	-	_	_	0%	*	28%	9%	9%	-
Reading and Mathematics Including EOC	2023	38%	31%	18%	-	*	17%	-	-	-	*	*	*	26%	0%	19%	-
	2022	33%	25%	23%	-	*	25%	*	-	-	_	0%	*	28%	9%	9%	_
Reading Including EOC	2023	55%	49%	52%	-	*	48%	_	-	-	*	*	*	61%	30%	52%	-
	2022	56%	50%	58%	-	*	61%	*	-	-	-	14%	*	52%	73%	50%	-
Math Including EOC	2023	43%	35%	18%	_	*	17%	_	-	_	*	*	*			19%	-
3	2022	37%	29%	23%		*	25%	*	-	_	_	0%	*				_
8th Graders																	
Reading and Mathematics	2023	31%	27%	27%	_	*	27%	*	-	_	_	0%	_	27%	25%	22%	_
<b>3</b>	2022	27%	21%	41%		*	45%	_	-	-	*		*			38%	_
Reading and Mathematics Including EOC	2023	44%	35%	36%		*	37%	*	-	-	-	0%	-	36%	36%	25%	-
	2022	41%	30%	41%	*	*	45%	_	-	_	*	*	*	46%	30%	38%	-
Reading Including EOC	2023	58%	52%	64%	-	*	69%	*	-	-	-	17%	_	61%	73%	50%	-
	2022	58%	51%	68%	*	*	72%	_	-	-	*	*	*	75%	50%	57%	-
Math Including EOC	2023	51%	42%	38%		*	40%	*	_	-	_	0%	_		36%	25%	-
	2022	48%	36%	44%		*		_	-	_	*		*			43%	_
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	25%	*	36%	26%	*	-	_	20%	18%	13%	28%	18%	25%	*
	2022	34%	27%	28%	*	20%	30%	*	-	_	20%	6%	25%	30%	24%	24%	_
Reading and Mathematics Including EOC	2023	39%	31%			36%		*	-	-	20%		13%			25%	*
	2022	36%	28%	28%	*	20%	30%	*	-	_	20%	6%	25%	30%	24%	24%	_
										-							

	School Year		Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	47%	51%	*	57%	52%	*	-	-	40%	26%	13%	53%	46%	44%	*
	2022	53%	46%	57%	*	60%	58%	*	-	-	60%	19%	67%	55%	62%	53%	_
Math Including EOC	2023	47%	38%	33%	*	43%	34%	*	-	-	40%	26%	38%	34%	32%	33%	*
	2022	43%	34%	34%	*	20%	36%	*	-	-	40%	19%	25%	35%	31%	31%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	18%	-	-	18%	-	-	-	*	11%	*	10%	44%	22%	-
Grade 4 Mathematics	2023	63%	58%	46%	-	-	45%	-	-	-	*	50%	*	48%	38%	52%	-
Grade 5 ELA/Reading	2023	65%	61%	66%	*	*	67%	-	-	-	-	60%	*	73%	45%	62%	*
Grade 5 Mathematics	2023	71%	67%	79%	*	*	79%	-	-	-	-	80%	*	77%	85%	74%	*
Grade 6 ELA/Reading	2023	51%	47%	54%	*	*	57%	*	-	-	-	28%	*	64%	27%	38%	-
Grade 6 Mathematics	2023	54%	53%	18%	*	*	19%	*	-	-	-	6%	*	15%	27%	15%	-
Grade 7 ELA/Reading	2023	71%	70%	67%	-	*	69%	-	-	-	*	*	*	70%	57%	62%	-
Grade 7 Mathematics	2023	56%	54%	38%	-	*	40%	-	-	-	*	*	*	26%	79%	48%	-
Grade 8 ELA/Reading	2023	63%	60%	62%	-	*	61%	*	-	-	-	50%	-	66%	50%	55%	-
Grade 8 Mathematics	2023	74%	72%	74%	-	*	78%	*	-	-	-	83%	-	80%	57%	69%	-
End of Course English I	2023	57%	54%	69%	-	*	67%	-	-	-	*	*	*	56%	92%	65%	-
End of Course English II	2023	74%	75%	75%	*	*	71%	-	-	-	-	*	*	78%	70%	91%	*
End of Course Algebra I	2023	76%	73%	63%	-	*	64%	-	-	-	*	*	*	62%	64%	58%	-
All Grades Both Subjects	2023	64%	61%	56%	50%	63%	56%	*	-	-	44%	44%	56%	56%	58%	55%	*
All Grades ELA/Reading	2023	63%	60%	59%	*	74%	58%	*	-	-	*	38%	56%	60%	58%	55%	*
All Grades Mathematics	2023	66%	63%	53%	*	50%	54%	*	-	-	*	52%	57%	51%	58%	54%	*
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	14%	-	-	14%	-	-	-	-	*	*	14%	-	*	-
Grade 4 Mathematics	2023	27%	24%	21%	-	-	23%	-	-	-	*	17%	*	23%	*	22%	-
Grade 5 ELA/Reading	2023	37%	35%	60%	-	*	*	-	-	-	-	*	-	*	*	60%	-
Grade 5 Mathematics	2023	48%	45%	67%	*	*	67%	-	-	-	-	*	-	67%	*	57%	-
Grade 6 ELA/Reading	2023	26%	23%	43%	-	-	43%	-	-	-	-	20%	-	*	*	*	-
Grade 6 Mathematics	2023	35%	32%	33%	-	-	38%	*	-	-	-	0%	-	20%	*	20%	-
Grade 7 ELA/Reading	2023	39%	40%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	20%	44%	-	-	44%	-	-	-	-	*	*	*	50%	50%	-
Grade 8 ELA/Reading	2023	39%	40%	38%	-	*	40%	*	-	-	-	40%	-	43%	*	20%	-
Grade 8 Mathematics	2023	49%	47%	41%	-	*	50%	*	-	-	-	33%	-	38%	*	31%	-
