2021-22 Texas Academic Performance Report (TAPR)

District Name: DEWEYVILLE ISD

District Number: 176903

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year		Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	71%	76%	-	-	76%	-	-	-	*	50%	*	70%	100%	77%	-
	2021	67%	64%	89%	*	*	88%	-	-	-	*	100%	-	86%	100%	90%	-
At Meets Grade Level or Above	2022	51%	44%	47%	-	-	46%	-	-	-	*	33%	*	40%	75%	50%	-
	2021	39%	35%	56%	*	*	58%	-	-	-	*	60%	-	55%	57%	52%	-
At Masters Grade Level	2022	30%	24%	29%	-	-	30%	-	-	-	*	17%	*	27%	38%	27%	-
	2021	19%	16%	28%	*	*	30%	-	-	-	*	20%	-	34%	0%	29%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	63%	-	-	65%	-	-	-	*	50%	*	57%	88%	73%	-
	2021	62%	60%	72%	*	*	70%	-	-	-	*	80%	-	72%	71%	76%	-
At Meets Grade Level or Above	2022	43%	35%	29%	-	-	30%	-	-	-	*	33%	*	23%	50%	32%	-
	2021	31%	29%	33%	*	*	30%	-	-	-	*	20%	-	28%	57%	38%	-
At Masters Grade Level	2022	21%	15%	5%	-	-	5%	-	-	-	*	0%	*	0%	25%	0%	-
	2021	14%	12%	14%	*	*	12%	-	-	-	*	20%	-	7%	43%	14%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	82%	*	*	83%	-	-	-	*	83%	-	86%	70%	79%	-
	2021	63%	57%	70%	*	-	74%	*	-	-	-	22%	*	70%	71%	71%	-
At Meets Grade Level or Above	2022	54%	47%	56%	*	*	57%	-	-	-	*	17%	-	62%	40%	52%	-
	2021	36%	32%	35%	*	-	37%	*	-	-	-	11%	*	37%	29%	33%	-
At Masters Grade Level	2022	28%	22%	31%	*	*	31%	-	-	-	*	17%	-	38%	10%	24%	-
	2021	17%	14%	22%	*	-	23%	*	-	-	-	0%	*	23%	14%	14%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	64%	72%	*	*	74%	-	-	-	*	67%	-	76%	60%	69%	-
	2021	59%	53%	54%	*	-	57%	*	_	_	_	33%	*	50%	71%	48%	-
At Meets Grade Level or Above	2022	43%	36%	33%	*	*	34%	-	-	_	*	17%	-	31%	40%	31%	-
	2021	36%	30%	22%	*	-	23%	*	-	-	-	11%	*	23%	14%	19%	-
At Masters Grade Level	2022	23%	18%	21%	*	*	23%	-	-	-	*	17%	-	21%	20%	14%	-
	2021	21%	16%	11%	*	-	11%	*	-	_	-	0%	*	13%	0%	5%	-
Grade 5 Reading																	

											Two				Non-		EB/EL (Current
	School Year	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander	or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
At Approaches Grade Level or Above	2022	81%		81%		*	79%	*	-	-	-	50%	*	83%	75%	82%	-
	2021	73%	67%	87%		*	05/0	-	-	-	*	*	*	90 /0		93%	-
At Meets Grade Level or Above	2022	58%	50%	57%	*	*	59%	*	-	-	-	13%	*	3370	63%	55%	-
	2021	46%	39%	68%	-	*	63%	-	-	-	*	*	*	62%	80%	80%	-
At Masters Grade Level	2022	36%	28%	32%	*	*	32%	*	-	-	-	0%	*	34%	25%	36%	-
	2021	30%	23%	48%	-	*	52%	-	-	-	*	*	*	43%	60%	67%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	76%	*	*	76%	*	-	-	-	38%	*	76%	75%	73%	-
	2021	70%	64%	87%	-	*	85%	-	-	-	*	*	*	90%	80%	93%	-
At Meets Grade Level or Above	2022	48%	38%	46%	*	*	50%	*	-	-	-	25%	*	48%	38%	45%	-
	2021	44%	36%	61%	-	*	56%	-	-	-	*	*	*	62%	60%	67%	-
At Masters Grade Level	2022	25%	16%	19%	*	*	21%	*	_	_	_	13%	*	17%	25%	27%	_
	2021	25%	18%	48%		*		_	_	_	*	*	*			53%	_
Grade 5 Science		2070	.0,0	10,0			1170							.070	3070	00 / 0	
At Approaches Grade Level or Above	2022	66%	59%	46%	*	*	44%	*	-	-	-	13%	*	52%	25%	50%	-
	2021	62%	56%	73%	-	*	69%	-	-	-	*	*	*	70%	80%	87%	-
At Meets Grade Level or Above	2022	38%	31%	22%	*	*	24%	*	-	-	-	13%	*	24%	13%	27%	-
	2021	31%	26%	27%		*		_	_	_	*	*	*		20%	40%	_
At Masters Grade Level	2022	18%	13%	11%	*	*	12%	*	_	_	_	0%	*			14%	_
	2021	13%	10%	7%		*		_	_	_	*	*	*			0%	_
Grade 6 Reading		10 70		- , ,			0,0							. • , , ,	0,0	0,0	
At Approaches Grade Level or Above	2022	70%	65%	94%	-	*	93%	-	-	-	*	*	*	91%	100%	95%	-
	2021	62%	57%	67%	_	60%	70%	*	_	_	_	13%	*	65%	70%	64%	*
At Meets Grade Level or Above	2022	43%	37%	58%		*		_	_	_	*	*	*		75%	58%	_
The mooth Grade Level of Above	2022	32%	27%	47%		40%		*	_	_	_	13%	*			43%	*
At Masters Grade Level	2021	23%	17%	32%				_	_		*		*			32%	_
A THIRDICID CIAGE LEVEL	2022	15%	11%	14%			33 /0	*	_	_	_		*	3370		18%	*
Grade 6 Mathematics	2021	1370	1170	1470	-	0%	17 70		_	_	_	0%		13%	1070	10%	
At Approaches Grade Level or Above	2022	73%	67%	71%	-	*	67%	-	-	-	*	*	*	78%	50%	74%	-
, 15010	2021	68%	64%	54%	-	20%	61%	*	-	_	-	25%	*	56%	50%	46%	*

