

ESSER III QUESTIONNAIRE

The American Rescue Plan (ARP) Elementary and Secondary Emergency Relief Fund (ESSER III) provides over \$12,000,000,000 to the State of Texas. The U.S. Department of Education has allocated a little over \$1 million to Deweyville Independent School District.

The District is required to spend at a minimum 20% to address learning loss due to COVID-19 in the form of summer schools and after school programs, while the remaining amount must be spent on activities tied to the COVID-19 crisis.

Deweyville ISD is seeking input from stakeholders across the district as we develop our plan. Your feedback and input is incredibly valuable and will help form our final plan.

Responses to this survey are due by May 27th, 2021 and will be reviewed for inclusion into DISD's ESSER III Plan Application.

*** Required**

1. Select your stakeholder category. Please select ALL THAT APPLY. *

Mark only one oval.

- ☐ Parent/Guardian
- ☐ Parents/Guardians representing the interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and/or other underserved students
- ☐ Teacher
- ☐ School Staff
- ☐ School Administrator
- ☐ Civil Rights Organization (including disability rights organizations)
- ☐ Student
- ☐ Community Member
- ☐ School Board Member

2. From your perspective, what are the top issues currently facing students and teachers across the District during the COVID-19 pandemic?

3. Beyond the traditional school day, which types of programs do you believe the district should consider to accelerate student learning? Please select all that apply.

Mark only one oval.

- ☐ Tutoring
- ☐ Afterschool Programs
- ☐ Summer learning Programs
- ☐ Blended learning
- ☐ Other: _____

4. When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible supports. Of the three options listed below, what should the district prioritize? Please select one.

Mark only one oval.

- ☐ Direct supports to parents
- ☐ Training for teachers and staff
- ☐ Training to parents

5. In your opinion, what resources, tools and/or training supports would help the district align after school activities and the school day to address student needs?

6. In your opinion, how did the COVID-19 pandemic impact the social/emotional well-being of English Learners and their families?

7. What strategies have been most effective, in your experience, in supporting the needs of students in DISD during the COVID-19 pandemic?

8. In your opinion, what are the biggest challenges school districts face in accelerating student learning due to COVID-19 pandemic?

9. What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc) for the 2021-2022 school year related to the impact of COVID-19 pandemic?

10. Please enter any additional comments

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