End of Course English I	2023	26%	26%	67%	-	*	60%	-	-	-	-	*	-	*	*	60%	-
End of Course English II	2023	41%	43%	36%	*	*	25%	-	-	-	-	*	*	29%	43%	57%	*
End of Course Algebra I	2023	58%	60%	64%	-	*	67%	-	-	-	-	*	-	40%	83%	57%	-
All Grades Both Subjects		38%	36%	42%	*	36%	42%	*	-	-	*	22%	*	36%	52%	38%	*
All Grades ELA/Reading	2023	35%	35%	39%	*	40%	36%	*	-	-	-	26%	*	36%	44%	36%	*
All Grades Mathematics	2023	40%	38%	43%	*	33%	46%	*	-	-	*	18%	*	36%	58%	38%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL	ESL	Parental	Never	EB/EL	Former
	Year	State			Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																===:		
At Approaches Grade Level or Above		76%	72%	73%	-	-	-	-	-	-	*	-	*	-	*	73%	67%	-
	2022	74%	68%	74%	-	-	-	-	-	-	*	-	-	-	-	74%	-	-
At Meets Grade Level or Above	2023	49%	42%	40%	-	-	-	-	-	-	*	-	*	-	*	40%	17%	-
	2022	48%	40%	44%	-	-	-	-	-	-	*	-	-	-	-	44%	-	-
At Masters Grade Level	2023	20%	14%	11%	-	-	-	-	-	-	*	-	*	-	*	11%	0%	-
	2022	23%	17%	19%	-	-	-	-	-	-	-	-	-	-	-	19%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above		77%	73%	76%	-	-	-	-	-	-	*	-	*	-	*	76%	*	-
	2022	75%	70%	81%	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
At Meets Grade Level or Above	2023	53%	47%	51%	-	-	-	-	-	-	*	-	*	-	*	52%	*	-
	2022	53%	46%	57%	-	-	-	-	-	-	-	-	-	-	-	57%	-	-
At Masters Grade Level	2023	20%	15%	16%	-	-	-	-	-	-	*	-	*	-	. *	16%	*	-
	2022	25%	20%	26%	-	-	-	-	-	-	-	-	-	-	-	26%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above		75%	70%	68%	-	-	-	-	-	-	*	-	*	-	-	0070	*	-
	2022	72%	65%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
At Meets Grade Level or Above	2023	45%	37%	32%	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
	2022	42%	34%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
At Masters Grade Level	2023	19%	12%	7%	-	-	-	-	-	-	*	-	*	-	-	7%	*	-
	2022	20%	14%	13%	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	73%	74%	-	-	-	-	-	-	*	-	*	-	-	74%	*	-
	2022	76%	69%	74%	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
At Meets Grade Level or Above	2023	47%	40%	35%	-	-	-	-	-	-	*	-	*	-	-	36%	*	-
	2022	47%	38%	39%	-	-	-	-	-	-	-	-	-	-	-	39%	-	-
At Masters Grade Level	2023	18%	12%	7%	-	-	-	-	-	-	*	-	*	-	-	7%	*	-
	2022	21%	13%	16%	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	76%	-	-	-	-	-	-	-	-	-	-	*	76%	*	-
	2022	75%	67%	70%	-	-	-	_	_	-	-	-	-	-	_	69%	-	-
At Meets Grade Level or Above	2023	52%	43%	33%	_	_	_	_	_	_	-	-	_	_	*	34%	*	_
	2022	50%	39%	41%	-	_	_	_	_	_	-	-	-	-	_	44%	-	_
At Masters Grade Level	2023	27%	19%	10%	-	-	-	-	-	-	-	-	-	-	*	10%	*	-
	2022	30%	21%	15%	-	-	-	-	-	_	-	-	-	-	_	16%	-	-
						Sch	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	61%	56%	-	-	-	-	_	-	*	-	*	-	*	56%	*	-
All Grades ELA/Reading	2023			59%	-	-	-	-		-	*	-	*	-	*	59%	*	-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	School Year	State	Region 05		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades Mathematics	2023	66%	63%	53%	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	36%	42%	-	-	-	-	-	-	-	-	-	-	*	41%	*	-
All Grades ELA/Reading	2023	35%	35%	39%	-	_	_	-	-	-	-	-	-	-	*	38%	*	-
All Grades Mathematics	2023	40%	38%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 05		African American	_	STAAR	Participat		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	100%			100%	100%	-	-	100%	100%	100%	100%		100%	100%
Included in Accountability	93%	94%	94%		95%	96%	75%	-	-	100%	95%	100%	99%		95%	100%