																	EB/EL
	School Year		Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
At Meets Grade Level or Above	2022	39%	31%	32%	-	*	30%	-	-	-	*	*	*	35%	25%	26%	-
	2021	36%	30%	24%	-	20%	26%	*	-	-	-	13%	*	26%	20%	18%	*
At Masters Grade Level	2022	16%	11%	10%	-	*	11%	-	-	-	*	*	*	9%	13%	0%	-
	2021	15%	11%	8%	-	0%	10%	*	-	-	-	0%	*	7%	10%	4%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	78%	-	*	83%	*	-	-	-	14%	*	69%	100%	68%	-
	2021	69%	65%	79%	*	*	81%	-	-	-	*	40%	*	79%	80%	78%	_
At Meets Grade Level or Above	2022	56%	50%	58%	-	*	61%	*	-	-	-	14%	*	52%	73%	50%	_
	2021	45%	40%	59%	*	*	58%	-	-	-	*	40%	*	58%	60%	52%	_
At Masters Grade Level	2022	37%	31%	43%	-	*	47%	*	-	-	-	0%	*	41%	45%	36%	_
	2021	25%	21%	26%	*	*	26%	-	-	-	*	0%	*	29%	20%	22%	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	55%	50%	-	*	53%	*	-	-	-	0%	*	48%	55%	27%	-
	2021	55%	51%	44%	*	*	42%	-	-	-	*	40%	*	38%	60%	39%	_
At Meets Grade Level or Above	2022	31%	26%	23%	-	*	25%	*	-	-	-	0%	*	28%	9%	9%	-
	2021	27%	22%	18%	*	*	13%	-	-	-	*	20%	*	21%	10%	22%	_
At Masters Grade Level	2022	13%	9%	10%	-	*	11%	*	-	-	-	0%	*	10%	9%	0%	_
	2021	12%	8%	3%	*	*	3%	-	-	-	*	0%	*	0%	10%	4%	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	79%	88%	*	*	86%	-	-	-	*	*	*	96%	70%	86%	-
	2021	73%	69%	70%	*	*	73%	-	-	-	-	*	*	75%	60%	62%	_
At Meets Grade Level or Above	2022	58%	51%	68%	*	*	72%	-	-	-	*	*	*	75%	50%	57%	_
	2021	46%	41%	50%	*	*	54%	-	-	_	-	*	*	60%	30%	31%	_
At Masters Grade Level	2022	37%	31%	41%	*	*	41%	-	-	_	*	*	*	58%	0%	33%	_
	2021	21%	17%	20%	*	*	23%	_	-	_	-	*	*	30%	0%	8%	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	76%	*	*	79%	-	-	-	*	*	*	88%	50%	76%	-
	2021	62%	60%	60%	*	*	58%	-	-	-	-	*	*	65%	50%	54%	-
At Meets Grade Level or Above	2022	40%	31%	44%	*	*	48%	-	-	-	*	*	*	50%	30%	43%	_
	2021	36%	34%	37%	*	*	35%	-	_	_	_	*	*	35%	40%	23%	-

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	- 7.0		*	*	10%	-	-	-	*	*	*	17%	0%	14%	-
	2021	11%	8%	13%	*	*	12%	-	-	-	-	*	*	15%	10%	8%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	67%	88%	*	*	90%	-	-	-	*	*	*	96%	70%	86%	-
	2021	68%	64%	48%	*	*	44%	-	-	-	-	*	*	48%	50%	50%	-
At Meets Grade Level or Above	2022	45%	35%	47%	*	*	48%	-	-	_	*	*	*	50%	40%	43%	-
	2021	43%	38%	13%	*	*	7%	-	-	_	-	*	*	14%	10%	21%	-
At Masters Grade Level	2022	24%	14%	24%	*	*	24%	-	-	-	*	*	*	29%	10%	19%	-
	2021	24%	19%	3%	*	*	0%	-	-	-	-	*	*	5%	0%	7%	_
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	51%	44%	*	*	45%	-	-	-	*	*	*	50%	30%	38%	_
	2021	57%	52%	45%	*	*	44%	-	-	_	-	*	*	52%	30%	43%	_
At Meets Grade Level or Above	2022	31%	22%	18%	*	*	17%	-	-	-	*	*	*	21%	10%	24%	_
	2021	28%	23%	23%	*	*	19%	-	-	-	-	*	*	29%	10%	21%	_
At Masters Grade Level	2022	18%	12%	12%	*	*	10%	-	-	-	*	*	*	17%	0%	14%	-
	2021	14%	10%	3%	*	*	4%	-	-	-	-	*	*	5%	0%	7%	_
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	59%	70%	*	*	69%	*	-	-	-	0%	*	72%	64%	67%	-
	2021	67%	62%	85%	-	*	89%	*	-	-	-	33%	-	82%	100%	79%	-
At Meets Grade Level or Above	2022	47%	40%	50%	*	*	49%	*	-	-	-	0%	*	52%	45%	50%	_
	2021	50%	44%	60%	-	*	63%	*	-	-	-	0%	-	56%	83%	68%	_
At Masters Grade Level	2022	11%	7%	5%	*	*	6%	*	-	-	-	0%	*	3%	9%	0%	-
	2021	12%	8%	13%	-	*	13%	*	-	_	-	0%	-	15%	0%	11%	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	66%	80%	-	*	80%	*	-	-	-	29%	*	81%	75%	75%	-
	2021	71%	66%	71%	*	*	70%	-	-	-	-	0%	-	69%	78%	73%	-
At Meets Grade Level or Above	2022	55%	49%	66%	-	*	68%	*	-	-	-	29%	*	67%	63%	70%	-
	2021	57%	51%	49%	*	*	53%	-	_	-	_	0%	-	38%	78%	45%	_

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	5%			*	2%	*	-	-	-	0%	*	3%	0%	0%	-
	2021	11%	8%	9%	*	*	10%	-	-	-	-	0%	-	12%	0%	9%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	68%	67%	*	*	65%	*	-	-	-	33%	*	72%	44%	61%	-
	2021	73%	69%	63%	-	*	66%	*	-	-	-	0%	-	56%	100%	57%	-
At Meets Grade Level or Above	2022	43%	35%	24%	*	*	23%	*	-	-	-	0%	*	28%	11%	6%	-
	2021	41%	36%	15%	-	*	16%	*	-	-	-	0%	-	12%	33%	5%	-
At Masters Grade Level	2022	27%	20%	11%	*	*	8%	*	-	-	-	0%	*	11%	11%	6%	-
	2021	23%	17%	8%	_	*	8%	*	-	-	-	0%	-	6%	17%	5%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	79%	85%	*	*	85%	*	-	-	-	56%	*	88%	73%	72%	-
	2021	82%	75%	58%	_	*	64%	*	-	-	-	20%	-	58%	60%	59%	-
At Meets Grade Level or Above	2022	55%	46%	45%	*	*	46%	*	-	-	-	11%	*	43%	55%	28%	-
	2021	55%	44%	19%	_	*	21%	*	-	-	-	0%	-	15%	40%	24%	-
At Masters Grade Level	2022	21%	13%	15%	*	*	15%	*	-	-	-	0%	*	12%	27%	6%	-
	2021	22%	13%	3%	_	*	4%	*	-	-	-	0%	-	4%	0%	6%	_
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	81%	89%	-	*	87%	*	-	-	-	57%	*	92%	80%	86%	-
	2021	88%	82%	77%	*	*	79%	-	-	-	-	56%	-	75%	82%	76%	-
At Meets Grade Level or Above	2022	68%	56%	59%	-	*	69%	*	-	-	-	29%	*	58%	60%	52%	-
	2021	69%	60%	26%	*	*	26%	-	-	-	-	11%	-	18%	45%	24%	-
At Masters Grade Level	2022	42%	30%	17%	-	*	21%	*	-	-	-	0%	*	17%	20%	14%	_
	2021	43%	34%	13%	*	*	15%	-	-	-	-	11%	-	7%	27%	16%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	74%	58%	72%	74%	60%	-	-	92%	38%	84%	76%	67%	71%	-
	2021	67%	63%	68%	44%	63%	69%	0%	-	-	100%	28%	64%	67%	70%	66%	*
At Meets Grade Level or Above	2022	48%	40%	44%	8%	41%	46%	20%	-	-	50%	16%	51%	45%	43%	41%	-
	2021	41%	35%	37%	0%	49%	37%	0%	-	-	73%	11%	25%	36%	38%	35%	*

