2020-21 Texas Academic Performance Report (TAPR)

District Name: DEWEYVILLE ISD

Campus Name: DEWEYVILLE H S

Campus Number: 176903001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State				_	White				Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	lates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	67%	67%	-	60%		*	-	_	-	13%	*	0570		64%	*
	2019	68%	64%	64%	*	*	63%	*	-	-	-	20%	-	0070		60%	-
At Meets Grade Level or Above	2021	32%	47%	47%	-	40%	50%	*	-	-	-	13%	*	50%	40%	43%	*
	2019	37%	36%	36%	*	*	38%	*	-	-	-	0%	-	35%	38%	30%	-
At Masters Grade Level	2021	15%	14%	14%	-	0%	17%	*	-	_	-	0%	*	15%	10%	18%	*
	2019	18%	17%	17%	*	*	19%	*	-	_	-	0%	-	26%	0%	10%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	54%	-	20%	61%	*	-	_	-	25%	*	56%	50%	46%	*
	2019	81%	89%	89%	*	*	88%	*	-	-	-	80%	-	91%	85%	85%	-
At Meets Grade Level or Above	2021	36%	24%	24%	-	20%	26%	*	-	_	-	13%	*	26%	20%	18%	*
	2019	47%	39%	39%	*	*	38%	*	-	_	-	0%	-	48%	23%	30%	-
At Masters Grade Level	2021	15%	8%	8%	-	0%	10%	*	-	_	-	0%	*	7%	10%	4%	*
	2019	21%	11%	11%	*	*	6%	*	-	_	-	0%	_	17%	0%	10%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	79%	79%	*	*	81%	-	-	_	*	40%	*	79%	80%	78%	-
	2019	76%	75%	75%	-	*	76%	*	-	_	-	14%	*	72%	82%	71%	-
At Meets Grade Level or Above	2021	45%	59%	59%	*	*	58%	-	-	_	*	40%	*	58%	60%	52%	-
	2019	49%	38%	38%	-	*	39%	*	-	_	-	0%	*	38%	36%	41%	-
At Masters Grade Level	2021	25%	26%	26%	*	*	26%	-	-	_	*	0%	*	29%	20%	22%	-
	2019	29%	18%	18%	-	*	18%	*	-	_	-	0%	*	21%	9%	24%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	44%	44%	*	*	42%	-	-	_	*	40%	*	38%	60%	39%	-
	2019	75%	78%	78%	_	*	79%	*	-	_	_	29%	*	72%	91%	94%	-
At Meets Grade Level or Above	2021	27%	18%	18%	*	*	13%	_	-	_	*	20%	*	21%	10%	22%	-
	2019	43%	38%	38%	-	*	39%	*	-	_	-	0%	*	34%	45%	47%	-
At Masters Grade Level	2021	12%	3%	3%	*	*	3%	-	-	_	*	0%	*	0%	10%	4%	-
	2019	17%	10%	10%	-	*	11%	*	_	_	-	0%	*	14%	0%	12%	-
Grade 7 Writing																	

	School	.			African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
									Asian	isiander	Races						Monitored)
At Approaches Grade Level or Above	2021	63%	76%	76%	*	*	77%	-	-	-	*	40%	*	75%		74%	-
	2019	70%	83%	83%	-	*	84%	*	-	-	-	43%	*	79%	91%	88%	-
At Meets Grade Level or Above	2021	33%	47%	47%	*	*	48%	_	-	-	*	20%	*	54%	30%	39%	-
	2019	42%	60%	60%	-	*	61%	*	-	-	_	0%	*	55%	73%	65%	_
At Masters Grade Level	2021	10%	12%	12%	*	*	10%	-	-	-	*	20%	*	17%	0%	9%	_
	2019	18%	23%	23%	-	*	24%	*	_	_	_	0%	*	24%	18%	29%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	70%	*	*	73%	-	-	-	_	*	*	75%	60%	62%	-
	2019	86%	83%	83%	*	*	83%	_	*	-	_	50%	_	82%	85%	76%	-
At Meets Grade Level or Above	2021	46%	50%	50%	*	*	54%	_	-	_	_	*	*	60%	30%	31%	-
	2019	55%	43%	43%	*	*	45%	-	*	-	_	17%	-	41%	46%	41%	-
At Masters Grade Level	2021	21%	20%	20%	*	*	23%	_	-	_	_	*	*	30%	0%	8%	_
	2019	28%	11%	11%	*	*	10%	_	*	_	_	0%	_	9%	15%	12%	_
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	60%	60%	*	*	58%	-	-	-	_	*	*	65%	50%	54%	-
	2019	88%	77%	77%	*	*	76%	_	*	_	_	33%	_	77%	77%	76%	-
At Meets Grade Level or Above	2021	36%	37%	37%	*	*	35%	_	-	_	_	*	*	35%	40%	23%	_
	2019	57%	40%	40%	*	*	38%	_	*	-	_	0%	_	36%	46%	41%	-
At Masters Grade Level	2021	11%	13%	13%	*	*	12%	_	_	_	_	*	*	15%	10%	8%	-
	2019	17%	11%	11%	*	*	10%	_	*	_	_	0%	_	9%	15%	12%	_
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	48%	*	*	44%	-	-	-	_	*	*	48%	50%	50%	-
	2019	81%	60%	60%	*	*	62%	_	*	-	_	33%	_	59%	62%	59%	_
At Meets Grade Level or Above	2021	43%	13%	13%	*	*	7%	_	-	_	_	*	*	14%	10%	21%	-
	2019	51%	20%	20%	*	*	17%	_	*	_	_	0%	_	18%	23%	24%	-
At Masters Grade Level	2021	24%	3%	3%	*	*	0%	_	-	_	_	*	*	5%	0%	7%	-
	2019	25%	11%	11%	*	*	7%	-	*	_	_	0%	_	9%	15%	18%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	45%	45%	*	*	44%	-	-	-	-	*	*	52%	30%	43%	-
	2019	69%	49%	49%	*	*	48%	_	*		_	17%	_	50%	46%	47%	_

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%		23%	*	*	1370		-	_	-	*	*	29%	10%	21%	-
	2019	37%	14%	14%	*	*	1770		*	-			-	9%		24%	-
At Masters Grade Level	2021	14%	3%	3%	*	*	4%	-	-	-	-	*	*	5%	0%	7%	-
	2019	21%	3%	3%	*	*	0%	-	*	-	-	0%	-	0%	8%	6%	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%		85%	-	*	89%	*	-	_	-	33%	-	82%		79%	-
	2019	68%	82%	82%	*	*	82%	-	-	-	-	67%	-	84%	77%	82%	-
At Meets Grade Level or Above	2021	50%	60%	60%	_	*	63%	*	_	_	-	0%	_	56%	83%	68%	-
	2019	50%	54%	54%	*	*	57%	_	_	_	-	22%	-	53%	55%	50%	-
At Masters Grade Level	2021	12%	13%	13%	-	*	13%	*	-	_	-	0%	-	15%	0%	11%	-
	2019	11%	6%	6%	*	*	7%	_	_	_	_	0%	_	7%	5%	9%	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	71%	*	*	70%	-	-	_	-	0%	-	69%	78%	73%	-
	2019	68%	64%	64%	*	*	63%	*	-	_	-	18%	*	66%	61%	59%	-
At Meets Grade Level or Above	2021	57%	49%	49%	*	*	53%	-	-	_	-	0%	-	38%	78%	45%	-
	2019	49%	43%	43%	*	*	44%	*	_	_	-	9%	*	42%	44%	25%	-
At Masters Grade Level	2021	11%	9%	9%	*	*	10%	_	_	_	-	0%	_	12%	0%	9%	-
	2019	8%	7%	7%	*	*	8%	*	_	_	_	0%	*	11%		3%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	63%	63%	-	. *	66%	*	-	_	-	0%	-	56%	100%	57%	-
	2019	85%	81%	81%	*	*	83%	-	_	_	*	50%	-	83%	76%	81%	-
At Meets Grade Level or Above	2021	41%	15%	15%	_	*	16%	*	_	_	_	0%	-	12%	33%	5%	-
	2019	61%	39%	39%	*	*	39%	-	-	_	*	19%	-	38%	41%	38%	-
At Masters Grade Level	2021	23%	8%	8%	_	*	8%	*	_	_	_	0%	_	6%	17%	5%	-
	2019	37%		19%	*	*			_	_	*	6%	_	21%		16%	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	58%	58%	-	. *	64%	*	-	-	-	20%	-	58%	60%	59%	-
	2019	88%	95%	95%	-	_	95%	*	-	_	-	75%	*	93%	100%	92%	-
At Meets Grade Level or Above	2021	55%	19%	19%	_	*	21%	*	_	_	_	0%	_	15%	40%	24%	-
	2019	62%	63%	63%	_	_	63%	*	_		_	25%	*	59%	75%	50%	_

