2021-22 Texas Academic Performance Report (TAPR)

District Name: DEWEYVILLE ISD

Campus Name: DEWEYVILLE H S

Campus Number: 176903001

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perl	ormance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	94%	94%	-	*	93%	-	-	-	*	*	*	91%	100%	95%	-
	2021	62%	67%	67%	-	60%	70%	*	-	-	-	13%	*	65%	70%	64%	*
At Meets Grade Level or Above	2022	43%	58%	58%	-	*	52%	-	-	-	*	*	*	52%	75%	58%	-
	2021	32%	47%	47%	-	40%	50%	*	-	-	-	13%	*	50%	40%	43%	*
At Masters Grade Level	2022	23%	32%	32%	-	*	33%	-	-	-	*	*	*	35%	25%	32%	-
	2021	15%	14%	14%	-	0%	17%	*	-	-	-	0%	*	15%	10%	18%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	71%	-	*	67%	-	-	-	*	*	*	78%	50%	74%	-
	2021	68%	54%	54%	-	20%	61%	*	-	_	-	25%	*	56%	50%	46%	*
At Meets Grade Level or Above	2022	39%	32%	32%	-	*	30%	-	-	-	*	*	*	35%	25%	26%	-
	2021	36%	24%	24%	-	20%	26%	*	-	-	-	13%	*	26%	20%	18%	*
At Masters Grade Level	2022	16%	10%	10%	-	*	11%	-	-	-	*	*	*	9%	13%	0%	_
	2021	15%	8%	8%	-	0%	10%	*	-	-	-	0%	*	7%	10%	4%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	78%	-	*	83%	*	-	-	-	14%	*	69%	100%	68%	-
	2021	69%	79%	79%	*	*	81%	-	-	-	*	40%	*	79%	80%	78%	-
At Meets Grade Level or Above	2022	56%	58%	58%	-	*	61%	*	-	-	-	14%	*	52%	73%	50%	-
	2021	45%	59%	59%	*	*	58%	-	-	-	*	40%	*	58%	60%	52%	_
At Masters Grade Level	2022	37%	43%	43%	-	*	47%	*	-	-	-	0%	*	41%	45%	36%	_
	2021	25%	26%	26%	*	*	26%	-	-	-	*	0%	*	29%	20%	22%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	50%	-	*	53%	*	-	-	-	0%	*	48%	55%	27%	-
	2021	55%	44%	44%	*	*	42%	-	-	-	*	40%	*	38%	60%	39%	-
At Meets Grade Level or Above	2022	31%	23%	23%	-	*	25%	*	-	-	-	0%	*	28%	9%	9%	-
	2021	27%	18%	18%	*	*	13%	-	-	_	*	20%	*		10%	22%	-
At Masters Grade Level	2022	13%	10%	10%	-	*	11%	*	-	-	-	0%	*	10%	9%	0%	_
	2021	12%	3%	3%	*	*	3%	-	-	_	*	0%	*	0%	10%	4%	_
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		88%	*	*	86%	-	-	-	*	*	*	96%	70%	86%	
	2021	73%	70%	70%	*	*	73%	-	-	-	-	*	*	75%	60%	62%	-
At Meets Grade Level or Above	2022	58%	68%		*	*	72%	-	-	-	*	*		7570	50%	57%	-
	2021	46%	50%	50%	*	*	54%	-	-	-	-	*	*	60%	30%	31%	-
At Masters Grade Level	2022	37%	41%	41%	*	*	41%	-	-	-	*	*	*	58%	0%	33%	-
	2021	21%	20%	20%	*	*	23%	-	-	-	-	*	*	30%	0%	8%	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	76%	76%	*	*	79%	-	-	-	*	*	*	88%	50%	76%	-
	2021	62%	60%	60%	*	*	58%	-	-	-	-	*	*	65%	50%	54%	-
At Meets Grade Level or Above	2022	40%	44%	44%	*	*	48%	-	-	-	*	*	*	50%	30%	43%	-
	2021	36%	37%	37%	*	*	35%	_	-	_	-	*	*	35%	40%	23%	-
At Masters Grade Level	2022	14%	12%	12%	*	*	10%	-	-	-	*	*	*	17%	0%	14%	-
	2021	11%	13%	13%	*	*	12%	-	-	_	-	*	*	15%	10%	8%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	88%	88%	*	*	90%	-	-	-	*	*	*	96%	70%	86%	-
	2021	68%	48%	48%	*	*	44%	-	-	-	-	*	*	48%	50%	50%	-
At Meets Grade Level or Above	2022	45%	47%	47%	*	*	48%	-	-	-	*	*	*	50%	40%	43%	-
	2021	43%	13%	13%	*	*	7%	-	-	-	-	*	*	14%	10%	21%	_
At Masters Grade Level	2022	24%	24%	24%	*	*	24%	-	-	-	*	*	*	29%	10%	19%	_
	2021	24%	3%	3%	*	*	0%	_	-	-	-	*	*	5%	0%	7%	_
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	44%	44%	*	*	45%	-	-	-	*	*	*	50%	30%	38%	-
	2021	57%	45%	45%	*	*	44%	-	-	_	-	*	*	52%	30%	43%	_
At Meets Grade Level or Above	2022	31%	18%	18%	*	*	17%	-	-	-	*	*	*	21%	10%	24%	-
	2021	28%	23%	23%	*	*	19%	-	-	-	-	*	*	29%	10%	21%	-
At Masters Grade Level	2022	18%	12%	12%	*	*	10%	_	-	-	*	*	*	17%	0%	14%	-
	2021	14%			*	*		_	-	_	-	*	*		0%		
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	70%	70%	*	*	69%	*	-	-	-	0%	*	72%	64%	67%	-
	2021	67%	85%	85%	-	*	89%	*	_	_	_	33%	_	82%	100%	79%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	50%		*	*	49%	*	-	-	-	0%	*	52%		50%	-
	2021	50%	60%		-		0370	*	_	-	-	0%	*	56%		68%	-
At Masters Grade Level	2022	11%			·		0 70	*	_	-	-	0%		3 /0		0%	
	2021	12%	13%	13%	-		13%	*	-	-	-	0%	_	15%	0%	11%	-
End of Course English II	2022	720/	000/	000/		*	000/	*				200/	*	040/	750/	750/	
At Approaches Grade Level or Above	2022	72%			-	*	80%	*	-	-	-	29%	*	81%		75%	
	2021	71%			*	*	7070	-	-	-	-	0%	-	03 70	78%	73%	-
At Meets Grade Level or Above	2022	55%	66%	66%	-	*	68%	*	-	-	-	29%	*	67%	63%	70%	-
	2021	57%	49%	49%	*	*	53%	-	-	-	-	0%	-	38%	78%	45%	-
At Masters Grade Level	2022	9%	2%	2%	-	*	2%	*	-	-	-	0%	*	3%	0%	0%	_
	2021	11%	9%	9%	*	*	10%	_	-	-	-	0%	_	12%	0%	9%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	67%	67%	*	*	65%	*	-	-	-	33%	*	72%	44%	61%	-
	2021	73%	63%	63%	-	*	66%	*	-	-	-	0%	-	56%	100%	57%	_
At Meets Grade Level or Above	2022	43%	24%	24%	*	*	23%	*	-	-	-	0%	*	28%	11%	6%	-
	2021	41%	15%	15%	-	*	16%	*	-	-	-	0%	_	12%	33%	5%	-
At Masters Grade Level	2022	27%	11%	11%	*	*	8%	*	-	-	-	0%	*	11%	11%	6%	-
	2021	23%	8%	8%	-	*	8%	*	-	_	-	0%	_	6%	17%	5%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	85%	*	*	85%	*	-	-	-	56%	*	88%	73%	72%	-
	2021	82%	58%	58%	-	*	64%	*	-	-	-	20%	-	58%	60%	59%	_
At Meets Grade Level or Above	2022	55%	45%	45%	*	*	46%	*	-	-	-	11%	*	43%	55%	28%	_
	2021	55%	19%	19%	-	*	21%	*	-	-	-	0%	_	15%	40%	24%	-
At Masters Grade Level	2022	21%	15%	15%	*	*	15%	*	-	-	-	0%	*	12%	27%	6%	-
	2021	22%	3%	3%	-	*	4%	*	-	-	-	0%	_	4%	0%	6%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	89%	-	*	87%	*	-	-	-	57%	*	92%	80%	86%	-
	2021	88%	77%	77%	*	*	79%	-	_	-	-	56%	_	75%	82%	76%	_
At Meets Grade Level or Above	2022	68%	59%		-	*	69%	*	-	_	-	29%	*			52%	_
	2021	69%	26%	26%	*	*	26%	-	_	_	_	11%	_	18%	45%	24%	_

				_	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	17%	17%	-	*	21%	*	-	-	-	0%	*	17%	20%	14%	-
	2021	43%	13%	13%	*	*	15%	-	-	-	-	11%	-	7%	27%	16%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%		43%	72%	76%	71%	-	-	100%	30%	87%	79%	66%	70%	-
	2021	67%	68%	65%	45%	54%	67%	0%	-	-	*	23%	56%	64%	66%	62%	*
At Meets Grade Level or Above	2022	48%	44%	46%	0%	44%	47%	29%	-	-	50%	13%	61%	47%	42%	40%	-
	2021	41%	37%	35%	0%	43%	35%	0%	-	-	*	9%	19%	34%	36%	32%	*
At Masters Grade Level	2022	23%	19%	17%	0%	22%	18%	0%	-	-	13%	3%	13%	19%		14%	-
	2021	18%	15%	11%	0%	11%	11%	0%	-	-	*	2%	6%	12%	8%	10%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	81%	*	75%	82%	*	-	-	*	21%	100%	81%	81%	78%	_
	2021	68%	77%	75%	*	62%	77%	*	-	-	*	17%	60%	75%	76%	71%	*
At Meets Grade Level or Above	2022	53%	57%	60%	*	50%	61%	*	-	-	*	17%	75%	60%	60%	57%	-
	2021	45%	53%	53%	*	38%	56%	*	-	-	*	10%	60%	52%	56%	49%	*
At Masters Grade Level	2022	25%	26%	23%	*	8%	24%	*	-	-	*	4%	38%	26%	17%	21%	-
	2021	18%	22%	16%	*	8%	17%	*	-	-	*	0%	20%	19%	7%	14%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	65%	*	60%	65%	*	-	-	*	22%	71%	71%	50%	59%	-
	2021	66%	62%	55%	*	40%	57%	*	-	-	*	21%	40%	53%	61%	48%	*
At Meets Grade Level or Above	2022	42%	33%	30%	*	40%	30%	*	-	_	*	6%	29%	34%	18%	21%	_
	2021	37%	29%	23%	*	40%	21%	*	-	-	*	8%	0%	22%	25%	16%	*
At Masters Grade Level	2022	20%	13%	11%	*	30%	10%	*	-	_	*	6%	0%	12%	8%	5%	_
	2021	18%	14%	8%	*	10%	8%	*	-	-	*	0%	0%	7%	11%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	86%	*	83%	87%	*	-	-	*	50%	*	91%	71%	79%	-
	2021	71%	60%	53%	*	40%	55%	*	-	_	-	22%	*	53%	53%	55%	_
At Meets Grade Level or Above	2022	47%	39%	46%	*	50%	47%	*	-	_	*	8%	*	45%	48%	36%	_
	2021	44%	20%	16%	*	40%	15%	*	-	_	_	0%	*	15%	20%	23%	_