	School Year	State		District	African American	Hispanic	White		Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	17%	19%	8%	21%		0%	-	-	8%	5%	19%		16%	16%	
	2021	18%	14%	15%	0%	12%	15%	0%	-	-	36%	3%	7%	15%	13%	14%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	81%	*	73%	81%	*	-	-	100%	39%	100%	80%	81%	79%	-
	2021	68%	63%	77%	50%	69%	79%	*	-	-	*	28%	78%	77%	78%	76%	*
At Meets Grade Level or Above	2022	53%	46%	57%	*	53%	58%	*	-	-	60%	18%	64%	57%	59%	55%	_
	2021	45%	39%	53%	0%	50%	54%	*	-	-	*	15%	56%	51%	57%	50%	*
At Masters Grade Level	2022	25%	20%	26%	*	13%	27%	*	-	-	20%	7%	36%	28%	19%	24%	-
	2021	18%	14%	22%	0%	6%	24%	*	-	-	*	2%	11%	24%	14%	21%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	65%	67%	*	62%	68%	*	-	-	80%	37%	69%	70%	59%	65%	-
	2021	66%	61%	62%	*	54%	62%	*	-	-	*	30%	67%	60%	67%	57%	*
At Meets Grade Level or Above	2022	42%	34%	33%	*	31%	34%	*	-	-	40%	16%	23%	34%	28%	28%	-
	2021	37%	32%	29%	*	54%	27%	*	-	-	*	10%	22%	28%	33%	25%	*
At Masters Grade Level	2022	20%	14%	13%	*	23%	13%	*	-	-	0%	8%	8%	12%	14%	9%	-
	2021	18%	13%	14%	*	15%	14%	*	-	-	*	3%	11%	12%	20%	11%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	74%	*	86%	73%	*	-	-	*	35%	83%	79%	59%	69%	-
	2021	71%	66%	60%	*	57%	59%	*	-	-	*	20%	40%	58%	64%	65%	-
At Meets Grade Level or Above	2022	47%	38%	39%	*	43%	39%	*	-	-	*	10%	67%	39%	38%	33%	-
	2021	44%	36%	20%	*	29%	19%	*	-	-	*	0%	0%	19%	20%	28%	-
At Masters Grade Level	2022	21%	13%	16%	*	29%	17%	*	-	-	*	0%	17%	16%	17%	13%	-
	2021	20%	14%	4%	*	14%	4%	*	-	-	*	0%	0%	6%	0%	4%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	70%	*	*	69%	*	-	-	*	40%	*	75%	55%	62%	-
	2021	73%	67%	63%	*	67%	64%	-	-	-	-	38%	*	65%	57%	64%	-
At Meets Grade Level or Above	2022	50%	39%	41%	*	*	47%	*	-	-	*	20%	*	43%	35%	38%	-
	2021	49%	41%	24%	*	50%	23%	-	-	-	_	8%	*	22%	29%	23%	-

											T				Non-		EB/EL
	School Year		Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Continu- ously	Econ Disadv	(Current & Monitored)
At Masters Grade Level	2022	30%	21%	15%	*	*	16%	*	-	-	*	0%	*	17%	10%	14%	-
	2021	29%	22%	9%	*	0%	10%	-	-	-	-	8%	*	6%	14%	13%	-
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	28%	21%	-	-	22%	-	-	-	*	17%	*	13%	50%	23%	-
	2021	24%	22%	28%	*	*	27%	-	-	-	*	20%	-	24%	43%	33%	-
Reading and Mathematics Including EOC	2022	36%	28%	21%	-	-	22%	-	-	-	*	17%	*	13%	50%	23%	-
	2021	24%	22%	28%	*	*	27%	-	-	_	*	20%	-	24%	43%	33%	-
Reading Including EOC	2022	51%	44%	47%	-	_	46%	-	-	_	*	33%	*	40%	75%	50%	-
	2021	38%	35%	56%	*	*	58%	-	-	-	*	60%	-	55%	57%	52%	-
Math Including EOC	2022	43%	35%	29%	-	-	30%	-	-	-	*	33%	*	23%	50%	32%	-
	2021	31%	29%	33%	*	*	30%	-	-	-	*	20%	-	28%	57%	38%	-
4th Graders																	
Reading and Mathematics	2022	36%	29%	23%	*	*	26%	-	-	_	*	0%	-	28%	10%	21%	-
	2021	26%	22%	19%	*	-	20%	*	-	-	-	11%	*	20%	14%	14%	-
Reading and Mathematics Including EOC	2022	36%	29%	23%	*	*	26%	-	-	-	*	0%	-	28%	10%	21%	-
	2021	26%	22%	19%	*	-	20%	*	-	-	-	11%	*	20%	14%	14%	-
Reading Including EOC	2022	54%	47%	56%	*	*	57%	-	-	-	*	17%	-	62%	40%	52%	-
	2021	36%	32%	35%	*	-	37%	*	-	-	-	11%	*	37%	29%	33%	-
Math Including EOC	2022	43%	36%	33%	*	*	34%	-	-	_	*	17%	-	31%	40%	31%	-
	2021	36%	30%	22%	*	-	23%	*	-	-	-	11%	*	23%	14%	19%	-
5th Graders																	
Reading and Mathematics	2022	41%	31%	35%	*	*	38%	*	-	-	-	0%	*	38%	25%	36%	-
	2021	34%	27%	58%	-	*	52%	-	-	_	*	*	*	57%	60%	67%	-
Reading and Mathematics Including EOC	2022	41%	31%	35%	*	*	38%	*	-	-	-	0%	*	38%	25%	36%	-
	2021	34%	27%	58%	-	*	52%	-	-	-	*	*	*	57%	60%	67%	-
Reading Including EOC	2022	58%	50%	57%	*	*	59%	*	-	-	-	13%	*	55%	63%	55%	-
	2021	46%	39%	68%	-	*	63%	-	-	-	*	*	*	62%	80%	80%	-
Math Including EOC	2022	48%	38%	46%	*	*	50%	*	-	-	-	25%	*	48%	38%	45%	-
	2021	44%	36%	61%	-	*	56%	-	-	-	*	*	*	62%	60%	67%	-
6th Graders																	