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%			-	*	4 70	*	_	_	-	0%	-	4%		6%	-
	2019	25%	17%	17%	-	-	18%	*	_	-	-	0%	*	17%	17%	13%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	77%	77%	*	*	79%	-	-	_	-	56%	-	75%	82%	76%	_
	2019	93%	84%	84%	*	*	83%	*	-	_	-	60%	*	84%	84%	72%	_
At Meets Grade Level or Above	2021	69%	26%	26%	*	*	26%	_	-	_	_	11%	_	18%	45%	24%	-
	2019	73%	45%	45%	*	*	47%	*	-	_	-	10%	*	44%	47%	28%	-
At Masters Grade Level	2021	43%	13%	13%	*	*	15%	-	-	_	-	11%	-	7%	27%	16%	-
	2019	45%	18%	18%	*	*	19%	*	_	_	_	0%	*	19%	16%	14%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	65%	45%	54%	67%	0%	-	_	*	23%	56%	64%	66%	62%	*
	2019	78%	78%	76%	86%	55%	77%	100%	*	_	*	43%	50%	77%	76%	75%	_
At Meets Grade Level or Above	2021	41%	37%	35%	0%	43%	35%	0%	-	_	*	9%	19%	34%	36%	32%	*
	2019	50%	44%	42%	14%	24%	43%	50%	*	_	*	9%	50%	41%	44%	38%	-
At Masters Grade Level	2021	18%	15%	11%	0%	11%	11%	0%	_	_	*	2%	6%	12%	8%	10%	*
	2019	24%	17%	13%	7%	7%	13%	13%	*	_	*	1%	0%	15%	9%	13%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	75%	*	62%	77%	*	-	_	*	17%	60%	75%	76%	71%	*
	2019	75%	78%	74%	100%	58%	73%	*	*	_	-	34%	*	74%	73%	70%	_
At Meets Grade Level or Above	2021	45%	53%	53%	*	38%	56%	*	-	_	*	10%	60%	52%	56%	49%	*
	2019	48%	48%	44%	0%	25%	46%	*	*	_	_	11%	*	43%	45%	38%	-
At Masters Grade Level	2021	18%	22%	16%	*	8%	17%	*	-	_	*	0%	20%	19%	7%	14%	*
	2019	21%	16%	11%	0%	0%	11%	*	*	_	-	0%	*	14%	5%	10%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	62%	55%	*	40%	57%	*	-	_	*	21%	40%	53%	61%	48%	*
	2019	82%	82%	81%	*	67%	82%	*	*	-	*	47%	*	81%	81%	84%	-
At Meets Grade Level or Above	2021	37%	29%	23%	*	40%	21%	*	-	_	*	8%	0%	22%	25%	16%	*
	2019	52%	45%	39%	*	44%	39%	*	*	_	*	9%	*	39%	39%	38%	-

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	8%	*	10%	8%	*	-	-	*	0%	0%	7%	11%	5%	*
	2019	26%	21%	14%	*	22%	12%	*	*	-	*	3%	*	16%	7%	13%	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	64%	76%	*	*	77%	-	-	-	*	40%	*	75%	80%	74%	-
	2019	68%	70%	83%	-	*	84%	*	-	-	-	43%	*	79%	91%	88%	-
At Meets Grade Level or Above	2021	30%	36%	47%	*	*	48%	-	-	-	*	20%	*	54%	30%	39%	-
	2019	38%	38%	60%	-	*	61%	*	-	-	-	0%	*	55%	73%	65%	-
At Masters Grade Level	2021	9%	7%	12%	*	*	10%	-	-	-	*	20%	*	17%	0%	9%	-
	2019	14%	11%	23%	-	*	24%	*	-	-	-	0%	*	24%	18%	29%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	53%	*	40%	55%	*	-	-	-	22%	*	53%	53%	55%	-
	2019	81%	81%	79%	*	*	81%	*	*	-	-	57%	*	78%	80%	78%	-
At Meets Grade Level or Above	2021	44%	20%	16%	*	40%	15%	*	-	-	-	0%	*	15%	20%	23%	-
	2019	54%	45%	43%	*	*	43%	*	*	-	-	14%	*	41%	48%	39%	_
At Masters Grade Level	2021	20%	4%	3%	*	20%	2%	*	-	_	-	0%	*	4%	0%	6%	_
	2019	25%	16%	14%	*	*	13%	*	*	-	-	0%	*	14%	16%	15%	_
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	63%	*	67%	64%	-	-	-	-	38%	*	65%	57%	64%	-
	2019	81%	70%	70%	*	*	70%	*	*	_	_	44%	*	70%	69%	63%	_
At Meets Grade Level or Above	2021	49%	24%	24%	*	50%	23%	-	_	_	_	8%	*	22%	29%	23%	-
	2019	55%	33%	33%	*	*	34%	*	*	_	_	6%	*	30%	38%	26%	-
At Masters Grade Level	2021	29%	9%	9%	*	0%	10%	-	_	_	_	8%	*	6%	14%	13%	-
	2019	33%	12%	12%	*	*	12%	*	*	_	-	0%	*	11%	13%	11%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	34	34	*	*	39	*	-	-	-	0	-	35	33	33	-
	2018	47	46	46	-	*	50	*	-	-	-	7	*	54	27	44	-
Grade 6 Mathematics	2019	54	31	31	*	*	29	*	-	-	-	40	-	33	28	25	-
	2018	56	28	28	-	*	31	*	-	-	-	31	*	33	17	31	-
Grade 7 ELA/Reading	2019	77	74	74	-	*	76	*	-	-	-	71	-	68	100	60	-
	2018	76	59	59	*	*	67	-	-	-	-	50	-	64	40	58	-
Grade 7 Mathematics	2019	62	69	69	-	*	70	*	-	-	-	36	-	66	79	77	-
	2018	67	69	69	*	*	65	-	-	-	-	67	-	70	*	63	-
Grade 8 ELA/Reading	2019	77	79	79	*	*	75	-	*	-	-	80	-	86	69	81	-
	2018	79	73	73	-	*	74	-	-	-	-	33	*	78	61	67	*
Grade 8 Mathematics	2019	82	88	88	*	*	89	-	*	-	-	80	-	86	92	81	-
	2018	81	94	94	-	*	96	-	-	-	-	67	*	97	89	90	*
End of Course English II	2019	69	70	70	-	*	70	*	-	-	-	40	*	74	62	67	-
_	2018	67	65	65	*	-	64	*	-	-	*	63	-	63	79	67	-
End of Course Algebra I	2019	75	69	69	-	*	69	-	-	-	-	50	-	69	70	66	-
_	2018	72	67	67	-	-	67	-	-	-	-	*	-	67	67	68	-
All Grades Both Subjects	2019	69	71	65	67	56	65	60	*	-	-	49	*	65	66	61	-
·	2018	69	67	63	67	30	65	*	-	-	*	44	58	66	56	61	*
All Grades ELA/Reading	2019	68	72	65	*	57	66	*	*	-	-	48	*	66	64	61	-
J	2018	69	65	62	*	20	64	*	-	-	*	39	*	65	51	59	*
All Grades Mathematics	2019	70	70	65	*	56	65	*	*	-	-	50	-	63	68	61	-
	2018	70	69	65	*	40	66	*	-	-	-	50	*	67	60	62	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual		BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	Subject :	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	65%	-	-	-	-	-	-	*	-	*	-	-	65%	*	-
	2019	78%	78%	76%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	37%	35%	-	-	-	-	-	-	*	-	*	-	-	35%	*	-
	2019	50%	44%	42%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	15%	11%	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
	2019	24%	17%	13%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	75%	-	-	-	-	-	-	*	-	*	-	_	75%	*	-
	2019	75%	78%	74%	-	-	-	-	-		-	_	-		-		-	
At Meets Grade Level or Above	2021	45%	53%	53%	-	_	-	-	_	_	*	_	*	_	_	53%	*	_
	2019	48%	48%	44%	-	-	-	-	-		-	_	-		-		-	
At Masters Grade Level	2021	18%	22%	16%	-	-	-	-	-	_	*	_	*	-	_	16%	*	-
	2019	21%	16%	11%	-	-	-	-	-		-	_	-		-		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	62%	55%	-	-	-	-	-	_	*	_	*	-	_	56%	*	-
	2019	82%	82%	81%	-	-	-	-	-		-	_	-		-		-	
At Meets Grade Level or Above	2021	37%	29%	23%	-	-	-	-	-	_	*	_	*	-	_	23%	*	-
	2019	52%	45%	39%	-	-	-	-	-		-	_	-		-		-	
At Masters Grade Level	2021	18%	14%	8%	-	-	-	-	-	_	*	_	*	-	_	8%	*	-
	2019	26%	21%	14%	-	-	-	-	-		-	_	-		-		-	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	64%	76%	_	_	_	-	_	_	_	_	_	_	_	76%	-	-
	2019	68%	70%	83%	-	-	-	-	-		-	_	-		-		-	
At Meets Grade Level or Above	2021	30%	36%	47%	_	-	-	-	-	_	_	_	-	_	_	47%	_	_
	2019	38%	38%	60%	-	_	-	-	-		-	_	_		_		-	
At Masters Grade Level	2021	9%	7%	12%	_	_	_	-	_	_	_	_	_	_	_	12%	_	_
	2019	14%	11%	23%	-	-	-	-	-		_	_	-		_		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	53%	_	_	_	-	_	_	_	_	-	_	_	53%	_	-
	2019	81%	81%	79%	-	-	-	-	-		_	_	-		_		-	
At Meets Grade Level or Above	2021	44%	20%	16%	-	-	-	-	-	_	_	_	-	_	_	16%	-	_
	2019	54%	45%	43%	_	_	-	_	-		_	_	-		_		-	
At Masters Grade Level	2021	20%	4%	3%	_	_	-	_	-	_	_	_	_	_		3%	-	_
	2019	25%	16%	14%	_	_	-	_	-		_	_	-		_	- 7 -	-	
All Grades Social Studies		- 1-	,,,															