	School Year			_	African American	_		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	16% 4%	18% 3%		33% 20%		*	-	-	*	0% 0%	*	18% 4%	19% 0%	13% 6%	
All Grades Social Studies			.,,	- 7,0			=70					0,0		.,,	• , ,	0,0	
At Approaches Grade Level or Above	2022	75%	70%	70%	*	*	69%	*	-	-	*	40%	*	75%	55%	62%	
	2021	73%	63%	63%	*	67%	64%	-	-	-	-	38%	*	65%	57%	64%	
At Meets Grade Level or Above	2022	50%	41%	41%	*	*	47%	*	-	-	*	20%	*	43%	35%	38%	
	2021	49%	24%	24%	*	50%	23%	_	-	-	-	8%	*	22%	29%	23%	
At Masters Grade Level	2022	30%	15%	15%	*	*	16%	*	-	-	*	0%	*	17%	10%	14%	
	2021	29%	9%	9%	*	0%	10%	_	-	-	-	8%	*	6%	14%	13%	
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	29%	29%	_	*	26%	_	_	_	*	*	*	30%	25%	21%	
3	2021	24%	19%	19%	_	20%	20%	*	-	_	_	13%	*	19%	20%	18%	*
Reading and Mathematics Including EOC	2022	31%	29%	29%	-	*	26%	-	-	-	*	*	*	30%	25%	21%	
	2021	24%	19%	19%	-	20%	20%	*	-	-	-	13%	*	19%	20%	18%	*
Reading Including EOC	2022	43%	58%	58%	-	*	52%	_	-	_	*	*	*	52%	75%	58%	
	2021	32%	47%	47%	-	40%	50%	*	-	-	-	13%	*	50%	40%	43%	*
Math Including EOC	2022	40%	32%	32%	-	*	30%	-	-	-	*	*	*	35%	25%	26%	
_	2021	36%	24%	24%	-	20%	26%	*	-	-	-	13%	*	26%	20%	18%	*
7th Graders																	
Reading and Mathematics	2022	32%	23%	23%	_	*	25%	*	_	_	_	0%	*	28%	9%	9%	
3	2021	26%	18%	18%	*	*	13%	_	_	_	*	20%	*	21%	10%	22%	
Reading and Mathematics Including EOC	2022	33%	23%	23%		*	25%	*	-	-	-	0%	*		9%	9%	
	2021	27%	18%	18%	*	*	13%	-	-	-	*	20%	*	21%	10%	22%	
Reading Including EOC	2022	56%	58%	58%	-	*	61%	*	_	_	-	14%	*	52%	73%	50%	
3 3	2021	45%	59%	59%		*	58%	_	_	_	*		*		60%	52%	
Math Including EOC	2022	37%	23%	23%		*	25%	*	_	_	-	0%	*		9%	9%	
	2021	32%	18%	18%		*		_	_	_	*		*		10%	22%	
8th Graders		3270	. 5 70	.570			1570					2370		2.70	. 5 70	/0	
Reading and Mathematics	2022	27%	41%	41%	*	*	45%	_	_	_	*	*	*	46%	30%	38%	
reading and mathematics	2022	21%	33%	33%			35%	_	_	_		*	*	35%	30%	15%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	41%	*	*	45%	-	-	-	*	*	*	46%	30%	38%	-
	2021	33%	33%	33%	*	*	35%	-	-	-	-	*	*	35%	30%	15%	-
Reading Including EOC	2022	58%	68%	68%	*	*	72%	-	-	-	*	*	*	75%	50%	57%	-
	2021	47%	50%	50%	*	*	54%	-	-	-	-	*	*	60%	30%	31%	-
Math Including EOC	2022	48%	44%	44%	*	*	48%	-	-	-	*	*	*	50%	30%	43%	-
	2021	43%	37%	37%	*	*	35%	-	-	-	-	*	*	35%	40%	23%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	30%	*	29%	32%	*	-	-	*	8%	33%	34%	21%	23%	-
	2021	26%	28%	23%	*	33%	22%	*	-	-	*	12%	0%	24%	20%	19%	*
Reading and Mathematics Including EOC	2022	36%	28%	30%	*	29%	32%	*	-	-	*	8%	33%	34%	21%	23%	-
	2021	28%	28%	23%	*	33%	22%	*	-	-	*	12%	0%	24%	20%	19%	*
Reading Including EOC	2022	53%	57%	61%	*	57%	62%	*	-	-	*	17%	83%	59%	66%	55%	-
	2021	41%	52%	52%	*	44%	54%	*	-	-	*	18%	60%	56%	43%	44%	*
Math Including EOC	2022	43%	34%	32%	*	29%	34%	*	-	-	*	8%	33%	37%	21%	26%	-
	2021	37%	32%	26%	*	44%	24%	*	-	-	*	12%	0%	27%	23%	20%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	72	72	-	*	72	-	-	-	*	*	*	72	*	67	-
	2019	42	34	34	*	*	39	*	-	-	-	0	-	35	33	33	-
Grade 6 Mathematics	2022	61	22	22	-	*	26	-	-	-	*	*	*	26	*	11	-
	2019	54	31	31	*	*	29	*	-	-	-	40	-	33	28	25	-
Grade 7 ELA/Reading	2022	88	85	85	-	*	83	*	-	-	-	64	*	81	94	89	-
	2019	77	74	74	-	*	76	*	-	-	-	71	-	68	100	60	-
Grade 7 Mathematics	2022	60	43	43	-	*	42	*	-	-	-	17	*	43	44	33	-
	2019	62	69	69	-	*	70	*	-	-	-	36	-	66	79	77	-
Grade 8 ELA/Reading	2022	83	89	89	*	*	91	-	-	-	*	*	*	90	88	83	-
	2019	77	79	79	*	*	75	-	*	-	-	80	-	86	69	81	-
Grade 8 Mathematics	2022	74	77	77	*	*	81	-	-	-	*	*	*	81	63	76	-
	2019	82	88	88	*	*	89	-	*	-	-	80	-	86	92	81	-
End of Course English II	2022	71	56	56	-	*	54	*	-	-	-	57	-	58	50	53	-
	2019	69	70	70	-	*	70	*	-	-	-	40	*	74	62	67	-
End of Course Algebra I	2022	67	34	34	*	*	30	-	-	-	-	*	*	38	*	30	-
	2019	75	69	69	-	*	69	-	-	-	-	50	-	69	70	66	-
All Grades Both Subjects	2022	74	68	61	*	72	60	*	-	-	33	44	62	61	60	58	-
·	2019	69	71	65	67	56	65	60	*	-	-	49	*	65	66	61	-
All Grades ELA/Reading	2022	78	77	75	*	88	73	*	-	-	*	64	92	74	79	73	-
3	2019	68	72	65	*	57	66	*	*	-	-	48	*	66	64	61	-
All Grades Mathematics	2022	69	58	45	*	60	46	*	-	-	*	18	36	47	38	40	-
	2019	70	70	65	*	56	65	*	*	-	-	50	-	63	68	61	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2021	67%	68%	65%	-	-	-	-	-	-	*	-	*	-	-	65%	*	-
At Meets Grade Level or Above	2022	48%	44%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	
	2021	41%	37%	35%	-	-	-	-	-	-	*	-	*	-	-	35%	*	-
At Masters Grade Level	2022	23%	19%	17%	-	-	-	-	-	-	-	-	-	-	-	18%	-	-
	2021	18%	15%	11%	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	81%	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
	2021	68%	77%	75%	-	-	_	-	-	-	*	-	*	-	-	75%	*	-
At Meets Grade Level or Above	2022	53%	57%	60%	-	_	_	-	-	_	-	-	-	-	_	60%	-	-
	2021	45%	53%	53%	-	-	_	-	-	_	*	-	*	-	_	53%	*	-
At Masters Grade Level	2022	25%	26%	23%	-	_	_	-	-	_	-	-	-	-	-	23%	-	-
	2021	18%	22%	16%	-	_	_	-	-	-	*	-	*	-	_	16%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	65%	-	-	-	-	-	-	-	-	-	-	-	65%	-	-
	2021	66%	62%	55%	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
At Meets Grade Level or Above	2022	42%	33%	30%	-	_	_	-	-	_	-	-	-	-	-	30%	-	-
	2021	37%	29%	23%	-	_	_	-	-	-	*	-	*	-	-	23%	*	
At Masters Grade Level	2022	20%	13%	11%	-	_	_	-	-	_	-	-	_	-	_	11%	-	-
	2021	18%	14%	8%	-	_	_	-	-	_	*	-	*	-	_	8%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	86%	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
	2021	71%	60%	53%	-	_	_	-	-	_	-	-	-	-	-	53%	-	
At Meets Grade Level or Above	2022	47%	39%	46%	-	_	_	-	-	_	-	-	-	-	_	46%	-	
	2021	44%	20%	16%	-	_	_	_	-	_	-	-	-	-	_	16%	_	
At Masters Grade Level	2022	21%	16%	18%	_	_	_	_	_	_	-	_	_	_	_	19%	_	
	2021	20%	4%	3%	_		_	_	_	_	-	_	_	_	_	3%	_	
All Grades Social Studies		/ •	. , ,	- 70												5,0		
At Approaches Grade Level or Above	2022	75%	70%	70%	-	-	-	-	-	-	-	-	-	-	-	69%	-	-
	2021	73%	63%	63%	_	_	_	_	_	_	_	_	_	_	_	63%	_	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	41%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2021	49%	24%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	-
At Masters Grade Level	2022	30%	15%	15%	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
	2021	29%	9%	9%	-	-	-	-	-	-	-	-	-	_	-	9%	-	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	61%	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
	2019	69%	71%	65%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	77%	75%	-	-	-	-	-	-	-	-	-	_	-	75%	-	-
	2019	68%	72%	65%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	58%	45%	-	-	-	-	-	-	-	-	-	_	-	45%	-	-
	2019	70%	70%	65%	-	_	-	-	-		-	-	_		_		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus		Hispanic	White		Asian								Monitored)
					2022 9		R Participat Grades)	ion								
All Tests						(,)	J. aucs,									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	_	_	100%	100%	100%	100%	100%	100%	-
Included in Accountability	93%	91%	93%	88%	89%	98%	100%	_	_	100%	91%	88%	96%	85%	96%	-
Not Included in Accountability: Mobile	5%	8%	7%	13%	11%	2%	0%	_	_	0%	6%	12%	4%	15%	4%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	0%	3%	0%	1%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	0%	_	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	92%	92%	93%	*	92%	98%	*	-	-	*	89%	89%	95%	87%	95%	-
Not Included in Accountability: Mobile	5%	8%	6%	*	8%	2%	*	-	-	*	7%	11%	4%	13%	5%	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	-	-	*	4%	0%	1%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	91%	91%	*	91%	97%	*	-	-	*	86%	88%	95%	83%	95%	-
Not Included in Accountability: Mobile	5%	9%	8%	*	9%	3%	*	-	-	*	10%	13%	4%	17%	5%	-
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	0%	*	-	-	*	5%	0%	1%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	90%	95%	*	86%	99%	*	-	-	*	100%	*	97%	88%	95%	-
Not Included in Accountability: Mobile	4%	10%	5%	*	14%	1%	*	-	-	*	0%	*	3%	13%	5%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-

