#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: DEWEYVILLE ISD** 

**District Number: 176903** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfe	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%		*	*	0070	-	-	-	*	10070		30,0	100%	90%	-
	2019	76%	72%		-	*	79%		-	-	*	30 70	*	0570		80%	-
At Meets Grade Level or Above	2021	39%	35%		*	*	58%		-	-	*	0070	-	00,0		52%	-
	2019	45%	39%		-	*	50%		-	-	*	33 /0	*	55%	45%	55%	-
At Masters Grade Level	2021	19%	16%	28%	*	*	30%	-	-	-	*	2070	-	34%	0%	29%	-
	2019	27%	22%	39%	-	*	36%	-	-	-	*	17%	*	35%	45%	40%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	60%	72%	*	*	70%	-	-	-	*	80%	-	72%	71%	76%	-
	2019	79%	72%	84%	-	*	82%	_	-	_	*	50%	*	90%	73%	85%	-
At Meets Grade Level or Above	2021	31%	29%	33%	*	*	30%	_	-	-	*	20%	-	28%	57%	38%	-
	2019	49%	40%	45%	-	*	39%	-	-	-	*	17%	*	50%	36%	45%	-
At Masters Grade Level	2021	14%	12%	14%	*	*	12%	-	-	-	*	20%	-	7%	43%	14%	-
	2019	25%	18%	26%	-	*	21%	-	-	-	*	17%	*	30%	18%	15%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	70%	*	-	74%	*	-	-	-	22%	*	70%	71%	71%	-
	2019	75%	71%	80%	-	*	86%	*	-	-	-	0%	*	78%	82%	73%	-
At Meets Grade Level or Above	2021	36%	32%	35%	*	_	37%	*	-	_	-	11%	*	37%	29%	33%	-
	2019	44%	39%	48%	-	*	53%	*	-	-	-	0%	*	61%	29%	23%	-
At Masters Grade Level	2021	17%	14%	22%	*	-	23%	*	-	-	-	0%	*	23%	14%	14%	-
	2019	22%	18%	20%	-	*	22%	*	-	_	-	0%	*	30%	6%	9%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	54%	*	-	57%	*	-	-	-	33%	*	50%	71%	48%	-
	2019	75%	69%	68%	-	*	72%	*	-	-	-	0%	*	70%	65%	55%	-
At Meets Grade Level or Above	2021	36%	30%	22%	*	-	23%	*	-	-	-	11%	*	23%	14%	19%	-
	2019	48%	39%	35%	-	*	39%	*	-	_	-	0%	*	43%	24%	18%	-
At Masters Grade Level	2021	21%	16%	11%	*	_	11%	*	-	_	-	0%	*	13%	0%	5%	-
	2019	28%	21%	20%	-	*		*	-	-	-	0%	*	22%	18%	9%	-
Grade 4 Writing																	

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	50%	53%	*	-	56%		-	-	-	0%	*	52%	57%	41%	-
	2019	67%	62%	58%	-	*	61%	*	-	-	-	- 7.		37 /0		45%	-
At Meets Grade Level or Above	2021	27% 35%	24% 30%	26% 15%	*	_	28% 17%		_	-	- -	0 70		JZ /0		14% 9%	-
At Masters Grade Level	2019	8%	30% 7%		*		3%			-						0%	
At Masters Grade Level	2021	11%	7% 8%		_	*			_	-	- 	0%		3 70		0%	
Grade 5 Reading+	2013	1170	070	070			0 70					070		070	070	070	
At Approaches Grade Level or Above	2021	73%	67%	87%	-	*	85%	-	-	-	. *	*	*	90%	80%	93%	_
	2019	86%	81%	97%	*	*	97%	-	-	-	. *	86%	*	96%	100%	100%	_
At Meets Grade Level or Above	2021	46%	39%	68%	-	*	63%	-	-	-	. *	*	*	62%	80%	80%	_
	2019	54%	47%	69%	*	*	69%	-	-	-	. *	29%	*	71%	67%	61%	-
At Masters Grade Level	2021	30%	23%	48%	-	*	52%	_	-	-	. *	*	*	43%	60%	67%	-
	2019	29%	23%	28%	*	*	28%	-	_		. *	14%	*	29%	27%	17%	_
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	64%	87%	-	*	85%	-	-	-	. *	*	*	90%	80%	93%	-
	2019	90%	83%	97%	*	*	97%	-	-	-	. *	86%	*	96%	100%	100%	_
At Meets Grade Level or Above	2021	44%	36%	61%	-	*	56%	-	-	-	. *	*	*	62%	60%	67%	_
	2019	58%	46%	79%	*	*	81%	_	-		. *	57%	*	79%	80%	83%	-
At Masters Grade Level	2021	25%	18%	48%	-	*	44%	-	_	-	. *	*	*	48%	50%	53%	-
	2019	36%	25%	54%	*	*	53%	-	_	-	. *	43%	*	50%	60%	57%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	73%	-	*	69%	_	-	-	. *	*	*	70%	80%	87%	-
	2019	75%	67%	85%	*	*	86%	-	_	-	. *	57%	*	79%	93%	83%	_
At Meets Grade Level or Above	2021	31%	26%	27%	-	*	27%	-	-	-	. *	*	*	30%	20%	40%	-
	2019	49%	41%	49%	*	*	47%	-	-	-	. *	43%	*	33%	73%	48%	-
At Masters Grade Level	2021	13%	10%	7%	-	*	8%	-	-		. *	*	*	10%	0%	0%	-
	2019	24%	18%	18%	*	*	14%	-	-	-	. *	0%	*	21%	13%	17%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	67%	-	60%	70%	*	-	-	-	13%	*	65%	70%	64%	*
	2019	68%	62%	64%	*	*	63%	*	-	-		20%	_	65%	62%	60%	-