	School		Region		African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State				Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Reading and Mathematics	2022	31%	24%	29%		*	26%	-	-	-	*	*	*	30%	25%	21%	-
	2021	24%	20%	19%	-	20%	20%	*	-	-	-	13%	*	19%	20%	18%	*
Reading and Mathematics Including EOC	2022	31%	24%	29%	-	*	26%	-	-	-	*	*	*	30%	25%	21%	-
	2021	24%	20%	19%	-	20%	20%	*	-	-	-	13%	*	19%	20%	18%	*
Reading Including EOC	2022	43%	37%	58%	_	*	52%	-	-	-	*	*	*	52%	75%	58%	-
	2021	32%	27%	47%	-	40%	50%	*	-	-	-	13%	*	50%	40%	43%	*
Math Including EOC	2022	40%	32%	32%	_	*	30%	_	-	-	*	*	*	35%	25%	26%	_
	2021	36%	31%	24%	_	20%	26%	*	-	-	_	13%	*	26%	20%	18%	*
7th Graders																	
Reading and Mathematics	2022	32%	25%	23%	_	*	25%	*	-	-	-	0%	*	28%	9%	9%	-
	2021	26%	21%	18%	*	*	13%	-	-	-	*	20%	*	21%	10%	22%	_
Reading and Mathematics Including EOC	2022	33%	25%	23%	-	*	25%	*	-	-	-	0%	*	28%	9%	9%	-
	2021	27%	22%	18%	*	*	13%	_	-	-	*	20%	*	21%	10%	22%	_
Reading Including EOC	2022	56%	50%	58%	_	*	61%	*	-	-	-	14%	*	52%	73%	50%	_
	2021	45%	40%	59%	*	*	58%	-	-	-	*	40%	*	58%	60%	52%	-
Math Including EOC	2022	37%	29%	23%	_	*	25%	*	-	-	-	0%	*	28%	9%	9%	-
	2021	32%	26%	18%	*	*	13%	-	-	-	*	20%	*	21%	10%	22%	-
8th Graders																	
Reading and Mathematics	2022	27%	21%	41%	*	*	45%	_	-	_	*	*	*	46%	30%	38%	_
	2021	21%	20%	33%	*	*	35%	-	-	_	_	*	*	35%	30%	15%	_
Reading and Mathematics Including EOC	2022	41%	30%	41%	*	*	45%	-	-	-	*	*	*	46%	30%	38%	-
	2021	33%	27%	33%	*	*	35%	-	-	-	-	*	*	35%	30%	15%	-
Reading Including EOC	2022	58%	51%	68%	*	*	72%	_	-	-	*	*	*	75%	50%	57%	-
	2021	47%	41%	50%	*	*	54%	-	-	-	-	*	*	60%	30%	31%	-
Math Including EOC	2022	48%	36%	44%	*	*	48%	-	-	-	*	*	*	50%	30%	43%	-
	2021	43%	37%	37%	*	*	35%	_	_	-	_	*	*	35%	40%	23%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	28%	*	20%	30%	*	-	_	20%	6%	25%	30%	24%	24%	-
	2021	26%	22%	28%			27%	*	-	_	*	12%	22%	28%	30%	26%	*
Reading and Mathematics Including EOC	2022	36%	28%	28%					-	-	20%	6%		30%	24%	24%	-
	2021	28%	23%	28%	*	50%	27%	*	_		*	12%	22%	28%	30%	26%	*