	State	District		African American	Hispanic			Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	0%	0%		0 70	0%		-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	100%	100%	*	100 /0	100%		-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	94%	94%	94%			100%		-	-	*	10070	80%	98%	83%	98%	-
Not Included in Accountability: Mobile	4%	6%	6%		20%	0%		-	-	*	0%	20%	2%	17%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	2%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	-
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	98%	100%	100%	98%	100%	-	-	*	99%	100%	98%	99%	97%	*
Included in Accountability	83%	93%	93%	100%	92%	92%	100%	-	-	*	93%	100%	94%	88%	92%	*
Not Included in Accountability: Mobile	3%	5%	5%	0%	8%	5%	0%	-	_	*	6%	0%	3%	10%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	12%	2%	2%	0%	0%	2%	0%	-	-	*	1%	0%	2%	1%	3%	*
Absent	2%	1%	1%	0%	0%	1%	0%	-	-	*	1%	0%	1%	1%	0%	*
Other	10%	1%	1%	0%	0%	2%	0%	-	-	*	0%	0%	2%	0%	2%	*
Reading																
Assessment Participant	89%	98%	97%	*	100%	97%	*	-	-	*	100%	100%	97%	98%	97%	*
Included in Accountability	83%	93%	92%	*	93%	92%	*	-	-	*	91%	100%	94%	88%	91%	*
Not Included in Accountability: Mobile	3%	5%	5%	*	7%	5%	*	-	-	*	9%	0%	4%	10%	6%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	11%	2%	3%	*	0%	3%	*	-	-	*	0%	0%	3%	2%	3%	*
Absent	2%	1%	1%	*	0%	1%	*	-	-	*	0%	0%	1%	2%	0%	*
Other	10%	2%	2%	*	0%	2%	*	-	-	*	0%	0%	2%	0%	3%	*
Mathematics																
Assessment Participant	88%	97%	96%	*	100%	96%	*	-	-	*	96%	100%	96%	98%	95%	*
Included in Accountability	84%	92%	91%	*	91%	91%	*	-	_	*	89%	100%	93%	86%	89%	*
Not Included in Accountability: Mobile	4%	5%	5%	*	9%	5%	*	-	_	*	7%	0%	3%	12%	5%	*

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	12%	3%	4%	*	0%	4%	*	-	-	*	4%	0%	4%	2%	5%	*
Absent	2%	1%	1%	*	0%	1%	*	-	-	*	4%	0%	1%	2%	1%	*
Other	10%	2%	3%	*	0%	3%	*	-	-	*	0%	0%	4%	0%	4%	*
Science																
Assessment Participant	87%	99%	100%	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	84%	94%	95%	*	100%	95%	*	-	-	-	100%	*	98%	88%	97%	-
Not Included in Accountability: Mobile	3%	5%	5%	*	0%	5%	*	-	-	-	0%	*	2%	12%	3%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	-
Not Tested	13%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	-
Other	10%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	84%	93%	93%	*	100%	92%	-	-	-	-	100%	*	96%	88%	95%	-
Not Included in Accountability: Mobile	3%	7%	7%	*	0%	8%	-	-	-	-	0%	*	4%	13%	5%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	13%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	3%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	10%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	85%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

										_			
										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.0%	93.8%	*	33.170		*	-	-	*	33.7 70	92.9%	
2019-20	98.3%	98.3%	98.3%	*	98.6%	98.3%	*	-	-	*	97.9%	98.5%	
Chronic Absenteeism													
2020-21	15.0%	17.1%	16.4%	*	5.3%	17.7%	*	-	-	*	20.0%	19.6%	*
2019-20	6.7%	5.3%	7.4%	0.0%	5.9%	7.1%	*	-	-	*	10.9%	7.2%	
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.2%	1.2%	*	0.0%	1.4%	-	-	-	*	9.1%	2.1%	
2019-20	0.5%	1.2%	1.2%	*	0.0%	1.3%	*	-	-	*	7.7%	2.6%	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.8%	1.8%	*	0.0%	2.0%	*	-	-	-	3.1%	2.3%	
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.6%	97.6%	-	*	97.4%	*	-	-	-	100.0%	95.2%	
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	3.9%	2.4%	2.4%	-	*	2.6%	*	-	-	-	0.0%	4.8%	
Dropped Out	5.8%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	90.3%	97.6%	97.6%	-	*	97.4%	*	-	-	-	100.0%	95.2%	
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	-
Class of 2020													
Graduated	90.3%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Received TxCHSE	0.4%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	3.9%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	5.4%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	90.7%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	1.1%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	6.2%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE				*	_	100.0%	*	_	-	-	100.0%		

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

									Two			
State	District	Campus		Hispanic	White							EB/EI
		100.0%	*	-	100.0%		-	-	-			
92.0%	97.6%	97.6%	_	*	97.3%	*	-	_	_	87.5%	100.0%	
0.5%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
1.3%	2.4%	2.4%	-	*	2.7%	*	-	-	-	12.5%	0.0%	
6.1%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
92.6%	97.6%	97.6%	_	*	97.3%	*	-	_	-	87.5%	100.0%	
93.9%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
tudinal	Rate (G	r 9-12)										
	, ,											
92.6%	97.6%	97.6%	_	*	97.3%	*	-	_	_	87.5%	100.0%	
0.6%	0.0%	0.0%	-	*	0.0%	*	-	_	_			
0.6%		2.4%	-	*			-	_	_			
6.2%		0.0%	-	*	0.0%	*	-	_	_			
93.2%	97.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	
93.8%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
92.6%	100.0%	100.0%	-	*	100.0%	_	_	_	_	*	100.0%	
0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
6.1%	0.0%	0.0%	-	*			-	-	-	*		
93.3%	100.0%	100.0%	-	*			-	_	_	*		
93.9%	100.0%	100.0%	-	*	100.0%		-	-	-	*	100.0%	
ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
			-		97.4%	*	_	_	_	100.0%	95.2%	
90.3%			*	_			-	-				
	_	-	-	_	_	_	_	_	_	_	_	
	-	-	-	-	-	-	-	-	_	-	-	
)										
			-	*	7.9%	*	_	-	_	14.3%	5.0%	
4.3%		0.0%	*		0.0%				_		0.0%	
	93.8% 92.0% 0.5% 1.3% 6.1% 92.6% 93.9% tudinal 92.6% 0.6% 6.2% 93.8% 93.8% 92.6% 0.7% 0.6% 6.1% 93.3% 90.0% 90.0% 90.3% Longit 87.5% 83.0% ngitudi 3.8%	93.8% 100.0% 92.0% 97.6% 0.5% 0.0% 1.3% 2.4% 6.1% 0.0% 92.6% 97.6% 93.9% 100.0% tudinal Rate (G 92.6% 97.6% 0.6% 0.0% 0.6% 0.0% 93.2% 97.6% 93.8% 100.0% 93.8% 100.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 100.0% 100.0% 97.6% 90.3% 100.0% Longitudinal Rate 87.5% - 83.0% - 101.0% 102.0% 103.0% 104.0% 105	93.8% 100.0% 100.0% 92.0% 97.6% 97.6% 0.5% 0.0% 0.0% 1.3% 2.4% 2.4% 6.1% 0.0% 97.6% 93.9% 100.0% 100.0% tudinal Rate (Gr 9-12) 92.6% 97.6% 97.6% 0.6% 0.0% 0.0% 0.6% 2.4% 2.4% 6.2% 0.0% 0.0% 93.2% 97.6% 97.6% 93.8% 100.0% 100.0% 92.6% 100.0% 100.0% 0.7% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 0.0% 0.6% 0.0% 100.0% 0.6% 0.0% 100.0% 0.6% 0.0% 100.0% 0.0% 100.0% 100.0% 97.6% 97.6% 90.3% 100.0% 100.0% Longitudinal Rate) 87.5% - 83.0% - 100.0% 100.0% 7.5% 7.5%	93.8% 100.0% 100.0% * 92.0% 97.6% 97.6% - 0.5% 0.0% 0.0% - 1.3% 2.4% 2.4% - 6.1% 0.0% 97.6% - 93.9% 100.0% 100.0% - tudinal Rate (Gr 9-12) 92.6% 97.6% 97.6% - 0.6% 0.0% 0.0% - 0.6% 2.4% 2.4% - 6.2% 0.0% 0.0% - 93.2% 97.6% 97.6% - 93.8% 100.0% 100.0% - 93.8% 100.0% 100.0% - 0.7% 0.0% 0.0% - 0.6% 0.0% 0.0% - 0.6% 0.0% 0.0% - 0.6% 0.0% 0.0% - 0.6% 0.0% 0.0% - 0.6% 0.0% 0.0% - 0.6% 0.0% 0.0% - 0.6% 0.0% 100.0% - 0.6% 0.0% 0.0% - 0.6% 0.0% 100.0% - 0.6% 0.0% 100.0% - 0.6% 0.0% 100.0% - 0.6% 0.0% 100.0% - 0.6% 0.0% 100.0% - 0.0% 97.6% 97.6% - 90.3% 100.0% 100.0% * Longitudinal Rate) 87.5% - - - 83.0% - - 0rigitudinal Rate) 3.8% 7.5% 7.5% -	State District Campus American Hispanic 93.8% 100.0% 100.0% * - 92.0% 97.6% 97.6% - * 0.5% 0.0% 0.0% - * 6.1% 0.0% 0.0% - * 6.1% 0.0% 0.0% - * 92.6% 97.6% 97.6% - * 93.9% 100.0% 100.0% - * 0.6% 97.6% 97.6% - * 0.6% 0.0% 0.0% - * 0.6% 2.4% 2.4% - * 93.2% 97.6% 97.6% - * 93.8% 100.0% 100.0% - * 92.6% 100.0% 100.0% - * 93.8% 100.0% 100.0% - * 93.8% 100.0% 0.0% - *	State District Campus American Hispanic White 93.8% 100.0% 100.0% * - 100.0% 92.0% 97.6% 97.6% - * 97.3% 0.5% 0.0% 0.0% - * 2.7% 6.1% 0.0% 0.0% - * 97.3% 92.6% 97.6% 97.6% - * 97.3% 93.9% 100.0% 100.0% - * 97.3% 80.6% 97.6% 97.6% - * 97.3% 0.6% 97.6% 97.6% - * 97.3% 0.6% 0.0% 0.0% - * 97.3% 0.6% 2.4% 2.4% - * 2.7% 6.2% 0.0% 0.0% - * 97.3% 93.8% 100.0% 100.0% - * 100.0% 0.7% 0.0% 0.0% -	State District Campus American Hispanic White Indian 93.8% 100.0% 100.0% * - 100.0% * 92.0% 97.6% 97.6% - * 97.3% * 0.5% 0.0% 0.0% - * 0.0% * 1.3% 2.4% 2.4% - * 2.7% * 6.1% 0.0% 97.6% 97.6% - * 97.3% * 92.6% 97.6% 97.6% - * 97.3% * 93.9% 100.0% 100.0% - * 100.0% * 20.6% 97.6% 97.6% - * 97.3% * 0.6% 0.0% 0.0% - * 0.0% * 0.6% 2.4% 2.4% - * 2.7% * 6.2% 0.0% 0.0% - * 97.3% * 93.8% 100.0% 100.0% - * 100.0% * 93.2% 97.6% 97.6% - * 97.3% * 93.8% 100.0% 100.0% - * 100.0% - 0.7% 0.0% 0.0% - * 100.0% - 0.6% 0.0% 0.0% - * 100.0% - 0.6% 0.0% 0.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 100.0% - * 100.0% - 0.6% 0.0% 0.0% - * 100.0% - 0.0% 0.0% 0.0% - * 100.0% - 0.0% 0.0% 0.0% 0.0% - * 100.0% - 0.0% 0.0% 0.0% 0.0% 0.0% - * 100.0% - 0.0% 0.	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander	State District Campus African American Hispanic White Indian Asian Pacific Races State 100.0% 100.0% 100.0% * - * * * * * * * * * * * * * * * * *	State District Campus African Hispanic White American Indian Asian Indian Indian	State District Campus African American Hispanic Spacial 100.0% 100