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	27%	47%	-	40%	50%	*	-	-	-	13%	*	50%	40%	43%	*
	2019	37%	30%	36%	*	*	38%	*	-	-	-	0%	-	35%	38%	30%	-
At Masters Grade Level	2021	15%	11%	14%	-	0%	17%	*	-	-	-	0%	*	15%	10%	18%	*
	2019	18%	14%	17%	*	*	19%	*	-	-	-	0%	-	26%	0%	10%	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	64%			20%			-	-	_	25%	*	56%	50%	46%	
	2019	81%	74%	89%	*	*	88%	*	-	-	-	80%	-	91%	85%	85%	-
At Meets Grade Level or Above	2021	36%	30%	24%	-	20%	26%	*	-	-	-	13%	*	26%	20%	18%	*
	2019	47%	37%	39%	*	*	38%	*	-	-	-	0%	_	48%	23%	30%	-
At Masters Grade Level	2021	15%	11%	8%	-	0%	10%	*	-	-	-	0%	*	7%	10%	4%	*
	2019	21%	14%	11%	*	*	6%	*	-	-	-	0%	_	17%	0%	10%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	65%	79%		*	0170		-	-	. *	40%	*	7 5 70		78%	
	2019	76%	71%	75%	-	*	7070		-	-	-	14%	*	12/0		71%	
At Meets Grade Level or Above	2021	45%	40%	59%		*	30 70		-	-	. *	40%	*	58%	60%	52%	
	2019	49%	42%	38%	-	*	39%	*	-	-	-	0%	*	38%	36%	41%	-
At Masters Grade Level	2021	25%	21%	26%	*	*	26%	-	-	-	. *	0%	*	29%	20%	22%	_
	2019	29%	23%	18%	-	*	18%	*	-	-	-	0%	*	21%	9%	24%	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	51%	44%	*	*	42%	-	-	-	. *	40%	*	38%	60%	39%	-
	2019	75%	68%	78%	-	*	79%	*	-	-	-	29%	*	72%	91%	94%	-
At Meets Grade Level or Above	2021	27%	22%	18%	*	*	13%	-	-	-	. *	20%	*	21%	10%	22%	-
	2019	43%	34%	38%	-	*	39%	*	-	-	-	0%	*	34%	45%	47%	-
At Masters Grade Level	2021	12%	8%	3%	*	*	3%	-	-	-	. *	0%	*	0%	10%	4%	-
	2019	17%	10%	10%	-	*	11%	*	-	-	-	0%	*	14%	0%	12%	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	61%	76%	*	*	77%	-	-	-	. *	40%	*	75%	80%	74%	-
	2019	70%	67%	83%	-	*	84%	*	-	-	-	43%	*	79%	91%	88%	-
At Meets Grade Level or Above	2021	33%	29%	47%	*	*	48%	-	-	-	. *	20%	*	54%	30%	39%	-
	2019	42%	37%	60%	-	*	61%	*	-	-	-	0%	*	55%	73%	65%	-

	School Year	 State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	7%	12%	*	*	10%	-	-	-	*	20%	*	17%	0%	9%	-
	2019	18%	13%	23%	-	*	24%	*	-	_	-	0%	*	24%	18%	29%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	70%	*	*	73%	_	-	-	-	*	*	75%	60%	62%	-
	2019	86%	81%	83%	*	*	83%	_	*	_	_	50%	-	82%	85%	76%	-
At Meets Grade Level or Above	2021	46%	41%	50%	*	*	54%	-	-	_	_	*	*	60%	30%	31%	-
	2019	55%	46%	43%	*	*	45%	_	*	_	_	17%	-	41%	46%	41%	-
At Masters Grade Level	2021	21%	17%	20%	*	*	23%	_	-	_	_	*	*	30%	0%	8%	-
	2019	28%	20%	11%	*	*	10%	_	*	_	_	0%	_	9%	15%	12%	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	60%	60%	*	*	58%	_	-	-	-	*	*	65%	50%	54%	-
	2019	88%	82%	77%	*	*	76%	_	*	_	_	33%	-	77%	77%	76%	-
At Meets Grade Level or Above	2021	36%	34%	37%	*	*	35%	-	-	_	_	*	*	35%	40%	23%	-
	2019	57%	46%	40%	*	*	38%	_	*	_	_	0%	_	36%	46%	41%	-
At Masters Grade Level	2021	11%	8%	13%	*	*	12%	_	-	_	_	*	*	15%	10%	8%	-
	2019	17%	9%	11%	*	*	10%	_	*	_	_	0%	_	9%	15%	12%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	64%	48%	*	*	44%	-	-	-	-	*	*	48%	50%	50%	-
	2019	81%	75%	60%	*	*	62%	_	*	_	_	33%	_	59%	62%	59%	-
At Meets Grade Level or Above	2021	43%	38%	13%	*	*	7%	_	-	_	_	*	*	14%	10%	21%	-
	2019	51%	41%	20%	*	*	17%	_	*	_	_	0%	-	18%	23%	24%	-
At Masters Grade Level	2021	24%	19%	3%	*	*	0%	_	-	_	_	*	*	5%	0%	7%	-
	2019	25%	16%	11%	*	*	7%	_	*	_	_	0%	_	9%	15%	18%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	52%	45%	*	*	44%	-	-	-	-	*	*	52%	30%	43%	-
	2019	69%	60%	49%	*	*	48%	_	*	_	_	17%	_	50%	46%	47%	-
At Meets Grade Level or Above	2021	28%	23%	23%	*	*	19%	_	-	_	-	*	*	29%	10%	21%	-
	2019	37%	27%	14%	*	*	14%	_	*	_	_	0%	-	9%	23%	24%	_