	School Year		Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	46%	57%	*	60%	58%	*	-	-	60%	19%	67%	55%	62%	53%	-
	2021	41%	35%	52%	*	58%	53%	*	-	-	*	21%	56%	53%	50%	48%	*
Math Including EOC	2022	43%	34%	34%	*	20%	36%	*	-	-	40%	19%	25%	35%	31%	31%	_
	2021	37%	32%	32%	*	58%	30%	*	-	-	*	12%	22%	31%	33%	29%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	73	*	*	73	-	-	-	*	58	-	75	67	72	-
	2019	61	58	78	-	*	76	*	-	-	-	80	*	80	75	70	-
Grade 4 Mathematics	2022	74	67	77	*	*	86	-	-	-	*	100	-	80	67	74	-
	2019	65	62	61	-	*	59	*	-	-	-	60	*	67	50	61	-
Grade 5 ELA/Reading	2022	87	84	88	*	-	88	*	-	-	-	88	*	89	83	100	-
	2019	81	78	90	*	*	92	-	-	-	*	100	*	89	92	85	-
Grade 5 Mathematics	2022	79	73	84	*	-	83	*	-	-	-	75	*	88	67	84	-
	2019	83	81	100	*	*	100	-	-	-	*	100	*	100	100	100	-
Grade 6 ELA/Reading	2022	61	58	72	-	*	72	-	-	-	*	*	*	72	*	67	-
_	2019	42	39	34	*	*	39	*	-	-	-	0	-	35	33	33	-
Grade 6 Mathematics	2022	61	58	22	-	*	26	-	-	-	*	*	*	26	*	11	-
	2019	54	51	31	*	*	29	*	-	-	-	40	-	33	28	25	-
Grade 7 ELA/Reading	2022	88	87	85	-	*	83	*	-	-	-	64	*	81	94	89	-
_	2019	77	77	74	-	*	76	*	-	-	-	71	-	68	100	60	-
Grade 7 Mathematics	2022	60	54	43	-	*	42	*	-	-	-	17	*	43	44	33	-
	2019	62	61	69	-	*	70	*	-	-	-	36	-	66	79	77	-
Grade 8 ELA/Reading	2022	83	79	89	*	*	91	-	-	-	*	*	*	90	88	83	-
J	2019	77	76	79	*	*	75	_	*	-	-	80	-	86	69	81	_
Grade 8 Mathematics	2022	74	71	77	*	*	81	-	-	-	*	*	*	81	63	76	-
	2019	82	82	88	*	*	89	-	*	-	-	80	-	86	92	81	-
End of Course English II	2022	71	69	56	-	*	54	*	-	-	-	57	-	58	50	53	-
J	2019	69	66	70	-	*	70	*	-	-	-	40	*	74	62	67	-
End of Course Algebra I	2022	67	59	34	*	*	30	-	-	-	-	*	*	38	*	30	-
3,4.4.	2019	75	69	69	-	*	69	-	-	-	-	50	-	69	70	66	-
All Grades Both Subjects		74	69	68	64	64	68	80	-	-	38	61	65	69	63	67	-
/9000	2019	69	66	71	75	67	71	71	*	_	*	61	80	71	71	67	_
All Grades ELA/Reading	2022	78	75	77	*	80	76	*	_	_	*	69	94	77	77	77	_
2.3400 22. 4. (0441119	2019	68	66	72	*	73	72	*	*	_	*	62	*	72	71	67	_
All Grades Mathematics	2022	69	64	58	*	50	60	*	_	_	*	52	39	60	49	56	_
J. GGG GGI CITIGGG	2019	70	67	70	*	62	70	*	*	_	*	61	*	70	71	68	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		Region 05	District	Bilingual Education	Early	BE-Trans	BE-Dual Two-Way			Total ESL	Content-	ESL Pull-Out	ESL	Parental		EB/EL (Current)	Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	74%	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
	2021	67%	63%	68%	-	-	-	-	-	-	*	-	*	-	-	68%	*	-
At Meets Grade Level or Above	2022	48%	40%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2021	41%	35%	37%	-	-	-	-	-	_	*	-	*	-	-	37%	*	-
At Masters Grade Level	2022	23%	17%	19%	-	-	-	-	-	-	-	-	-	-	-	19%	-	-
	2021	18%	14%	15%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	81%	-	-	-	-	-	_	-	-	-	-	-	80%	-	-
	2021	68%	63%	77%	-	-	-	-	-	_	*	-	*	-	-	77%	*	-
At Meets Grade Level or Above	2022	53%	46%	57%	-	-	-	-	-	-	-	-	-	-	-	57%	-	-
	2021	45%	39%	53%	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
At Masters Grade Level	2022	25%	20%	26%	-	-	-	-	-	-	_	-	-	-	-	26%	-	-
	2021	18%	14%	22%	_	_	-	-	-	_	*	-	*	-	-	22%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	67%	-	_	-	-	_	_	-	-	-	-	_	67%	-	-
	2021	66%	61%	62%	_	_	-	_	_	_	*	_	*	_	-	62%	*	_
At Meets Grade Level or Above	2022	42%	34%	33%	_	_	-	_	-	_	-	-	_	_	-	33%	-	_
	2021	37%	32%	29%	_	_	-	-	-	_	*	-	*	_	-	29%	*	-
At Masters Grade Level	2022	20%	14%	13%	_	_	-	-	-	_	-	-	-	-	-	13%	-	-
	2021	18%	13%	14%	_	_	-	-	_	_	*	-	*	-	-	14%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	74%	-	_	_	_	_	_	-	_	_	-	_	74%	-	-
	2021	71%	66%	60%	_	_	_	_	_	_	_	_	_	_	_	60%	_	_
At Meets Grade Level or Above	2022	47%	38%	39%	_	_	_	_	_	_	_	_	_	_	_	39%	_	_
	2022	44%	36%	20%	_			_	_	_		_	_	_	_	20%		
At Masters Grade Level	2021	21%	13%	16%	_			_	_	_	_	_	_	_	_	16%		
A WIGSTELS GLADE ECVE	2022	20%	14%	4%	_		_	_	_		_	_	_	_	_	4%		
All Grades Social Studies	2021	2070	1470	4 /0	_		_	_	_		_	_	_	_	_	4 70		_
	2022	75%	67%	70%	_	_									_	69%	_	
At Approaches Grade Level or Above			67%	63%	-			_	_	_	_	-	-	-	-	63%		
At Moote Crade Lavel an Abarra	2021	73%						-	-	-	-	-	-	-	-			
At Meets Grade Level or Above	2022	50%	39%	41%	-	-	-	-	-	-	-	-	-	-	-	44%	-	
	2021	49%	41%	24%	-	_	-	-	-	_	-	-	-	-	-	24%	-	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 05		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	21%	15%	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
	2021	29%	22%	9%	-	-	-	-	-	-	-	-	-	-	-	9%	-	
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	68%	-	-	_	-	-	-	-	-	-	-	-	68%	-	-
	2019	69%	66%	71%	-	-	_	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	75%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	_
	2019	68%	66%	72%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	64%	58%	-	-	_	_	_	-	-	_	-	-	_	58%	-	
	2019	70%	67%	70%	-	-	_	_	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special			Non- Continu-		EB/EL (Current
	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
						STAAR	Participat Grades)									·
All Tests						(// <	Jiuucs,									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	_	100%	100%	100%	100%	100%	100%	_
Included in Accountability	93%	93%	91%	92%	78%	95%	100%	-	-	100%	85%	93%	97%		94%	-
Not Included in Accountability: Mobile	5%	5%	8%		22%	5%	0%		_	0%	13%	8%	3%		6%	_
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	2%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	92%	93%	92%	80%	79%	95%	*		-	100%	85%	93%	97%	80%	94%	-
Not Included in Accountability: Mobile	5%	5%	8%	20%	21%	5%	*	-	-	0%	13%	7%	3%	20%	6%	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*		-		100%	100%	100%	100%	100%	-
Included in Accountability	93%	93%	91%		7070	95%	*		-	100%	83%	93%	97%		94%	-
Not Included in Accountability: Mobile	5%	5%	9%	*	2470	5%	*	-	-	0%	15%	7%	3%		6%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	94%	90%		78%	93%		-	-	*	87%	100%	97%		92%	-
Not Included in Accountability: Mobile	4%	5%	10%		22%	7%		-	-	*	13%	0%				-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%		-	-	*	0%	0%	0%	0%	0%	-
Not Tested	2%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-

	State								Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	1%	0%		0 70	0%		-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	_	-	*	0%	0%	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	98%	100%			100%		-	-	*	100%	100%	100%		100%	-
Included in Accountability	94%	94%	94%			100%		-	-	*	10070	80%	98%		98%	-
Not Included in Accountability: Mobile	4%	4%	6%		2070	0%		_	-	*	0 70	20%	2%		2%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	2%	2%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	2%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	95%	98%	100%	100%	98%	100%	-	-	100%	98%	100%	98%	99%	98%	*
Included in Accountability	83%	90%	93%	100%	93%	93%	100%	-	-	100%	95%	100%	95%	89%	93%	*
Not Included in Accountability: Mobile	3%	4%	5%	0%	7%	5%	0%	-	-	0%	4%	0%	3%	10%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	5%	2%	0%	0%	2%	0%	-	-	0%	2%	0%	2%	1%	2%	*
Absent	2%	1%	1%	0%	0%	1%	0%	-	-	0%	2%	0%	1%	1%	0%	*
Other	10%	4%	1%	0%	0%	2%	0%	-	-	0%	0%	0%	2%	0%	2%	*
Reading																
Assessment Participant	89%	95%	98%	100%	100%	97%	*	-	-	*	100%	100%	97%	99%	98%	*
Included in Accountability	83%	90%	93%	100%	94%	93%	*	-	-	*	94%	100%	95%	88%	93%	*
Not Included in Accountability: Mobile	3%	4%	5%	0%	6%	5%	*	-	-	*	6%	0%	3%	10%	5%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	11%	5%	2%	0%	0%	3%	*	-	-	*	0%	0%	3%	1%	2%	*
Absent	2%	1%	1%	0%	0%	1%	*	-	_	*	0%	0%	0%	1%	0%	*
Other	10%	3%	2%	0%	0%	2%	*	-	_	*	0%	0%	2%	0%	2%	*
Mathematics																
Assessment Participant	88%	95%	97%	*	100%	97%	*	-	-	*	98%	100%	96%	99%	96%	*
Included in Accountability	84%	90%	92%	*	93%	92%	*	-	-	*	93%	100%	94%	87%	92%	*
Not Included in Accountability: Mobile	4%	4%	5%	*	7%	5%	*	-	_	*	5%	0%	2%	12%	5%	*