Not Included in Accountability: Mobile	4%	4%	5%		5%	4%	25%	-	-	0%	5%	0%	0%			0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	93%	95%	100%	96%	96%	*	-	_	100%	96%	100%	100%	85%	95%	*
Not Included in Accountability: Mobile	4%	4%	5%	0%	4%	4%	*	-	-	0%	4%	0%	0%	15%	5%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	_	_	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	_	100%	100%	100%	99%	100%	99%	*
Included in Accountability	94%	94%	94%	*	95%	96%	*	-	_	100%	95%	100%	99%	84%	94%	*
Not Included in Accountability: Mobile	5%	5%	6%	*	5%	4%	*	-	-	0%	5%	0%	1%	16%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	1%	0%	1%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	1%	0%	1%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	_	*	100%	*	100%	100%	100%	*
Included in Accountability	93%		96%		100%		*	-	-	*	94%	*	100%			*
Not Included in Accountability: Mobile	4%					2%		-	-	*	6%					
Not Included in Accountability: Other Exclusions	1%	0%			0%			-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	_	*	0%	*	0%	0%	0%	*

	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	99%	*	100%	99%	*	-	-	-	100%	*	98%	100%	100%	*
Included in Accountability	94%	94%	91%	*	88%	94%	*	-	_	-	92%	*	98%	81%	93%	*
Not Included in Accountability: Mobile	4%	4%	8%	*	13%	5%	*	-	-	-	8%	*	0%	19%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	1%	*	0%	1%	*	-	-	-	0%	*	2%	0%	0%	*
Absent	1%	2%	1%	*	0%	1%	*	-	-	-	0%	*	2%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	_	-	0%	*	0%	0%	0%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	93%	93%	91%	92%	78%	95%	100%	-	-	100%	85%	93%	97%	78%	94%	-
Not Included in Accountability: Mobile	5%	5%	8%	8%	22%	5%	0%	-	-	0%	13%	8%	3%	22%	6%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	2%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	_
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	92%	93%	92%	80%	79%	95%	*	-	-	100%	85%	93%	97%	80%	94%	-
Not Included in Accountability: Mobile	5%	5%	8%	20%	21%	5%	*	-	-	0%	13%	7%	3%	20%	6%	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	93%	93%	91%	*	76%	95%	*	-	-	100%	83%	93%	97%	76%	94%	-
Not Included in Accountability: Mobile	5%	5%	9%	*	24%	5%	*	-	-	0%	15%	7%	3%	24%	6%	_

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	*	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	-
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	94%	90%	*	78%	93%	*	-	_	*	87%	100%	97%	73%	92%	-
Not Included in Accountability: Mobile	4%	5%	10%	*	22%	7%	*	-	_	*	13%	0%	3%	28%	8%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	2%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	*	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	94%	94%	94%	*	80%	100%	*	-	_	*	100%	80%	98%	83%	98%	-
Not Included in Accountability: Mobile	4%	4%	6%	*	20%	0%	*	-	_	*	0%	20%	2%	17%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	2%	2%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	2%	0%	*	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two or			
	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.6%	92.9%	96.6%	92.8%	92.9%	*	-	-	94.5%	92.6%	91.7%	*
2020-21	95.0%	92.9%	94.0%	96.4%	95.6%	93.8%	*	-	-	94.2%	93.9%	93.0%	*
Chronic Absenteeism													
2021-22	25.7%	28.8%	25.7%	0.0%	24.2%	26.0%	*	-	-	12.5%	25.6%	34.8%	*
2020-21	15.0%	22.1%	17.1%	0.0%	7.1%	18.2%	*	-	-	14.3%	18.4%	21.4%	*
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	0.9%	1.0%	1.2%	*	0.0%	1.4%	-	-	-	*	9.1%	2.1%	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.8%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	_