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%			*		7/0		-	-	-	*		3 /0		7%	-
	2019	21%	14%	3%	*	*	0%	-	*	-	-	0%	-	0%	8%	6%	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	85%	-	*	89%	*	-	_	-	33%	_	82%	100%	79%	-
	2019	68%	63%	82%	*	*	82%	-	-	_	-	67%	_	84%	77%	82%	-
At Meets Grade Level or Above	2021	50%	44%	60%	-	*	63%	*	-	_	-	0%	-	56%	83%	68%	-
	2019	50%	45%	54%	*	*	57%	-	-	_	-	22%	-	53%	55%	50%	-
At Masters Grade Level	2021	12%	8%	13%	-	*	13%	*	-	_	_	0%	_	15%	0%	11%	-
	2019	11%	8%	6%	*	*	7%	_	-	_	_	0%	_	7%	5%	9%	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	66%	71%	*	*	70%	-	-	_	-	0%	-	69%	78%	73%	-
	2019	68%	63%	64%	*	*	63%	*	-	_	-	18%	*	66%	61%	59%	-
At Meets Grade Level or Above	2021	57%	51%	49%	*	*	53%	-	-	_	-	0%	_	38%	78%	45%	-
	2019	49%	44%	43%	*	*	44%	*	-	_	-	9%	*	42%	44%	25%	-
At Masters Grade Level	2021	11%	8%	9%	*	*	10%	-	-	-	-	0%	-	12%	0%	9%	-
	2019	8%	5%	7%	*	*	8%	*	-	_	_	0%	*	11%	0%	3%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	63%	-	*	66%	*	-	_	-	0%	_	56%	100%	57%	-
	2019	85%	80%	81%	*	*	83%	-	-	_	*	50%	_	83%	76%	81%	-
At Meets Grade Level or Above	2021	41%	36%	15%	-	*	16%	*	-	_	_	0%	_	12%	33%	5%	-
	2019	61%	51%	39%	*	*	39%	-	-	_	*	19%	_	38%	41%	38%	-
At Masters Grade Level	2021	23%	17%	8%	-	*	8%	*	-	_	_	0%	_	6%	17%	5%	-
	2019	37%	27%	19%	*	*	19%	-	-	_	*	6%	_	21%	12%	16%	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%			-	*	64%	*	-	-	-	2070	-	3070		59%	-
	2019	88%	86%	95%	-	-	95%	*	-	_	-	75%	*	93%	100%	92%	-
At Meets Grade Level or Above	2021	55%	44%	19%	-	*	21%	*	-	-	-	0%	-	15%	40%	24%	-
	2019	62%	54%	63%	-	-	63%	*	-	_	-	25%	*	59%	75%	50%	-

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	13%		_	*	4%	*	-	_	-	0%	-	4%		6%	-
	2019	25%	16%	17%	-	-	18%	*	-	-	_	0%	*	17%	17%	13%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	82%	77%	*	*	79%	_	-	_	-	56%	_	75%	82%	76%	-
	2019	93%	87%	84%	*	*	83%	*	-	_	-	60%	*	84%	84%	72%	-
At Meets Grade Level or Above	2021	69%	60%	26%	*	*	26%	-	_	_	-	11%	-	18%	45%	24%	-
	2019	73%	62%	45%	*	*	47%	*	-	_	-	10%	*	44%	47%	28%	-
At Masters Grade Level	2021	43%	34%	13%	*	*	15%	_	-	_	_	11%	_	7%	27%	16%	-
	2019	45%	33%	18%	*	*	19%	*	-	_	_	0%	*	19%	16%	14%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	68%	44%	63%	69%	0%	-	_	100%	28%	64%	67%	70%	66%	*
	2019	78%	72%	78%	82%	58%	79%	73%	*	_	83%	44%	50%	78%	78%	76%	-
At Meets Grade Level or Above	2021	41%	35%	37%	0%	49%	37%	0%	-	_	73%	11%	25%	36%	38%	35%	*
	2019	50%	42%	44%	12%	29%	45%	36%	*	-	83%	14%	36%	44%	44%	40%	-
At Masters Grade Level	2021	18%	14%	15%	0%	12%	15%	0%	-	_	36%	3%	7%	15%	13%	14%	*
	2019	24%	17%	17%	6%	18%	17%	9%	*	-	50%	4%	14%	19%	14%	15%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	77%	50%	69%	79%	*	-	-	*	28%	78%	77%	78%	76%	*
	2019	75%	70%	78%	100%	61%	78%	*	*	_	*	39%	40%	78%	78%	75%	-
At Meets Grade Level or Above	2021	45%	39%	53%	0%	50%	54%	*	-	_	*	15%	56%	51%	57%	50%	*
	2019	48%	42%	48%	0%	28%	50%	*	*	_	*	14%	40%	49%	46%	41%	-
At Masters Grade Level	2021	18%	14%	22%	0%	6%	24%	*	_	_	*	2%	11%	24%	14%	21%	*
	2019	21%	16%	16%	0%	11%	17%	*	*	_	*	4%	20%	19%	12%	14%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	62%	*	54%	62%	*	-	-	*	30%	67%	60%	67%	57%	*
	2019	82%	76%	82%	100%	67%	83%	*	*	_	*	48%	*	83%	80%	82%	-
At Meets Grade Level or Above	2021	37%	32%	29%	*	54%	27%	*	-	_	*	10%	22%	28%	33%	25%	*
	2019	52%	42%	45%	20%	47%	45%	*	*	_	*	15%	*	46%	42%	43%	-