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.0%	80.0%	-	*	78.9%	*	-	-	-	42.9%	70.0%	-
Class of 2020	83.5%	84.2%	84.2%	*	-	82.9%	*	-	-	_	0.0%	78.6%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.5%	87.5%	-	*	86.8%	*	-	-	-	57.1%	75.0%	-
Class of 2020	87.8%	84.2%	84.2%	*	-	82.9%	*	-	-	-	0.0%	78.6%	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	7.5%	7.5%	-	*	7.9%	*	-	-	-	14.3%	5.0%	-
2019-20	4.4%	0.0%	0.0%	*	-	0.0%	*	-	-	_	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.0%	80.0%	-	*	78.9%	*	-	-	-	42.9%	70.0%	-
2019-20	81.8%	86.5%	86.5%	*	-	85.3%	*	-	_	-	0.0%	78.6%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	87.5%	87.5%	-	*	86.8%	*	-	-	-	57.1%	75.0%	_
2019-20	85.8%	86.5%	86.5%	*	-	85.3%	*	-	-	-	0.0%	78.6%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	40	100.0%	40	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	1	2.5%	1	183,306
White	38	95.0%	38	103,898
American Indian	1	2.5%	1	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	5	12.5%	5	56,281
Foundation H.S. Program (Endorsement)	3	7.5%	3	13,582
Foundation H.S. Program (DLA)	32	80.0%	32	287,316
Special Education Graduates	7	17.5%	7	31,028
Economically Disadvantaged Graduates	20	50.0%	20	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	6	15.0%	6	155,884
CTE Completers	16	40.0%	16	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, 0	Career, ar	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	52.5%	52.5%	-	*	55.3%	*	-	-	-	71.4%	40.0%	
2019-20	63.0%	51.4%	51.4%	*	-	50.0%	*	-	-	-	80.0%	64.3%	
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	17.5%	17.5%	-	*	18.4%	*	-	-	-	0.0%	10.0%	
2019-20	53.4%	32.4%	32.4%	*	-	29.4%	*	-	-	-	0.0%	35.7%	
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	22.5%	22.5%	-	*	23.7%	*	-	-	-	0.0%	15.0%	
2019-20	59.7%	62.2%	62.2%	*	-	61.8%	*	-	-	-	0.0%	57.1%	
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	12.5%	12.5%	-	*	13.2%	*	-	-	-	0.0%	10.0%	
2019-20	47.9%	29.7%	29.7%	*	-	26.5%	*	-	-	-	0.0%	35.7%	
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	12.5%	12.5%	-	*	13.2%	*	-	-	-	0.0%	10.0%	
2019-20	43.2%	29.7%	29.7%	*	-	26.5%	*	-	-	-	0.0%	35.7%	
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
2019-20	21.1%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Associate I	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
2019-20	2.1%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	10.0%	10.0%	-	*	10.5%	*	-	-	-	0.0%	5.0%	
2019-20	24.6%	18.9%	18.9%	*	-	14.7%	*	-	-	-	0.0%	28.6%	
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
2019-20	4.0%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
					Cai	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	37.5%	37.5%	-	*	39.5%	*	-	-	-	71.4%	35.0%	
2019-20	18.7%	24.3%	24.3%	*	-	26.5%	*	-	-	-	80.0%	35.7%	
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	30.0%	30.0%	-	*	31.6%	*	-	-	-	28.6%	25.0%	-
2019-20	13.2%	18.9%	18.9%	*	-	20.6%	*	-	-	-	40.0%	21.4%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Graduate w	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.5%	2.5%	-	*	2.6%	*	-	-	-	14.3%	5.0%	-
2019-20	2.4%	8.1%	8.1%	*	-	8.8%	*	-	-	-	60.0%	21.4%	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	10.0%	10.0%	-	*	10.5%	*	-	-	-	57.1%	15.0%	-
2019-20	3.7%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	12.5%	12.5%	-	*	13.2%	*	_	_	_	0.0%	5.0%	
-	2019-20	30.1%	43.2%	43.2%	*	-	41.2%	*	-	-	-	0.0%	42.9%	
Mathematics	2020-21	19.4%	7.5%	7.5%	-	*	7.9%	*	-	-	-	0.0%	5.0%	
	2019-20	21.2%	24.3%	24.3%	*	-	20.6%	*	-	-	-	0.0%	28.6%	
Both Subjects	2020-21	14.4%	7.5%	7.5%	-	*	7.9%	*	-	-	-	0.0%	5.0%	
•	2019-20	16.4%	21.6%	21.6%	*	_	17.6%	*	-	-	-	0.0%	28.6%	
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	-	*	0.0%	*	-	_	-	0.0%	0.0%	
	2019-20	7.3%	0.0%	0.0%	*	_	0.0%	*	-	-	-	0.0%	0.0%	
Mathematics	2020-21	10.3%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
	2019-20	9.7%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Both Subjects	2020-21	4.9%	0.0%	0.0%	_	*	0.0%	*	-	-	_	0.0%	0.0%	
•	2019-20	4.2%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	-	*	0.0%	*	_	_	_	0.0%	0.0%	
	2020	22.0%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	
English Language Arts	2021	12.1%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
	2020	12.7%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	
Mathematics	2021	6.1%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
	2020	6.4%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	
Science	2021	8.7%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
	2020	9.4%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	
Social Studies	2021	11.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
	2020	12.4%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	_	-	_	_	
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	_	-	_	-	_	_	
	2020	50.1%	-	-	-	-	-	-	-	_	-	-	-	
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	
	2020	47.6%	-	-	-	_	_	_	_	-	_	-	-	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	37.5%	37.5%	-	*	39.5%	*	-	-	-	14.3%	30.0%	-
	2019-20	76.7%	70.3%	70.3%	*	-	70.6%	*	-	-	-	0.0%	57.1%	-
At/Above Criterion for All Examinees	2020-21	32.9%	26.7%	26.7%	-	-	26.7%	_	-	-	-	*	33.3%	-
	2019-20	35.7%	26.9%	26.9%	*	-	20.8%	*	-	-	-	-	50.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	961	961	-	-	961	_	-	-	-	*	958	-
	2019-20	1019	983	983	1170	-	967	1170	-	_	-	-	1036	-
English Language Arts and Writing	2020-21	504	483	483	-	-	483	-	-	-	-	*	483	-
	2019-20	513	504	504	610	-	495	590	-	-	-	-	535	-
Mathematics	2020-21	498	479	479	-	-	479	_	-	-	-	*	475	-
	2019-20	506	479	479	560	-	471	580	-	-	-	-	501	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	*	-	-	*	_	-	_	-	-	*	-
	2019-20	20.2	17.7	17.7	-	-	17.7	_	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	*	-	-	*	_	-	-	-	-	*	-
	2019-20	19.9	16.5	16.5	-	-	16.5	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	*	-	-	*	-	-	_	-	-	*	-
	2019-20	20.1	17.3	17.3	-	-	17.3	-	-	_	-	-	-	-
Science	2020-21	20.3	*	*	-	-	*	_	-	_	_	_	*	-
	2019-20	20.5	20.0	20.0	-	-	20.0	_	-	_	_	-	-	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	27.5%	27.5%	*	28.6%	27.5%	*	-	-	-	10.3%	27.8%	-
	2019-20	46.3%	36.7%	36.7%	*	11.1%	37.1%	*	-	-	-	16.1%	25.0%	-
English Language Arts	2020-21	16.3%	0.7%	0.7%	*	0.0%	0.7%	*	-	-	-	0.0%	1.4%	-
	2019-20	18.2%	0.6%	0.6%	*	0.0%	0.7%	*	-	-	-	0.0%	0.0%	-
Mathematics	2020-21	19.3%	13.6%	13.6%	*	16.7%	13.7%	*	-	-	-	0.0%	9.2%	-
	2019-20	20.7%	22.4%	22.4%	*	0.0%	22.6%	*	-	-	-	0.0%	11.3%	-
Science	2020-21	20.6%	22.9%	22.9%	*	20.0%	23.0%	*	-	-	-	13.6%	27.6%	-
	2019-20	22.4%	25.2%	25.2%	*	12.5%	26.3%	*	-	-	-	18.5%	16.7%	-
Social Studies	2020-21	22.8%	8.7%	8.7%	*	0.0%	9.4%	*	-	-	-	0.0%	5.6%	-
	2019-20	24.6%	11.0%	11.0%	*	0.0%	10.7%	*	-	-	-	0.0%	7.9%	-
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	58.5%	83.8%	83.8%	*	-	82.4%	*	-	-	-	80.0%	78.6%	-
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	62.2%	62.2%	*	-	61.8%	*	-	-	-	0.0%	42.9%	_
	2018-19	52.6%	47.5%	47.5%	-	*	50.0%	*	-	-	-	14.3%	46.2%	_
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	261	100.0%	529	5,402,928	261	100.0%	530	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.1%	3.5%	0	0.0%	5.1%	3.5%
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	8.1%	6.8%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	34	13.0%	6.4%	7.4%	34	13.0%	6.4%	7.4%
Grade 7	43	16.5%	8.1%	7.7%	43	16.5%	8.1%	7.7%
Grade 8	36	13.8%	6.8%	7.9%	36	13.8%	6.8%	7.8%
Grade 9	36	13.8%	6.8%	8.8%	36	13.8%	6.8%	8.8%
Grade 10	43	16.5%	8.1%	7.6%	43	16.5%	8.1%	7.5%
Grade 11	36	13.8%	6.8%	7.2%	36	13.8%	6.8%	7.2%
Grade 12	33	12.6%	6.2%	6.7%	33	12.6%	6.2%	6.7%
Ethnic Distribution:								
African American	4	1.5%	1.5%	12.8%	4	1.5%	1.5%	12.8%
Hispanic	18	6.9%	5.7%	52.8%	18	6.9%	5.7%	52.7%
White	234	89.7%	90.4%	26.3%	234	89.7%	90.4%	26.3%
American Indian	2	0.8%	0.6%	0.3%	2	0.8%	0.6%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	1.1%	1.7%	2.9%	3	1.1%	1.7%	2.9%
Sex:								
Female	127	48.7%	45.9%	48.9%	127	48.7%	46.0%	48.8%
Male	134	51.3%	54.1%	51.1%	134	51.3%	54.0%	51.2%
Economically Disadvantaged	133	51.0%	57.7%	60.7%	133	51.0%	57.5%	60.6%
Non-Educationally Disadvantaged	128			39.3%		49.0%	42.5%	39.4%
Section 504 Students	19	7.3%		7.4%				7.4%
EB Students/EL	1			21.7%				21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	1.0%	0.5%	0.6%				
Students w/ Dyslexia	6	2.3%	1.3%	5.0%	6	2.3%	1.3%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	1.1%	5.3%	1.1%	3	1.1%	5.3%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	261	100.0%	100.0%	64.3%	261	100.0%	100.0%	64.3%
Military Connected	13	5.0%	5.1%	3.3%	13	5.0%	5.1%	3.3%
At-Risk	109	41.8%	35.2%	53.5%	109	41.8%	35.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.4%	0.4%	21.9%	1	0.4%	0.4%	21.8%
Gifted and Talented Education	19	7.3%	4.7%	8.0%	19	7.3%	4.7%	8.0%
Special Education	41	15.7%	15.3%	11.6%	41	15.7%	15.5%	11.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	41							
By Type of Primary Disability Students with Intellectual Disabilities	27	65.9%	44.4%	43.0%				
Students with Physical Disabilities	*	*	19.8%	20.8%				
Students with Autism	*	*	18.5%	14.7%				
Students with Behavioral Disabilities	9	22.0%	17.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	45	15.3%	15.4%	13.6%				
By Ethnicity: African American	0	0.0%	0.4%	2.5%				
Hispanic	3	1.0%	1.0%	6.6%				
White	42	14.3%	14.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	14.5%	11.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	14.8%	15.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	40	17.0%	14.4%	18.9%				