2020-21	2.4%	2.8%	1.8%	*	0.0%	2.0%	*	-	-	-	3.1%	2.3%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.1%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	_
Received TxCHSE	0.3%	0.1%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.5%	1.8%	2.9%	-	*	3.1%	-	-	-	-	14.3%	0.0%	-
Dropped Out	6.4%	7.0%	5.9%	-	*	6.3%	-	-	-	-	14.3%	5.6%	-
Graduates and TxCHSE	90.0%	91.3%	91.2%	-	*	90.6%	-	-	-	-	71.4%	94.4%	_
Graduates, TxCHSE, and Continuers	93.6%	93.0%	94.1%	-	*	93.8%	-	-	-	-	85.7%	94.4%	-
Class of 2021													
Graduated	90.0%	89.9%	97.6%	-	*	97.4%	*	-	-	-	100.0%	95.2%	-
Received TxCHSE	0.3%	0.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	_
Continued HS	3.9%	3.1%	2.4%	-	*	2.6%	*	-	-	-	0.0%	4.8%	_
Dropped Out	5.8%	6.8%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	_
Graduates and TxCHSE	90.3%	90.1%	97.6%	-	*	97.4%	*	-	-	-	100.0%	95.2%	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	91.6%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	_	*	0.0%	*	-	_	-	0.0%	0.0%	-
Continued HS	1.0%	0.8%	0.0%	-	*	0.0%	*	-	_	-	0.0%	0.0%	-
Dropped Out	6.3%	7.3%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	91.9%	100.0%	_	*	100.0%	*	-	-	-	100.0%	100.0%	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/E
Graduates, TxCHSE, and Continuers	93.7%	92.7%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
Class of 2020													
Graduated	92.2%	91.6%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Received TxCHSE	0.5%	0.3%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	1.1%	0.6%	0.0%	*	_	0.0%	*	-	-	_	0.0%	0.0%	
Dropped Out	6.2%	7.4%	0.0%	*	_	0.0%	*	-	-	_	0.0%	0.0%	
Graduates and TxCHSE	92.7%	92.0%	100.0%	*	_	100.0%	*	-	-	_	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	92.6%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		·											
Graduated	92.7%	91.9%	100.0%	*	_	100.0%	*	-	-	-	100.0%	100.0%	
Received TxCHSE	0.5%	0.4%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	0.5%	0.4%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	6.2%	7.3%	0.0%	*	_	0.0%		-	_	_	0.0%	0.0%	
Graduates and TxCHSE	93.2%	92.3%	100.0%	*	_	100.0%	*	_	-	_	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%		100.0%	*		100.0%		-	-	-	100.0%		
Class of 2019													
Graduated	92.6%	92.1%	97.6%	_	*	97.3%	*	_	_	_	87.5%	100.0%	
Received TxCHSE	0.6%	0.3%	0.0%	_	*	0.0%		-	-	-	0.0%		
Continued HS	0.6%	0.4%	2.4%	_	*	2.7%		-	_	_	12.5%		
Dropped Out	6.2%	7.2%	0.0%	_	*	0.0%		-	_	_	0.0%	0.0%	
Graduates and TxCHSE		92.4%	97.6%	_	*	97.3%		_	-	_		100.0%	_
Graduates, TxCHSE, and Continuers	93.8%		100.0%	-	*			-	-	-			
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.1%		-	*	90.6%	_	_	-	_	71.4%	94.4%	
Class of 2021	90.0%	89.9%		_	*	97.4%	*	_	-	_	100.0%		
RHSP/DAP Graduates (													
Class of 2022	59.5%	_	-	_	_	_	_	_	-	_	_	_	
Class of 2021	87.5%	98.2%	-	_	_	_	_	-	_	-	_	_	
FHSP-E Graduates (Loi													
Class of 2022	3.7%	8.2%		-	*	0.0%	-	_	-	_	0.0%	0.0%	
Class of 2021	3.8%	14.2%		_	*	7.9%		_	_	_	14.3%		

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	State	Region 05	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	77.4%	48.4%	-	*	51.7%	-	-	-	-	0.0%	17.6%	-
Class of 2021	81.9%	68.7%	80.0%	-	*	78.9%	*	-	-	-	42.9%	70.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.6%	48.4%	-	*	51.7%	-	-	-	-	0.0%	17.6%	-
Class of 2021	85.7%	83.8%	87.5%	-	*	86.8%	*	-	-	-	57.1%	75.0%	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	8.5%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	_