	School Year	State	Region 05	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%		*	15%	14%		_	-	*	3%	11%			11%	*
	2019	26%	18%	21%	0%	33%	21%	*	*	-	*	10%	*	23%	19%	19%	_
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	56%	64%	*	*	66%	*	-	-	*	14%	*	62%	71%	58%	-
	2019	68%	64%	70%	-	*	73%	*	-	-	-	25%	*	69%	71%	64%	-
At Meets Grade Level or Above	2021	30%	26%	36%	*	*	37%	*	-	-	*	7%	*	42%	18%	27%	-
	2019	38%	34%	38%	-	*	39%	*	-	-	-	0%	*	40%	32%	33%	-
At Masters Grade Level	2021	9%	7%	7%	*	*	6%	*	-	_	*	7%	*	9%	0%	4%	-
	2019	14%	10%	11%	-	*	12%	*	-	_	-	0%	*	13%	7%	13%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	60%	*	57%	59%	*	-	-	*	20%	40%	58%	64%	65%	-
	2019	81%	76%	81%	*	*	83%	*	*	_	*	57%	*	79%	85%	80%	-
At Meets Grade Level or Above	2021	44%	36%	20%	*	29%	19%	*	-	_	*	0%	0%	19%	20%	28%	-
	2019	54%	45%	45%	*	*	45%	*	*	_	*	24%	*	39%	58%	42%	-
At Masters Grade Level	2021	20%	14%	4%	*	14%	4%	*	-	_	*	0%	0%	6%	0%	4%	-
	2019	25%	17%	16%	*	*	13%	*	*	_	*	0%	*	16%	15%	16%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	63%	*	67%	64%	-	-	-	-	38%	*	65%	57%	64%	-
	2019	81%	74%	70%	*	*	70%	*	*	_	-	44%	*	70%	69%	63%	-
At Meets Grade Level or Above	2021	49%	41%	24%	*	50%	23%	-	-	-	-	8%	*	22%	29%	23%	-
	2019	55%	45%	33%	*	*	34%	*	*	_	_	6%	*	30%	38%	26%	-
At Masters Grade Level	2021	29%	22%	9%	*	0%	10%	-	-	-	-	8%	*	6%	14%	13%	_
	2019	33%	24%	12%	*	*	12%	*	*	_	-	0%	*	11%	13%	11%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency 2018-19 Progress (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region05	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	58	78	-	*	76	*	-	-	-	80	*	80	75	70	-
	2018	63	59	60	*	*	56	-	-	-	*	50	*	58	70	59	-
Grade 4 Mathematics	2019	65	62	61	-	*	59	*	-	-	-	60	*	67	50	61	-
	2018	65	55	55	*	*	52	-	-	-	*	67	*	54	60	57	-
Grade 5 ELA/Reading	2019	81	78	90	*	*	92	-	-	-	*	100	*	89	92	85	-
	2018	80	75	88	*	*	87	*	-	-	-	*	*	89	86	85	-
Grade 5 Mathematics	2019	83	81	100	*	*	100	-	-	-	*	100	*	100	100	100	-
	2018	81	75	100	*	*	100	*	-	-	-	*	*	100	100	100	-
Grade 6 ELA/Reading	2019	42	39	34	*	*	39	*	-	-	-	0	-	35	33	33	-
_	2018	47	40	46	-	*	50	*	-	-	-	7	*	54	27	44	-
Grade 6 Mathematics	2019	54	51	31	*	*	29	*	-	-	-	40	-	33	28	25	-
	2018	56	50	28	-	*	31	*	-	-	-	31	*	33	17	31	-
Grade 7 ELA/Reading	2019	77	77	74	-	*	76	*	-	-	-	71	-	68	100	60	-
•	2018	76	71	59	*	*	67	-	-	-	-	50	-	64	40	58	-
Grade 7 Mathematics	2019	62	61	69	-	*	70	*	-	-	-	36	-	66	79	77	-
	2018	67	64	69	*	*	65	-	-	-	-	67	-	70	*	63	-
Grade 8 ELA/Reading	2019	77	76	79	*	*	75	-	*	-	-	80	-	86	69	81	-
	2018	79	76	73	-	*	74	-	-	-	-	33	*	78	61	67	*
Grade 8 Mathematics	2019	82	82	88	*	*	89	-	*	-	-	80	-	86	92	81	-
	2018	81	77	94	-	*	96	-	-	-	-	67	*	97	89	90	*
End of Course English II	2019	69	66	70	-	*	70	*	_	-	-	40	*	74	62	67	-
•	2018	67	66	65	*	-	64	*	-	-	*	63	-	63	79	67	-
End of Course Algebra I	2019	75	69	69	-	*	69	-	_	-	-	50	-	69	70	66	-
	2018	72	65	67	-	-	67	-	-	-	-	*	-	67	67	68	-
All Grades Both Subjects	2019	69	66	71	75	67	71	71	*	-	*	61	80	71	71	67	-
ĺ	2018	69	64	67	80	50	67	60	-	_	*	53	67	69	62	64	*
All Grades ELA/Reading	2019	68	66	72	*	73	72	*	*	-	*	62	*	72	71	67	_
J	2018	69	65	65	67	43	66	*	-	-	*	47	67	67	58	62	*
All Grades Mathematics	2019	70	67	70	*	62	70	*	*	-	*	61	*	70	71	68	-
	2018	70	64	69	*	57	69	*	_	-	*	59	67	70	65	66	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