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	63%	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
	2019	81%	70%	70%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	24%	24%	_	-	-	-	-	-	-	-	-	-	_	24%	-	-
	2019	55%	33%	33%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	9%	9%	-	-	-	-	-	-	-	-	-	-	_	9%	-	-
	2019	33%	12%	12%	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	98%	98%	100%	100%	98%	100%	-	-	*	99%	100%	98%	99%	97%	*
Included in Accountability	83%	93%	93%	100%	92%	92%	100%	-	_	*	93%	100%	94%	88%	92%	*
Not Included in Accountability: Mobile	3%	5%	5%	0%	8%	5%	0%	-	-	*	6%	0%	3%	10%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	12%	2%	2%	0%	0%	2%	0%	-	-	*	1%	0%	2%	1%	3%	*
Absent	2%	1%	1%	0%	0%	1%	0%	-	_	*	1%	0%	1%	1%	0%	*
Other	10%	1%	1%	0%	0%	2%	0%	-	-	*	0%	0%	2%	0%	2%	*
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	94%	94%	94%	100%	76%	95%	100%	*	-	*	95%	100%	95%	92%	90%	-
Not Included in Accountability: Mobile	4%	6%	6%	0%	24%	5%	0%	*	-	*	5%	0%	5%	8%	10%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

										Two			
				African			American		Pacific	or	Cnacial	Гаан	
	State	District	Campus	American	Hispanic	White					Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2019-20	98.3%	98.3%	98.3%	*	98.6%	98.3%	*	-	-	*	97.9%	98.5%	_
2018-19	95.4%	94.7%	95.1%	*	95.6%	95.1%	*	*	-	*	95.3%	94.9%	_
Chronic Absenteeism													
2019-20	6.7%	5.3%	7.4%	0.0%	5.9%	7.1%	*	-	-	*	10.9%	7.2%	-
2018-19	11.4%	13.0%	13.3%	0.0%	6.7%	13.6%	0.0%	*	-	*	15.6%	13.8%	-
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.2%	1.2%	*	0.0%	1.3%	*	-	-	*	7.7%	2.6%	-
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	-	0.0%	0.0%	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	5.4%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.7%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	-
Class of 2019													
Graduated	90.0%	97.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	_
Continued HS	3.7%	2.4%	2.4%	-	*	2.7%	*	-	-	-	12.5%	0.0%	-
Dropped Out	5.9%	0.0%	0.0%	_	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	97.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	_	*	100.0%	*	-	-	-	100.0%	100.0%	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	_
Continued HS	1.3%	2.4%	2.4%	_	*	2.7%	*	-	-	-	12.5%	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	97.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY**

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disady	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	_	-	-	100.0%		-	-		100.0%		
Class of 2018													
Graduated	92.2%	100.0%	100.0%	_	*	100.0%	_	-	_	_	*	100.0%	
Received TxCHSE	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Continued HS	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	100.0%	_	*	100.0%	_	-	_	-	*	100.0%	
Received TxCHSE	0.7%	0.0%	0.0%	_	*	0.0%	-	_	_	_	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	_	-	*	0.0%	
Dropped Out	6.1%	0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	
Graduates and TxCHSE	93.3%	100.0%	100.0%	_	*	100.0%	_	_	_	_	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Class of 2017													
Graduated	92.4%	98.1%	98.1%	_	_	98.1%	_	-	_	_	*	90.0%	
Received TxCHSE	0.7%	0.0%	0.0%	-	_	0.0%	-	_	_	_	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	_	_	0.0%	-	_	_	_	*	0.0%	
Dropped Out	6.3%	1.9%	1.9%	_	_	1.9%	-	_	_	_	*	10.0%	
Graduates and TxCHSE	93.2%	98.1%	98.1%	_	_	98.1%	_	_	_	_	*	90.0%	
Graduates, TxCHSE, and Continuers	93.7%	98.1%	98.1%	-	-	98.1%	-	-	-	-	*	90.0%	
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020		100.0%		*		100.0%	*	-	_	_	100.0%	100.0%	
Class of 2019		97.6%		_			*	-	_	-		100.0%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	_	-	_	-	_	_	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%		*	_	0.0%	*	-	_	-	0.0%	0.0%	
Class of 2019	4.2%	0.0%	0.0%	-	*		*	-	_	-	0.0%	0.0%	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Class of 2020	83.5%	84.2%	84.2%	*	-	82.9%	*	-	-	-	0.0%	78.6%	-
Class of 2019	83.5%	85.0%	85.0%	-	*	83.3%	*	-	-	_	28.6%	88.9%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	late)								
Class of 2020	87.8%	84.2%	84.2%	*	-	82.9%	*	-	-	_	0.0%	78.6%	-
Class of 2019	87.6%	85.0%	85.0%	-	*	83.3%	*	-	-	_	28.6%	88.9%	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	_	-	_	_	-	-	-
2018-19	32.7%	-	-	-	-	-	_	-	_	_	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2019-20	4.4%	0.0%	0.0%	*	-	0.0%	*	-	_	_	0.0%	0.0%	-
2018-19	4.4%	0.0%	0.0%	-	*	0.0%	*	-	_	_	0.0%	0.0%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	86.5%	86.5%	*	-	85.3%	*	-	_	_	0.0%	78.6%	-
2018-19	82.1%	82.5%	82.5%	-	*	80.6%	*	-	-	_	28.6%	88.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	86.5%	86.5%	*	-	85.3%	*	-	-	-	0.0%	78.6%	-
2018-19	85.9%	82.5%	82.5%	-	*	80.6%	*	-	-	-	28.6%	88.5%	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	37	100.0%	37	360,220
By Ethnicity:				
African American	2	5.4%	2	44,729
Hispanic	0	0.0%	0	184,060
White	34	91.9%	34	105,215
American Indian	1	2.7%	1	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	5	13.5%	5	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	32	86.5%	32	292,532
Special Education Graduates	5	13.5%	5	29,018
Economically Disadvantaged Graduates	14	37.8%	14	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	29,639
At-Risk Graduates	18	48.6%	18	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military F	eady (An	nual Gradı		s (Stude	iit Acilieve	illelit)					
2019-20	63.0%	51.4%	51.4%		-	50.0%	*	_	-	-	80.0%	64.3%	
2018-19	72.9%	67.5%	67.5%	-	*	65.3%	*	_	-	_	64.3%	67.3%	
						College Gradu							
College Re	ady (Anr	nual Grad	uates)			0.000							
2019-20	53.4%	32.4%	32.4%	*	-	29.4%	*	_	-	-	0.0%	35.7%	
2018-19	53.0%	17.5%	17.5%	-	*	19.4%	*	_	-	-	0.0%	11.5%	
ΓSI Criteria	a Gradua	tes in En	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	62.2%	62.2%	*	-	61.8%	*	_	-	-	0.0%	57.1%	
2018-19	60.7%	37.5%	37.5%	-	*	41.7%	*	_	-	-	0.0%	38.5%	
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)	1							
2019-20	47.9%	29.7%	29.7%	*	-	26.5%	*	-	-	-	0.0%	35.7%	
2018-19	48.6%	17.5%	17.5%	-	*	16.7%	*	-	-	-	0.0%	15.4%	
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	29.7%	29.7%	*	-	26.5%	*	-	-	-	0.0%	35.7%	
2018-19	44.2%	15.0%	15.0%	-	*	16.7%	*	_	-	-	0.0%	11.5%	
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
2018-19	21.1%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
2018-19	1.9%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	18.9%	18.9%	*	-	14.7%	*	-	-	-	0.0%	28.6%	
2018-19	23.1%	10.0%	10.0%	-	*	11.1%	*	-	-	-	0.0%	0.0%	
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
2018-19	2.3%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	24.3%	24.3%	*	-	26.5%	*	-	-	-	80.0%	35.7%	
2018-19	40.4%	57.5%	57.5%	-	*	54.2%	*	-	-	-	64.3%	63.5%	
Approved I	Industry-	Based Ce	rtification	n (Annual (Graduates)							
2019-20	13.2%	18.9%	18.9%	*	-	20.6%	*	_	-	-	40.0%	21.4%	