2020-21	3.8%	14.3%	7.5%	-	*	7.9%	*	-	-	-	14.3%	5.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	75.9%	46.9%	-	*	50.0%	-	-	-	-	0.0%	17.6%	-
2020-21	80.4%	67.6%	80.0%	-	*	78.9%	*	-	-	-	42.9%	70.0%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	84.4%	46.9%	-	*	50.0%	-	-	-	-	0.0%	17.6%	-
2020-21	84.1%	82.4%	87.5%	-	*	86.8%	*	-	-	-	57.1%	75.0%	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	32	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	2	6.3%	191,125	51.8%
White	30	93.8%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	17	53.1%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	15	46.9%	302,917	82.2%
Special Education Graduates	5	15.6%	32,447	8.8%
Economically Disadvantaged Graduates	17	53.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	4	12.5%	159,689	43.3%
CTE Completers	12	37.5%	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

									- ·c	Two or		_	
Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
. ca.	Diate		District	, uncrican			nd Military		ioianac.	races		Diodai	
						s (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2021-22	70.0%	56.5%	87.5%		*	86.7%	-	-	-	-	100.0%	88.2%	-
2020-21	65.2%	51.4%	52.5%	-	*	55.3%		-	-	-	71.4%	40.0%	
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	37.3%	31.3%	-	*	33.3%	-	-	-	-	0.0%	17.6%	-
2020-21	52.7%	34.8%	17.5%	-	*	18.4%	*	-	-	-	0.0%	10.0%	-
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	42.9%	31.3%	-	*	33.3%	-	-	-	-	0.0%	11.8%	-
2020-21	56.1%	40.0%	22.5%	-	*	23.7%	*	-	-	-	0.0%	15.0%	_
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	28.4%	18.8%	-	*	20.0%	-	-	-	-	0.0%	11.8%	-
2020-21	45.7%	26.1%	12.5%	-	*	13.2%	*	-	-	-	0.0%	10.0%	-
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	26.0%	18.8%	-	*	20.0%	-	-	-	-	0.0%	11.8%	-
2020-21	40.4%	23.4%	12.5%	-	*	13.2%	*	-	-	-	0.0%	10.0%	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	5.2%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	21.3%	4.9%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Associate	Degree (	Annual Gr	aduates)										
2021-22	2.4%	1.7%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	2.6%		0.0%		*	0.0%	*	-	-	-	0.0%	0.0%	-
<b>Dual Cours</b>	se Credits	s in Any S	ubject (A	nnual Gra	duates)								
2021-22	24.0%	25.5%	21.9%	-	*	23.3%		-	-	-	0.0%	11.8%	-
2020-21	25.9%	24.7%	10.0%	-	*	10.5%	*	-	-	-	0.0%	5.0%	-
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	0.8%	0.0%	-	*	0.0%		-	-	-	0.0%	0.0%	
2020-21	4.4%	0.6%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	28.7%	65.6%	-	*	63.3%	-	-	-	-	100.0%	76.5%	-
2020-21	24.2%	24.1%	37.5%	_	*	39.5%	*	_	-	_	71.4%	35.0%	_
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates	)							
2021-22	28.0%	22.5%	62.5%	-	*	60.0%	-	-	-	-	100.0%	76.5%	_

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.6%	30.0%	-	*	31.6%	*	-	-	-	28.6%	25.0%	-
<b>Graduates</b>	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	2.4%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	0.7%	2.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.4%	3.1%	-	*	3.3%	-	-	-	-	0.0%	0.0%	-
2020-21	2.4%	3.4%	2.5%	-	*	2.6%	*	-	-	-	14.3%	5.0%	-
<b>Graduates</b>	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annı	ıal Gradua	ates)	
2021-22	5.0%	4.6%	0.0%	-	*	0.0%	-	-	_	-	0.0%	0.0%	-
2020-21	4.4%	3.8%	10.0%	-	*	10.5%	*	-	-	-	57.1%	15.0%	-

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05		African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >= 0				District	American	Порапіс	vviiice	maian	Asian	isianidei	Races	Lu	Disauv	LUILL