																	Monitore
				<b></b>	DE T				41.5		ECL		41.5	EB/EL		T	&
	School		Region	Total Bilingual	BE-Trans		RF-Dual	BF-Dual	ALP Bilingual	Total	ESL Content	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
	Year			District Education					(Exception)				(Waiver)			(Current)	
				STAA	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	68%		-	_	_	-	. *	-	*	-	_	68%	*	
	2019	78%	72%	78%		-	-	_		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	35%	37%		-	-	_	-	. *	-	*	-	-	37%	*	
	2019	50%	42%	44%		-	-	_		-	-	-		-		-	
At Masters Grade Level	2021	18%	14%	15%			-	_	-	. *	-	*	-	-	15%	*	
	2019	24%	17%	17%	-	<u>-</u>	-	_		-	-	-		-		-	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	77%		-	_	_	-	. *	-	*	-	_	77%	*	
	2019	75%	70%	78%	-	_	_	_		-	_	-		-		_	
At Meets Grade Level or Above	2021	45%	39%	53%	-	_	-	_	_	. *	-	*	-	_	53%	*	
	2019	48%	42%	48%			-	_		-	-	-		-		-	
At Masters Grade Level	2021	18%	14%	22%			-	_	-	. *	-	*	-	_	22%	*	
	2019	21%	16%	16%		_	_	_		-	-	-		-		-	
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	62%			_	_	_	. *	_	*	_	_	62%	*	
	2019	82%	76%	82%	-	_	_	_		-	-	-		-		-	
At Meets Grade Level or Above	2021	37%	32%	29%	-	_	_	_	_	. *	_	*	_	_	29%	*	
	2019	52%	42%	45%		_	_	_		-	_	-		_		-	
At Masters Grade Level	2021	18%	13%	14%			_	_	_	. *	_	*	_	_	14%	*	
	2019	26%	18%	21%		_	_	_		-	_	_		_		_	
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	56%	64%			_	_	_		_	_	_	_	64%	_	
	2019	68%	64%	70%		_	_	_		-	_	_		_		-	
At Meets Grade Level or Above	2021	30%	26%				-	_	_		-	-	-	_	36%	-	
	2019	38%	34%				_			_	-	-		-		-	
At Masters Grade Level	2021	9%	7%				_	_	_		-	-	_		7%	-	
	2019	14%	10%			_	_	_		_	-	_		_	. 70	_	
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	60%			_	_	_		_	_	_	_	60%	_	
	2019	81%	76%				_	_		_	_	_		_	3370	_	
At Meets Grade Level or Above	2021	44%	36%			_	_	_	_		_	_	_	_	20%	_	
The Meets Grade Level of Above	2019	54%	45%	111		_	_			_	_	_		_	2070	_	
At Masters Grade Level	2013	20%	14%		_		_		_		_	_			4%		
, a masters diade Ecver	2019	25%	17%		_		_			_	_	_		_	7 /0	_	
All Grades Social Studies	2013	23/0	17 70	.070		_		_				_				_	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	School Year	State	Region 05		Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial			Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	67%	63%	-	-	-	-	_	-	-	-	-	-	-	63%	-	-
	2019	81%	74%	70%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	41%	24%	-	_	-	-	_	-	-	-	-	-	-	24%	-	-
	2019	55%	45%	33%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	22%	9%	-	-	-	-	_	-	-	-	-	-	-	9%	-	-
	2019	33%	24%	12%	-	_	-	-	_		-	-	-		-		-	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 05		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						(7 till C	iuucs,									
Assessment Participant	88%	95%	98%	100%	100%	98%	100%	_	_	100%	98%	100%	98%	99%	98%	*
Included in Accountability	83%	90%	93%	100%	93%	93%	100%	-	-	100%	95%	100%	95%	89%	93%	*
Not Included in Accountability: Mobile	3%	4%	5%	0%	7%	5%	0%	-	-	0%	4%	0%	3%	10%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	5%	2%	0%	0%	2%	0%	-	-	0%	2%	0%	2%	1%	2%	*
Absent	2%	1%	1%	0%	0%	1%	0%	-	-	0%	2%	0%	1%	1%	0%	*
Other	10%	4%	1%	0%	0%	2%	0%	-	-	0%	0%	0%	2%	0%	2%	*
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	94%	94%	94%	100%	83%	95%	100%	*	-	75%	92%	100%	96%	91%	92%	_
Not Included in Accountability: Mobile	4%	4%	6%	0%	17%	5%	0%	*	-	25%	8%	0%	4%	9%	8%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two			
	State	Region 05		African American	Hispanis	White	American Indian	<b>Acian</b>	Pacific Islander	More	Special Ed	Econ Disady	ED/EI
Attendance Rate	State	05	DISTRICT	American	пізрапіс	wille	Illulali	ASIAII	isianuer	Races	Eu	DISauv	ED/EL
2019-20	98.3%	98.1%	98.3%	99.7%	98.6%	98.2%	*	_	_	*	98.1%	98.2%	k
2018-19	95.4%			97.7%	94.7%	94.7%	95.4%	*	_	*			
Chronic Absenteeism	33.170	3 1.7 70	<b>3</b> , 70	37.770	3 1.7 70	3 1.7 70	33.170				31.070	3 1.3 70	
2019-20	6.7%	8.6%	5.3%	0.0%	3.6%	5.2%	0.0%	_	_	28.6%	6.4%	5.1%	k
2018-19	11.4%	14.1%		0.0%	3.7%	13.3%	14.3%	*		42.9%			
Annual Dropout Rate (		,	101070	0.070	J., 70	10.070	1 1.10 / 0			,	.,,,,,,	/ 0	
2019-20	0.5%	0.6%	1.2%	*	0.0%	1.3%	*	_	_	*	7.7%	2.6%	
2018-19	0.4%	0.6%	0.0%	*		0.0%	*	*	_	_		_,,,,,	
Annual Dropout Rate (													
2019-20	1.6%	1.7%	0.0%	*	0.0%	0.0%	*	-	_	*	0.0%	0.0%	
2018-19	1.9%	2.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.3%	100.0%	*	_	100.0%	*	-	-	_	100.0%	100.0%	
Received TxCHSE	0.4%	0.3%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	3.9%	2.5%	0.0%	*	_	0.0%	*	-	-	_	0.0%	0.0%	
Dropped Out	5.4%	6.9%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	90.7%	90.6%	100.0%	*	_	100.0%	*	-	-	_	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	94.6%	93.1%	100.0%	*	-	100.0%	*	-	-	-	100.0%	100.0%	
Class of 2019													
Graduated	90.0%	89.9%	97.6%	-	*	97.3%	*	-	-	_	87.5%	100.0%	
Received TxCHSE	0.5%	0.3%	0.0%	-	*	0.0%	*	-	-	_	0.0%	0.0%	
Continued HS	3.7%	2.6%	2.4%	-	*	2.7%	*	-	-	_	12.5%	0.0%	
Dropped Out	5.9%	7.2%	0.0%	-	*	0.0%	*	-	-	_	0.0%	0.0%	
Graduates and TxCHSE	90.4%	90.1%	97.6%	-	*	97.3%	*	-	-	_	87.5%	100.0%	
Graduates, TxCHSE, and Continuers	94.1%	92.8%	100.0%	-	*	100.0%	*	-	-	-	100.0%	100.0%	
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	91.6%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	
Received TxCHSE	0.5%	0.3%	0.0%	_	*	0.0%	*	-	_	-	0.0%	0.0%	
Continued HS	1.3%	0.9%	2.4%	-	*	2.7%	*	-	-	-	12.5%	0.0%	
Dropped Out	6.1%	7.2%	0.0%	-	*	0.0%	*	-	-	_	0.0%	0.0%	
Graduates and TxCHSE	92.6%	91.9%	97.6%	-	*	97.3%	*	-	_	_	87.5%	100.0%	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two			
		Region		African			American		Pacific	Or More	Special	Econ	
	State	05		American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		100.0%	-	-	100.0%	*	-	-		100.0%	100.0%	-
Class of 2018													
Graduated	92.2%	91.6%	100.0%	-	*	100.0%	_	-	_	-	*	100.0%	-
Received TxCHSE	0.6%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.9%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	7.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	92.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	93.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018		·	·										
Graduated	92.6%	91.8%	100.0%	-	*	100.0%	_	-	_	-	*	100.0%	-
Received TxCHSE	0.7%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	7.1%	0.0%	-	*	0.0%	-	-	_	_	*	0.0%	_
Graduates and TxCHSE	93.3%	92.3%	100.0%	-	*	100.0%	_	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	92.9%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017													
Graduated	92.4%	93.0%	98.1%	-	-	98.1%	-	-	-	-	*	90.0%	-
Received TxCHSE	0.7%	0.6%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	6.0%	1.9%	-	-	1.9%	-	-	-	-	*	10.0%	-
Graduates and TxCHSE	93.2%	93.6%	98.1%	-	-	98.1%	-	-	_	_	*	90.0%	_
Graduates, TxCHSE, and Continuers	93.7%	94.0%	98.1%	-	-	98.1%	-	-	-	-	*	90.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	90.3%	100.0%	*	-	100.0%	*	-	_	-	100.0%	100.0%	-
Class of 2019	90.0%	89.9%	97.6%	-	*	97.3%	*	-	-	-	87.5%	100.0%	-
RHSP/DAP Graduates (	(Longit	udinal R	late)										
Class of 2020	83.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	99.3%	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2020	4.3%	12.5%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
Class of 2019	4.2%	9.1%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two or			
	State	Region 05		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	72.2%	84.2%	*	-	82.9%	*	-	-	-	0.0%	78.6%	-
Class of 2019	83.5%	76.0%	85.0%	-	*	83.3%	*	-	-	_	28.6%	88.9%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	85.6%	84.2%	*	-	82.9%	*	-	-	-	0.0%	78.6%	-
Class of 2019	87.6%	85.8%	85.0%	-	*	83.3%	*	-	-	-	28.6%	88.9%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	97.6%	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	94.4%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	12.4%	0.0%	*	-	0.0%	*	-	_	_	0.0%	0.0%	-
2018-19	4.4%	9.3%	0.0%	-	*	0.0%	*	-	_	_	0.0%	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	71.0%	86.5%	*	-	85.3%	*	-	_	_	0.0%	78.6%	-
2018-19	82.1%	74.3%	82.5%	-	*	80.6%	*	-	_	_	28.6%	88.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	84.3%	86.5%	*	-	85.3%	*	-	_	_	0.0%	78.6%	-
2018-19	85.9%	84.2%	82.5%	-	*	80.6%	*	-	-	-	28.6%	88.5%	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	37	100.0%	360,220	100.0%
By Ethnicity:				
African American	2	5.4%	44,729	12.4%
Hispanic	0	0.0%	184,060	51.1%
White	34	91.9%	105,215	29.2%
American Indian	1	2.7%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	5	13.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	32	86.5%	292,532	81.2%
Special Education Graduates	5	13.5%	29,018	8.1%
Economically Disadvantaged Graduates	14	37.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	18	48.6%	148,836	41.3%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