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE HS (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	22.5%	22.5%	-	*	19.4%	*	-	-	-	14.3%	26.9%	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	*	-	0.0%	*	-	_	-	0.0%	0.0%	-
2018-19	0.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduate v	vith Com	pleted IEI	P and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	8.1%	8.1%	*	-	8.8%	*	-	_	-	60.0%	21.4%	-
2018-19	2.3%	0.0%	0.0%	_	*	0.0%	*	-	_	-	0.0%	0.0%	-
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	0.0%	0.0%	*	-	0.0%	*	_	_	-	0.0%	0.0%	-
2018-19	2.7%	5.0%	5.0%	_	*	5.6%	*	-	_	-	28.6%	3.8%	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DEWEYVILLE HS (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading		30.1%		43.2%	*	-	41.2%	*	_	_	_	0.0%	42.9%	-
J	2018-19	33.4%	15.0%	15.0%	_	*	16.7%	*	_	_	_	0.0%	7.7%	-
Mathematics	2019-20	21.2%	24.3%	24.3%	*	-	20.6%	*	_	_	_	0.0%	28.6%	-
	2018-19	24.7%	15.0%	15.0%	_	*	13.9%	*	_	_	_	0.0%	11.5%	_
Both Subjects	2019-20	16.4%	21.6%	21.6%	*	-	17.6%	*	_	_	-	0.0%	28.6%	-
•	2018-19	18.8%	10.0%	10.0%	-	*	11.1%	*	_	_	-	0.0%	3.8%	-
Completed and Received Cre				Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	-	0.0%	*	_	_	_	0.0%	0.0%	_
	2018-19	5.1%	0.0%	0.0%	_	*	0.0%	*	_	_	_	0.0%	0.0%	_
Mathematics	2019-20	9.7%	0.0%	0.0%	*	_	0.0%	*	_	_	-	0.0%	0.0%	_
	2018-19	7.3%	0.0%	0.0%	_	*	0.0%	*	_	_	_	0.0%	0.0%	_
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	-	0.0%	*	_	_	_	0.0%	0.0%	-
_	2018-19	2.6%	0.0%	0.0%	_	*	0.0%	*	_	_		0.0%		_
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	*	*	0.0%	*	_	_	*	0.0%	0.0%	-
-	2019	25.2%	0.0%	0.0%	*	*	0.0%	*	_	-	*	0.0%	0.0%	-
English Language Arts	2020	12.7%	0.0%	0.0%	*	*	0.0%	*	_	_	*	0.0%	0.0%	_
	2019	14.5%		0.0%	*	*	0.0%	*	_	_	*	0.0%	0.0%	_
Mathematics	2020	6.4%	0.0%	0.0%	*	*	0.0%	*	_	_	*	0.0%	0.0%	_
	2019	7.4%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
Science	2020	9.4%	0.0%	0.0%	*	*	0.0%	*	_	-	*	0.0%	0.0%	-
	2019	10.4%	0.0%	0.0%	*	*	0.0%	*	_	-	*	0.0%	0.0%	-
Social Studies	2020	12.4%	0.0%	0.0%	*	*	0.0%	*	_	_	*	0.0%	0.0%	-
	2019	13.9%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	_	-	_	_		-	-
	2019	51.0%	-	-	-	-	-	-	-	-	-		-	-
English Language Arts	2020	50.1%	-	-	-	-	-	_	-	_	-		-	-
	2019	41.2%	-	-	-	-	-	_	-	_	-		-	-
Mathematics	2020	56.5%	-	-	-	-	-	_	-	_	-		-	-
	2019	52.2%	-	-	-	-	-	_	-	-	-		-	-
Science	2020	47.6%	-	-	-	-	-	_	-	_	-		-	-
	2019	40.6%	_	-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DEWEYVILLE HS (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	70.3%	70.3%	*	-	70.6%	*	-	-	-	0.0%	57.1%	-
	2018-19	75.0%	50.0%	50.0%	-	*	52.8%	*	-	_	-	0.0%	53.8%	-
At/Above Criterion for All Examinees	2019-20	35.7%	26.9%	26.9%	*	-	20.8%	*	-	_	-	_	50.0%	
	2018-19	36.1%	15.0%	15.0%	-	-	15.8%	*	-	_	-	_	7.1%	
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	983	983	*	-	967	*	-	-	-	-	1036	
•	2018-19	1027	981	981	-	-	985	*	-	_	_	_	989	
English Language Arts and Writing	2019-20	513	504	504	*	-	495	*	-	_	_	-	535	
	2018-19	517	508	508	-	-	511	*	-	-	-	-	513	
Mathematics	2019-20	506	479	479	*	-	471	*	-	-	-	-	501	
	2018-19	510	473	473	-	-	474	*	-	-	-	-	476	
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	*	*	-	-	*	-	-	-	-	-	-	
	2018-19	21	18	18	-	-	18	-	-	_	-	-	18	
English Language Arts	2019-20	20	*	*	-	-	*	-	-	_	_	_	-	
	2018-19	20	18	18	-	-	18	-	-	_	_	_	18	
Mathematics	2019-20	20	*	*	-	-	*	-	-	-	-	-	-	
	2018-19	20	17	17	-	-	17	-	-	-	-	-	17	
Science	2019-20	21	*	*	-	-	*	-	-	-	-	-	-	
	2018-19	21	18	18	_	_	18	_	-	_	_	_	18	

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) DEWEYVILLE H S (176903001) - DEWEYVILLE ISD - NEWTON COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	les 9-12)										
Any Subject	2019-20	46.3%	36.7%	36.7%	*	11.1%	37.1%	*	_	_	_	16.1%	25.0%	-
	2018-19	44.6%	50.0%	50.0%	*	71.4%	49.7%	*	_	_	*	37.8%	51.7%	-
English Language Arts	2019-20	18.2%	0.6%	0.6%	*	0.0%	0.7%	*	_	_	_	0.0%	0.0%	-
	2018-19	17.8%	26.6%	26.6%	*	42.9%	26.8%	*	_	_	*	25.0%	26.4%	-
Mathematics	2019-20	20.7%	22.4%	22.4%	*	0.0%	22.6%	*	-	-	-	0.0%	11.3%	-
	2018-19	20.4%	12.6%	12.6%	*	0.0%	12.3%	*	-	-	*	0.0%	12.3%	-
Science	2019-20	22.4%	25.2%	25.2%	*	12.5%	26.3%	*	-	-	-	18.5%	16.7%	-
	2018-19	21.7%	17.3%	17.3%	*	33.3%	16.1%	*	-	-	*	14.7%	20.9%	-
Social Studies	2019-20	24.6%	11.0%	11.0%	*	0.0%	10.7%	*	-	-	-	0.0%	7.9%	-
	2018-19	23.6%	8.0%	8.0%	*	0.0%	8.0%	*	_	_	*	0.0%	3.4%	-
CTE Coherent Seque	nce (Annua	l Gradu	iates)											
	2019-20	58.5%	83.8%	83.8%	*	-	82.4%	*	-	-	-	80.0%	78.6%	-
	2018-19	59.0%	80.0%	80.0%	-	*	77.8%	*	-	-	-	85.7%	88.5%	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	47.5%	47.5%	_	*	50.0%	*	_	_	_	14.3%	46.2%	-
	2017-18	53.4%	60.5%	60.5%	_	*	61.9%	_	_	_	_	40.0%	52.2%	-
Graduates in TX IHE	Completing	One Y	ear With	out Enro	llment in a	Developn	nental E	ducation	Course					
	2018-19	42.2%	*	*	_	_	*	_	_	_	_	_	-	-
	2017-18	60.7%	46.2%	46.2%	_	-	46.2%	-	-	-	-	*	25.0%	-