		n-Speci ition Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	3.2%	1.9%	-	0.0%	5.2%
Grade 1	-	9.1%	2.9%	-	16.7%	4.2%
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	3.2%	3.2%	0.6%	0.0%	0.0%	0.8%
Grade 9	2.8%	2.8%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.0	18.7
Grade 1	_	13.4	18.7
Grade 2	_	15.6	18.6
Grade 3	_	13.2	18.7
Grade 4	_	13.4	18.8
Grade 5	_	14.2	20.2
Grade 6	11.5	11.5	19.2
Secondary:			
English/Language Arts	10.3	10.3	16.3
Foreign Languages	-	-	18.4
Mathematics	8.3	8.3	17.5
Science	11.1	11.1	18.5
Social Studies	10.1	10.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	40.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	77.9%	57.4%	64.1%
Teachers	29.3	71.8%	49.3%	49.3%
Professional Support	0.9	2.3%	2.9%	10.7%
Campus Administration (School Leadership)	1.6	3.8%	2.5%	2.9%
Educational Aides:	9.0	22.1%	15.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.0	2.5%	2.0%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	0.0	0.0%	0.0%	28.9%
White	29.3	100.0%	100.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.1	27.7%	16.1%	24.1%
Females	21.2	72.3%	83.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	22.3	76.2%	82.2%	72.6%
Masters	7.0	23.8%	17.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	16.6%	9.7%	7.9%
1-5 Years Experience	7.0	23.9%	15.9%	26.7%
6-10 Years Experience	2.0	6.8%	9.9%	20.6%
11-20 Years Experience	6.4	22.0%	26.7%	28.6%
21-30 Years Experience	3.0	10.3%	20.1%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.9	20.3%	17.8%	2.9%
Number of Students per Teacher	8.9	n/a	10.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	15.2	17.6	11.1
Average Years Experience of Teachers with District:	9.8	12.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$38,781	\$38,781	\$51,054
1-5 Years Experience	\$46,845	\$45,930	\$54,577
6-10 Years Experience	\$44,842	\$46,161	\$57,746
11-20 Years Experience	\$54,193	\$53,760	\$61,377
21-30 Years Experience	\$60,968	\$60,373	\$65,949
Over 30 Years Experience	\$60,225	\$60,687	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,160	\$52,872	\$58,887
Professional Support	\$64,153	\$58,351	\$69,505
Campus Administration (School Leadership)	\$71,050	\$69,054	\$84,990
Instructional Staff Percent:	n/a	63.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	5.5	18.6%	10.8%	5.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted and Talented Education	1.1	3.7%	2.2%	1.7%
Regular Education	21.3	72.8%	78.1%	70.8%

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	1.2	4.0%	6.4%	9.6%
Other	0.2	0.8%	0.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: DEWEYVILLE ISD

Campus Name: DEWEYVILLE EL

Campus Number: 176903101

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perf	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	76%	-	-	76%	-	-	-	*	50%	*	70%	100%	77%	-
	2021	67%	89%	89%	*	*	88%	-	-	-	*	100%	-	86%	100%	90%	-
At Meets Grade Level or Above	2022	51%	47%	47%	-	-	46%	-	-	-	*	33%	*	40%	75%	50%	-
	2021	39%	56%	56%	*	*	58%	-	-	-	*	60%	-	55%	57%	52%	-
At Masters Grade Level	2022	30%	29%	29%	-	-	30%	-	-	-	*	17%	*	27%	38%	27%	-
	2021	19%	28%	28%	*	*	30%	-	-	-	*	20%	-	34%	0%	29%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	63%	-	-	65%	-	-	-	*	50%	*	57%	88%	73%	-
	2021	62%	72%	72%	*	*	70%	-	-	-	*	80%	-	72%	71%	76%	-
At Meets Grade Level or Above	2022	43%	29%	29%	-	-	30%	-	-	-	*	33%	*	23%	50%	32%	-
	2021	31%	33%	33%	*	*	30%	-	-	-	*	20%	-	28%	57%	38%	-
At Masters Grade Level	2022	21%	5%	5%	-	-	5%	-	-	-	*	0%	*	0%	25%	0%	-
	2021	14%	14%	14%	*	*	12%	-	-	-	*	20%	-	7%	43%	14%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	82%	82%	*	*	83%	-	-	-	*	83%	-	86%	70%	79%	-
	2021	63%	70%	70%	*	-	74%	*	-	-	-	22%	*	70%	71%	71%	-
At Meets Grade Level or Above	2022	54%	56%	56%	*	*	57%	-	-	-	*	17%	-	62%	40%	52%	-
	2021	36%	35%	35%	*	-	37%	*	-	_	-	11%	*	37%	29%	33%	-
At Masters Grade Level	2022	28%	31%	31%	*	*	31%	-	-	-	*	17%	-	38%	10%	24%	-
	2021	17%	22%	22%	*	-	23%	*	-	-	-	0%	*	23%	14%	14%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	72%	*	*	74%	-	-	-	*	67%	-	76%	60%	69%	-
	2021	59%	54%	54%	*	-	57%	*	-	_	_	33%	*	50%	71%	48%	-
At Meets Grade Level or Above	2022	43%	33%	33%	*	*	34%	-	-	-	*	17%	-	31%	40%	31%	-
	2021	36%	22%	22%	*	-	23%	*	-	-	-	11%	*	23%	14%	19%	-
At Masters Grade Level	2022	23%	21%	21%	*	*	23%	-	-	-	*	17%	-	21%	20%	14%	-
	2021	21%	11%	11%	*	-	11%	*	-	_	-	0%	*	13%	0%	5%	-
Grade 5 Reading																	