Reading	2021-22			28.1%	_	*	30.0%	_	_	_	_	0.0%	11.8%	_
3		25.9%	18.2%	12.5%	-	*	13.2%	*	_	-	-	0.0%	5.0%	_
Mathematics	2021-22	18.7%	13.8%	18.8%	-	*	20.0%	_	_	-	-	0.0%	11.8%	_
		19.4%	12.6%	7.5%	-		7.9%		-	-	_	0.0%	5.0%	_
Both Subjects	2021-22		9.0%	18.8%	-	*	20.0%	_	-	-	_	0.0%	11.8%	_
•	2020-21			7.5%	-		7.9%		_	_	_	0.0%	5.0%	_
Completed and Received Cre					iraduates)									
English Language Arts	2021-22			0.0%	-	*	0.0%	_	-	-	-	0.0%	0.0%	_
	2020-21	8.6%	1.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Mathematics	2021-22	14.0%	3.3%	0.0%	-	*	0.0%	_	-	-	-	0.0%	0.0%	-
	2020-21	10.3%	2.4%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Both Subjects	2021-22	7.5%	2.1%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
	2020-21	4.9%	0.6%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	8.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	_
	2021	21.1%	6.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
English Language Arts	2022	13.2%	5.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	12.1%	3.4%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	_
Mathematics	2022	6.9%	2.1%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	_
	2021	6.1%	1.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	_
Science	2022	9.6%	2.2%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
	2021	8.7%	1.7%	0.0%	-	*	0.0%	*	-	-	_	0.0%	0.0%	-
Social Studies	2022	12.5%	4.0%	0.0%	*	0.0%	0.0%	_	-	-	_	0.0%	0.0%	-
	2021	11.6%	2.6%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	36.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	35.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	26.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	37.4%	-	-	-	-	-	-	-	-	-	-	_
Science	2022	44.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	25.0%	-	-	-	_	_	_	-	_	_	-	_

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	21.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	57.7%	25.0%	-	*	26.7%	-	-	-	-	0.0%	5.9%	-
	2020-21	70.8%	55.2%	37.5%	-	*	39.5%	*	-	-	-	14.3%	30.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.8%	25.0%	-	-	25.0%	_	-	-	-	-	*	-
	2020-21	32.9%	26.9%	26.7%	-	-	26.7%	_	-	-	-	*	33.3%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	986	1063	-	-	1063	-	-	-	-	-	*	-
	2020-21	1002	982	961	-	-	961	-	-	-	-	790	958	-
English Language Arts and Writing	2021-22	506	501	553	-	-	553	-	-	-	-	-	*	-
	2020-21	504	500	483	-	-	483	-	-	-	-	410	483	-
Mathematics	2021-22	496	485	510	-	-	510	-	-	-	-	-	*	-
	2020-21	498	482	479	-	-	479	-	-	_	-	380	475	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.4	*	-	-	*	_	-	_	-	-	-	-
	2020-21	20.0	19.3	22.3	-	-	22.3	_	-	-	-	-	24.0	-
English Language Arts	2021-22	19.2	19.2	*	-	-	*	_	-	-	-	-	-	-
	2020-21	19.6	19.0	22.9	-	-	22.9	_	-	-	-	-	26.0	-
Mathematics	2021-22	19.3	18.9	*	-	-	*	_	-	-	-	-	-	-
	2020-21	19.9	19.2	21.8	-	-	21.8	-	-	-	-	-	25.0	-
Science	2021-22	19.8	19.7	*	-	-	*	_	-	-	-	-	-	-
	2020-21	20.3	19.6	21.0	-	-	21.0	-	-	-	-	-	18.0	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Advanced/Dual-Credi						тизраніс	William	maian	Asian	isianaci	Ruces	Lu	Disauv	LU/LL
Any Subject	2021-22	44.2%				20.0%	44.4%	*	-	-	-	20.0%	41.9%	-
	2020-21	42.5%	33.0%	27.5%	*	28.6%	27.5%	*	-	-	-	10.3%	27.8%	-
English Language Arts	2021-22	16.6%	12.6%	13.8%	*	0.0%	14.6%	*	-	-	-	4.0%	16.4%	-
	2020-21	16.3%	12.2%	0.7%	*	0.0%	0.7%	*	_	-	-	0.0%	1.4%	-