										Two or			
Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i eai	State	05	DISTRICT				nd Military		isianuei	Races	Eu	Disauv	CD/CL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradi		·		·					
2019-20	63.0%	48.2%	51.4%	*	-	50.0%	*	-	-	-	80.0%	64.3%	
2018-19	72.9%	65.3%	67.5%	-	*	65.3%	*	-	-	-	64.3%	67.3%	
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	36.9%	32.4%	*	-	29.4%	*	-	-	-	0.0%	35.7%	
2018-19	53.0%	37.6%	17.5%	_	*	19.4%	*	-	-	-	0.0%	11.5%	
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	46.5%	62.2%	*	-	61.8%	*	-	-	-	0.0%	57.1%	
2018-19	60.7%	47.7%	37.5%	-	*	41.7%	*	-	-	-	0.0%	38.5%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)	)							
2019-20	47.9%	28.8%	29.7%	*	-	26.5%	*	-	-	-	0.0%	35.7%	
2018-19	48.6%	32.1%	17.5%	_	*	16.7%	*	_	-	_	0.0%	15.4%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	26.9%	29.7%	*	-	26.5%	*	-	-	-	0.0%	35.7%	
2018-19	44.2%	30.1%	15.0%	-	*	16.7%	*	-	-	-	0.0%	11.5%	
AP / IB Met	t Criteria	in Any Su	ıbject (Aı	nnual Grad	uates)								
2019-20	21.1%	3.7%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
2018-19	21.1%	5.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
Associate	Degree (	Annual Gi	raduates)										
2019-20	2.1%	1.3%	0.0%	*	-	0.0%	*	_	-	-	0.0%	0.0%	
2018-19	1.9%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	24.7%	18.9%	*	-	14.7%	*	-	-	-	0.0%	28.6%	
2018-19	23.1%	20.8%	10.0%	-	*	11.1%	*	-	-	-	0.0%	0.0%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	1.6%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	
2018-19	2.3%	1.4%	0.0%	-	*	0.0%	*	_	-	-	0.0%	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	duates)									
2019-20	18.7%	15.3%	24.3%	*	-	26.5%	*	-	-	-	80.0%	35.7%	
2018-19	40.4%	43.3%	57.5%	-	*	54.2%	*	_	-	-	64.3%	63.5%	
Approved I	Industry-	Based Ce	rtificatio	n (Annual (	Graduates	)							
2019-20	13.2%	9.5%	18.9%	*	-	20.6%	*	-	-	-	40.0%	21.4%	

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

Academic Year	State	Region 05	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.1%	22.5%	-	*	19.4%	*	-	-	-	14.3%	26.9%	-
<b>Graduates</b>	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.8%	0.0%	*	-	0.0%	*	-	_	-	0.0%	0.0%	-
2018-19	0.6%	0.8%	0.0%	_	*	0.0%	*	-	_	-	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (	Annual G	raduates)						
2019-20	2.4%	2.1%	8.1%	*	-	8.8%	*	-	_	-	60.0%	21.4%	-
2018-19	2.3%	2.4%	0.0%	_	*	0.0%	*	-	_	-	0.0%	0.0%	-
Graduates	<b>Under</b> ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.2%	0.0%	*	-	0.0%	*	_	_	-	0.0%	0.0%	-
2018-19	2.7%	1.8%	5.0%	-	*	5.6%	*	-	-	-	28.6%	3.8%	-

