

Deweyville ISD

Parent and Family Engagement

Plan

2023-2024



Updated: March 20, 2023

Statement of Purpose

In support of strengthening student academic achievement, all school districts receiving Title 1, Part A funds must develop a written parental involvement policy as required by Section 1116 of the Every Student Succeeds Act (ESSA). This policy shall be incorporated in the District Improvement Plan and will establish the expectations for parent and family engagement as well as describe how Deweyville ISD will support the role of families in the education of their children to promote student academic achievement. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Deweyville ISD believes every child should have the opportunity to attain their full potential as a student regardless of their economically disadvantaged status, their limited-English proficiency or their cultural background. Deweyville ISD is dedicated to working with parents and the community to attain higher student achievement by helping parents better understand the curriculum, academic achievement standards, local and state assessments, school policies and procedures. DISD will:

- Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.
- Coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children

The purpose and goal of the parent and family engagement plan is to promote school and home partnership that inspires students to succeed. Deweyville ISD will make every effort to establish a successful partnership with both parents and the community stakeholders in jointly developing collaborative plans, including

District Improvement Plan (DIP), and the development of support and improvement of educational programs and activities.

Developing the Policy & Involvement of Parents

Deweyville ISD will cultivate these relationships to involve parents in the development of the Title 1 program plan, including the and in the process of reviewing and improving the plan and policy with the following actions:

- actively recruit parents to participate in a parent advisory capacity
- schedule meetings at convenient times and locations that will enhance parent involvement
- establish campus level contacts to implement parent involvement activities

Deweyville ISD will provide and coordinate support in the planning and implementation of parent and family involvement activities at each campus. To ensure parental involvement and therefore improve student academic achievement by using the following actions:

- ensure both campuses meet the Title 1 requirements by using the School-Parent Compact.
- requiring Title 1 training for school personnel
- conduct district meeting including parents, stakeholders and campus personnel to provide feedback and input into the plan for the campus and district

Building Capacity

Deweyville ISD values the partnership of parents in their child's education and will offer several ways to build strong parent involvement and for parents to make a significant contribution in improving student academic achievement and school performance. Deweyville ISD will assist parents in understanding assessments, both local and state, and how to monitor their child's progress, provide materials and training for improving their child's achievement, educate teachers and other staff on the value and utility of contributions of parents/families, how to communicate with parents and build relationships, coordinate parental involvement programs and provide information through programs, meetings and activities with parents as equal partners. Deweyville ISD will implement the following to build engagement with parents and improve student achievement:

- parent/teacher conferences
- progress reports and report cards

- Ascender parent portal
- reasonable access to staff members and administration
- opportunities to volunteer on campuses
- informational websites and other appropriate technology
- provide materials and training for parents to work with their children through campus sponsored “academic” nights, orientations, Meet the Teacher and Open Houses
- district mass communication system (School Messenger)
- translations as needed
- provide full opportunities for participation of parents with children with disabilities, limited English proficiency and migratory parents
- provide information in a format and language parents understand

Conduct Annual Meeting and Evaluation

Deweyville ISD will hold annual meetings of the district and each campus to review guidelines, services and effectiveness of the Parent and Family Engagement plan and will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies. Parents and stakeholders will be invited and encouraged to participate. Deweyville ISD will ensure that the following occur:

- identify barriers to participation of parents and stakeholders with particular attention to economically disadvantaged students, disabled students, students with limited English proficiency, migrant students and those with any racial or ethnic minority background.
- revise and redesign strategies for more effective parent involvement
- ensure programs and activities are both operational and relevant
- involve parents in collaboration of enhancement for future family engagement
- respect parents as partners in the education of their children
- value diversity and the need for equity in each school
- promote parent involvement in district leadership and decision making
- foster a welcoming and responsive environment for parents
- value the need for partnership with public and private entities
- establish and promote flexible communication between the district and parents using trust and understanding as the fundamental resource