	State	Region 05		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	12%	5%	3%	*	0%	3%	*	-	-	*	2%	0%	4%	1%	4%	*
Absent	2%	1%	1%	*	0%	1%	*	-	-	*	2%	0%	1%	1%	1%	*
Other	10%	4%	2%	*	0%	3%	*	-	-	*	0%	0%	3%	0%	3%	*
Science																
Assessment Participant	87%	95%	99%	*	100%	99%	*	-	-	*	91%	100%	99%	100%	100%	-
Included in Accountability	84%	90%	94%	*	100%	93%	*	-	-	*	91%	100%	96%	89%	96%	-
Not Included in Accountability: Mobile	3%	4%	5%	*	0%	6%	*	-	-	*	0%	0%	3%	11%	4%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	13%	5%	1%	*	0%	1%	*	-	-	*	9%	0%	1%	0%	0%	-
Absent	2%	2%	1%	*	0%	1%	*	-	-	*	9%	0%	1%	0%	0%	-
Other	10%	4%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	94%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	84%	91%	93%	*	100%	92%	-	-	-	-	100%	*	96%	88%	95%	-
Not Included in Accountability: Mobile	3%	3%	7%	*	0%	8%	-	-	-	-	0%	*	4%	13%	5%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	13%	6%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	3%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	10%	3%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	85%	82%	*	-	-	*	-	-	-	-	-	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.9%	94.0%	96.4%	95.6%	93.8%	*	-	-	94.2%	93.9%	93.0%	k
2019-20	98.3%	98.1%	98.3%	99.7%	98.6%	98.2%	*	-	-	*	98.1%	98.2%	*
Chronic Absenteeism													
2020-21	15.0%	22.1%	17.1%	0.0%	7.1%	18.2%	*	-	-	14.3%	18.4%	21.4%	k
2019-20	6.7%	8.6%	5.3%	0.0%	3.6%	5.2%	0.0%	-	-	28.6%	6.4%	5.1%	k
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	1.2%	*	0.0%	1.4%	-	-	-	*	9.1%	2.1%	
2019-20	0.5%	0.6%	1.2%	*	0.0%	1.3%	*	-	-	*	7.7%	2.6%	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.8%	1.8%	*	0.0%	2.0%	*	-	-	-	3.1%	2.3%	
2019-20	1.6%	1.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	89.9%	97.6%	-	*	97.4%	*	-	-	-	100.0%	95.2%	
Received TxCHSE	0.3%	0.2%	0.0%	-	*	0.0%	*	-	_	-	0.0%	0.0%	
Continued HS	3.9%	3.1%	2.4%	-	*	2.6%	*	-	_	-	0.0%	4.8%	
Dropped Out	5.8%	6.8%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	90.3%	90.1%	97.6%	-	*	97.4%	*	-	_	-	100.0%	95.2%	
Graduates, TxCHSE, and Continuers	94.2%	93.2%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
Class of 2020													
Graduated	90.3%	90.3%	100.0%	*	_	100.0%	*	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	3.9%	2.5%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	5.4%	6.9%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.7%	90.6%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	94.6%	93.1%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.2%	91.6%	100.0%	*	_	100.0%	*	-	-	-	100.0%	100.0%	
Received TxCHSE	0.5%	0.3%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	1.1%	0.6%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	6.2%			*	-	0.0%	*	-	-	-	0.0%		
Graduates and TxCHSE			100.0%	*	_	100.0%		_	_	_	100.0%		