		bership						
	Campus			Campus				
Count	Percent	District	State		Percent	District	State	
275	100.0%	534	5,359,040	275	100.0%	534	5,371,586	
0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
0	0.0%	5.6%	3.7%	0	0.0%	5.6%	3.7%	
0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%	
0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
44	16.0%	8.2%	7.7%	44	16.0%	8.2%	7.7%	
38	13.8%	7.1%	7.9%	38	13.8%	7.1%	7.8%	
34	12.4%	6.4%	7.9%	34	12.4%	6.4%	7.9%	
42	15.3%	7.9%	8.1%	42	15.3%	7.9%	8.1%	
35	12.7%	6.6%	7.8%	35	12.7%	6.6%	7.8%	
41	14.9%	7.7%	7.2%	41	14.9%	7.7%	7.2%	
41	14.9%	7.7%	6.8%	41	14.9%	7.7%	6.8%	
4	1.5%	1.5%	12.7%	4	1.5%	1.5%	12.7%	
18	6.5%	5.4%	52.9%	18	6.5%	5.4%	52.9%	
249	90.5%	91.0%	26.5%	249	90.5%	91.0%	26.5%	
3	1.1%	0.7%	0.3%	3	1.1%	0.7%	0.3%	
0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%	
0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
1	0.4%	1.3%	2.7%	1	0.4%	1.3%	2.7%	
136	49.5%	47.6%	48.9%	136	49.5%	47.6%	48.9%	
139	50.5%	52.4%	51.1%	139	50.5%	52.4%	51.1%	
151	5/1 00/-	5/1 10/2	60.3%	151	5/1 00/-	5/1 10/-	60.2%	
							39.8% 7.2%	
				-	0.4%	0.4%	20.6%	
					1 00/	1 10/	4 50/	
							4.5% 0.3%	
	0 0 0 0 0 0 0 0 44 38 34 42 35 41 41 41 249 3 0 0	0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 44 16.0% 38 13.8% 34 12.4% 42 15.3% 35 12.7% 41 14.9% 41 14.9% 41 14.9% 41 14.9% 41 14.9% 41 14.9% 41 14.9% 41 14.9% 41 14.9% 41 15% 18 6.5% 249 90.5% 3 1.1% 0 0.0% 0 0.0% 1 0.4% 4 1.5% 18 6.5% 249 90.5% 3 1.1% 19 6.9% 10.4% 10.4% 11 0.4% 12 15 1 54.9% 12 15 1 54.9% 12 15 1 54.9% 12 15 1 54.9% 12 15 1 54.9% 13 1 0.4% 14 1 15 1 54.9% 15 1 15 1 54.9% 16 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0 0.0% 0.0% 0.0% 0 0.0% 0 0.0% 5.6% 0 0.0% 7.1% 0 0.0% 7.1% 0 0.0% 7.5% 0 0.0% 7.3% 0 0.0% 6.7% 44 16.0% 8.2% 38 13.8% 7.1% 34 12.4% 6.4% 42 15.3% 7.9% 35 12.7% 6.6% 41 14.9% 7.7% 41 14.9% 7.7% 41 14.9% 7.7% 41 14.9% 7.7% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	0 0.0% 0.0% 0.3% 0 0.0% 5.6% 3.7% 0 0.0% 7.1% 6.7% 0 0.0% 7.1% 7.1% 0 0.0% 7.5% 7.1% 0 0.0% 7.3% 7.1% 0 0.0% 7.1% 7.2% 0 0.0% 6.7% 7.4% 44 16.0% 8.2% 7.7% 38 13.8% 7.1% 7.9% 34 12.4% 6.4% 7.9% 42 15.3% 7.9% 8.1% 35 12.7% 6.6% 7.8% 41 14.9% 7.7% 7.2% 41 14.9% 7.7% 6.8% 249 90.5% 91.0% 26.5% 3 1.1% 0.7% 0.3% 0 0.0% 0.0% 0.2% 1 0.4% 1.3% 2.7% 136 49.5% 47.6% 48.9% 139 50.5% 52.4% 51.1%	0 0.0% 0.0% 0.3% 0 0 0.0% 5.6% 3.7% 0 0 0.0% 7.1% 6.7% 0 0 0.0% 7.1% 7.1% 0 0 0.0% 7.5% 7.1% 0 0 0.0% 7.3% 7.1% 0 0 0.0% 7.3% 7.1% 0 0 0.0% 7.1% 7.2% 0 0 0.0% 6.7% 7.4% 0 44 16.0% 8.2% 7.7% 44 38 13.8% 7.1% 7.9% 38 34 12.4% 6.4% 7.9% 34 42 15.3% 7.9% 8.1% 42 35 12.7% 6.6% 7.8% 35 41 14.9% 7.7% 7.2% 41 41 14.9% 7.7% 6.8% 41 4 1.5% 1.5% 12.7% 4 18 6.5% 5.4% 52.9% 18 249 90.5% 91.0% 26.5% 249 3 1.1% 0.7% 0.3% 3 0 0.0% 0.0% 4.7% 0 0 0.0% 0.0% 4.7% 0 0 0.0% 0.0% 0.2% 0 1 0.4% 1.3% 2.7% 1 136 49.5% 47.6% 48.9% 136 139 50.5% 52.4% 51.1% 139 151 54.9% 54.1% 60.3% 151 124 45.1% 45.9% 39.7% 124 19 6.9% 5.1% 7.2% 19 1 0.4% 0.4% 20.7% 1 8 2.7% 1.4% 1.2% 5 1.8% 1.1% 4.5% 5	0 0.0% 0.0% 0.3% 0 0.0% 0 0.0% 5.6% 3.7% 0 0.0% 0 0.0% 7.1% 6.7% 0 0.0% 0 0.0% 7.1% 7.1% 0 0.0% 0 0.0% 7.5% 7.1% 0 0.0% 0 0.0% 7.5% 7.1% 0 0.0% 0 0.0% 7.3% 7.1% 0 0.0% 0 0.0% 7.4% 7.2% 0 0.0% 0 0.0% 6.7% 7.4% 0 0.0% 44 16.0% 8.2% 7.7% 44 16.0% 38 13.8% 7.1% 7.9% 38 13.8% 34 12.4% 6.4% 7.9% 34 12.4% 42 15.3% 7.9% 8.1% 42 15.3% 35 12.7% 6.6% 7.8% 35 12.7% 41 14.9% 7.7% 7.2% 41 14.9% 41 14.9% 7.7% 6.8% 41 14.9% 41 14.9% 7.7% 6.8% 41 14.9% 41 14.9% 7.7% 6.8% 41 14.9% 18 6.5% 5.4% 52.9% 18 6.5% 249 90.5% 91.0% 26.5% 249 90.5% 3 1.1% 0.7% 0.3% 3 1.1% 0 0.0% 0.0% 4.7% 0 0.0% 0 0.0% 0.0% 4.7% 0 0.0% 1 0.4% 1.3% 2.7% 1 0.4% 136 49.5% 47.6% 48.9% 136 49.5% 139 50.5% 52.4% 51.1% 139 50.5% 151 54.9% 54.1% 60.3% 151 54.9% 152 45.1% 45.9% 39.7% 124 45.1% 19 6.9% 5.1% 7.2% 19 6.9% 1 0.4% 0.4% 20.7% 1 0.4% 8 2.7% 1.4% 1.2% 5 1.8% 1.1% 4.5% 5 1.8%	0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0 0.0% 5.6% 3.7% 0 0.0% 5.6% 0 0.0% 7.1% 6.7% 0 0.0% 7.1% 0 0.0% 7.1% 7.1% 0 0.0% 7.1% 0 0.0% 7.5% 7.1% 0 0.0% 7.5% 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 0 0.0% 7.1% 7.2% 0 0.0% 7.1% 0 0.0% 6.7% 7.4% 0 0.0% 6.7% 44 16.0% 8.2% 7.7% 44 16.0% 8.2% 38 13.8% 7.1% 7.9% 34 12.4% 6.4% 42 15.3% 7.9% 8.1% 42 15.3% 7.9% 35 12.7% 6.6% 7.8% 35 12.7% 6.6% 41<	

		Mem	bership		Enrollment				
	Car	npus			Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	1	0.4%	3.2%	1.1%	1	0.4%	3.2%	1.1%	
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	275	100.0%	99.8%	64.5%	275	100.0%	99.8%	64.5%	
Military Connected	13	4.7%	5.1%	2.7%	13	4.7%	5.1%	2.7%	
At-Risk	50	18.2%	18.7%	49.2%	50	18.2%	18.7%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	1	0.4%	0.4%	21.0%	1	0.4%	0.4%	20.9%	
Gifted and Talented Education	19	6.9%	5.2%	8.3%	19	6.9%	5.2%	8.3%	
Special Education	52	18.9%	16.5%	11.1%	52	18.9%	16.5%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	52								
By Type of Primary Disability Students with Intellectual Disabilities	33	63.5%	48.9%	42.5%					
Students with Physical Disabilities	0	0.0%	17.0%	21.3%					
Students with Autism	7	13.5%	15.9%	14.1%					
Students with Behavioral Disabilities	12	23.1%	18.2%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	39	13.0%	11.3%	13.8%					
By Ethnicity: African American	0	0.0%	0.0%	2.8%					
Hispanic	4	1.3%	1.2%	7.1%					
White	32	10.7%	9.6%	3.1%					
American Indian	1	0.3%	0.2%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.7%	0.4%	0.4%					
Count and Percent of Special Ed Students who are Mobile		16.4%	13.8%	16.5%					
Count and Percent of EB Students/EL who are Mobile	0		100.0%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	17	11.5%	10.7%	16.0%					
Student Attrition (2019-20):	<u>'</u>								
Total Student Attrition	31	13.0%	13.3%	16.6%					