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05		African		White	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=				DISTRICT	American	піѕрапіс	wnite	indian	ASian	isianuer	Races	Eu	DISauv	EB/EL
Reading	2019-20	30.1%		43.2%	*	_	41.2%	*	_	_		0.0%	42.9%	_
Redding	2018-19		22.6%		_		16.7%		_	_	_	0.0%	7.7%	
Mathematics			12.1%		*		20.6%		_	_	_	0.0%		
Matrematics	2018-19		15.8%	15.0%	_		13.9%		_	_	_			
Both Subjects		16.4%			*		17.6%		_	_	_			
20 20.3,20			10.1%		_		11.1%		_	_	_		3.8%	
Completed and Received Cr					Graduates)		, v					0.070	0.070	
English Language Arts	2019-20	7.3%			*	_	0.0%	*	_	-	_	0.0%	0.0%	-
3 3 3	2018-19	5.1%	0.0%	0.0%	_	*	0.0%	*	_	_	_	0.0%	0.0%	_
Mathematics	2019-20	9.7%	1.2%	0.0%	*	_	0.0%		-	_	_	0.0%	0.0%	_
	2018-19	7.3%	0.8%	0.0%	_	*	0.0%	*	_	_	_	0.0%	0.0%	-
Both Subjects	2019-20	4.2%	0.1%	0.0%	*	-	0.0%	*	-	-	-	0.0%	0.0%	-
•	2018-19	2.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation	) (Grades 11-12)													
All Subjects	2020	22.0%	5.6%	0.0%	*	*	0.0%	*	-	_	*	0.0%	0.0%	-
	2019	25.2%	6.8%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
English Language Arts	2020	12.7%	3.4%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
	2019	14.5%	3.9%	0.0%	*	*	0.0%	*	-	_	*	0.0%	0.0%	-
Mathematics	2020	6.4%	1.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
	2019	7.4%	1.7%	0.0%	*	*	0.0%	*	-	_	*	0.0%	0.0%	-
Science	2020	9.4%	1.5%	0.0%	*	*	0.0%	*	-	_	*	0.0%	0.0%	-
	2019	10.4%	1.9%	0.0%	*	*	0.0%	*	_	-	*	0.0%	0.0%	-
Social Studies	2020	12.4%	2.6%	0.0%	*	*	0.0%	*	-	_	*	0.0%	0.0%	-
	2019	13.9%	2.6%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	45.7%	_	-	-	-	_	-	_	-	_	-	-
	2019	51.0%	33.4%	-	-	-	-	-	-	-	-	_	-	-
English Language Arts	2020	50.1%	33.0%	_	_	_	-	_	-	_	-	_	_	-
	2019	41.2%	32.2%	_	_	_	-	_	-	_	-	_	_	-
Mathematics	2020	56.5%	38.3%	-	_	_	-	_	-	_	-	_	_	-
	2019	52.2%	36.5%	-	_	_	-	-	_	-	_	-	-	-
Science	2020	47.6%	37.8%	_	_	_	-	_	-	_	-	_	_	-
	2019	40.6%	19.6%	-	_	_	_	_	_	_	_	_	-	_

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	34.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	30.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	63.4%	70.3%	*	-	70.6%	*	-	-	-	0.0%	57.1%	-
	2018-19	75.0%	60.2%	50.0%	-	*	52.8%	*	-	-	-	0.0%	53.8%	-
At/Above Criterion for All Examinees	2019-20	35.7%	30.7%	26.9%	*	-	20.8%	*	-	-	-	-	50.0%	-
	2018-19	36.1%	31.7%	15.0%	-	-	15.8%	*	-	-	-	-	7.1%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	995	983	*	-	967	*	-	-	-	-	1036	-
	2018-19	1027	1011	981	_	-	985	*	-	_	_	-	989	-
English Language Arts and Writing	2019-20	513	507	504	*	-	495	*	-	-	-	-	535	-
	2018-19	517	514	508	_	_	511	*	-	_	_	-	513	-
Mathematics	2019-20	506	488	479	*	_	471	*	-	_	_	-	501	-
	2018-19	510	497	473	_	-	474	*	-	_	_	-	476	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20	20	*	-	-	*	-	-	_	-	-	-	-
	2018-19	21	20	18	-	-	18	-	-	-	-	-	18	-
English Language Arts	2019-20	20	20	*	_	-	*	_	-	_	_	-	-	-
	2018-19	20	20	18	-	_	18	-	-	_	_	-	18	-
Mathematics	2019-20	20	20	*	_	-	*	-	-	_	-	-	-	-
	2018-19	20	20	17	-	-	17	-	-	-	-	-	17	-
Science	2019-20	21	20	*	-	-	*	-	-	-	-	-	-	-
	2018-19	21	20	18	_	_	18	_	-	-	_	-	18	-

### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti												
Any Subject	2019-20	46.3%	35.7%	36.7%	*	11.1%	37.1%	*	-	-	-	16.1%	25.0%	-
	2018-19	44.6%	34.6%	50.0%	*	71.4%	49.7%	*	-	_	*	37.8%	51.7%	_
English Language Arts	2019-20	18.2%	13.7%	0.6%	*	0.0%	0.7%	*	-	_	_	0.0%	0.0%	_
	2018-19	17.8%	13.7%	26.6%	*	42.9%	26.8%	*	-	-	*	25.0%	26.4%	_
Mathematics	2019-20	20.7%	18.5%	22.4%	*	0.0%	22.6%	*	-	_	_	0.0%	11.3%	_
	2018-19	20.4%	18.6%	12.6%	*	0.0%	12.3%	*	-	_	*	0.0%	12.3%	_
Science	2019-20	22.4%	17.6%	25.2%	*	12.5%	26.3%	*	-	_	_	18.5%	16.7%	_
	2018-19	21.7%	16.1%	17.3%	*	33.3%	16.1%	*	-	_	*	14.7%	20.9%	_
Social Studies	2019-20	24.6%	15.8%	11.0%	*	0.0%	10.7%	*	-	_	_	0.0%	7.9%	_
	2018-19	23.6%	15.7%	8.0%	*	0.0%	8.0%	*	-	_	*	0.0%	3.4%	_
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	70.0%	83.8%	*	-	82.4%	*	-	_	_	80.0%	78.6%	_
	2018-19	59.0%	65.8%	80.0%	-	*	77.8%	*	-	_	-	85.7%	88.5%	_
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	49.6%	47.5%	_	*	50.0%	*	-	_	_	14.3%	46.2%	_
	2017-18	53.4%	50.9%	60.5%	_	*	61.9%	_	-	_	-	40.0%	52.2%	_
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	22.7%	*	-	-	*	-	-	_	_	-	-	-
	2017-18	60.7%	55.2%	46.2%	-	-	46.2%	_	_	_	_	*	25.0%	_