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two			
										or			
		Region		African			American		Pacific	More	Special		
	State	05		American	_		Indian	Asian	Islander	Races	Ed	Disadv	
Graduates, TxCHSE, and Continuers	93.8%	92.6%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Class of 2019													
Graduated	92.0%	91.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	
Received TxCHSE	0.5%	0.3%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	1.3%	0.9%	2.4%	-	*	2.7%	*	-	-	-	12.5%	0.0%	
Dropped Out	6.1%	7.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	92.6%	91.9%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	92.8%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	92.1%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	
Received TxCHSE	0.6%	0.3%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	0.6%	0.4%	2.4%	-	*	2.7%	*	-	-	-	12.5%	0.0%	
Dropped Out	6.2%	7.2%	0.0%	_	*	0.0%	*	-	_	_	0.0%	0.0%	
Graduates and TxCHSE	93.2%	92.4%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	92.8%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
Class of 2018													
Graduated	92.6%	91.8%	100.0%	-	*	100.0%	_	_	_	_	*	100.0%	
Received TxCHSE	0.7%	0.5%	0.0%	-	*	0.0%	_	-	-	-	*	0.0%	
Continued HS	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.1%	7.1%	0.0%	-	*	0.0%	_	-	-	-	*	0.0%	
Graduates and TxCHSE	93.3%	92.3%	100.0%	-	*	100.0%	_	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	92.9%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%			-	*	97.4%	*	-	-	-	100.0%	95.2%	
Class of 2020	90.3%		100.0%	*	_	100.0%	*	_	_		100.0%		
RHSP/DAP Graduates													
Class of 2021		98.2%		-	_	_	_	-	_	-	_	_	
Class of 2020		99.3%		_	_	_	_	-	_	-	_	_	
FHSP-E Graduates (Lo													
Class of 2021	_	14.2%		-	*	7.9%	*	-	_	-	14.3%	5.0%	
Class of 2020		12.5%		*	_	0.0%		-	_	-	0.0%		
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.7%	80.0%	-	*	78.9%	*	-	-	-	42.9%	70.0%	-
Class of 2020	83.5%	72.2%	84.2%	*	-	82.9%	*	-	-	-	0.0%	78.6%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	83.8%	87.5%	-	*	86.8%	*	-	-	-	57.1%	75.0%	-
Class of 2020	87.8%	85.6%	84.2%	*	-	82.9%	*	-	-	-	0.0%	78.6%	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	14.3%	7.5%	-	*	7.9%	*	-	-	-	14.3%	5.0%	-
2019-20	4.4%	12.4%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	67.6%	80.0%	-	*	78.9%	*	-	-	-	42.9%	70.0%	-
2019-20	81.8%	71.0%	86.5%	*	-	85.3%	*	-	-	-	0.0%	78.6%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	82.4%	87.5%	-	*	86.8%	*	-	-	-	57.1%	75.0%	_
2019-20	85.8%	84.3%	86.5%	*	-	85.3%	*	-	-	-	0.0%	78.6%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	40	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	1	2.5%	183,306	51.1%
White	38	95.0%	103,898	29.0%
American Indian	1	2.5%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	5	12.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	3	7.5%	13,582	3.8%
Foundation H.S. Program (DLA)	32	80.0%	287,316	80.1%
Special Education Graduates	7	17.5%	31,028	8.6%
Economically Disadvantaged Graduates	20	50.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	6	15.0%	155,884	43.4%
CTE Completers	16	40.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	51.4%	52.5%	-	*	55.3%	*	-	-	-	71.4%	40.0%	
2019-20	63.0%	48.2%	51.4%	*	-	50.0%	*	-	-	-	80.0%	64.3%	
						College Gradu							
College Re	adv (Ann	ual Gradi	uates)			0.444	4105						
2020-21	52.7%		17.5%	_	*	18.4%	*	_	_	-	0.0%	10.0%	
2019-20	53.4%	36.9%	32.4%	*	-	29.4%	*	_	-	-	0.0%	35.7%	
TSI Criteria					(Annual C		5)						
2020-21	56.1%	40.0%	22.5%	_	*	23.7%	*	_	_	-	0.0%	15.0%	
2019-20	59.7%	46.5%	62.2%		-	61.8%	*	_	-	-	0.0%	57.1%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%		12.5%		*	13.2%	*	_	-	-	0.0%	10.0%	
2019-20	47.9%	28.8%	29.7%	*	-	26.5%	*	_	-	-	0.0%	35.7%	-
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	23.4%	12.5%	-	*	13.2%	*	-	-	-	0.0%	10.0%	
2019-20	43.2%	26.9%	29.7%	*	-	26.5%	*	-	-	-	0.0%	35.7%	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	4.9%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
2019-20	21.1%	3.7%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	2.5%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	2.1%	1.3%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	24.7%	10.0%	-	*	10.5%	*	-	-	-	0.0%	5.0%	-
2019-20	24.6%	24.7%	18.9%	*	-	14.7%	*	-	-	-	0.0%	28.6%	-
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	0.6%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	4.0%	1.6%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	24.1%	37.5%	-	*	39.5%	*	-	-	-	71.4%	35.0%	-
2019-20	18.7%	15.3%	24.3%	*	-	26.5%	*	-	-	-	80.0%	35.7%	-
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.6%	30.0%	-	*	31.6%	*	-	-	-	28.6%	25.0%	-
2019-20	13.2%	9.5%	18.9%	*	-	20.6%	*	-	-	-	40.0%	21.4%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	2.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.8%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.4%	2.5%	-	*	2.6%	*	-	-	-	14.3%	5.0%	-
2019-20	2.4%	2.1%	8.1%	*	-	8.8%	*	-	-	-	60.0%	21.4%	-
Graduates	Under an	Advance	ed Diplom	a Plan and	l Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	3.8%	10.0%	-	*	10.5%	*	_	-	-	57.1%	15.0%	-
2019-20	3.7%	4.2%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	18.2%	12.5%	_	*	13.2%	*	-	-	-	0.0%	5.0%	-
	2019-20	30.1%	19.7%	43.2%	*	-	41.2%	*	-	-	-	0.0%	42.9%	-
Mathematics	2020-21	19.4%	12.6%	7.5%	-	*	7.9%	*	-	-	-	0.0%	5.0%	-
	2019-20	21.2%	12.1%	24.3%	*	-	20.6%	*	-	-	-	0.0%	28.6%	-
Both Subjects	2020-21	14.4%	8.7%	7.5%	-	*	7.9%	*	-	-	-	0.0%	5.0%	_
	2019-20	16.4%	8.7%	21.6%	*	-	17.6%	*	-	-	-	0.0%	28.6%	_
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	1.2%	0.0%	-	*	0.0%	*	-	_	-	0.0%	0.0%	-
	2019-20	7.3%	2.7%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Mathematics	2020-21	10.3%	2.4%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	9.7%	1.2%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Both Subjects	2020-21	4.9%	0.6%	0.0%	-	*	0.0%	*	-	_	-	0.0%	0.0%	_
	2019-20	4.2%	0.1%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	6.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2020	22.0%	5.6%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
English Language Arts	2021	12.1%	3.4%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2020	12.7%	3.4%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
Mathematics	2021	6.1%	1.2%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2020	6.4%	1.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
Science	2021	8.7%	1.7%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2020	9.4%	1.5%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
Social Studies	2021	11.6%	2.6%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2020	12.4%	2.6%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	31.7%	-	-	-	-	-	-	-	-	-	-	_
	2020	59.0%	45.7%	-	-	-	-	-	-	-	-	-	-	_
English Language Arts	2021	42.7%	29.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	25.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	37.8%	-	-	-	-	_	-	_	-	_	-	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	21.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	34.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	55.2%	37.5%	-	*	39.5%	*	-	-	-	14.3%	30.0%	-
	2019-20	76.7%	63.4%	70.3%	*	-	70.6%	*	-	-	-	0.0%	57.1%	-
At/Above Criterion for All Examinees	2020-21	32.9%	26.9%	26.7%	-	-	26.7%	-	-	-	-	*	33.3%	-
	2019-20	35.7%	30.7%	26.9%	*	-	20.8%	*	-	-	-	-	50.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	982	961	-	-	961	-	-	_	-	*	958	-
	2019-20	1019	995	983	1170	-	967	1170	-	-	-	-	1036	-
English Language Arts and Writing	2020-21	504	500	483	-	-	483	-	-	-	-	*	483	-
	2019-20	513	507	504	610	-	495	590	-	-	-	-	535	-
Mathematics	2020-21	498	482	479	-	-	479	-	-	-	-	*	475	-
	2019-20	506	488	479	560	_	471	580	-	-	-	-	501	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.3	*	-	-	*	-	_	_	-	-	*	-
	2019-20	20.2	20.1	17.7	-	_	17.7	-	-	-	-	_	-	-
English Language Arts	2020-21	19.6	19.0	*	-	-	*	-	-	-	-	-	*	-
	2019-20	19.9	19.9	16.5	-	-	16.5	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.2	*	-	-	*	-	-	-	-	-	*	-
	2019-20	20.1	19.7	17.3	-	-	17.3	-	-	-	-	-	-	-
Science	2020-21	20.3	19.6	*	-	-	*	-	-	-	-	-	*	-
	2019-20	20.5	20.2	20.0	-	-	20.0	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	33.0%	27.5%	*	28.6%	27.5%	*	-	-	-	10.3%	27.8%	-
	2019-20	46.3%	35.7%	36.7%	*	11.1%	37.1%	*	-	-	-	16.1%	25.0%	-
English Language Arts	2020-21	16.3%	12.2%	0.7%	*	0.0%	0.7%	*	-	-	-	0.0%	1.4%	-
	2019-20	18.2%	13.7%	0.6%	*	0.0%	0.7%	*	-	-	-	0.0%	0.0%	-
Mathematics	2020-21	19.3%	17.9%	13.6%	*	16.7%	13.7%	*	-	-	-	0.0%	9.2%	-
	2019-20	20.7%	18.5%	22.4%	*	0.0%	22.6%	*	-	-	-	0.0%	11.3%	-
Science	2020-21	20.6%	17.0%	22.9%	*	20.0%	23.0%	*	-	-	-	13.6%	27.6%	-
	2019-20	22.4%	17.6%	25.2%	*	12.5%	26.3%	*	-	-	-	18.5%	16.7%	-
Social Studies	2020-21	22.8%	14.5%	8.7%	*	0.0%	9.4%	*	-	-	-	0.0%	5.6%	-
	2019-20	24.6%	15.8%	11.0%	*	0.0%	10.7%	*	-	-	-	0.0%	7.9%	-
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	58.5%	70.0%	83.8%	*	-	82.4%	*	-	-	-	80.0%	78.6%	-
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	45.7%	62.2%	*	-	61.8%	*	-	-	-	0.0%	42.9%	-
	2018-19	52.6%	49.6%	47.5%	-	*	50.0%	*	-	-	-	14.3%	46.2%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