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	_	10.3%	1.4%	-	12.5%	4.8%			
Grade 1	_	8.1%	1.9%	-	0.0%	3.2%			
Grade 2	_	0.0%	1.0%	-	0.0%	1.4%			
Grade 3	_	0.0%	0.5%	-	0.0%	0.6%			
Grade 4	_	0.0%	0.3%	-	0.0%	0.4%			
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%			
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	17.7
Grade 1	-	19.0	18.0
Grade 2	-	15.6	18.0
Grade 3	-	13.4	18.2
Grade 4	_	12.5	18.3
Grade 5	_	14.4	19.8
Grade 6	16.4	16.4	19.4
Secondary:			
English/Language Arts	9.2	9.2	15.7
Foreign Languages	_	-	17.8
Mathematics	8.7	8.7	16.9
Science	14.6	14.6	17.9
Social Studies	10.8	10.8	18.3

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	38.6	100.0%	100.0%	100.0%
Professional Staff:	31.8	82.5%	57.9%	64.3%
Teachers	27.8	72.0%	49.7%	49.6%
Professional Support	2.1	5.3%	2.1%	10.6%
Campus Administration (School Leadership)	2.0	5.2%		3.0%
Educational Aides:	6.8	17.5%		10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	1.0	n/a	1.0	582.0
Full-time Counselors	1.0	n/a	1.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
				,
Total Minority Staff:	1.0	2.6%	2.1%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	0.0	0.0%	0.0%	28.4%
White	27.8	100.0%	100.0%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	9.9	35.7%	20.7%	23.8%
Females	17.9	64.3%	79.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	23.8	85.6%	89.5%	73.0%
Masters	4.0	14.4%	10.5%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	10.4%	6.1%	6.7%
1-5 Years Experience	9.0	32.4%	20.9%	27.8%
6-10 Years Experience	2.0	7.2%	12.5%	20.3%
11-20 Years Experience	5.0	18.0%	20.9%	29.1%
21-30 Years Experience	5.9	21.3%	27.2%	13.0%
Over 30 Years Experience	2.9	10.6%	12.4%	3.1%

	Campus			
Staff Information	Count/Average	District	State	
Number of Students per Teacher	9.9	n/a	11.2	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.4
Average Years Experience of Principals with District	3.0	4.5	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Years Experience of Teachers:	14.0	16.6	11.2
Average Years Experience of Teachers with District:	9.5	12.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,187	\$52,187	\$50,849
1-5 Years Experience	\$43,575	\$43,017	\$53,288
6-10 Years Experience	\$46,401	\$45,087	\$56,282
11-20 Years Experience	\$51,819	\$51,224	\$59,900
21-30 Years Experience	\$57,519	\$57,655	\$64,637
Over 30 Years Experience	\$59,203	\$59,218	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$50,792	\$51,539	\$57,641
Professional Support	\$63,331	\$63,331	\$68,030
Campus Administration (School Leadership)	\$69,093	\$68,718	\$83,424
Instructional Staff Percent:	n/a	64.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus									
Program Information	Count	Percent	District	State						
Teachers by Program (populat	ion serve	d):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%						
Career and Technical Education	5.2	18.8%	10.9%	5.1%						
Compensatory Education	0.0	0.0%	0.0%	2.8%						
Gifted and Talented Education	0.8	2.9%	1.7%	1.8%						
Regular Education	19.6	70.6%	78.6%	71.0%						
Special Education	1.9	7.0%	8.4%	9.4%						
Other	0.2	0.7%	0.4%	3.6%						

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: DEWEYVILLE ISD

Campus Name: DEWEYVILLE EL

Campus Number: 176903101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
:			STA	AAR Perfo	ormance R	lates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	89%	89%	*	*	0070		-	-	*	100%		00,0	100%	90%	
	2019	76%	81%	81%	-	*	79%	-	-	-	*	50%	*	0570	73%	80%	
At Meets Grade Level or Above	2021	39%	56%	56%	*	*	58%	-	-	-	*	60%	-	55%	57%	52%	-
	2019	45%	52%	52%	-	*	50%	_	-	_	*	33%	*	55%	45%	55%	-
At Masters Grade Level	2021	19%	28%	28%	*	*	30%	_	-	_	*	20%	_	34%	0%	29%	-
	2019	27%	39%	39%	-	*	36%	-	-	_	*	17%	*	35%	45%	40%	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	72%	72%	*	*	70%	-	-	_	*	80%	-	72%	71%	76%	-
	2019	79%	84%	84%	-	*	82%	_	-	_	*	50%	*	90%	73%	85%	-
At Meets Grade Level or Above	2021	31%	33%	33%	*	*	30%	_	-	_	*	20%	_	28%	57%	38%	-
	2019	49%	45%	45%	-	*	39%	_	-	_	*	17%	*	50%	36%	45%	_
At Masters Grade Level	2021	14%	14%	14%	*	*	12%	-	-	-	*	20%	-	7%	43%	14%	_
	2019	25%	26%	26%	_	*	21%	_	-	_	*	17%	*	30%	18%	15%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	70%	70%	*	-	74%	*	-	-	-	22%	*	70%	71%	71%	-
	2019	75%	80%	80%	-	*	86%	*	-	_	-	0%	*	78%	82%	73%	-
At Meets Grade Level or Above	2021	36%	35%	35%	*	_	37%	*	-	_	-	11%	*	37%	29%	33%	_
	2019	44%	48%	48%	-	*	53%	*	-	_	-	0%	*	61%	29%	23%	_
At Masters Grade Level	2021	17%	22%	22%	*	_	23%	*	_	_	-	0%	*	23%	14%	14%	_
	2019	22%	20%	20%	-	*	22%	*	-	-	-	0%	*	30%	6%	9%	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	54%	54%	*	-	57%	*	-	-	-	33%	*	50%	71%	48%	-
	2019	75%	68%	68%	-	*	72%	*	-	_	-	0%	*	70%	65%	55%	_
At Meets Grade Level or Above	2021	36%	22%	22%	*	-	23%	*	-	_	-	11%	*	23%	14%	19%	-
	2019	48%	35%	35%	-	*	39%	*	_	_	-	0%	*	43%	24%	18%	-
At Masters Grade Level	2021	21%	11%	11%	*	_	11%		-	_	_				0%	5%	-
	2019	28%	20%	20%	<u>-</u>	*		*	-	_	-	0%	*	22%	18%	9%	_
Grade 4 Writing																	