Mathematics	2021-22	19.9%	18.8%	8.7%	*	11.1%	8.9%	*	_	-	-	0.0%	9.6%	-
	2020-21	19.3%	17.9%	13.6%	*	16.7%	13.7%	*	-	-	-	0.0%	9.2%	-
Science	2021-22	21.1%	18.6%	18.0%	*	0.0%	19.0%	*	-	-	-	11.1%	15.7%	-
	2020-21	20.6%	17.0%	22.9%	*	20.0%	23.0%	*	-	-	-	13.6%	27.6%	-
Social Studies	2021-22	22.8%	14.2%	10.1%	*	0.0%	11.3%	*	-	-	-	0.0%	10.3%	-
	2020-21	22.8%	14.5%	8.7%	*	0.0%	9.4%	*	-	-	-	0.0%	5.6%	-
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	45.9%	45.0%	-	*	44.7%	*	_	-	-	14.3%	30.0%	-
	2019-20	46.1%	45.7%	62.2%	*	_	61.8%	*	_	_	-	0.0%	42.9%	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	_	-	_	-	-	_	_	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

		Membership			Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	548	100.0%	5,504,150	100.0%	548	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	3			0.3%		0.5%	25,110	
Pre-Kindergarten	27	4.9%	243,493			4.9%	244,284	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	40,535	
Pre-Kindergarten: 4-year Old	27	4.9%	203,294	3.7%	27	4.9%	203,749	3.7%
Kindergarten	38	6.9%	367,180	6.7%	38	6.9%	367,633	6.7%
Grade 1	42	7.7%	399,048	7.2%	42	7.7%	399,419	7.2%
Grade 2	41	7.5%	395,639	7.2%	41	7.5%	395,969	7.2%
Grade 3	37	6.8%	393,583	7.2%	37	6.8%	393,871	7.1%
Grade 4	35	6.4%	393,765	7.2%	35	6.4%	394,020	7.1%
Grade 5	45	8.2%	395,111	7.2%	45	8.2%	395,384	7.2%
Grade 6	41	7.5%	399,341	7.3%	41	7.5%	399,557	7.2%
Grade 7	35	6.4%	409,362	7.4%	35	6.4%	409,566	7.4%
Grade 8	40	7.3%	425,589	7.7%	40	7.3%	425,758	7.7%
Grade 9	42	7.7%	477,875	8.7%	42	7.7%	478,101	8.7%
Grade 10	42	7.7%	436,752	7.9%	42	7.7%	437,002	7.9%
Grade 11	44	8.0%			44	8.0%	386,246	
Grade 12	36	6.6%			36	6.6%		
Ethnic Distribution:								
African American	8	1.5%	705,310	12.8%	8	1.5%	706,775	12.8%
Hispanic	33		2,915,219				2,921,416	52.9%
White	495		1,410,571	25.6%			1,416,240	
American Indian	3					0.5%		
Asian	0					0.0%		5.1%
Pacific Islander	0					0.0%	8,718	
Two or More Races	9					1.6%		
Sex:		11375	,	21272			,	
Female	251	45.8%	2,688,496	48.8%	251	45.8%	2,693,780	48.8%
Male			2,815,654				2,824,652	
		J / 0	_,0.0,00.	31.270		0 / 0	_,0,00_	3 / 0
Economically Disadvantaged	325	59.3%	3,415,987	62.1%	325	59.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	223		2,088,163				2,097,215	
Section 504 Students	26					4.7%		
EB Students/EL	3		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	5						, ,,,,,,	,

# Texas Education Agency 2022-23 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	17	3.1%	302,409	5.5%	17	3.1%	302,615	5.5%
Foster Care	2	0.4%	13,415	0.2%	2	0.4%	13,453	0.2%
Homeless	12	2.2%	72,534	1.3%	12	2.2%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	548	100.0%	3,555,650	64.6%	548	100.0%	3,563,890	64.6%
Military Connected	26	4.7%	199,203	3.6%	26	4.7%	199,325	3.6%
At-Risk	163	29.7%	2,935,164	53.3%	163	29.7%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	3	0.5%	1,278,846	23.2%	3	0.5%	1,279,697	23.2%
Career and Technical Education	142	25.9%	1,459,380	26.5%	142	25.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	141	86.0%	1,203,083	72.3%	141	86.0%	1,203,363	72.2%
Gifted and Talented Education	22	4.0%	453,585	8.2%	22	4.0%	453,689	8.2%
Special Education	90	16.4%	693,061	12.6%	90	16.4%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	90		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	40	44.4%	305,800	44.1%				
Students with Physical Disabilities	18	20.0%	138,820	20.0%				
Students with Autism	16	17.8%	107,586	15.5%				
Students with Behavioral Disabilities	**	**	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	13.4%	893,031	16.8%				