Above			State	District	Campus		Hispanic	White		Asian		or More	Ed	Ed	ously	Continu- ously		
At Meets Grade Level or Above 2022		-	81%			*	*	79%	*	-	-	-		*	83%	75%	82%	-
Market Strade Level 2021 30% 58%		2021	73%	87%	87%			85%		-	-	*	*			80%	93%	-
At Masters Grade Level 1 2022 36% 32%	At Meets Grade Level or Above	2022	58%			*	*	59%	*	-	-	-			33 /0	63%	55%	-
March Marc		2021	46%	68%	68%	-	*	63%	-	-	-	*	*		02 /0	80%	80%	-
At Approaches Grade Level or Above At Masters Grade Level or Abov	At Masters Grade Level	2022	36%	32%	32%	*	*	32%	*	-	-	-	0%	*	34%	25%	36%	-
At Approaches Grade Level or Above Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Maste		2021	30%	48%	48%	-	*	52%	-	-	-	*	*	*	43%	60%	67%	-
A Above 201 7/8 87% 87% 87% - 85% 85% 85% 90% 80% 93% 45% 45% 45% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 46% 46% * 50% * 25% * 48% 38% 45% 2021 44% 61% 61% - 56% 13% * 17% 25% 27% 61% 53% 48% 48% - 24% 13% * 17% 25% 27% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53		2022	77%	76%	76%	*	*	76%	*	-	-	-	38%	*	76%	75%	73%	-
At Masters Grade Level 2021 44% 61% 61% - 56% -		2021	70%	87%	87%	-	*	85%	-	-	-	*	*	*	90%	80%	93%	-
At Masters Grade Level 2022 25% 19% 19% 19%	At Meets Grade Level or Above	2022	48%	46%	46%	*	*	50%	*	-	-	-	25%	*	48%	38%	45%	-
At Masters Grade Level or Above At Approaches Grade Level or Above At Masters Grade Level or Above 2022 18% 78% 78% 78% - 46% 69% 18% 80% 78% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19		2021	44%	61%	61%	-	*	56%	-	-	_	*	*	*	62%	60%	67%	-
Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above 2021 62% 73% 73% - 69% 6 13% 5 2% 25% 50% At Meets Grade Level or Above 2022 38% 22% 22% + 24% 5 27% - 13% 24% 13% 27% 2021 31% 27% 27% - 27% - 27% - 13% 2 20% 10% 10% 13% 14% At Masters Grade Level or Above 2022 18% 11% 11% 11% 11% 12% 12% 12% 12% 12% 10% 10% 10% 13% 14% At Approaches Grade Level or Above All Grades All Subjects At Approaches Grade Level or Above 2022 18% 74% 74% 71% 88% 71% 71% 1 80% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 1 80% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71	At Masters Grade Level	2022	25%	19%	19%	*	*	21%	*	-	-	-	13%	*	17%	25%	27%	-
At Approaches Grade Level or Above 2021 66% 46% 46% 46% * * * * 44% * * * * * * * * * * * * *		2021	25%	48%	48%	-	*	44%	-	-	-	*	*	*	48%	50%	53%	-
Above Above Color Color	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 22% 22% * 24% * 24% * 13% * 24% 13% 27% 27% 201 31% 27% 27% - * 27% * 27% * * * * * 30% 20% 40% 20% 40% 201 31% 27% 27% - * * 27% * * * * * * 30% 20% 40% 20% 40% 201 31% 7% 7% 7% - * 8% 0% * * * * 10% 0% 0% 0% 20% 40% 201 31% 7% 7% 7% - * 8% * * * * * 10% 0% 0% 0% 20% 40% 201 31% 7% 7% 7% 7% - * 8% * * * * * 10% 0% 0% 0% 20% 40% 201 31% 201 31% 7% 7% 7% 7% 73% 201 31% 201		2022	66%	46%	46%	*	*	44%	*	-	-	-	13%	*	52%	25%	50%	-
At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Approaches Grade Lev		2021	62%	73%	73%	-	*	69%	_	-	_	*	*	*	70%	80%	87%	-
At Masters Grade Level 2022 18% 11% 11% 11% * 12% * 0% * 10% 13% 14% 20% 13% 7% 7% - * 8% 0% * * 10% 13% 14% 30% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	At Meets Grade Level or Above	2022	38%	22%	22%	*	*	24%	*	-	-	-	13%	*	24%	13%	27%	-
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 68% 72% 40% 100% 72% * 100% 36% 75% 71% 36% 40% 45% 42% 20% 29% 43% * 75% 14% 33% 40% 42% 40% 40% 42% 40% 42% 40% 42% 40% 40% 42% 40% 40% 42% 40% 40% 42		2021	31%	27%	27%	-	*	27%	-	-	-	*	*	*	30%	20%	40%	-
All Grades All Subjects At Approaches Grade Level or Above 2022 74% 74% 72% 40% 100% 72% * 100% 36% 75% 71% 77% 73% At Meets Grade Level or Above 2021 67% 68% 72% 40% 100% 72% * 100% 36% 75% 71% 77% 73% At Meets Grade Level or Above 2022 48% 44% 42% 20% 29% 43% * * 21% 36% 40% 45% 42% 2021 41% 37% 40% 0% 75% 39% * 75% 14% 33% 40% 42% 40% At Masters Grade Level 2022 23% 19% 21% 20% 14% 22% * * 8% 29% 21% 22% 20% 2021 18% 15% 22% 0% 13% 22% * 50% 5% 8% 21% 23% 21% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 81% 80% * * * 79% * * 60% 100% 80% 81% 79%	At Masters Grade Level	2022	18%	11%	11%	*	*	12%	*	-	-	-	0%	*	10%	13%	14%	-
At Approaches Grade Level or Above 2021 67% 68% 72% 40% 100% 72% * 100% 36% 75% 71% 77% 73% At Meets Grade Level or Above 2021 44% 37% 40% 0% 75% 39% * * * 21% 36% 40% 42% 40% 2021 441% 37% 40% 0% 75% 39% * 75% 14% 33% 40% 42% 40% At Masters Grade Level 2022 23% 19% 21% 20% 14% 22% * * * 8% 29% 21% 22% 20% 2021 18% 15% 22% 0% 13% 22% * 50% 5% 8% 21% 23% 21% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 81% 80% * * * 79% * * * 60% 100% 80% 81% 79% All Approaches Grade Level or Above		2021	13%	7%	7%	-	*	8%	-	-	-	*	*	*	10%	0%	0%	-
At Approaches Grade Level or Above 2021 67% 68% 72% 40% 100% 72% * 100% 36% 75% 71% 77% 73% At Meets Grade Level or Above 2021 44% 37% 40% 0% 75% 39% * * * 21% 36% 40% 42% 40% 2021 441% 37% 40% 0% 75% 39% * 75% 14% 33% 40% 42% 40% At Masters Grade Level 2022 23% 19% 21% 20% 14% 22% * * * 8% 29% 21% 22% 20% 2021 18% 15% 22% 0% 13% 22% * 50% 5% 8% 21% 23% 21% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 81% 80% * * * 79% * * * 60% 100% 80% 81% 79% All Approaches Grade Level or Above	All Grades All Subjects																	
At Meets Grade Level or Above 2022 48% 44% 42% 20% 29% 43% * * * 21% 36% 40% 45% 42% 2021 41% 37% 40% 0% 75% 39% * 75% 14% 33% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 40% 42% 42% 42% 42% 42% 42% 42% 42% 42% 42	At Approaches Grade Level or	2022	74%	74%	71%	80%	71%	71%	*	-	-	*	48%	79%	71%	70%	72%	-
2021 41% 37% 40% 0% 75% 39% * 75% 14% 33% 40% 42% 40% At Masters Grade Level 2022 23% 19% 21% 20% 14% 22% * * 8% 29% 21% 22% 20% 2021 18% 15% 22% 0% 13% 22% * 50% 5% 8% 21% 23% 21% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 81% 80% * * 79% * * 60% 100% 80% 81% 79%		2021	67%	68%	72%	40%	100%	72%	*	-	-	100%	36%	75%	71%	77%	73%	-
2021 41% 37% 40% 0% 75% 39% * 75% 14% 33% 40% 42% 40% At Masters Grade Level 2022 23% 19% 21% 20% 14% 22% * * 8% 29% 21% 22% 20% 2021 18% 15% 22% 0% 13% 22% * 50% 5% 8% 21% 23% 21% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 81% 80% * * 79% * * 60% 100% 80% 81% 79%	At Meets Grade Level or Above	2022	48%	44%	42%	20%	29%	43%	*	-	_	*	21%	36%	40%	45%	42%	-
At Masters Grade Level 2022 23% 19% 21% 20% 14% 22% * * 8% 29% 21% 22% 20% 2021 18% 15% 22% 0% 13% 22% * 50% 5% 8% 21% 23% 21% 23% 21% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 81% 80% * * 79% * * 60% 100% 80% 81% 79%									*	-	-	75%	14%		40%			_
2021 18% 15% 22% 0% 13% 22% * 50% 5% 8% 21% 23% 21% All Grades ELA/Reading At Approaches Grade Level or Above 80% * * 79% * * 60% 100% 80% 81% 79%	At Masters Grade Level	-							*	_	-							_
All Grades ELA/Reading At Approaches Grade Level or									*	_	-	50%						_
At Approaches Grade Level or 2022 75% 81% 80% * * 79% * * 60% 100% 80% 81% 79% Above	All Grades ELA/Reading		/ 0	/ 0	== 70	3,0	.370	== /4				/	3,0	3,0	=:,0	=3 70	= - 70	
2021 68% 77% 82% * * 82% * * 50% * 81% 83% 84%	At Approaches Grade Level or	2022	75%	81%	80%	*	*	79%	*	-	-	*	60%	100%	80%	81%	79%	-
		2021	68%	77%	82%	*	*	82%	*	-	-	*	50%	*	81%	83%	84%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%		*	*	54%	*	-	-	*	20%	50%		58%	52%	-
	2021	45%	53%		*		J2 /0	*	_	-	*	25 /0	*	30 70	58%	53%	-
At Masters Grade Level	2022	25%	26%		*		31%	*	_	-	*	10 70	33%		23%	29%	-
	2021	18%	22%	32%	*	*	34%	*	-	-	*	6%	*	33%	29%	33%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	70%	*	*	72%	*	-	-	*	50%	67%	69%	73%	71%	_
	2021	66%	62%	70%	*	*	69%	*	-	-	*	44%	*	69%	75%	70%	-
At Meets Grade Level or Above	2022	42%	33%	36%	*	*	38%	*	-	-	*	25%	17%	34%	42%	36%	-
	2021	37%	29%	38%	*	*	35%	*	-	-	*	13%	*	35%	46%	39%	-
At Masters Grade Level	2022	20%	13%	15%	*	*	16%	*	-	-	*	10%	17%	13%	23%	14%	-
	2021	18%	14%	23%	*	*	21%	*	-	_	*	6%	*	20%	33%	21%	_
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	46%	*	*	44%	*	-	-	-	13%	*	52%	25%	50%	-
	2021	71%	60%	73%	-	*	69%	_	-	-	*	*	*	70%	80%	87%	-
At Meets Grade Level or Above	2022	47%	39%	22%	*	*	24%	*	-	-	_	13%	*	24%	13%	27%	-
	2021	44%	20%	27%	-	*	27%	-	-	-	*	*	*	30%	20%	40%	-
At Masters Grade Level	2022	21%	16%	11%	*	*	12%	*	-	_	_	0%	*	10%	13%	14%	_
	2021	20%	4%	7%	-	*	8%	_	-	_	*	*	*	10%	0%	0%	_
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	21%	21%	-	_	22%	_	_	_	*	17%	*	13%	50%	23%	-
	2021	24%	28%	28%	*	*	27%	-	-	_	*	20%	-	24%	43%	33%	-
Reading and Mathematics Including EOC	2022	36%	21%	21%	-	-	22%	-	-	-	*	17%	*	13%	50%	23%	-
	2021	24%	28%	28%	*	*	27%	-	-	-	*	20%	-	24%	43%	33%	-
Reading Including EOC	2022	51%	47%	47%	-	-	46%	-	-	-	*	33%	*	40%	75%	50%	-
	2021	38%	56%	56%	*	*	58%	-	-	_	*	60%	-	55%	57%	52%	_
Math Including EOC	2022	43%	29%		-	_	30%	-	-	_	*		*		50%	32%	_
	2021	31%	33%		*	*	30%	_	_	_	*		_		57%	38%	_
4th Graders			/ -									- 11			- /-		
Reading and Mathematics	2022	36%	23%	23%	*	*	26%	_	_	_	*	0%	_	28%	10%	21%	_
	2021	26%	19%		*	_	20%	*	_	_	_	11%	*		14%	14%	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	23%	23%	*	*	26%	-	-	_	*	0%	-	28%	10%	21%	-
	2021	26%	19%	19%	*	_	20%	*	-	_	-	11%	*	20%	14%	14%	-
Reading Including EOC	2022	54%	56%	56%	*	*	57%	_	-	_	*	17%	-	62%	40%	52%	-
	2021	36%	35%	35%	*	-	37%	*	-	-	-	11%	*	37%	29%	33%	-
Math Including EOC	2022	43%	33%	33%	*	*	34%	-	-	-	*	17%	-	31%	40%	31%	-
	2021	36%	22%	22%	*	-	23%	*	-	-	-	11%	*	23%	14%	19%	-
5th Graders																	
Reading and Mathematics	2022	41%	35%	35%	*	*	38%	*	-	-	-	0%	*	38%	25%	36%	-
	2021	34%	58%	58%	-	*	52%	-	-	-	*	*	*	57%	60%	67%	-
Reading and Mathematics Including EOC	2022	41%	35%	35%	*	*	38%	*	-	-	-	0%	*	38%	25%	36%	-
	2021	34%	58%	58%	-	*	52%	-	-	-	*	*	*	57%	60%	67%	-
Reading Including EOC	2022	58%	57%	57%	*	*	59%	*	-	-	-	13%	*	55%	63%	55%	-
	2021	46%	68%	68%	-	*	63%	-	-	-	*	*	*	62%	80%	80%	-
Math Including EOC	2022	48%	46%	46%	*	*	50%	*	-	_	-	25%	*	48%	38%	45%	-
	2021	44%	61%	61%	-	*	56%	_	-	_	*	*	*	62%	60%	67%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	26%	*	*	28%	*	-	-	*	5%	17%	26%	27%	26%	-
	2021	26%	28%	34%	*	*	32%	*	-	-	*	13%	*	31%	42%	35%	-
Reading and Mathematics Including EOC	2022	36%	28%	26%	*	*	28%	*	-	-	*	5%	17%	26%	27%	26%	-
	2021	28%	28%	34%	*	*	32%	*	-	_	*	13%	*	31%	42%	35%	-
Reading Including EOC	2022	53%	57%	54%	*	*	54%	*	-	-	*	20%	50%	52%	58%	52%	-
	2021	41%	52%	52%	*	*	52%	*	-	_	*	25%	*	50%	58%	53%	-
Math Including EOC	2022	43%	34%	36%	*	*	38%	*	-	_	*	25%	17%	34%	42%	36%	-
	2021	37%	32%	38%	*	*	35%	*	-	_	*	13%	*	35%	46%	39%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	73	*	*	73	-	-	-	*	58	-	75	67	72	-
	2019	61	78	78	-	*	76	*	-	-	-	80	*	80	75	70	-
Grade 4 Mathematics	2022	74	77	77	*	*	86	-	-	-	*	100	-	80	67	74	-
	2019	65	61	61	-	*	59	*	-	-	-	60	*	67	50	61	-
Grade 5 ELA/Reading	2022	87	88	88	*	-	88	*	-	-	-	88	*	89	83	100	-
	2019	81	90	90	*	*	92	-	-	-	*	100	*	89	92	85	-
Grade 5 Mathematics	2022	79	84	84	*	-	83	*	-	-	-	75	*	88	67	84	-
	2019	83	100	100	*	*	100	-	-	-	*	100	*	100	100	100	-
All Grades Both Subjects	2022	74	68	80	*	*	82	*	-	-	*	80	*	83	70	81	-
	2019	69	71	82	*	88	82	*	-	-	*	88	*	84	79	79	-
All Grades ELA/Reading	2022	78	77	80	*	*	80	*	-	-	*	75	*	82	73	83	-
	2019	68	72	84	*	*	84	*	-	-	*	92	*	85	83	77	-
All Grades Mathematics	2022	69	58	80	*	*	85	*	-	-	*	86	*	84	67	78	-
	2019	70	70	80	*	*	80	*	-	-	*	83	*	84	74	80	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year		District	Campus	Bilingual	Early	BE-Trans							ALP ESL (Waiver)			Total EB/EL (Current)	Monitored & Former EB/EL
				STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
2022	74%	74%	71%	-	-	-	-	-	-	-	-	-	-	-	71%	-	
2021	67%	68%	72%	-	-	-	-	-	-	-	-	-	-	-	72%	-	
2022	48%	44%	42%	-	-	-	-	-	-	-	-	-	-	-	42%	-	
2021	41%	37%	40%	-	-	-	-	-	-	_	-	-	-	-	40%	-	
2022	23%	19%	21%	-	-	-	-	-	-	_	-	-	-	-	21%	-	
2021	18%	15%	22%	-	-	-	-	-	_	-	-	-	-	-	22%	-	
2022	75%	81%	80%	-	-	-	-	-	-	-	-	-	-	-	80%	-	
2021	68%	77%	82%	-	_	-	-	-	_	-	-	-	-	-	82%	-	
2022	53%	57%	54%	-	-	-	-	-	-	_	-	-	-	-	54%	-	
2021	45%	53%	52%	-	-	-	-	-	_	_	-	-	-	-	52%	-	
2022	25%	26%	31%	-	-	-	-	-	-	_	-	-	-	-	31%	-	
2021		22%	32%	-	_	_	_	-	_		-	_	_	_	32%	-	
2022	72%	67%	70%	-	-	-	-	-	-	-	-	-	-	-	70%	-	
2021	66%	62%	70%	-	-	-	-	-	_	-	-	-	-	-	70%	-	
2022	42%	33%	36%	-	-	-	-	-	-	-	-	-	-	-	36%	-	
2021	37%	29%	38%	-	-	-	-	-	_	_	-	-	-	-	38%	-	
2022	20%	13%	15%	-	-	-	-	-	_	_	-	-	-	-	15%	-	
2021	18%	14%	23%	-	-	-	-	-	_	_	-	-	-	-	23%	-	
2022	76%	74%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	
2021	71%	60%	73%	-	_	-	-	-	_	-	-	-	-	-	73%	-	
-				-	_	-	_	-	_	_	-	-	-	_		-	
				_	_	_	_	_	_		_	_	_	_		-	
				_	_	_	_	_	_		_	_	_	_		-	
				_	_	_	_	_	_	_	_	_	_	_		-	
2321	2570	. 70	7 70	Se	hool Prog	ress Doma	in - Acade	mic Grow	th Score						, ,0		
2022	74%	68%	80%	30		-	- Acaue	_	50016		_			_	80%	_	
				_	_	-	-	_	_	-	_	_	_	_	00 /6	-	
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	2022 75% 2021 68% 2021 68% 2021 68% 2021 18% 2021 18% 2022 75% 2021 68% 2022 53% 2021 18% 2022 72% 2021 18% 2022 72% 2021 18% 2022 72% 2021 18% 2022 72% 2021 18% 2022 72% 2021 37% 2022 20% 2021 18% 2022 42% 2021 20% 2021 71% 2022 47% 2021 44% 2022 21% 2021 20%	Year State District 2022 74% 74% 2021 67% 68% 2022 48% 44% 2021 41% 37% 2022 23% 19% 2021 18% 15% 2022 75% 81% 2021 68% 77% 2021 45% 53% 2021 45% 53% 2021 45% 53% 2021 18% 22% 2022 72% 67% 2021 18% 22% 2022 42% 33% 2021 37% 29% 2022 20% 13% 2021 18% 14% 2022 76% 74% 2021 71% 60% 2022 47% 39% 2021 44% 20% 2021 20% 4% 2022 74%	Year State District Campus 2022 74% 74% 71% 2021 67% 68% 72% 2022 48% 44% 42% 2021 41% 37% 40% 2022 23% 19% 21% 2021 18% 15% 22% 2021 68% 77% 82% 2022 53% 57% 54% 2021 45% 53% 52% 2021 45% 53% 52% 2021 45% 53% 52% 2021 18% 22% 32% 2021 18% 22% 32% 2021 18% 26% 70% 2022 42% 33% 36% 2021 37% 29% 38% 2022 20% 13% 15% 2021 18% 14% 23% 2022 76%	School Year State District Campus Education STAAR	School Year State District Campus Education Exit STAAR Performa	School Year State District Campus Education Exit Early Exit Late Exit	School Year State District Campus Education Early Late Exit Two-Way	School Year State District Campus Bilingual Education Exit Exit Two-Way One-Way One-Wa	School Year State District Campus Education Exit Early Exit Late Exit Two-Way One-Way (Exception)	School Year State District Campus Bilingual Early Exit Exit Exempts Exit Exit Exempts Exit Exempts Exit Exit	State State District Campus Early Early	State State District Campus Education Early Early Early Eate Exit Two-Way One-Way (Exception) ESL Based Pull-Out	State District Campus Education Early Exit Exit Two-Way Gave-Way (Exception) Total Content Est Est Est Est Two-Way Gave-Way (Exception) Total Content Est Est Est Two-Way Gave-Way (Exception) Total Content Est Est Est Est Two-Way Gave-Way (Exception) Total Content Est Est Est Est Two-Way Gave-Way (Exception) Total Content Est Est Est Est Two-Way Gave-Way (Exception) Total Content Est Est Est Est Two-Way Gave-Way (Exception) Total Content Est Est	School S	School State District Campus Education Early Ear	School State District Campus Early Early