		Membership				Enr	ollment		
	Dis	strict	State				Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	529	100.0%	5,402,928	100.0%	530	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	3	0.6%	14,290	0.3%	3	0.6%	21,375	0.4%	
Pre-Kindergarten	27	5.1%	222,767	4.1%	27	5.1%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	27	5.1%	188,798	3.5%	27	5.1%	189,474	3.5%	
Kindergarten	42	7.9%	370,054	6.8%	43	8.1%	371,502	6.8%	
Grade 1	40	7.6%	384,494	7.1%	40	7.5%	386,232	7.1%	
Grade 2	40	7.6%	382,008	7.1%	40	7.5%	383,838	7.1%	
Grade 3	39	7.4%	383,078	7.1%	39	7.4%	384,872	7.1%	
Grade 4	39	7.4%	383,959	7.1%	39	7.4%	386,011	7.1%	
Grade 5	38	7.2%	387,945	7.2%	38	7.2%	389,971	7.2%	
Grade 6	34	6.4%	398,640	7.4%	34	6.4%	400,447	7.4%	
Grade 7	43	8.1%	418,486	7.7%	43	8.1%	418,788	7.7%	
Grade 8	36	6.8%	424,287	7.9%	36	6.8%	424,544	7.8%	
Grade 9	36	6.8%	475,437	8.8%	36	6.8%	475,746	8.8%	
Grade 10	43	8.1%	408,393	7.6%	43	8.1%	408,700	7.5%	
Grade 11	36	6.8%	389,034	7.2%	36	6.8%	389,454		
Grade 12	33	6.2%	360,056	6.7%	33	6.2%	362,157	6.7%	
Ethnic Distribution:									
African American	8	1.5%	690,999	12.8%	8	1.5%	694,302	12.8%	
Hispanic	30	5.7%	2,850,147	52.8%	30	5.7%	2,860,754	52.7%	
White	478	90.4%	1,420,166	26.3%	479	90.4%	1,427,241	26.3%	
American Indian	3	0.6%	17,944	0.3%	3	0.6%	18,028	0.3%	
Asian	1	0.2%	259,342	4.8%	1	0.2%	261,788	4.8%	
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%	
Two or More Races	9	1.7%	155,887	2.9%	9	1.7%	156,780	2.9%	
Sex:									
Female	243	45.9%	2,640,313	48.9%	244	46.0%	2,650,563	48.8%	
Male	286		2,762,615				2,776,807		
			, ,				, .,		
Economically Disadvantaged	305	57.7%	3,278,452	60.7%	305	57.5%	3,289,420	60.6%	
Non-Educationally Disadvantaged	224		2,124,476				2,137,950		
Section 504 Students	25				25	4.7%			
EB Students/EL	2		1,171,661	21.7%			1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	3	0.5%	34,054	0.6%				
Students w/ Dyslexia	7	1.3%	270,260	5.0%	7	1.3%	270,966	5.0%
Foster Care	1	0.2%	15,338	0.3%	1	0.2%	15,409	0.3%
Homeless	28	5.3%	61,433	1.1%	28	5.3%	61,687	1.1%
Immigrant	1	0.2%	108,510	2.0%	1	0.2%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	529	100.0%	3,473,996	64.3%	530	100.0%	3,487,333	64.3%
Military Connected	27	5.1%	176,253	3.3%	27	5.1%	176,554	3.3%
At-Risk	186	35.2%	2,892,191	53.5%	186	35.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.4%	1,182,035	21.9%	2	0.4%	1,185,511	21.8%
Gifted and Talented Education	25	4.7%	434,269	8.0%	25	4.7%	435,356	8.0%
Special Education	81	15.3%	624,256	11.6%	82	15.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	81		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	36	44.4%	- '					
Students with Physical Disabilities	16	19.8%	-,					
Students with Autism	15	18.5%	-	14.7%				
Students with Behavioral Disabilities	14	17.3%						
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	78	15.4%	705,063	13.6%				
By Ethnicity: African American	2	0.4%	131,970	2.5%				
Hispanic	5	1.0%						
White	71	14.0%		3.5%				
American Indian	0	0.0%		0.1%				
Asian	0	0.0%		0.3%				
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Count and Percent of Special Ed Students who are Mobile	10	11.5%						
Count and Percent of EB Students/EL who are Mobile	0	0.0%						
Count and Percent of Econ Dis Students who are Mobile	45	15.0%	-					
Student Attrition (2020-21):								
Total Student Attrition	66	14.4%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State I		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	3.2%	1.9%	0.0%	5.2%				
Grade 1	9.1%	2.9%	16.7%	4.2%				
Grade 2	0.0%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.0%	0.7%				
Grade 8	3.2%	0.6%	0.0%	0.8%				
Grade 9	2.8%	10.5%	0.0%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.0	18.7
Grade 1	13.4	18.7
Grade 2	15.6	18.6
Grade 3	13.2	18.7
Grade 4	13.4	18.8
Grade 5	14.2	20.2
Grade 6	11.5	19.2
Secondary:		
English/Language Arts	10.3	16.3
Foreign Languages	-	18.4
Mathematics	8.3	17.5
Science	11.1	18.5
Social Studies	10.1	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	102.2	100.0%	749,473.4	100.0%
Professional Staff:	58.7	57.4%	480,632.3	64.1%
Teachers	50.4	49.3%	369,695.8	49.3%
Professional Support	2.9	2.9%	80,190.4	10.7%
Campus Administration (School Leadership)	2.6	2.5%	22,091.4	2.9%
Central Administration	2.8	2.7%	8,654.8	1.2%
Educational Aides:	16.0	15.7%	82,972.4	11.1%
Auxiliary Staff:	27.6	27.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	2.0	2.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	0.0	0.0%	106,866.5	28.9%
White	50.4	100.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	8.1	16.1%	89,015.4	24.1%
Females	42.3	83.9%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	41.4	82.2%	268,560.2	72.6%
Masters	9.0	17.8%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	9.7%	29,215.8	7.9%
1-5 Years Experience	8.0	15.9%	98,764.8	26.7%
6-10 Years Experience	5.0	9.9%	76,197.2	20.6%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	13.4	26.7%	105,811.4	28.6%
21-30 Years Experience	10.1	20.1%	48,804.6	13.2%
Over 30 Years Experience	8.9	17.8%	10,902.0	2.9%
Number of Students per Teacher	10.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	17.6	11.1
Average Years Experience of Teachers with District:	12.1	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$38,781	\$51,054
1-5 Years Experience	\$45,930	\$54,577
6-10 Years Experience	\$46,161	\$57,746
11-20 Years Experience	\$53,760	\$61,377
21-30 Years Experience	\$60,373	\$65,949
Over 30 Years Experience	\$60,687	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$52,872	\$58,887
Professional Support	\$58,351	\$69,505
Campus Administration (School Leadership)	\$69,054	\$84,990
Central Administration	\$67,619	\$112,797
Instructional Staff Percent:	63.9%	64.9%
Turnover Rate for Teachers:	18.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%			
Career and Technical Education	5.5	10.8%	19,365.5	5.2%			
Compensatory Education	1.0	2.0%	11,037.2	3.0%			
Gifted and Talented Education	1.1	2.2%	6,465.0	1.7%			
Regular Education	39.3	78.1%	261,685.1	70.8%			
Special Education	3.2	6.4%	35,441.0	9.6%			
Other	0.2	0.5%	12,775.1	3.5%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)