	School	Chaha	District	C	African		NA/laika	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						_			Asian	isiander	Races						Monitored)
At Approaches Grade Level or Above	2021	53%	53%	53%	*	-	56%		-	-	-	0%	*	J2 /0	57%	41%	-
	2019	67%	58%	58%	-	*	61%	*	-	-	_	0%	*	57%	59%	45%	-
At Meets Grade Level or Above	2021	27%	26%	26%	*	-	28%	*	_	_	_	0%	*	32%	0%	14%	_
	2019	35%	15%	15%	-	*	17%	*	_	_	_	0%	*	22%	6%	9%	-
At Masters Grade Level	2021	8%	3%	3%	*	-	3%	*	_	_	_	0%	*	3%	0%	0%	_
	2019	11%	0%	0%	-	*	0%	*	_	_	_	0%	*	0%	0%	0%	_
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	87%	87%	-	*	85%	-	_	-	*	*	*	90%	80%	93%	-
	2019	86%	97%	97%	*	*	97%	_	-	_	*	86%	*	96%	100%	100%	-
At Meets Grade Level or Above	2021	46%	68%	68%	-	*	63%	_	_	_	*	*	*	62%	80%	80%	-
	2019	54%	69%	69%	*	*	69%	_	_	_	*	29%	*	71%	67%	61%	_
At Masters Grade Level	2021	30%	48%	48%	-	*	52%	_	_	_	*	*	*	43%	60%	67%	_
	2019	29%	28%	28%	*	*	28%	_	_	_	*	14%	*	29%	27%	17%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	87%	87%	-	*	85%	-	_	-	*	*	*	90%	80%	93%	-
	2019	90%	97%	97%	*	*	97%	_		_	*	86%	*	96%	100%	100%	_
At Meets Grade Level or Above	2021	44%	61%	61%	-	*	56%	_	_	_	*	*	*	62%	60%	67%	_
	2019	58%	79%	79%	*	*	81%	_	_	_	*	57%	*	79%	80%	83%	_
At Masters Grade Level	2021	25%	48%	48%	-	*	44%	_	_	_	*	*	*	48%	50%	53%	_
	2019	36%	54%	54%	*	*	53%	_	_	_	*	43%	*	50%	60%	57%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	73%	73%	-	*	69%	-	_	-	*	*	*	70%	80%	87%	-
	2019	75%	85%	85%	*	*	86%	_	_	_	*	57%	*	79%	93%	83%	_
At Meets Grade Level or Above	2021	31%	27%	27%	-	*	27%	-	_	_	*	*	*	30%	20%	40%	_
	2019	49%	49%	49%	*	*	47%	_	_	_	*	43%	*	33%	73%	48%	-
At Masters Grade Level	2021	13%	7%		-	*	8%			_	*				0%	0%	-
	2019	24%	18%	18%	*	*	14%	_		_	*	0%	*	21%	13%	17%	_
All Grades All Subjects											·						
At Approaches Grade Level or Above	2021	67%	68%	72%	40%	100%	72%	*	-	-	100%	36%	75%	71%	77%	73%	-
	2019	78%	78%	81%	*	63%	83%	*	_	_	100%	46%	50%	81%	81%	78%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	37%	40%	0%	75%	39%	*	-	_	75%	14%	33%	40%	42%	40%	-
	2019	50%	44%	49%	*	38%	50%	*	-	_	100%	25%	25%	52%	44%	43%	-
At Masters Grade Level	2021	18%	15%	22%	0%	13%	22%	*	-	_	50%	5%	8%	21%	23%	21%	-
	2019	24%	17%	25%	*	38%	24%	*	-	_	60%	13%	25%	27%	22%	21%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	82%	*	*	82%	*	-	_	*	50%	*	81%	83%	84%	-
	2019	75%	78%	86%	*	67%	88%	*	-	_	*	50%	*	87%	86%	85%	-
At Meets Grade Level or Above	2021	45%	53%	52%	*	*	52%	*	-	_	*	25%	*	50%	58%	53%	-
	2019	48%	48%	56%	*	33%	58%	*	-	_	*	22%	*	63%	47%	46%	-
At Masters Grade Level	2021	18%	22%	32%	*	*	34%	*	-	_	*	6%	*	33%	29%	33%	-
	2019	21%	16%	28%	*	33%	28%	*	-	_	*	11%	*	31%	23%	22%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	62%	70%	*	*	69%	*	-	-	*	44%	*	69%	75%	70%	-
	2019	82%	82%	83%	*	67%	84%	*	-	_	*	50%	*	85%	79%	80%	-
At Meets Grade Level or Above	2021	37%	29%	38%	*	*	35%	*	-	_	*	13%	*	35%	46%	39%	-
	2019	52%	45%	54%	*	50%	54%	*	-	_	*	28%	*	58%	47%	49%	-
At Masters Grade Level	2021	18%	14%	23%	*	*	21%	*	-	_	*	6%	*	20%	33%	21%	-
	2019	26%	21%	34%	*	50%	33%	*	-	_	*	22%	*	34%	33%	28%	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	64%	53%	*	-	56%	*	-	_	-	0%	*	52%	57%	41%	-
	2019	68%	70%	58%	-	*	61%	*	-	_	_	0%	*	57%	59%	45%	-
At Meets Grade Level or Above	2021	30%	36%	26%	*	-	28%	*	-	_	_	0%	*	32%	0%	14%	_
	2019	38%	38%	15%	-	*	17%	*	-	_	_	0%	*	22%	6%	9%	-
At Masters Grade Level	2021	9%	7%	3%	*	-	3%	*	-	_	_	0%	*	3%	0%	0%	-
	2019	14%	11%	0%	-	*	0%	*	-	_	_	0%	*	0%	0%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	73%	-	*	69%	-	-	_	*	*	*	70%	80%	87%	-
	2019	81%	81%	85%	*	*	86%	-	-	_	*	57%	*	79%	93%	83%	-
At Meets Grade Level or Above	2021	44%	20%	27%	-	*	27%	_	-	_	*	*	*	30%	20%	40%	-
	2019	54%	45%	49%	*	*	47%	-	-	-	*	43%	*	33%	73%	48%	-
At Masters Grade Level	2021	20%	4%	7%	-	*	8%	-	_	-	*	*	*	10%	0%	0%	-
	2019	25%	16%	18%	*	*	14%	_	-	_	*	0%	*	21%	13%	17%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	78	78	-	*	76	*	-	-	-	80	*	80	75	70	-
	2018	63	60	60	*	*	56	-	-	-	*	50	*	58	70	59	-
Grade 4 Mathematics	2019	65	61	61	-	*	59	*	-	-	-	60	*	67	50	61	-
	2018	65	55	55	*	*	52	-	-	-	*	67	*	54	60	57	-
Grade 5 ELA/Reading	2019	81	90	90	*	*	92	-	-	-	*	100	*	89	92	85	-
	2018	80	88	88	*	*	87	*	-	-	-	*	*	89	86	85	-
Grade 5 Mathematics	2019	83	100	100	*	*	100	-	-	-	*	100	*	100	100	100	-
	2018	81	100	100	*	*	100	*	-	-	-	*	*	100	100	100	-
All Grades Both Subjects	2019	69	71	82	*	88	82	*	-	-	*	88	*	84	79	79	-
	2018	69	67	76	*	*	74	*	-	-	*	75	75	74	81	73	-
All Grades ELA/Reading	2019	68	72	84	*	*	84	*	-	-	*	92	*	85	83	77	-
	2018	69	65	74	*	*	71	*	-	-	*	70	*	73	79	71	-
All Grades Mathematics	2019	70	70	80	*	*	80	*	-	-	*	83	*	84	74	80	-
	2018	70	69	78	*	*	76	*	-	-	*	80	*	76	83	76	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

					Tetal	DE Train				ALP		ESL		AL D	EB/EL with		Total	Monitored &
	School		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual	BE-Dual	Bilingual (Exception)	Total	Content-	ESL Pull-Out	ALP ESL (Waiver)	Parental		Total EB/EL (Current)	Former
	i Cai	State	District	Campus						rmance Leve		Daseu	r uli-Out	. (vvaivei)	Delliai	LD/LL	(Current)	LD/LL
All Grades All Subjects					JIAAN	i erioiiiai	ice itale b	y Subject	and remo	mance Leve								
At Approaches Grade Level or Above	2021	67%	68%	72%	_		_	_		_		_	_	_	_	72%	_	
At Approaches Grade Level of Above	2019	78%	78%	81%	_		_	_	_		_	_	_		_	7270	_	
At Meets Grade Level or Above	2021	41%	37%	40%			_	_		_		_	_		_	40%	_	
The meets Grade Level of Albert	2019	50%	44%	49%	_	_	_		_		_	_	_		_	1070	_	
At Masters Grade Level	2021	18%	15%	22%	_	_	_		_			_	_	_	_	22%	_	
7.4.1143131313131313131313131313131313131	2019	24%	17%	25%	_		_				_	-	_		-		_	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	82%	_	_	_		_			_	_		_	82%	-	
	2019	75%	78%	86%	-	_	_		_		-	-	_		-		-	
At Meets Grade Level or Above	2021	45%	53%	52%	_	_	-	-	_	-		-	_		-	52%	-	
	2019	48%	48%	56%	-	_	-		_		-	-	-		-		-	
At Masters Grade Level	2021	18%	22%	32%	_	_	-	-	_	-		-	_		-	32%	-	
	2019	21%	16%	28%	-	_	-	-	_		-	-	-		-		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	62%	70%	_	_	-	-	_	-		-	-		-	70%	-	
	2019	82%	82%	83%	-	_	-	-	_		-	-	_		-		-	
At Meets Grade Level or Above	2021	37%	29%	38%	-	_	-		_			-	-	_	-	38%	-	
	2019	52%	45%	54%	-	_	-		_		-	-	-		-		-	
At Masters Grade Level	2021	18%	14%	23%	-	_	-		_	-		-	-	_	-	23%	-	
	2019	26%	21%	34%	-	_	-	-	_		-	-	-		-		-	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	64%	53%	-	-	-		_	-		-	-	-	-	53%	-	
	2019	68%	70%	58%	-	_	-	-	_		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	36%	26%	-	_	-	-	_	-	-	-	-	-	-	26%	-	
	2019	38%	38%	15%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	9%	7%	3%	-	-	-	-	-	-	-	-	-	-	-	3%	-	
	2019	14%	11%	0%	-	_	-	-	-		-	-	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	73%	-	-	-	-	-	-	-	-	-	-	-	73%	-	
	2019	81%	81%	85%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	20%	27%	-	-	-	-	-	-	-	-	-	-	-	27%	-	
	2019	54%	45%	49%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	4%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	
	2019	25%	16%	18%	-	_	-		_		-	_	-		_		-	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	98%	98%	100%	100%	98%	*	-	_	100%	98%	100%	98%	100%	99%	-
Included in Accountability	83%	93%	95%	100%	100%	94%	*	-	_	100%	98%	100%	96%	90%	96%	-
Not Included in Accountability: Mobile	3%	5%	3%	0%	0%	4%	*	-	_	0%	0%	0%	1%	10%	3%	_
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	_	_	0%	0%	0%	0%	0%	0%	-
Not Tested	12%	2%	2%	0%	0%	2%	*	-	-	0%	2%	0%	2%	0%	1%	-
Absent	2%	1%	0%	0%	0%	0%	*	-	_	0%	2%	0%	0%	0%	0%	-
Other	10%	1%	1%	0%	0%	1%	*	-	-	0%	0%	0%	2%	0%	1%	-
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	94%	94%	95%	*	100%	95%	*	-	_	71%	87%	100%	99%	90%	94%	-
Not Included in Accountability: Mobile	4%	6%	5%	*	0%	5%	*	-	_	29%	13%	0%	1%	10%	6%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	_
Absent	1%	0%	0%	*	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate							•						
2019-20	98.3%	98.3%	98.2%	*	98.7%	98.2%	*	-	_	*	98.3%	98.0%	*
2018-19	95.4%	94.7%	94.1%	*	93.5%	94.0%	*	-	_	*	93.5%	94.0%	_
Chronic Absenteeism													
2019-20	6.7%	5.3%	2.4%	*	0.0%	2.6%	*	-	_	*	0.0%	2.8%	*
2018-19	11.4%	13.0%	12.6%	*	0.0%	12.9%	*	-	_	*	19.4%	14.8%	-
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.2%	-	-	_	-	_	-	_	-	_	-	-
2018-19	0.4%	0.0%	-	-	_	-	_	-	-	_	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	100.0%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	_	-	_	-	_	-	_	-	-
Dropped Out	5.4%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.4%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	_	_	_	-	_	_	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	_	_	_	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.6%	-	-	_	-	-	-	-	-	_	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	_	_	_	_	-	_	_	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY**