By Ethnicity: African American	1	0.2%	176,665	3.3%				
Hispanic	10	2.0%	462,284	8.7%				
White	56	11.2%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	23.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	15.7%						
Student Attrition (2021-22):								
Total Student Attrition	54	11.7%	751,495	18.1%				

# Texas Education Agency 2022-23 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	2.8%	1.5%	25.0%	4.5%
Grade 1	0.0%	2.5%	25.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	2.9%	0.3%	9.1%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	6.1%	8.7%	0.0%	12.6%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.0	18.7
Grade 1	13.7	19.1
Grade 2	16.4	19.1
Grade 3	13.8	19.3
Grade 4	13.2	19.4
Grade 5	16.8	20.8
Grade 6	10.1	19.2
Secondary:		
English/Language Arts	8.5	16.2
Foreign Languages	9.1	18.8
Mathematics	8.8	17.5
Science	11.7	18.5
Social Studies	7.8	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	102.8	100.0%	763,729.4	100.0%	
Professional Staff:	62.2	60.5%	489,326.8	64.1%	
Teachers	52.8	51.4%	371,646.7	48.7%	
Professional Support	4.4	4.3%	82,878.8	10.9%	
Campus Administration (School Leadership)	3.0	2.9%	25,300.5	3.3%	
Central Administration	2.0	1.9%	9,500.8	1.2%	
Educational Aides:	17.0	16.5%	86,185.9	11.3%	
Auxiliary Staff:	23.6	23.0%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	2.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	1.0	1.0%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	44,033.4	11.8%	
Hispanic	0.0	0.0%	110,015.9	29.6%	
White	52.8	100.0%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	6.9	13.0%	90,752.5	24.4%	
Females	46.0	87.0%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	1.7	3.3%	7,591.2	2.0%	
Bachelors	37.4	70.8%	268,238.6	72.2%	
Masters	13.7	25.9%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.4	6.4%	36,179.6	9.7%	
1-5 Years Experience	11.0	20.8%	97,667.0	26.3%	
6-10 Years Experience	4.0	7.6%	76,209.5	20.5%	
11-20 Years Experience	12.9	24.4%	101,173.2	27.2%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	10.9	20.7%	49,550.0	13.3%	
Over 30 Years Experience	10.6	20.1%	10,867.4	2.9%	
Number of Students per Teacher	10.4	n/a	14.8	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	2.0	6.1
Average Years Experience of Principals with District	2.0	5.3
Average Years Experience of Assistant Principals	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	18.0	11.0
Average Years Experience of Teachers with District:	11.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$53,082	\$53,300
1-5 Years Experience	\$40,458	\$56,516
6-10 Years Experience	\$49,003	\$59,732
11-20 Years Experience	\$54,759	\$63,389
21-30 Years Experience	\$61,322	\$67,876
Over 30 Years Experience	\$66,598	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$54,972	\$60,717
Professional Support	\$65,293	\$72,022
Campus Administration (School Leadership)	\$70,550	\$85,167
Central Administration	\$82,154	\$112,702
Instructional Staff Percent:	63.8%	65.1%
Turnover Rate for Teachers:	11.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	Dis	trict	Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.1	0.1%	22,050.2	5.9%		
Career and Technical Education	4.7	8.9%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.9	1.7%	6,181.8	1.7%		
Regular Education	43.0	81.4%	262,398.5	70.6%		
Special Education	4.0	7.6%	36,110.2	9.7%		
Other	0.1	0.3%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.