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	80%	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2019	68%	72%	84%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	58%	80%	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2019	70%	70%	80%	-	-	-	-	-		-	-	-		-		-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		Participat	ion								
All Tests						(,)	J. 4455,									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	_	_	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	91%	88%	100%	50%	91%	*	-	-	*	79%	100%	99%	65%	92%	-
Not Included in Accountability: Mobile	5%	8%	12%	0%	50%	9%	*	-	-	*	21%	0%	1%	35%	8%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	92%	92%	90%	*	50%	92%	*	-	-	*	80%	100%	99%	68%	92%	-
Not Included in Accountability: Mobile	5%	8%	10%	*	50%	8%	*	-	-	*	20%	0%	1%	32%	8%	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	91%	90%	*	50%	92%	*	-	-	*	80%	100%	99%	68%	92%	-
Not Included in Accountability: Mobile	5%	9%	10%	*	50%	8%	*	-	-	*	20%	0%	1%	32%	8%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Science																
Assessment Participant	98%	100%	100%	*	*	100%	*	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	93%	90%	80%	*	*	83%	*	-	-	-	73%	*	97%	50%	88%	-
Not Included in Accountability: Mobile	4%	10%	20%	*	*	17%	*	-	-	-	27%	*	3%	50%	12%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	*	-	-	-	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	*	*	0%	*	-	-	-	0%	*	0%	0%	0%	-