										Two			
				A 6-1					D:6: -	or	C :- I		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian			Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%		-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	100.0%	-	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.6%	0.0%	-	-	_	_	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	_	_	_	_	-	_	_	-	_	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018			_,										
Graduated	92.6%	100.0%	-	-	_	_	_	-	_	_	_	-	_
Received TxCHSE	0.7%	0.0%	-	_	_	_	_	_	_	_	-	_	
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.1%	0.0%	-	-	_	_	-	-	_	_	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	_	-	_	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.1%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.0%	-	-	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	-	_	
Dropped Out	6.3%	1.9%	-	-	_	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	98.1%	-	_	_	-	_	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	100.0%	-	-	_	-	-	-	_	-	-	-	
Class of 2019	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
	83.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate	:)										
Class of 2020	4.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	85.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	84.2%	-	-	_	-	-	-	_	_	-	-	-
Class of 2019	87.6%	85.0%	-	-	_	-	-	-	_	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	_	_	-	-	-
2018-19	32.7%	-	-	-	_	-	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	-	-	_	-	_	-	_	_	-	-	-
2018-19	4.4%	0.0%	-	-	_	-	-	-	_	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	86.5%	-	-	_	-	-	-	_	_	-	-	-
2018-19	82.1%	82.5%	-	-	_	-	-	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	86.5%	-	-	-	-	-	-	_	_	-	-	_
2018-19	85.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	_	37	360,220
By Ethnicity:				
African American	-	_	2	44,729
Hispanic	-	-	0	184,060
White	-	-	34	105,215
American Indian	-	-	1	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	5	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	32	292,532
Special Education Graduates	_	_	5	29,018
Economically Disadvantaged Graduates	-	-	14	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	_	0	29,639
At-Risk Graduates	-	-	18	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	259	100.0%	534	5,359,040	259	100.0%	534	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	30	11.6%	5.6%	3.7%	30	11.6%	5.6%	3.7%
Kindergarten	38	14.7%	7.1%	6.7%	38	14.7%	7.1%	6.7%
Grade 1	38	14.7%	7.1%	7.1%	38	14.7%	7.1%	7.1%
Grade 2	40	15.4%	7.5%	7.1%	40	15.4%	7.5%	7.1%
Grade 3	39	15.1%	7.3%	7.1%	39	15.1%	7.3%	7.1%
Grade 4	38	14.7%	7.1%	7.2%	38	14.7%	7.1%	7.2%
Grade 5	36	13.9%	6.7%	7.4%	36	13.9%	6.7%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 8	0	0.0%	6.4%	7.9%	0	0.0%	6.4%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.6%	7.8%	0	0.0%	6.6%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	4	1.5%	1.5%	12.7%	4	1.5%	1.5%	12.7%
Hispanic	11	4.2%	5.4%	52.9%	11	4.2%	5.4%	52.9%
White	237	91.5%	91.0%	26.5%	237	91.5%	91.0%	26.5%
American Indian	1	0.4%	0.7%	0.3%	1	0.4%	0.7%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.3%	1.3%	2.7%	6	2.3%	1.3%	2.7%
Sex:								
Female	118	45.6%	47.6%	48.9%	118	45.6%	47.6%	48.9%
Male	141	54.4%	52.4%	51.1%	141	54.4%	52.4%	51.1%
Economically Disadvantaged	138	53.3%	54.1%	60.3%	138	53.3%	54.1%	60.2%
Non-Educationally Disadvantaged	121	46.7%	45.9%	39.7%	121	46.7%	45.9%	39.8%
Section 504 Students	8	3.1%	5.1%	7.2%	8	3.1%	5.1%	7.2%
EB Students/EL	1	0.4%	0.4%	20.7%	1	0.4%	0.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.4%	1.2%				
Students w/ Dyslexia	1	0.4%	1.1%	4.5%	1	0.4%	1.1%	4.5%
Foster Care	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	16	6.2%	3.2%	1.1%	16	6.2%	3.2%	1.1%
Immigrant	1	0.4%	0.2%	2.0%	1	0.4%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	258	99.6%	99.8%	64.5%	258	99.6%	99.8%	64.5%
Military Connected	14	5.4%	5.1%	2.7%	14	5.4%	5.1%	2.7%
At-Risk	50	19.3%	18.7%	49.2%	50	19.3%	18.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.4%	0.4%	21.0%	1	0.4%	0.4%	20.9%
Gifted and Talented Education	9	3.5%	5.2%	8.3%	9	3.5%	5.2%	8.3%
Special Education	36	13.9%	16.5%	11.1%	36	13.9%	16.5%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	10	27.8%	48.9%	42.5%				
Students with Physical Disabilities	15	41.7%	17.0%	21.3%				
Students with Autism	**	**	15.9%	14.1%				
Students with Behavioral Disabilities	*	*	18.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	19	8.9%	11.3%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	2	0.9%	1.2%	7.1%				
White	17	8.0%	9.6%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	10.3%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	100.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	15	9.9%	10.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	30	13.6%	13.3%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

		n-Specia tion Rate		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	10.3%	10.3%	1.4%	12.5%	12.5%	4.8%		
Grade 1	8.1%	8.1%	1.9%	0.0%	0.0%	3.2%		
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%		
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%		
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%		
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%		
Grade 9	_	0.0%	4.7%	-	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.0	17.7
Grade 1	19.0	19.0	18.0
Grade 2	15.6	15.6	18.0
Grade 3	13.4	13.4	18.2
Grade 4	12.5	12.5	18.3
Grade 5	14.4	14.4	19.8
Grade 6	_	16.4	19.4
Secondary:			
English/Language Arts	_	9.2	15.7
Foreign Languages	_	-	17.8
Mathematics	-	8.7	16.9
Science	-	14.6	17.9
Social Studies	_	10.8	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff:	21.1	75.1%	57.9%	64.3%
Teachers	20.1	71.5%	49.7%	49.6%
Professional Support	0.0	0.0%	2.1%	10.6%
Campus Administration (School Leadership)	1.0	3.6%	3.1%	3.0%
Educational Aides:	7.0	24.9%	14.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	0.0	n/a	1.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	1.0	3.6%	2.1%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	0.0	0.0%	0.0%	28.4%
White	20.1	100.0%	100.0%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.7%	23.8%
Females	20.1	100.0%	79.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	19.1	95.0%	89.5%	73.0%
Masters	1.0	5.0%	10.5%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	6.7%
1-5 Years Experience	1.0	5.0%	20.9%	27.8%
6-10 Years Experience	4.0	19.9%	12.5%	20.3%
11-20 Years Experience	5.0	24.9%	20.9%	29.1%
21-30 Years Experience	7.1	35.3%	27.2%	13.0%
Over 30 Years Experience	3.0	14.9%	12.4%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	11.2	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.4
Average Years Experience of Principals with District	6.0	4.5	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	2.0	4.8
Average Years Experience of Teachers:	20.0	16.6	11.2
Average Years Experience of Teachers with District:	16.1	12.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$52,187	\$50,849
1-5 Years Experience	\$38,000	\$43,017	\$53,288
6-10 Years Experience	\$44,430	\$45,087	\$56,282
11-20 Years Experience	\$50,628	\$51,224	\$59,900
21-30 Years Experience	\$57,768	\$57,655	\$64,637
Over 30 Years Experience	\$59,233	\$59,218	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,571	\$51,539	\$57,641
Professional Support	-	\$63,331	\$68,030
Campus Administration (School Leadership)	\$67,968	\$68,718	\$83,424
Instructional Staff Percent:	n/a	64.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	E 704 4
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.0	0.0%	10.9%	5.1%					
Compensatory Education	0.0	0.0%	0.0%	2.8%					
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%					
Regular Education	18.0	89.7%	78.6%	71.0%					
Special Education	2.1	10.3%	8.4%	9.4%					
Other	0.0	0.0%	0.4%	3.6%					

Texas Education Agency 2020-21 Staff Information (TAPR) DEWEYVILLE EL (176903101) - DEWEYVILLE ISD - NEWTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)