

Notification of Interest in Participating with Deweyville ISD In the 2024-2025 Federal Program Activities

Deweyville ISD invites officials from all private non-profit school to participate in consultation and planning for the upcoming school year by May 31, 2024. Through ESSA, federal grant funding is made available every year to serve students who meet certain criteria, such as economically disadvantaged. Those grant funds are awarded to TEA, which administer the funds directly to LEAs, including school districts. However, the law requires that eligible students and teachers at eligible PNPs also receive access to equitable services of those programs and services provided by the district.

The term "private school equitable services" refers to the process of providing students, teachers, staff, and families at eligible PNPs fair access to federally funded education programs and services, as appropriate. The process depends on a "timely and meaningful consultation" between ISD officials and those of eligible PNPs. However, federal funds may not be awarded or paid to the PNP.

Deweyville ISD will be participating in the following federal programs for 2024-2025 school year:

Title I, Part A: Improving Basic Programs Operated by Local Education Agencies (for nonprofit schools with students who meet the poverty criterion and live within the boundaries of a Deweyville ISD served with Title I Funds)

Title II, Part A: Teacher and Principal training and recruiting

Title IV, Part A: Student support and academic enrichment (only for nonprofit schools located within Deweyville ISD's boundaries)

Please contact Janae Welch by visiting the address below or emailing <u>jwelch@deweyvilleisd.com</u> for the appropriate PNP participation interest form which must be completed and returned by Wednesday May 31, 2024 to:

Deweyville ISD Attn: Janae Welch Deweyville ISD 43200 Hwy. 87 South Orange, TX 77632

If you are interested in any of the above programs, Deweyville ISD Federal Programs meeting will be scheduled.