### Texas Education Agency 2020-21 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	Membership District State Count Percent Count Percent					Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	534	100.0%	5,359,040	100.0%	534	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	30	5.6%	196,560	3.7%	30	5.6%	197,093	3.7%
Kindergarten	38	7.1%	360,865	6.7%	38	7.1%	361,349	6.7%
Grade 1	38	7.1%	380,973	7.1%	38	7.1%	381,403	7.1%
Grade 2	40	7.5%	379,725	7.1%	40	7.5%	380,122	7.1%
Grade 3	39	7.3%	380,802	7.1%	39	7.3%	381,135	7.1%
Grade 4	38	7.1%	385,090	7.2%	38	7.1%	385,364	7.2%
Grade 5	36	6.7%	395,436	7.4%	36	6.7%	395,649	7.4%
Grade 6	44	8.2%	414,197	7.7%	44	8.2%	414,357	7.7%
Grade 7	38	7.1%	421,222	7.9%	38	7.1%	421,347	7.8%
Grade 8	34	6.4%	422,386	7.9%	34	6.4%	422,505	7.9%
Grade 9	42	7.9%	436,396	8.1%	42	7.9%	436,523	8.1%
Grade 10	35	6.6%	420,502	7.8%	35	6.6%	420,705	7.8%
Grade 11	41	7.7%	388,143	7.2%	41	7.7%	388,443	7.2%
Grade 12	41	7.7%	362,888	6.8%	41	7.7%	364,600	6.8%
Ethnic Distribution:								
African American	8	1.5%	680,285	12.7%	8	1.5%	681,401	12.7%
Hispanic	29	5.4%	2,835,771	52.9%	29	5.4%	2,840,982	52.9%
White	486		1,418,789		486		1,424,251	26.5%
American Indian	4	0.7%		0.3%	4	0.7%		
Asian	0	0.0%		4.7%	0	0.0%		4.7%
Pacific Islander	0	0.0%			0	0.0%		0.2%
Two or More Races	7	1.3%			7			
Sex:			-,				,	
Female	254	47.6%	2,620,239	48.9%	254	47.6%	2,624,722	48.9%
Male	280		2,738,801		280		2,746,864	
Economically Disadvantaged	289	54.1%	3,229,178	60.3%	289		3,233,417	
Non-Educationally Disadvantaged	245	45.9%	2,129,862	39.7%	245	45.9%	2,138,169	39.8%
Section 504 Students	27	5.1%	387,490	7.2%	27	5.1%	387,622	7.2%
EB Students/EL	2	0.4%	1,108,207	20.7%	2	0.4%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	8	1.4%	66,833	1.2%				
Students w/ Dyslexia	6	1.1%	241,070	4.5%	6	1.1%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%		

# Texas Education Agency 2020-21 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	District Count Percent		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	17	3.2%	57,709	1.1%	17	3.2%	57,811	1.1%
Immigrant	1	0.2%	108,025	2.0%	1	0.2%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	533	99.8%	3,457,855	64.5%	533	99.8%	3,464,887	64.5%
Military Connected	27	5.1%	144,596	2.7%	27	5.1%	144,683	2.7%
At-Risk	100	18.7%	2,634,284	49.2%	100	18.7%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.4%	1,123,936	21.0%	2	0.4%	1,124,413	20.9%
Gifted and Talented Education	28	5.2%	443,781	8.3%	28	5.2%	443,849	8.3%
Special Education	88	16.5%	595,885	11.1%	88	16.5%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<b>y</b> :							
Total Students with Disabilities	88		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	43	48.9%	253,352	42.5%				
Students with Physical Disabilities	15	17.0%						
Students with Autism	14							
Students with Behavioral Disabilities	16	18.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	58	11.3%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	6	1.2%						
White	49	9.6%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Count and Percent of Special Ed Students who are Mobile	_	13.8%						
Count and Percent of Special Ed Students Who are Mobile	1							
Count and Percent of Econ Dis Students who are Mobile	32	100.0%						
Student Attrition (2019-20):	JZ	10.7 /0	300,300	10.070				
Total Student Attrition	61	13.3%	700,130	16.6%				

### Texas Education Agency 2020-21 Student Information (TAPR) DEWEYVILLE ISD (176903) - NEWTON COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	10.3%	1.4%	12.5%	4.8%
Grade 1	8.1%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.0	17.7
Grade 1	19.0	18.0
Grade 2	15.6	18.0
Grade 3	13.4	18.2
Grade 4	12.5	18.3
Grade 5	14.4	19.8
Grade 6	16.4	19.4
Secondary:		
English/Language Arts	9.2	15.7
Foreign Languages	-	17.8
Mathematics	8.7	16.9
Science	14.6	17.9
Social Studies	10.8	18.3

	District		State	
Staff Information	Count Percent			
Total Staff	96.2	100.0%	745,316.3	100.0%
Professional Staff:	55.7	57.9%	479,219.1	64.3%
Teachers	47.8	49.7%	369,395.4	49.6%
Professional Support	2.1	2.1%	78,787.8	10.6%
Campus Administration (School Leadership)	3.0	3.1%	22,378.5	3.0%
Central Administration	2.8	2.9%	8,657.4	1.2%
Educational Aides:	13.8	14.3%	79,348.7	10.6%
Auxiliary Staff:	26.8	27.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	1.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	2.0	2.1%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	0.0	0.0%	104,985.0	28.4%
White	47.8	100.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	9.9	20.7%	88,006.1	23.8%
Females	37.9	79.3%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0			1.2%
Bachelors	42.8	89.5%	269,818.0	73.0%
Masters	5.0	10.5%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.1%	24,880.4	6.7%
1-5 Years Experience	10.0	20.9%	102,753.7	27.8%
6-10 Years Experience	6.0			20.3%
11-20 Years Experience	10.0	20.9%	107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	13.0	27.2%	47,975.4	13.0%	
Over 30 Years Experience	5.9	12.4%	11,278.0	3.1%	
Number of Students per Teacher	11.2	n/a	14.5	n/a	

Staff Information	District	State	
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.4	
Average Years Experience of Principals with District	4.5	5.5	
Average Years Experience of Assistant Principals	4.5	5.5	
Average Years Experience of Assistant Principals with District	2.0	4.8	
Average Years Experience of Teachers:	16.6	11.2	
Average Years Experience of Teachers with District:	12.3	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,187	\$50,849	
1-5 Years Experience	\$43,017	\$53,288	
6-10 Years Experience	\$45,087	\$56,282	
11-20 Years Experience	\$51,224	\$59,900	
21-30 Years Experience	\$57,655	\$64,637	
Over 30 Years Experience	\$59,218	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$51,539	\$57,641	
Professional Support	\$63,331	\$68,030	
Campus Administration (School Leadership)	\$68,718	\$83,424	
Central Administration	\$77,657	\$109,662	
	6.4.50/	G + G0/	
Instructional Staff Percent:	64.5%	64.6%	
Turnover Rate for Teachers:	12.3%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	1,136.9	
Auxiliary Staff	0.0	397.5	
Auxiliary Stall	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	5.2	10.9%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.8	1.7%	6,558.4	1.8%
Regular Education	37.6	78.6%	262,447.1	71.0%
Special Education	4.0	8.4%	34,862.5	9.4%
Other	0.2	0.4%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)