Texas Education Agency 2021-22 STAAR Participation (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	State			African American	_	White		Asian	Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			0%	*	_	-	-	0%	*	0%		0%	-
Other	0%	0%	0%	*		0 70	*	_	-	-	0%	*	0%	0%	0%	-
					2021 :		Participat Grades)	tion								
All Tests						(c	,									
Assessment Participant	88%	98%	98%	100%	100%	98%	*	-	_	100%	98%	100%	98%	100%	99%	-
Included in Accountability	83%	93%	95%	100%	100%	94%	*	-	-	100%	98%	100%	96%	90%	96%	-
Not Included in Accountability: Mobile	3%	5%	3%	0%	0%	4%	*	-	-	0%	0%	0%	1%	10%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	12%	2%	2%	0%	0%	2%	*	-	-	0%	2%	0%	2%	0%	1%	-
Absent	2%	1%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	-
Other	10%	1%	1%	0%	0%	1%	*	-	_	0%	0%	0%	2%	0%	1%	-
Reading																
Assessment Participant	89%	98%	98%	*	*	98%	*	-	_	*	100%	*	98%	100%	98%	-
Included in Accountability	83%	93%	95%	*	*	94%	*	-	_	*	100%	*	96%	89%	95%	-
Not Included in Accountability: Mobile	3%	5%	4%	*	*	4%	*	-	-	*	0%	*	1%	11%	3%	-
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	*	0%	*	-	-	*	0%	*	0%	0%	0%	-
Not Tested	11%	2%	2%	*	*	2%	*	-	-	*	0%	*	2%	0%	2%	-
Absent	2%	1%	0%	*	*	0%	*	-	_	*	0%	*	0%	0%	0%	-
Other	10%	2%	2%	*	*	2%	*	-	-	*	0%	*	2%	0%	2%	-
Mathematics																
Assessment Participant	88%	97%	98%	*	*	98%	*	-	-	*	100%	*	98%	100%	98%	-
Included in Accountability	84%	92%	95%	*	*	94%	*	-	-	*	100%	*	96%	89%	95%	-
Not Included in Accountability: Mobile	4%	5%	4%	*	*	4%	*	-	-	*	0%	*	1%	11%	3%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	0%	*	-	-	*	0%	*	0%	0%	0%	-
Not Tested	12%	3%	2%	*	*	2%	*	-	-	*	0%	*	2%	0%	2%	-
Absent	2%	1%	0%	*	*	0%	*	-	-	*	0%	*	0%	0%	0%	-
Other	10%	2%	2%	*	*	2%	*	-	-	*	0%	*	2%	0%	2%	-
Science																
Assessment Participant	87%	99%	97%	-	*	97%	-	-	-	*	*	*	95%	100%	100%	-
Included in Accountability	84%		91%		*	90%	-	-	-	*	*	*	3170		94%	-
Not Included in Accountability: Mobile	3%	5%	6%	-	*	7%	-	-	-	*	*	*	5%	9%	6%	-

Texas Education Agency 2021-22 STAAR Participation (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	_	-	-	*	*	*	0%	0%	0%	-
Not Tested	13%	1%	3%	-	*	3%	-	-	-	*	*	*	5%	0%	0%	-
Absent	2%	1%	3%	-	*	3%	-	-	-	*	*	*	5%	0%	0%	-
Other	10%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	Tiispailic	vviiite	iliulali	ASiaii	isianuei	Naces	Lu	Disauv	LD/LL
2020-21	95.0%	94.0%	94.2%	*	96.7%	94.0%	*	_	_	94.0%	94.3%	93.2%	_
2019-20	98.3%			*		98.2%	*	-	_	*			
Chronic Absenteeism	00.070	33.370	331273		331770	00.270					33.370	55.575	
2020-21	15.0%	17.1%	17.9%	0.0%	11.1%	18.8%	*	_	_	16.7%	15.6%	23.9%	_
2019-20	6.7%	5.3%		*		2.6%	*	-	-	*		2.8%	
Annual Dropout Rate (
2020-21	0.9%	1.2%	-	-	_	_	-	_	_	_	-	-	-
2019-20	0.5%	1.2%	-	_	_	_	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	1.8%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.6%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	_	_	-	-	_
Continued HS	3.9%	0.0%	-	_	_	-	-	-	_	_	-	-	_
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	_	_	-	-	-	_	_	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY**

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	7.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	40	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	1	183,306
White	-	-	38	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	3	13,582
Foundation H.S. Program (DLA)	-	-	32	287,316
Special Education Graduates	-	-	7	31,028
Economically Disadvantaged Graduates	-	-	20	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	6	155,884
CTE Completers	-	-	16	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	268	100.0%	529	5,402,928	269	100.0%	530 !	5,427,370
Students by Grade:								
Early Childhood Education	3	1.1%	0.6%	0.3%	3	1.1%	0.6%	0.4%
Pre-Kindergarten	27	10.1%	5.1%	4.1%	27	10.0%	5.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	27	10.1%	5.1%	3.5%	27	10.0%	5.1%	3.5%
Kindergarten	42	15.7%	7.9%	6.8%	43	16.0%	8.1%	6.8%
Grade 1	40	14.9%	7.6%	7.1%	40	14.9%	7.5%	7.1%
Grade 2	40	14.9%	7.6%	7.1%	40	14.9%	7.5%	7.1%
Grade 3	39	14.6%	7.4%	7.1%	39	14.5%	7.4%	7.1%
Grade 4	39	14.6%	7.4%	7.1%	39	14.5%	7.4%	7.1%
Grade 5	38	14.2%	7.2%	7.2%	38	14.1%	7.2%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	6.8%	7.9%	0	0.0%	6.8%	7.8%
Grade 9	0	0.0%	6.8%	8.8%	0	0.0%	6.8%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Ethnic Distribution:								
African American	4	1.5%	1.5%	12.8%	4	1.5%	1.5%	12.8%
Hispanic	12	4.5%	5.7%	52.8%	12	4.5%	5.7%	52.7%
White	244	91.0%	90.4%	26.3%	245	91.1%	90.4%	26.3%
American Indian	1	0.4%	0.6%	0.3%	1	0.4%	0.6%	0.3%
Asian	1	0.4%	0.2%	4.8%	1	0.4%	0.2%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.2%	1.7%	2.9%	6	2.2%	1.7%	2.9%
Sex:								
Female	116	43.3%	45.9%	48.9%	117	43.5%	46.0%	48.8%
Male	152		54.1%	51.1%			54.0%	51.2%
Economically Disadvantaged	172	64.2%	57.7%	60.7%	172	63.9%	57.5%	60.6%
Non-Educationally Disadvantaged	96	35.8%	42.3%	39.3%	97	36.1%	42.5%	39.4%
Section 504 Students	6	2.2%	4.7%	7.4%	6	2.2%	4.7%	7.4%
EB Students/EL	1	0.4%		21.7%				21.7%

Texas Education Agency 2021-22 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%				
Students w/ Dyslexia	1	0.4%	1.3%	5.0%	1	0.4%	1.3%	5.0%
Foster Care	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Homeless	25	9.3%	5.3%	1.1%	25	9.3%	5.3%	1.1%
Immigrant	1	0.4%	0.2%	2.0%	1	0.4%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	268	100.0%	100.0%	64.3%	269	100.0%	100.0%	64.3%
Military Connected	14	5.2%	5.1%	3.3%	14	5.2%	5.1%	3.3%
At-Risk	77	28.7%	35.2%	53.5%	77	28.6%	35.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.4%	0.4%	21.9%	1	0.4%	0.4%	21.8%
Gifted and Talented Education	6	2.2%	4.7%	8.0%	6	2.2%	4.7%	8.0%
Special Education	40	14.9%	15.3%	11.6%	41	15.2%	15.5%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	40							
By Type of Primary Disability Students with Intellectual Disabilities	9	22.5%	44.4%	43.0%				
Students with Physical Disabilities	15	37.5%	19.8%	20.8%				
Students with Autism	11	27.5%	18.5%	14.7%				
Students with Behavioral Disabilities	5	12.5%	17.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	33	15.6%	15.4%	13.6%				
By Ethnicity: African American	2	0.9%	0.4%	2.5%				
Hispanic	2	0.9%	1.0%	6.6%				
White	29	13.7%	14.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	6.3%	11.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	20	15.2%	15.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	26	11.7%	14.4%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		n-Speciation Rat		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	3.2%	3.2%	1.9%	0.0%	0.0%	5.2%
Grade 1	9.1%	9.1%	2.9%	16.7%	16.7%	4.2%
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	3.2%	0.6%	-	0.0%	0.8%
Grade 9	-	2.8%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	21.0	18.7
Grade 1	13.4	13.4	18.7
Grade 2	15.6	15.6	18.6
Grade 3	13.2	13.2	18.7
Grade 4	13.4	13.4	18.8
Grade 5	14.2	14.2	20.2
Grade 6	-	11.5	19.2
Secondary:			
English/Language Arts	-	10.3	16.3
Foreign Languages	_	-	18.4
Mathematics	-	8.3	17.5
Science	_	11.1	18.5
Social Studies	_	10.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	31.1	100.0%	100.0%	100.0%
Professional Staff:	24.1	77.5%	57.4%	64.1%
Teachers	21.1	67.8%	49.3%	49.3%
Professional Support	2.0	6.4%	2.9%	10.7%
Campus Administration (School Leadership)	1.0	3.2%	2.5%	2.9%
Educational Aides:	7.0	22.5%	15.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.0	3.2%	2.0%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	0.0	0.0%	0.0%	28.9%
White	21.1	100.0%	100.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	16.1%	24.1%
Females	21.1	100.0%	83.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	19.1	90.5%	82.2%	72.6%
Masters	2.0	9.5%	17.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.7%	7.9%
1-5 Years Experience	1.0	4.7%	15.9%	26.7%
6-10 Years Experience	3.0	14.2%	9.9%	20.6%
11-20 Years Experience	7.0	33.2%	26.7%	28.6%
21-30 Years Experience	7.1	33.6%	20.1%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	14.2%	17.8%	2.9%
Number of Students per Teacher	12.7	n/a	10.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	20.9	17.6	11.1
Average Years Experience of Teachers with District:	15.4	12.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$38,781	\$51,054
1-5 Years Experience	\$39,520	\$45,930	\$54,577
6-10 Years Experience	\$47,040	\$46,161	\$57,746
11-20 Years Experience	\$53,362	\$53,760	\$61,377
21-30 Years Experience	\$60,120	\$60,373	\$65,949
Over 30 Years Experience	\$61,602	\$60,687	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,249	\$52,872	\$58,887
Professional Support	\$55,599	\$58,351	\$69,505
Campus Administration (School Leadership)	\$65,945	\$69,054	\$84,990
Instructional Staff Percent:	n/a	63.9%	64.9%
	2.0	2.0	2442.0
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	0.0	0.0%	10.8%	5.2%	
Compensatory Education	1.0	4.7%	2.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	2.2%	1.7%	
Regular Education	18.0	85.5%	78.1%	70.8%	

Texas Education Agency 2021-22 Staff Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.1	9.8%	6.4%	9.6%
Other	0.0	0.0%	0.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)